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North Carolina Campus Compact Digest

The **Digest** is a monthly E-Newsletter sent to key contacts at NCCC [member campuses](#). In each newsletter contacts can read about updates on upcoming conferences, grant and funding opportunities, job positions available and new publications and resources. This E-Newsletter contains information from the institutions around North Carolina as well as updates and opportunities from State and National sources.

Sign-up to receive the Digest [here](#).

North Carolina Campus Compact

The North Carolina Campus Compact (NCCC) is a coalition of 26 college and university presidents throughout North Carolina established to increase campus-wide participation in community and public service and to integrate community service as a valued component of undergraduate education. The members of the Compact are committed to enhancing students' sense of responsibility, citizenship, leadership, and awareness of community, while reinvigorating higher education's concern for improving the quality of life in our society. NCCC is a member of national [Campus Compact](#).

To learn more about our **VISTA** and **NC-ACTS!** **AmeriCorps** core programs, click below.



ANNOUNCEMENTS

Conference Thank You!

Thanks to all who attended the first annual Pre-Conference Institute and 9th Annual Service-Learning Conference on February 20 & 21 at Elon University! Between the two days, over 400 faculty, staff and students participated. Mark your calendars for next year's Institute & Conference (February 12 & 13, 2008) and stay posted for details.

Willis Wins Second Annual Sigmon Award

Dr. Patricia Sullivan, Chancellor of UNC-Greensboro and member of the NC Campus Compact Executive Board, presented the second annual Robert L. Sigmon Service-Learning Award to Dr. Rachel Willis during the conference luncheon on February 21, 2007.

Willis, an Associate Professor of American Studies at UNC, began integrating service-learning into her courses in the late 1980's. She served as the first faculty advisor to the APPLES Service-Learning Program, an innovative, national model for student-led service-learning initiatives started at UNC in 1991. That same year, she helped found the Carolina Center for Public Service whose mission is to engage and support faculty, staff and students at UNC in meeting the needs of North Carolina. Over the years, her research and service-learning efforts have contributed to the passage of Smart Start Legislation to improve child care and to improvements in the sock factory industry, transportation in the Triangle, and disability access on the 16 UNC campuses.

The Sigmon Award is presented each year to a faculty or staff member in North Carolina who has made significant contributions toward furthering the practice of service-learning. It is named for North Carolinian Robert L. Sigmon, considered one of the pioneers in the national service-learning field.

APPLES Associate Director Receives Award for Efforts in Higher Education

Leslie Parkins, associate director for programs and leadership at UNC's APPLES service learning program, recently received an award for her professional and scholarly contributions to higher education.

The American College Personnel Association honored Parkins with its Annuet Coeptis Emerging Professional Award. One of five individuals nationally to receive the award this year, Parkins will attend a formal ceremony at the ACPA's April conference in Orlando, FL.

Parkins initiates APPLES programs and facilitates existing ones. Programs she has worked on include the Service-Learning Initiative, a two-day project for first-year students; the Alternative Break Programs, student-led service trips during the fall and spring breaks; and ongoing faculty development efforts to integrate



NORTH CAROLINA CAMPUS COMPACT

NC-ACTS!

North Carolina—Activating Citizenship Through Service!

Become an NCCC Member

As a member of NCCC, campuses receive ongoing support in their efforts to prepare students for lives of civic engagement. NCCC secures grants, resources, and trainings for our member campuses and their civic initiatives. We sponsor annual conferences for students, faculty and staff involved in service-learning and civic engagement activities. We provide scholarships to students through our NC-ACTS! AmeriCorps program and provide VISTA volunteers to campuses throughout the state.

To learn more about becoming a member click [here](#).

For Additional Information

Please use the following e-mail addresses, visit www.elon.edu/nccc, or call NCCC at (336) 278-7278 for more info.

- Executive Director, Dr. Lisa Keyne
lkeyne@elon.edu
- Assistant Director, Leslie A. Garvin
lgarvin@elon.edu
- VISTA Leader and Special Projects Coordinator, Juliet Burras
jburras@elon.edu
- Office Assistant, Rosa Smith
Rsmith29@elon.edu

service-learning across the curriculum. Since Parkin's arrival in 2002, the number of courses offered by APPLES has nearly doubled.

APPLES – Assisting People in Planning Learning Experiences in Service – is a student-led program that engages students, faculty, and community agencies in service-learning partnerships. The program's goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.

The ACPA is an international student affairs association with more than 8,000 members at 1,500 universities. Its Annuit Coeptis award recognizes professionals who are heavily involved in student affairs and are selected based on their overall career work, the promise of what their careers will become, and nominations from various professors, supervisors and colleagues.

Four Colleges Are Honored for Internationalization Efforts

Four institutions of higher education were recently named as recipients of the Paul Simon Award in recognition of their efforts to give their campuses a more international focus. Calvin College, Elon University, the Georgia Institute of Technology, and the University of Oklahoma will receive the prize, which is given by NAFSA: Association of International Educators.

The award, which recognizes a variety of internationalization efforts, is named for the late Sen. Paul Simon, Democrat of Illinois, who was an early advocate of study-abroad programs. The association plans to publish more details about this year's winners and the programs they are being honored for in the fall.

