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# Carolina Review

Volume VIII, Issue 3

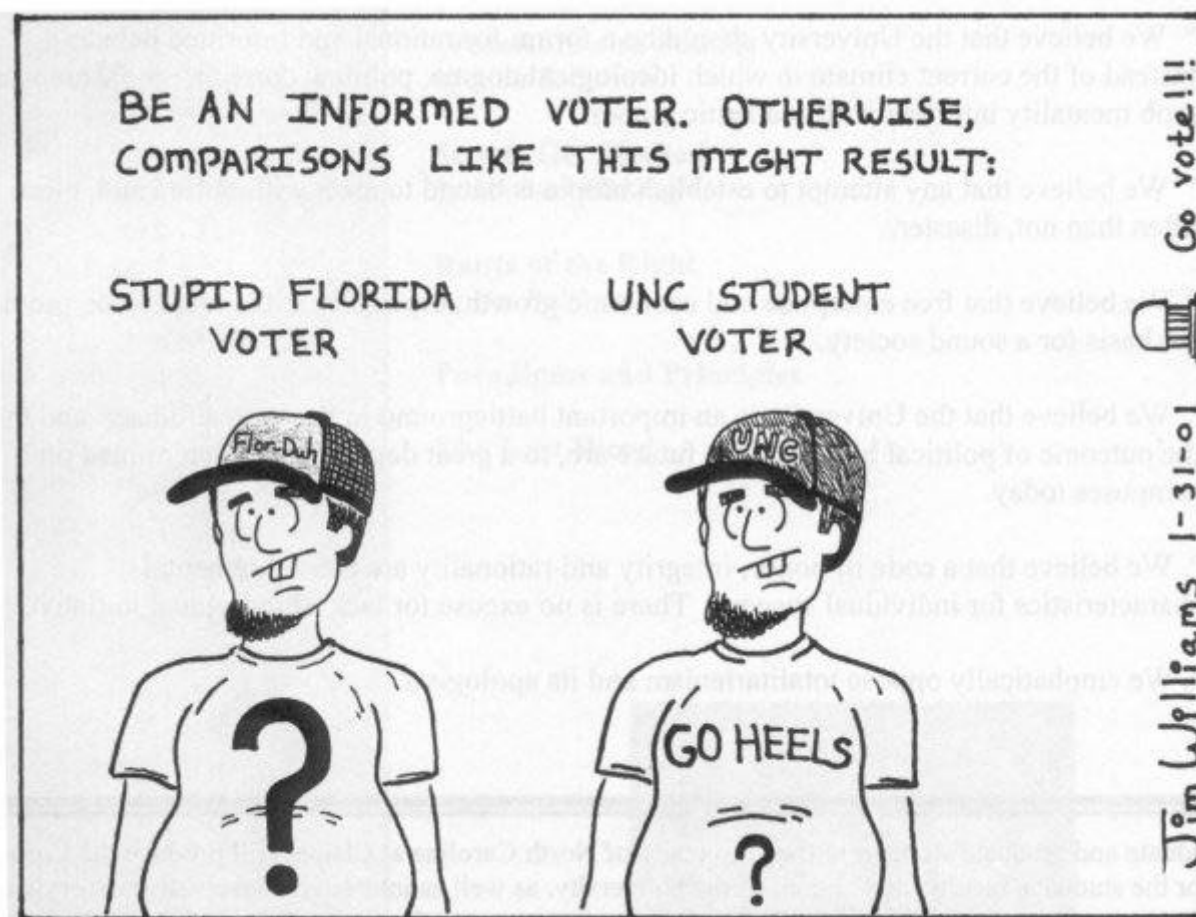
North Carolina's Collegiate Journal

February 2001

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## ELECTION 2001: The Nightmare Continues



### **EXCLUSIVE SBP CANDIDATE INTERVIEWS**

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Inside: When cartoonists get angry, our new political era, the Boy Scouts vs. Carrboro and memories of a departed friend.

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# MISSION STATEMENT

The *Carolina Review* is a journal of conservative thought and opinion published at the University of North Carolina at Chapel Hill, founded by a group of graduate and undergraduate students in 1993. The *Carolina Review* has been the most visible and consistent voice of conservatism on campus, providing students with an alternative to the left-wing orthodoxy promoted by other student publications, professors and student groups. During its eight-year existence, the *Review* has enabled UNC students to hear both sides of issues, while combining reporting with opinion, humor and feature articles.

