

Final Class Assignment
Discussion of Student Papers

On the last day of class, we will discuss three papers that members of the class have written. The purpose of our discussion is to investigate student research into three areas that were central to our course, to recognize examples of student scholarship, and to experience one standard form of academic discourse. Each member of class will play a role in the discussion as explained below.

The three papers are:

Meghan Jones, “The Misty Origins of Money”

Discussants: Sean Burrus, Ann Laney

Dan Portone, “The Euro”

Discussants: Stephen Rodgers, Alex Ray

Lotte Tulloch, “If Money Doesn’t Grow on Trees, The How Can Local Communities Create Their Own Currencies”

Discussants: Tim Chang, Lindsey Marck

Authors will have ten minutes to present their papers. Then each discussant will have five minutes to explain, in a constructive way, the strengths and weaknesses of the papers. Finally, the floor will open to general discussion.

Discussants are expected to prepare written comments on which they base their spoken remarks. Discussants should provide me and the author with copies of their comments. Class members who are neither authors nor discussants should prepare one question about each paper. You will turn in these questions at the beginning of class and be given an opportunity to ask your questions during the general discussion.