Read more here

http://www.nafsa.org/about.sec/leadership_recognition/senator_simon_award_for_2

We Need Your Help for National & Global Youth Service Day! April 20-22, 2007

As you know, NC Campus Compact has been selected as a Lead Agency for N&GYSD. To increase the size, visibility and scope of the largest day of service in the world, and to make North Carolina stand out as an active participant, we are asking **EACH** campus to do their part. Here are some ways to participate in N&GYSD:

1. Attend a regional event at Central Piedmont Community College (contact Brandon Lewis, NC Campus Compact VISTA, at brandon.lewis@cpcc.edu) or at UNC-Greensboro (contact Christina Hollister, NC Campus Compact VISTA, at cmholli2@uncg.edu) for more information. The events are being planned, we just need your students to show up!
2. Plan your own project. Each project should be designated as an N&GYSD event and should include an opening and/or closing session to raise awareness of the millions of people around the world participating in service this weekend. Additionally, a reflection component needs to be included. You will need to complete the 2007 Project Reporting Form by Monday, April 20 and email it to Juliet Burras at jburras@elon.edu
3. Reach out to student organizations doing service projects that weekend and have them designate their project as an N&GYSD event. Collect the data from their project (how many volunteers, what population was served, what issues were being addressed, etc) as outlined by the 2007 Project Reporting Form and return the form by Monday, April 30 to Juliet Burras jburras@elon.edu

We know service is done in some shape and form every single weekend on your campus. Don't miss out on the opportunity to highlight those efforts and being part of a global initiative! Do your part to get college students involved with N&GYSD and put North Carolina on the map as an engaged state!

For more information about N&GYSD and to receive a reporting form, contact Juliet at jburras@elon.edu

***Join us for our Second Facilitated Discussion!
"Navigating the Divide Between Student Affairs and Academic Affairs to Promote the Engaged Campus"***

Our second facilitated discussion is Thursday, April 5, from 8:45 a.m. until 12:30 p.m. at Elon. Several of you have RSVP'd that you will be in attendance. Others have asked how many people you can include from your campus. Since we are in the Digital Theatre on campus, you could bring a large group. Please let Lisa know how many you plan to bring so we can request sufficient refreshment!

In the morning we will connect, via video conferencing, to two institutions -- Bates College, and a larger, state university (confirming one of two) -- that have been held up as models of the engaged campus. Their service learning director or equivalent and the CAO will share a bit of a presentation about their program, framing some key policies and priorities, successes and challenges. We will then have open discussion. A note has gone to provosts to invite them, or for them to include the CAO/CSAO in the discussion.

At 11:15, service learning directors can break off to debrief/process the conversations, and the CAOs/CSAOs can divide or remain together. We can conclude around 12:30, and you and your staff (if you traveled together) can eat lunch together on the way home. If you came alone, or want to stay and eat with us, we can walk over to Sidetracks again!

PLEASE RSVP to lkeyne@elon.edu so we can get a sense of how large a group we will have (we will have nice a.m. refreshments since there's a later lunch!). If you need more information please contact Lisa Keyne.

AWARDS AND CONTESTS

Ehrlich Faculty Award New!

Campus Compact is now accepting applications for the Thomas Ehrlich Faculty Award for Service-Learning. The Ehrlich Award honors one faculty member each year for contributing to the integration of community or public service into the curriculum and for efforts to institutionalize service-learning. Eligibility requirements, selection criteria, and application requirements are available at <http://www.compact.org/awards/ehrllich/>; all applications must be submitted online by **March 23, 2007**.

The 2007 Ehrlich award will be presented at the opening plenary of AAC&U's 2008 annual meeting in Washington, DC on Wednesday, January 23. The recipient will also present a feature session at the conference on Thursday, January 24. If you have any questions, feel free to contact Jenn Meeropol at jmeeropol@compact.org or 401-867-3921.

KaiserEDU.org's First Annual Student Essay Contest New!

Submit an original essay on the topic below for a chance to win \$1,000. Deadline

for submission is **March 30, 2007.**

ESSAY TOPIC:

You have just accepted a job as a senior advisor to a presidential candidate* for the 2008 election. Your first task is to prepare a memo for the candidate outlining your recommendation for the candidate's health plan. Your memo should discuss what the centerpiece of the candidate's health plan should be, why this issue is important to the voters, the potential challenges that your candidate may face in promoting the plan, and how it would be communicated to the public. Your candidate can have any political affiliation you choose. Please be original. This memo should describe what you would recommend to your ideal candidate. Remember, the candidate is extremely busy so brevity and conciseness are important.

Submissions will be accepted from undergraduate and graduate-level students in all disciplines. Students must be enrolled in a degree-granting program at a university or college at the time of submission. Essays must not be more than 1,500 words in length and must be original work, prepared by one author only.

Entries must be submitted by email to EssayContest2007@KFF.org, with two Microsoft Word document attachments only: Entry Form and essay.

For more information about Rules and Requirements visit

<http://cme.kff.org/Key=12108.CYj.C.C.GI2VNF>

2007 Civic Change Award to Recognize Dropout Prevention Efforts

The Pew Partnership for Civic Change is accepting applications for its 2007 Civic Change Award until **March 31**. The award will be presented to an organization or individual who has successfully employed community resources in an effort to address the high school dropout crisis. As examples, the organization lists mentoring programs matching at-risk students with community members, career-oriented programs that work through local businesses to help students recognize the connection between school and work, or initiatives that mobilize community members in an attempt to publicize the serious nature of the dropout problem in local schools.