The *Carolina Review* is staffed solely by UNC students who write and publish on a monthly basis. Our purpose is to show students that a political philosophy of conservatism, free thought and individual liberty is an intelligent way of looking at the world—contrary to what they may hear in the classrooms and on campus. In general, writers and contributors to the *Review* share a belief in the following:

- We believe that the University should be a forum for rational and informed debate—instead of the current climate in which ideological dogma, political correctness, fashion and mob mentality interfere with academic pursuit.
- We believe that any attempt to establish utopia is bound to meet with failure and, more often than not, disaster.
- We believe that free enterprise and economic growth, especially at the local level, provide the basis for a sound society.
- We believe that the University is an important battleground in the “war of ideas” and that the outcome of political battles of the future are, to a great degree, being determined on campuses today.
- We believe that a code of honor, integrity and rationality are the fundamental characteristics for individual success. There is no excuse for lack of individual initiative.
- We emphatically oppose totalitarianism and its apologists.

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Undergraduate and graduate students at the University of North Carolina at Chapel Hill produce the *Carolina Review* for the students, faculty, and alumni of the University, as well as interested conservatives everywhere. The opinions expressed are those of individual writers, and not necessarily those of the staff or of the University. If you would like to submit an article, mail a hardcopy to the address below or you may send it via email. The *Carolina Review* is a recognized student group at the University of North Carolina, and a 501(c)(3), nonprofit, nonpartisan organization. This issue was paid for in part by student activity fees. All donations to the *Carolina Review* through the Carolina Fund are tax deductible. Subscriptions are available for \$25 a year. All inquiries, letters, and donations should be mailed to P.O. Box 9182, Chapel Hill, NC 27515-9182, or call (919)914-5121, or email us at [cr@unc.edu](mailto:cr@unc.edu). The staff of the *Carolina Review* appreciates your readership and financial support.

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The *Carolina Review* is printed on 100 percent non-recyclable, non-biodegradable newsprint manufactured from virgin rainforest trees.

Welcome to the first issue of *Carolina Review* of 2001. In this issue we bring you an exclusive look at the candidates for the office of Student Body President. The Elections Board is to be commended for their hard work to make online voting possible (let's just hope it goes better than class registration in the fall), and hopefully it will increase the involvement of students in selecting the SBP and their representatives in Student Congress. We also bring you articles on professors and their politics, a look at an emerging political era, the recent controversy over the Boy Scouts in Carrboro, a look at the career and life of departed friend and former *Review* advisor Jim Shumaker and a book review.

Former Associate Publisher Matt Roberson graduated in December and we wish him the best of luck as he begins law school in the fall. Steve Russell has taken over Mr. Roberson's position and will serve the *Review* well in the coming semesters.

One of the perennially hot topics that come up during election season at UNC is race relations on campus, and this year has proven to be no exception. Allegations in Florida during the Presidential election and President Bush's cabinet appointments have contributed to an increase in rhetoric. The celebration of Martin Luther King Jr.'s birthday and Black History Month also tend to lead to such discussions.

It was pure coincidence however, that on MLK Day I went to see the recent movie "Save the Last Dance" with some friends. As the movie ended, I realized how appropriate it was that I had seen it on that specific day. It follows the development of an interracial relationship. In the movie, Derek's sister tells Sara that people do not like seeing the couple together because Derek is black, they live in the ghetto of Chicago, he has his head on straight, is headed for Georgetown University – and Sara is white. His sister tells Sara that she is taking away one of the few good black men they have, and people do not like that. The two friends with whom I saw the movie are also an interracial couple, yet my friendship with them, not their skin colors, defines my view of their relationship.

Negative attitudes about race are still pervasive in our society, and they will never be completely eliminated; education and interaction rather than laws and force are the only avenues for change. In combating racism, we must realize that whites are not the only ones with racist attitudes. Programs like affirmative action simply perpetuate the judgment of people based on the color of their skin rather than the content of their character. If we are to invoke Martin Luther King, Jr.'s dream, then we must adhere to its principles. The claim of "restitution for past discrimination" is inconsistent with that dream.

One of the recent developments in the race dialogue is its politicization. One of the more "superior" candidates for Student Body President suggested in his response to the candidate questionnaire in this issue that the *Review* is bigoted and "[has] something against african-americans (sic) and homosexuals" because we do not think that student groups who are politically powerful on campus should receive special concessions. In a recent radio program on WXYC, Young Democrat representatives asserted that President Bush's cabinet selections are really not as diverse as he would have us believe. Chris Brook and Matt Jones argued that Condoleeza Rice, Linda Chavez, Colin Powell, Gale Norton, Christie Todd Whitman, Rod Paige and Elaine Chao do not constitute a diverse cabinet because they are conservative and are therefore not representative of women and minorities.

