



**LANGUAGES ACROSS THE CURRICULUM
PROSPECTIVE GRADUATE TEACHING ASSISTANT
FOREIGN LANGUAGE EVALUATION FORM**

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

TO BE COMPLETED BY THE APPLICANT

Name:	Email:
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Department:	Language to be evaluated:
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LAC TA position(s) to which you are applying:

Dept & Course #	Course Title

TO BE COMPLETED BY A UNC FACULTY MEMBER

The above graduate student is applying for a TA position in the UNC Languages Across the Curriculum Program. This position entails leading a undergraduate-level discussion section in the foreign language noted above, possibly on academic topics that lie outside the applicant's area of study. Please keep this in mind as you comment candidly on the applicant's foreign language proficiency level.

1) Speaking / Listening Proficiency (*check only one*)

- Holds only simple conversations on nonacademic subjects; uses basic grammatical structures with some errors
- Can discuss familiar academic topics; uses advanced grammatical structures with some errors
- Holds sophisticated conversations on unfamiliar academic topics; uses complex grammatical structures with few errors
- Uses the language fluently and accurately; functionally equivalent to a well-educated native speaker
- Applicant is a native or heritage speaker of the language

2) Reading Proficiency (*check only one*)

- Capable of reading only nonacademic or nontechnical texts on subjects within a familiar context
- Able to read specialized or technical texts only within familiar academic subjects
- Able to comprehend specialized or technical texts within both familiar and unfamiliar academic subjects
- Able to read and analyze all styles and forms of the language; functionally equivalent to a well-educated native speaker
- Applicant is a native reader of the language

3) Writing Proficiency (*check only one*)

- Writes only simple sentences on limited nonacademic topics, with some grammatical or structural errors
- Able to write about familiar academic topics with some grammatical or structural errors
- Can write sophisticated texts on familiar and unfamiliar academic topics with few grammatical or structural errors
- Writing proficiency is equal to that of a well-educated native speaker
- Applicant is a native writer of the language

4) Please indicate briefly how this evaluation was determined.

Name:	Title:
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Email:	Phone:
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Signature:	Date:
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