More information about the award, including an entry form, is available at

<http://www.pew-partnership.org/whatsnew.html>

***New England Resource Center for Higher Education (NERCHE)
Ernest A. Lynton Award for the Scholarship of Engagement***

NERCHE is now accepting nominations for the Lynton Award, which recognizes a faculty member who connects his or her teaching, research, and service to community engagement. Unlike traditional service-learning awards that focus on the link between teaching and service, the Lynton Award emphasizes applied scholarly activity more broadly.

For more information about the Ernest A. Lynton Award, including nomination and submission guidelines, visit the following link on NERCHE's website:

http://www.nerche.org/Lynton_Award/call07/call07.html. Please note that all nominations must be received by **April 27, 2007**. The recipient will be notified in late May 2007.

CALL FOR PAPERS AND REQUEST FOR INFO

3rd Annual Service Learning Symposium

"From Making Connections to Making Commitments: Improving Pedagogy, Engaging Students, and Building Communities"

**Thursday, June 14, 2007, Western Carolina University
Call for Proposals**

Proposal types:

- 50-minute seminar or workshop presentation
- Poster presentation

Seminar or workshop types:

- Review of research findings
- Review of the literature
- Presentation on "best practices"
- "How-to" presentations on campus-community collaboration

Proposal deadline is **March 16, 2007**. For further information and the proposal submission form, please visit the Symposium Web site. http://www.wcu.edu/studentd/service_learning/symposium/index.html or contact Glenn Bowen at gbowen@email.wcu.edu.

**Network for Academic Renewal Conference
American Association of Colleges & Universities (AAC&U) October 18-20,
2007 Denver, Colorado
Call for Proposals *New!***

Deadline for submission of proposals: **April 12, 2007**

AAC&U invites proposals for sessions that will engage discussion about the ways in which isolated campus approaches to civic engagement, diversity, and global learning might intersect to deepen student learning and preparation for a new global century. We look forward to your proposal and participation. For more information and to download call for proposals, go to:

<http://www.aacu.org/meetings/civic/index.cfm>

**Journal of Hispanic Higher Education
January 2008 Special Issue
Call for Papers**

Submissions are being accepted for a special issue focused on matters related to the Hispanic student and second language acquisition. This issue is tentatively titled, "Hispanic Students and Second Language Acquisition: Closing the Language Gap."

May 1, 2007: Submission Deadline

Inquiries should be addressed to:
David Campos, Ph.D., JHHE Special Issue Guest Editor
University of the Incarnate Word
4301 Broadway - CPO #293, San Antonio, Texas 78209
(210) 283-5029 (o) * (210) 829-3134 (f)

GRANTS & FUNDING OPPORTUNITIES

U.S. Department of Education grants for Model alcohol and other Drug Prevention Programs on College Campuses *New!*

The DOE plans to award five grants from the Safe and Drug-Free Schools and Communities National Program to "identify models of effective campus-based alcohol and other drug prevention programs and disseminate information about these programs to other colleges and universities where similar efforts may be adopted."

Private and public institutions of higher education that have not received an award under this program in the past five years may apply. Application deadline is **April 9, 2007**. For more details, visit <http://www.grants.gov/search/search.do?mode=VIEW&oppld=12468>

AACU "Bringing Theory to Practice" Project *New!*

AACU has issued a request for proposals for projects during 2007-2010 that will enable colleges and universities to build capacity for institutionalizing forms of engaged learning and to understand their relation to outcomes affecting the well-being and civic development of students.

Category I: Mini-Grants and Student Programming Grants Up to \$2,500. Matching support is not required. Multiple mini-grants from an institution for separate projects are permitted. Rolling application and award deadlines.

Category II: Program or Research Start-up Initiative Grants Up to \$10,000. Matching support is expected. May be renewable. Rolling application and award deadlines.

Category III Demonstration Site Grants
Up to \$45,000 per year for two years, totaling \$90,000. Matching support is required. May be renewable. Applications due April 1, 2007.

Category IV Intensive Site Grants
Up to \$250,000 total for three years. Matching support is required. Applications due **April 15, 2007**. For details, visit: http://www.aacu.org/bringing_theory/aboutfrp.cfm

NEA Foundation for the Improvement of Education Accepting Applications for Learning & Leadership and Student Achievement Grants Programs *New!*

The NEA Foundation for the Improvement of Education is accepting applications for its Learning & Leadership and Student Achievement Grants Programs. Learning & Leadership Grants provide opportunities for teachers, education support professionals, and higher education faculty and staff to engage in high-quality professional development and lead their colleagues in professional growth.

The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study. Student Achievement Grants provide \$5,000 to improve the academic achievement of students by engaging in critical thinking and problem solving that deepen knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. (These grants replace the foundation's Innovation Grants program, which has been discontinued.)

Applicants for both programs must be practicing US public school teachers in grades K-12, public school education support professionals, or faculty and staff at public institutions of higher education. Preference will be given to members of the National Education Association. The NEA Foundation encourages grant applications from teachers with less than seven years of experience in the profession and education support professionals.

Deadline: **June 1, 2007**. For complete program guidelines visit <http://www.nea.org/index.html>

mtvU Grants for Students

Students can apply today for \$1000 to support their community service project. Every week throughout the school year, mtvU will help fund a new student-run

community service organization, or a new project being undertaken by an existing organization. If you've got an original idea about how to make the world--or your campus--a better place, mtvU Grants can help you make it happen.

