

Approved Teaching Courses for the Graduate Certificate in Languages Across the Curriculum Instruction

ANTH 817 [317]: THE CONCEPT OF TEACHING OF GENERAL ANTHROPOLOGY (3 credits). Prerequisite, permission of associate chair. Directed course preparation and review of teaching techniques, films, and other aids. *Offered each spring.*

COMM 702 [360]: TEACHING IN COMMUNICATION STUDIES (1 credit). Prerequisite, must be Communication Studies graduate student. An introduction to teaching at the university level for new teaching assistants and graduate students hoping to have teaching-related responsibilities in communication studies.

ECON 806 [311]: SEMINAR IN TEACHING METHODS IN ECONOMICS (3 credits). Prerequisite, doctoral candidacy in economics or permission of the instructor. Covers skills in lecturing, encouraging student participation and active learning, writing exams, planning and evaluating courses. Students design and teach a module that includes class discussion and hands-on learning.

EDUC 757 [257] COLLEGE TEACHING (3). Introduces students to the planning of courses and educational programs for college students. Emphasis is on a systematic approach to developing, implementing and evaluating instruction. This course is intended for graduate students in any academic department who plan teaching careers.

GERM 700 [205]: TEACHING METHODS AND MATERIALS (3 credits). For prospective teachers of German. Required of all teaching assistants. *Offered each fall.*

HBHE 755 [255]: POPULAR AND EMPOWERMENT EDUCATION FOR HEALTH PROFESSIONALS (3 credits). Explore empowerment education and popular learning methodologies within the context of health education, creating opportunities for dialogue between theory and practice. Examine adult learning theories, participatory learning concepts, and community development techniques. Will also discuss issues of power between practitioners, health educators, and the community. *Offered each fall.*

HIST 702 [202]: INTRODUCTION TO HISTORICAL EDUCATION (3 credits). Provides an introduction to teaching history. Topics include the history of historical education, planning a course, the role of the teacher, goals and methods, using new technologies, and evaluating students. *Offered irregularly.*

HPAA 871 [304]: SEMINAR IN TEACHING HEALTH POLICY AND ADMINISTRATION (1 credit). Problems and processes of teaching health policy and administration, including supervised practicum experience. *Offered each fall.*

JOMC 702 [202]: MASS COMMUNICATION PEDAGOGY (3 credits). Investigation of college teaching and academic life, including course planning, syllabus preparation, interpersonal skills, presentational modes, evaluation, and balancing teaching with other expectations. *Offered each spring.*

POLI 881 [380]: TEACHING POLITICAL SCIENCE (3 credits). The director of graduate studies assigns each teacher to a faculty supervisor, who provides advice on course design, teaching, and related matters. *Offered irregularly.*

ROML 700 [200]: THEORIES AND TECHNIQUES OF TEACHING (3 credits). Required of all new graduate instructors. Exploration of theoretical issues in teaching Romance languages with their practical applications, including the integration of technology. *Offered each fall.*

RUSS 790 [190]: TEACHING METHODS AND MATERIALS (1 credit). For prospective teachers of Russian. Required of all teaching assistants. *Offered each fall.*

SOCI 980 [380]: SEMINAR ON THE TEACHING OF SOCIOLOGY (3 credits). Prerequisite, doctoral candidacy in sociology or permission of the instructor. Examines teacher's role and teaching process; planning a course, constructing syllabi, testing for teaching or grading, evaluating teacher performance, needs of different student populations. *Offered each spring.*