



# REFLECTION COURSE PRESENTATIONS

In the spring semester, each student who participated in the fall reflection course (SPCL 091P) constructs an independent, research project.

The research project develops a resource of knowledge (quantitative and qualitative) on a topic that would be useful to a service-learning program, its professors, students, or community members. Students also have the opportunity to build and implement a service-learning project that serves an identified need within the community.

For more information about these projects, please contact Tonya Walton, APPLES Student Development Coordinator, at [tcwalton@email.unc.edu](mailto:tcwalton@email.unc.edu).

NAME	PROJECT TITLE
Monica Aswani	Impact of HIV Legislation for North Carolina Residents
Laura Baker	Research on Service-Learning Initiative Programs
Stephanie Chambers	Heed the Need
Ana Hacic-Vlahovic	Inter-Faith Council Hispanic Database
Meredith Johnson	Volunteer Corps Recruitment for GAA
Keith O'Hare	Service-Learning in Political Science: Creating New Course Opportunities to Meet the Needs of Students
Samaya Quereshi	Service-Learning Faculty Fellows: Possible Models
Archana Ramesh	How can Students Contribute to PRATHAM NC
Maggie Rechel	Paid Service-Learning Internships for Academic Credit: Model Programs

## ARE YOU A COMMUNITY PARTNER WITH A GREAT PROJECT IDEA?

If you would like to submit a project idea for the 2007 spring semester, please submit your name, organization, phone number, and email address to [apples@unc.edu](mailto:apples@unc.edu).

Information packets will be distributed during the fall semester.

## IDEAS FOR THE NEXT REFLECTION COURSE

- Obtain needs assessment project ideas from APPLES community partners.
- Solicit projects on the students' behalf.
- Allow students to work in teams instead, if interested.
- Explore the creation of sustainable projects.