To find out more, visit http://www.mtvu.com/contests/mtvu_grants/

JOB OPPORTUNITIES

Michigan Campus Compact AmeriCorps*VISTA Recruitment Position Description July 2007-July 2008 **New!**

Michigan Campus Compact AmeriCorps*VISTA members coordinate and provide service opportunities for college students addressing the needs of the community. MCC *VISTAS build relationships with community organizations linking the colleges and universities to the community. MCC *VISTAS provide leadership in the community and on campus promoting community involvement, service, and civic engagement. AmeriCorps *VISTA members work to provide long-term solutions to poverty issues in America.

To Apply: Visit <http://www.micampuscompact.org/joinvista.asp> for step-by-step application instructions and answers to frequently asked questions.

For more information please view our VISTA link at <http://www.micampuscompact.org/vistaprogram.asp>.

The New Hampshire College & University Council (NHCUC) and Campus Compact for New Hampshire (CCNH) Project Coordinator position (grant funded) **New!**

Funded by Jane's Trust, the Access NH project is an initiative of the NHCUC, in partnership with CCNH, designed to improve access and retention of underrepresented populations in higher education.

The Project Coordinator will: 1) assist with the implementation of Access NH 2) coordinate communication between constituencies connected to the project 3) convene partners to identify best practices, 4) represent Access NH to communities, organizations and institutions of higher education and 5) work in close collaboration with the NHCUC and CCNH staff to ensure a successful program

The Access NH Project Coordinator will be a member of the NHCUC staff and will be located in Concord, NH. The position will begin ASAP. Salary, benefits and hours are negotiable depending on qualifications and experience of candidate.

Interested candidates should send a cover letter, resume and three references to: lesperance@nhcuc.org

To find out more about NHCUC or CCNH visit our websites at www.nhcuc.org or www.compactnh.org

INTERNSHIP OPPORTUNITIES

Paul Ambrose Scholars Program June 21-24, 2007, Washington, DC **New!**

The Paul Ambrose Scholars Program strives to engage medical, graduate physician assistant, graduate nursing, graduate dental, and pharmacy student leaders in building new visions, models, and experiences for health professions

education. The Symposium features skills-based leadership education and training in prevention and public health content areas such as: community organizing; project planning; policy advocacy; health literacy; and health care finance and delivery. Students attend a three-day symposium and thereafter complete a health promotion/disease prevention education project in their institutions or community.

Approximately 40 scholars will be selected for the 2007 class. Travel expenses to the symposium will be covered up to \$250, hotel lodging will be provided, and participants will have access to a \$200 stipend to assist in implementing projects.

The application deadline is **April 13, 2007**. For more information and application materials please visit www.aptrweb.org

***USAID (The United States Agency for International Development) Internships
New!***

USAID is looking for summer interns for the Offices of Health, Infectious Diseases and Nutrition, Population and Reproductive Health and HIV/AIDS. All interns need to be enrolled in a graduate program (related to health) and must be an American citizen. Visit: <http://www.usaid.gov/careers/studentprograms.html>

The White House Internship Program

The White House Internship Program offers an excellent opportunity to serve our President and explore public service. We are seeking exceptional candidates to apply for this highly competitive program. In addition to typical office duties, interns attend weekly lectures, tours, and complete an intern service project.

Interns may serve a term in the Fall, Spring or Summer. Every candidate must be a United States citizen, enrolled in a college or university, and at least 18 years of age.

An application and additional information about the program can be found at: <http://www.whitehouse.gov/government/wh-intern.html>.

Applications should be submitted to Karen Race, Deputy Director and Intern Coordinator, White House Personnel, at intern_application@whitehouse.gov on or before the following deadline:

* June 26, 2007 for FALL 2007 -- (September 4 to December 14, 2007)

If you have questions you may contact Karen Race at (202) 456-5979 [Voice/Relay] or at intern_application@whitehouse.gov.

Cross-Cultural Solutions Announces Enhancements to the Intern Abroad Program

Intern Abroad gives students the chance to gain invaluable international work experience in the areas of health, education, or social services. The program is now available in Costa Rica, India, Peru, Russia, and Tanzania. Start dates are year-round and program duration is 3-12 weeks.

Contact Cross-Cultural Solutions today, at 1.800.380.4777, or at partnerships@crossculturalsolutions.org Visit www.crossculturalsolutions.org to learn more.

***Volunteer Abroad With Unite For Sight in Summer, Winter, or Fall
Make A Difference!***

Unite For Sight (www.uniteforsight.org) is a 501(c)(3) nonprofit organization that empowers communities worldwide to improve eye health and eliminate

preventable blindness. Unite For Sight's volunteers range from undergraduate and medical students, educators, nurses, and public health professionals to optometrists and ophthalmologists. The volunteers serve as interns at eye clinics. The eye clinic's eye doctors and Unite For Sight volunteers jointly participate on community-based screening programs. The clinic's eye doctors diagnose and treat eye disease in the field, and surgical patients are brought to the eye clinic for surgery. Unite For Sight funds the surgeries for those patients unable to afford eye care.

The application as well as complete details about Unite For Sight's international opportunities are available at http://www.uniteforsight.org/intl_volunteer/

CALENDAR: CONFERENCES & EVENTS

2007 Idealist Campus Conference (formerly the C.O.O.L. Conference) March 23- 25, 2007, Chicago, IL

Register today for the 2007 Idealist Campus Conference. This exciting event will serve as an incubator of great ideas for changing the world. Join up to 1,000 other students, campus staff and nonprofit professionals for a weekend of storytelling, skill-building and connection. Please visit

<http://www.idealists.org/en/ioc/conference/2007/Home.html>

18th Annual National Service-Learning Conference "Beyond Borders, Beyond Boundaries" March 28-31, 2007, New Mexico

Originating in Minnesota in 1989, *The National Service-Learning Conference* is the largest gathering of youths and practitioners involved in the service-learning movement, drawing nearly 2,900 attendees from across the United States and 41 other countries.

