



UNC Curriculum Development Grants

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • www.unc.edu/apples

- North Carolina Civic Education Consortium Small Grants Program
<http://www.civics.unc.edu/smallgrants/index.htm>

Beginning in 1998, the Civic Education Consortium has received support annually from the Z. Smith Reynolds Foundation to distribute grants ranging from \$1,000 to \$10,000 for innovative, collaborative civic education projects that develop effective citizenship among North Carolina's children and youth. Since its inception, the program has awarded over \$347,000 to 59 outstanding projects across the state. Applications are generally due in **mid-September** and are awarded annually.

- Robertson Scholars Collaboration Fund
<http://www.robertsonscholars.org/collaboration/>

The Robertson Scholars Program offers grants for projects that have the potential to initiate or enhance collaborative projects between Duke and UNC-Chapel Hill. Faculty, staff and students on both campuses are eligible to apply. One-year grants of up to \$5,000 will be awarded. Applications are due in the **early spring** and are to be used for the following academic year. Grants are awarded annually.

- Center for the Study of the American South Course Development Grants
http://www.unc.edu/depts/csas/grants_stipends/about.html

The Center encourages innovation in teaching in Southern Studies by offering course development grants to full-time faculty at UNC. In particular, the Center hopes to support new courses that approach the South from global, comparative, and interdisciplinary perspectives. Ranging to \$1,500 for UNC graduate/professional students and up to \$3,000 for UNC faculty, these stipends will support summer research or other academic projects. Applications are generally due in **mid-March** and are awarded annually.

- Center for European Studies Course Development Grants
<http://www.unc.edu/depts/europe/funding.html#course%20development>

The Center awards grants to UNC-CH faculty to develop European Union tracks in existing undergraduate courses. The definition of EU tracks is open, but may include special readings and research assignments integrated into the main class or special sections of a class focused on the EU. The purpose of the awards is to integrate the study of the European Union where relevant into the undergraduate curriculum. Grants are typically given for the amount of \$2000. Grants are awarded on a **rolling basis**.

- UCIS Faculty Curriculum Development Awards
<http://www.ucis.unc.edu/resources/funding/faculty.htm>



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With these grants, UCIS supports faculty who are interested in adding substantive international content to their curriculum. Their intention is to support the addition of international content to existing courses that have little or no such content; the addition of comparative cases to courses that are currently area specific; or the development of new courses with significant international content. Usually these grants support travel abroad to collect relevant materials. Courses being developed may be graduate or undergraduate, and in any department, curriculum, or school. They are especially interested in courses that deal in some way with peace and conflict resolution so that they may tie into the curriculum of their [Rotary Center for International Studies](#). Each award carries a \$2,000 stipend and up to \$2,500 for travel. All travel is contingent on the approval of the US Department of Education, which requires conformity to the Fly America Act. **The deadline is generally mid-February.**

- First-Year Seminar Course Grants
<http://www.unc.edu/fys/funding.html>

Funding up to \$750 for special events or activities associated with a first year seminar. The average amount funded is \$500. Applications are typically due **one year in advance** of the semester you plan on teaching a FYS.

- Honors Program Course Development Funds
<http://www.honors.unc.edu/coursedev.html>

To encourage the development of interdisciplinary, pedagogically innovative undergraduate courses, the Honors Program makes a limited number of Course Development Awards in the amount of \$3000 each. The awards are paid as summer salary. All full-time faculty in the College are eligible to apply. Applicants may propose the development of a new course or the revision of an existing course. In either case, the course should be designed for undergraduates, interdisciplinary in nature, and innovative in its pedagogy. Pedagogical innovation can include integrating computer technology into the teaching of the course. Courses developed under this program are to be offered as Honors seminars during the year following the summer of the award. After this first offering, the courses should be regularly scheduled as honors, capstone, or regular departmental course offerings. Applications must be submitted **one year in advance** of the semester you plan to teach the course. Grants are awarded annually.

** Document prepared in August 2005. Please refer to specific websites for updated information and availability of these grants.*