To REGISTER and learn more visit

<https://programs.regweb.com/metro/NYLC2007/registration/>

Community-Campus Partnerships for Health 10th Anniversary Conference "Mobilizing Partnerships for Social Change" April 11 - 14, 2007, Toronto ON Canada

Community-Campus Partnerships for Health is convening our 10th anniversary conference, to nurture a growing network of community-campus partnerships that are striving to achieve the systems and policy changes needed to address the root causes of health, social and economic inequalities. The conference seeks to build knowledge, skills and actions for achieving healthy and just societies.

To REGISTER and learn more visit the conference <http://www.ccph.info/>

Tenth Annual Continuums of Service Conference The Western Region Campus Compact Consortium announces: Catching Waves: Using Engagement to Address Critical Issues April 12-14, 2007, Holiday Inn San Jose, San Jose, California **New!**

...Network with 500 of your colleagues from around the region and country.
...Choose from over 50 engaging concurrent sessions and interactive poster sessions.
...Mentor, mentee, and scholarship opportunities available.

Hotel reservation deadline: March 23, 2007

Reserve today at (408) 793-3300 or toll-free at 1-866-241-9878. For the reduced

rate of \$119/night (single to quad occupancy), indicate that you are a *Continuums of Service* conference participant. Visit

www.acadweb.wvu.edu/campcomp/venue.html for additional hotel information.

Conference registration deadline: March 30, 2007

Register online: www.acadweb.wvu.edu/campcomp/onlinereg.html

Questions? Contact Brian Heinrich, Communications Director, Washington Campus Compact at (360) 650-4147 or www.wacampuscompact.org

***Innovation, Advancement, and Best Practices To Achieve Global Goals
Unite For Sight's Fourth Annual International Health Conference
April 14-15, 2007, Stanford University School of Medicine, California***

This conference is for anyone interested in eye care, international health, medicine, health education, health promotion, public health, international service, nonprofits, or microenterprise.

To REGISTER and learn more visit

<http://uniteforsight.org/conference/2007/index.php>

***6th Annual Conference on Service and Engagement
April 19, 2007, Indiana State University, Terre Haute, IN
Sponsored by Indiana Campus Compact***

The day's events will include keynote speaker Paul Loeb (author of *The Impossible Will Take a Little While*), student service-learning presentations, faculty and staff professional development programming, and an award luncheon for the presentation of the Brian Hiltunen Faculty Award, the Richard J. Wood Student Award, and the newly developed Community Service Director Award. Please register by **April 6, 2007**.

To REGISTER and learn more visit:

<http://www.indianacampuscompact.org/Default.aspx?tabid=132>

CNCS/LEARNS Institute for Youth- and Education-Focused Volunteer Programs

May 1-2, 2007, Tampa, Florida **New!**

Register today! For detailed event information, go to:

<http://www.regonline.com/eventinfo.asp?EventId=120560>

1st Annual Civic-Learning Conference

***"Making a difference in K-12 Education for our Future:
Decreasing the Dropout Rate and Improving Student Success"
May 11, 2007, Coastal Carolina University in Myrtle Beach, SC.***

The First Annual Civic Learning Conference on Service-Learning, Community Service and Civic Engagement initiatives between higher education institutions and K-12 schools.

To REGISTER and learn more visit:

<http://www.coastal.edu/cec/conference/information.html>

***2nd International Symposium on Service-Learning:
"Paradigms for the 21st Century-Educators, Community, and Students"
May 13-15, 2007, University of Indianapolis, Indianapolis, IN***

This second joint international symposium aims to bring international teachers, researchers, practitioners, and community leaders to present their research,

teaching, and community service experiences and to explore paradigms for service-learning in the 21st century.

The symposium sponsored by Stellenbosch University, Stellenbosch, South Africa, Ningbo Institute of Technology, Zhejiang University, Ningbo, China and Indiana Campus Compact will be held at the University of Indianapolis, Indianapolis, Indiana, and surrounding community partnership sites.

To REGISTER and learn more visit the conference <http://www.uindy.edu/issl2007/>

**2007 EPICS Conference on Engineering/Computing Service-Learning
May 22-24, 2007, University of California, San Diego
Sponsored by the National Science Foundation *NEW!***

The EPICS Program invites participants for the Annual EPICS Conference which bring together a community of faculty and staff interested in using service-learning to teach engineering and computing-based design by addressing compelling needs of local communities. The conference format is designed to facilitate discussion and sharing of common experiences, best practices, assessment strategies, institutionalization successes, and lessons learned that can be employed to different institutions campuses.

Conference attendees include college and university faculty and staff as well as corporate and community partners interested in engineering and computing service-learning. Conference participants include faculty and staff from current and prospective EPICS programs but the conference is designed for a broader audience interested in service-learning in engineering, computing and technology-based service-learning and will include presenters who are not part of an official EPICS programs.

To REGISTER and learn more visit:

http://epicsnational.ecn.purdue.edu/public/conferences/national_2007.php

**International Institute on Student-Centered Learning and Engagement
May 22-25, 2007, Portland State University, Portland, Oregon**

Join Portland State University's award-winning faculty to explore proven strategies to engage your students in their learning! Whether your curricula focuses in the humanities or the natural or social sciences, and whether your classroom is small or large, this institute will introduce diverse faculty and administrators to the theory and practice of engaged pedagogies. This event is appropriate for both novice and advanced practitioners.

To REGISTER and learn more visit: www.pdx.edu/cae/institute

**Educators for Community Engagement Presents The National Gathering
2007 Reflections on the Bay
June 7-9, 2007, CSU Monterey Bay**

The National Gathering is not a traditional academic conference, instead it is a forum where dedicated service-learning practitioners, including community partners, students, faculty, and service-learning professionals come together to deepen their practice and renew their passion through in-depth discussions with other collaborative educators concerned with the intersection of campus and community. The National Gathering will feature interactive, learner-centered workshops and community explorations aimed to inspire reflection and strengthen our commitments to community engagement.

Look for updates and additional information at www.e4ce.org.

**American Democracy Project National Meeting
June 7-9, 2007, Philadelphia, PA *New!***

Registration is now open for this meeting sponsored by the American Association of State Colleges and Universities

Details at: http://www.aascu.org/meetings/07_adp_pa/default.htm

**Connections to the Future: a Search for Just and Sustainable
Community Models
June 8-10, 2007, Ferrum College, Ferrum, VA *New!***

Just Connections (an Appalachian community-based research network) announces its Third Conference. Since 1998, Just Connections has brought together community leaders, activists, students, teachers, and scholars to explore and advocate for democratic community models characterized by development and justice. The research model, based on an equal partnership between campus and community, admits that the core knowledge about a situation resides in the community itself, and that community members are the most qualified to bring meaning to the application of research skills. This biennial conference is an effort to draw others into the circle.

For more information, visit <http://www.justconnections.org>, or contact George Loveland at gloland@ferrum.edu, 540-365-4427.

**Ford Foundation Summer Institute on Replenishing Democracy
June 9-23, 2007 at Amherst College *New!***

This program for undergraduates is designed to encourage connections between academic institutions and grassroots activism. The Institute will bring together distinguished scholars and activists with undergraduates to rigorously study the theory and practices of democratic engagement. In this forum, undergraduate student leaders will learn about the complexities of political action and gain practical knowledge about grassroots organizing.

Twenty-five undergraduates with demonstrated interests in social activism and leadership skills will be invited to participate. Preference will be given to students between their junior and senior years, and efforts will be made to ensure that a diverse group of students is chosen. The selected group will include students from the United States, South Africa and India.

The Institute will be free of charge for the selected participants. The participants will be provided with the necessary course materials and reimbursed for their travel expenses to Amherst.

The application deadline is **April 6, 2007**. Further information about the program and online application materials are available at: <http://www.amherst.edu/~democracy/>.

**3rd Annual Service Learning Symposium
"From Making Connections to Making Commitments: Improving Pedagogy,
Engaging Students, and Building Communities"
June 14, 2007, Western Carolina University, Cullowhee, NC**

The Symposium provides a forum for scholarly discussion of issues, perspectives, and best practices in service learning. It also facilitates the exchange of information and ideas on innovative and creative civic engagement strategies and programs. For further information, please visit the Symposium Web site: http://www.wcu.edu/studentd/service_learning/symposium/index.html or contact Glenn Bowen, Ph.D., Director of Service Learning, Western Carolina University, Cullowhee, NC 28723, Phone: 828-227-7184; Fax: 828-227-7179;

gbowen@email.wcu.edu

**Centre for Research in Lifelong Learning (CRL) International Conference
"The times they are a-changin: Researching Transitions in Lifelong Learning"
June 22-24, 2007, University of Stirling, Scotland**

The aim of the conference is to review issues which have emerged from researching transitions in different post-school contexts, an issue which has grown in research importance around the world in recent years, with the concern both to widen participation, and provide new opportunities for lifelong learning. This conference aims to examine empirically, methodologically and theoretically contemporary research into transition issues in lifelong learning in diverse contexts.

To REGISTER and learn more visit <http://escalate.ac.uk/2853>.

**Summer Institute on Community-Based Participatory Research
June 26-29, 2007, Hilton Hotel, Jackson, Mississippi**

The Tougaloo College Center for Civic Engagement & Social Responsibility is hosting this summer institute on community-based participatory research (CBPR). The institute is designed as a team-based learning experience. Applicants should propose a team comprised of at least four people including faculty, staff, and representatives from community- and faith-based groups who are interested in enhancing the skills needed to facilitate CBPR projects. Teams with fewer members will also be considered. Teams should come to the summer institute with specific projects in mind and be prepared to work with summer institute coordinators in developing research strategies and methods of assessment and evaluation.

The summer institute will focus in these areas:

- *Creating Authentic Community-Campus Partnerships
- *Connecting Service Learning with Research to Respond to Community Needs
- *CBPR Assessment Strategies
- *Accessing Resources to Support CBPR Partnerships

Applications are due **April 1, 2007**.

For more information, visit www.hbcufdn.org and click on the event listed in the "announcements" section on the left-hand side of the webpage. Or, contact Gloria Roberts at (601) 977-7861 or network@hbcufdn.org.

**1st International Conference on Service-Learning in Teacher Education
July 5-7, 2007, Brussels, Belgium**

The International Center on Service-Learning in Teacher Education will bring together teacher educators from around the world to clarify service-learning language, share professional work, and explore possibilities for future collaboration on issues of research, policy, and practice.

To learn more visit <http://www.clemson.edu/ICSLTE/conference/index.html>

**Sustainability Across the Curriculum Leadership Workshop
July. 12-13, 2007, San Diego State University, CA *New!***

AASHE, the Association for the Advancement of Sustainability in Higher Education, is pleased to invite participation in a two-day workshop for faculty leaders of all disciplines who wish to develop curriculum change programs around sustainability on their campuses.

Through an intensive two days of presentations, exercises, discussions, reflection, and planning, participants will become familiar with the philosophy of change in higher education developed through the Ponderosa Project at Northern Arizona University and adapted at Emory in the Piedmont Project. Participants will also experience a range of workshop strategies, hear local experts, enjoy outdoor place-based activities, and dialogue with faculty from around the country as they gain help in adapting this model to their own campus. In a supportive and stimulating environment, workshop members will reflect on their own roles in the transformation of higher education. Readings and materials will also be provided.

Workshop tuition is \$350 for AASHE members and \$390 for non-members. Tuition covers snacks and lunches on both days of the workshop, handouts, materials, and an evening reception on the first day of the workshop.

Applications are due by May 18, 2007 and are available at:
<http://www.aashe.org/profdev/curriculum.php>

***The Community Calls Forth the University
The Fourth Annual University-Community Partnership Conference
July 18 - 20, 2007, Inn at Virginia Tech and Skelton Conference Center
Blacksburg, Virginia***

Keynote Speaker:

Alice Lovelace - Poet, Playwright, Essayist, Arts-in-Education Specialist, and National Organizer, 2007 U.S. Social Forum

Plenary Speaker:

Nadine Cruz - Speaker, Author, Education Consultant, Former Director of the Haas Center for Public Service, Stanford University

For more information contact Michele James-Deramo, Director, Virginia Tech Service-Learning Center and Conference Chair; 540/231-6947; e-mail:
deramo@vt.edu; <http://www.vtseves.vt.edu/dd/announcements.asp>

***Professional Development Institute for Community Service and
Service-Learning Professionals
July 23- July 27, 2007, University of San Diego, San Diego, CA***

Designed specifically for professionals in their first five years in the field, this retreat offers four and a half days of must-have knowledge, from some of the most respected practitioners in the field.

This unique gathering offers participants the chance to learn and understand key information and principles in service, service-learning, and higher education; and allows them to discuss with experienced practitioners the critical questions and skills needed to be successful.

Registration begins March 1, 2007.

Members: \$895 (\$795 before 3/30/07)

Nonmembers: \$1150 (\$1050 before 3/30/07)

Register online and view past year's agendas:
http://www.compact.org/initiatives/csd_institute/

***7th Annual Outreach Scholarship Conference
"Access through Engagement"
October 7-9, 2007, University of Wisconsin-Extension/UW-Colleges***

Sponsored by Penn State University, the University of Georgia, and the Ohio State

University, this conference will focus energy and attention on how we can engage with communities to share resources and goals, enhancing both partners.

Visit this link to learn more.

http://www.learn.wisconsin.edu/outreach_scholarship/information.html

**7th International Research Conference on Service-Learning and Community Engagement
"Sustainability and Scholarship: Research and the K-20 Continuum"
October 7-9, 2007, Tampa, Florida**

Florida Campus Compact is pleased to invite you to this conference being hosted by the University of South Florida and co-hosted by Florida State University, Miami Dade College, the University of Central Florida, and the University of Miami.

Visit this link to learn more: <http://www.floridacompact.org/irsl/index.html>

VISTA

VISTA Host Sites Selected for 2007-2008

We are excited to announce our largest VISTA group ever will be starting with us in July for the 2007-2008 academic year! Congratulations to the following schools who have been selected to host a NC Campus Compact AmeriCorps*VISTA:

- Catawba College
- Central Piedmont Community College
- Duke University
- East Carolina University
- Elon University
- Greensboro College
- Guilford College
- Lenoir-Rhyne College
- Mars Hill College
- Meredith College
- NC Campus Compact VISTA Leader
- NC Central University
- NC State University
- Peace College (*from January 2007- January 2008*)
- Pfeiffer University
- UNC-Chapel Hill
- UNC-Greensboro
- UNC-Pembroke
- Wake Forest University
- Warren-Wilson College
- Western Carolina University (WCU will be hosting a VISTA for the first time!)

VISTA Recruitment – Spread the Word!

As we are working toward filling 21 VISTA slots, we need your help! Please target graduating seniors who have been engaged students with volunteer and leadership experience.

We know your students are doing incredible things on your campus, and we want them to continue their work as a VISTA with NC Campus Compact! The position

would be for one year (with the option of re-enrolling) from July 2007-July 2008. It is a great opportunity for anyone interested in higher education, non-profit management, social work, etc.

Juliet Burras will be at the Information Fair for Careers in Nonprofit hosted by Guilford College this coming Wednesday, March 14 from 1-3:30 p.m. in the Founders Hall Gallery and Commons. The fair is open to students from the North Carolina Career Consortium schools as well as all schools in the Triad area. Please send your students!

To apply for the program, an updated resume must be emailed to Juliet Burras at jburras@elon.edu and the online AmeriCorps application must be completed at www.americorps.gov. Application deadline is **March 15, 2007**. For more information, please contact Juliet via email or by calling (336) 278-7197.

RESOURCES

2007 Alternative Break Citizenship Schools New!

Join the Break Away staff and alternative break leaders from colleges and universities around the country for a week that is sure to enrich your alternative break program and expand your own leadership potential. The ABCs combine the intensity of an authentic alternative break experience with innovative and rewarding networking opportunities. Whether you are initiating alternative breaks on your campus or are coming from a well established program, the ABCs are not to be missed.

Staff are welcome at any of the 3 sessions, however, the Atlanta ABCs will have break out sessions focused on the needs of staff advising alternative break groups. For our 14th summer in action, Break Away is partnering with inspirational community agencies to host the ABCs sessions:

June 16-22: New Orleans, Louisiana – Disaster Response
July 14-20: San Diego, California – Immigration/Border Issues
July 28-August 3: Atlanta, Georgia – Global Health

In addition to experiencing an alternative break firsthand, participants of the ABCs will attend workshops focused on the 8 Components of a Quality Alternative Break and organizational development such as fundraising, working with the press, and strategic planning. Registration includes everything participants will need for the full week: 17 meals, 6 nights of housing, on-site transportation, and comprehensive training materials.

More information and **participant and site leader** applications are now available on the <http://www.alternativebreaks.org/abcs.asp>. The early bird deadline on April 16th allows you to take advantage of the ABCs at a significantly reduced cost.

STUFH (Students Team Up To Fight Hunger) Food Drive New!

Last year, with the help of Campus Compact, STUFH raised over 367,000 pounds of food at over 70 colleges in 27 states. For its Spring 2007 food drive, STUFH is emphasizing the need to feed hungry children during the summer months when school lunch programs are no longer available for needy families. Please visit the website at www.stufh.org for further information.

Pew Study Analyzes Generation Next New!

Pew Charitable Trust recently released a report about Generation Next, young adults between the ages of 18 and 25. Key findings include increased voter turnout among young people, less cynical attitudes toward government, and

increased interest in politics and national affairs than previous generations.
http://www.pewtrusts.org/ideas/ideas_item.cfm?content_item_id=3919&content_type_id=18&issue_name=Public%20opinion%20and%20polls&issue=11&page=18&name=&WT.mc_id=01/22/2007

Campus Compact's Legislation and Policy Section New!

This section of the national website has been retooled. Now visitors to the policy section can research past policy updates, sign up for email updates, contact their legislators, and get a clear picture of Campus Compact's policy policy.

<http://www.compact.org/policy/>

Carnegie and AAC&U Release Online Report to Strengthen Student Learning New!

"Integrative Learning: Opportunities to Connect," an online report based on a three-year national project involving 10 campuses working together to encourage and strengthen students' ability to pursue learning in more intentional, connected ways, contains video clips from Carnegie President Lee S. Shulman and Association of American Colleges and Universities President Carol Geary Schneider, multimedia accounts of work by each of the 10 participating campuses, essays by project staff on various strategies for fostering integrative learning, and lessons for campus change. The report was produced by Carnegie and AAC&U.

View the report and see a list of participating schools

<http://www.carnegiefoundation.org/elibrary/integrativelearning/>

Community College Faculty Make Teaching Visible with "Windows on Learning" New!

As more students enter higher education unprepared, the need for powerful learning experiences has grown more acute. The good news is that many faculty members are trying new approaches and learning important lessons about how to help all students succeed. In support of these efforts, the Carnegie Foundation has gathered online multimedia tools that faculty can use to document their pedagogical work. "Windows on Learning" was created by faculty participating in the Strengthening Pre-collegiate Education in Community Colleges (SPECC) program to share ideas, practices and materials that have worked for them.

More information

<http://www.carnegiefoundation.org/programs/sub.asp?key=26&subkey=1805&topkey=26>

"Community Engagement in Higher Education" Conference Papers and Readings Available New!

Papers and additional readings are available online from this September 2006 conference in Capetown, South Africa, hosted by The Higher Education Quality Committee of the Council on Higher Education and The Community-Higher Education-Service Partnerships initiative of JET Education Services

Conference homepage: <http://www.chesp.org.za/conference/>

Conference papers: <http://www.chesp.org.za/conference/PapersSpeakers.html>

Additional readings: <http://www.chesp.org.za/conference/Papers.html>

Building Communities: How Rural Community Colleges Develop their Communities and the People who Live in Them New!

Authors: Michael T. Miller; Courtney C. Tuttle

DOI: 10.1080/10668920500441689

Community College Journal of Research and Practice: Volume 31 Issue 2 p. 117

Community colleges in rural environments provide a variety of services. There is a great deal of documentation supporting those services that are academic and economic. The non-economic and nonacademic results of community college activities, however, have an undocumented yet significant impact on local communities. The current study focused on how the activities of rural community colleges impacted local community self-identity. Using three case studies in the rural mid-south, four primary themes were identified as outcomes of these rural colleges' actions: developing community inclusiveness, developing community pride, creating a value-added community lifestyle, and being the central defining component of the host community.

Link: http://www.informaworld.com/openurl?genre=article&issn=1066-8926&volume=31&issue=2&spage=117&uno_jumptype=alert&uno_alerttype=new_issue_alert,email

Frame-Changing Experiences and the Freshman Year: Catalyzing a Commitment to Service-Work and Social Action
Scott Seider, Harvard Graduate School of Education *New!*

In this study of young service-workers, Seider offers a model that demonstrates the role of "frame-changing experiences" in catalyzing a young adult's commitment to service-work and social action.

Read at <http://collegevalues.org/pdfs/Frame.pdf>

North Carolina Campus Compact, 2257 Campus Box, Elon University, Elon, NC 27244
336.278.7278 (Phone) | 336.278.7400 (Fax) | www.elon.edu/nccc