Originally, diversity was defined as the inclusion of women and minorities; now is it defined as the inclusion of women and minorities who are liberal? The Black Student Movement often hosts very political speakers, yet when someone disagrees with their politics they are accused of racism. If you think that Mumia Abu-Jamal is guilty, he and his political allies contend that your judgment is based on his race. It is sad that diversity and racial progress are now synonymous with a political agenda.

Sincerely Yours,

Nathan Byerly  
*Publisher*

# Get Involved NOW with the UNC Dance Marathon!



**WHO:** UNC students, faculty and community

**WHAT:** The UNC Dance Marathon is a yearlong fundraising event, benefiting the N.C. Children's Hospital, that ends with a 24-hour celebration bringing together supporters, families, and patients.

**WHEN:** February 23-24, 2001

**WHERE:** Fetzer Gym on UNC's campus

**WHY:** The Marathon founded the *FOR THE KIDS FUND*. The fund is the annual fundraising total of the Marathon and is distributed to families of patients that receive care from the Children's Hospital.

**GET INVOLVED TODAY!** For more information, contact us at:

Email: [marathon@unc.edu](mailto:marathon@unc.edu)

Phone Number: (919) 843-6991

Web site: [www.uncmarathon.org](http://www.uncmarathon.org)

# Shumaker's Legacy

BY SCOTT RUBUSH

*Publisher Emeritus*

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A part of Carolina—and *Carolina Review*—died when Jim Shumaker passed away in December at the age of 77.



“Shu,” as he fondly was known, was an old man when the ravages of time and fate finally claimed him. He had a bald pate, a hunched back and a gaunt, eroded face that made him look almost like a ghost as he walked through the halls of the old journalism school in Howell Hall. True to appearances, he certainly haunted more than a few students there with his rapier red pen and his brutal honesty.

But Shu was much more than a troll underneath the young journalist's bridge to gainful employment. He was a mentor to legions of students. He provided delightful counterpoint to Carolina's oft-dissonant academic discourse. He was an icon of an era of journalism that now has passed us by. Shu probably would have cringed at such a description. He viewed most claims of greatness with a skeptical eye — whether they were directed at powerful leaders or at him personally. "It's being memorialized while you're still drawing breath," Shu told *The News & Observer* in 1992 when some of his former students set up a fund for an endowed professorship in his name. He was embarrassed by the honor, and he remained self-effacing to the end.

He tried to impart this outlook to his students. “Save it for your memoirs,” he was fond of commenting in red ink whenever a student would indulge in an endless string and “me’s” and “my’s” and annoying first-person analysis. For Shu, the story was the content of the article — not the person writing it.

Even though he would deny it personally, Shu was really something special. As the hard-hitting print journalism of yesteryear gave way to “spin cycles” and the glib celebrities of round-the-clock TV news coverage, Shumaker maintained a rough-edged approach that was altogether refreshing.

His lack of polish appeared in his teaching style, though it made him an outsider of sorts among Carolina's stuffy academic circles. “I don't know why anyone would want to get a masters in journalism,” he once confided to a class full of undergraduates. Shu saw the “study” of journalism as a colossal waste of time. He held hard and fast to his belief that the best school of journalism was not at Carolina, but in the newsroom itself. Such was his view of college qua trade school.

His contempt for academia may have stemmed from his student days at Carolina. He failed to get his degree because he refused to take a required personal hygiene course. When he received an honorary degree years later, he regarded it as “a piece of paper.”

Though he shunned the trappings of academic life, he knew how to challenge his students. In one notorious assignment, he had students write a full-length editorial without using a single comma — or a single word of more than three syllables or a single sentence of more than 15 words. Shu designed this daunting exercise as a way of forcing his students to write clearly and concisely. And

many more such exercises lurked in Shu's classroom, waiting to pounce upon the young, unsuspecting journalistic job seeker.

Yet his students loved him for it.

Many former students made a habit popping into Shu's office for conversation, even after completing his courses. Some of the more successful ones returned to Shu's classes as guest lecturers. Another of his disciples, the late, Pulitzer Prize-winning Jeff MacNelly, immortalized him in the popular comic strip "Shoe."

Shu even had a little practical advice for *Carolina Review* — advice that continues to shape the publication to this day.

A defining moment for the *Review* came in 1996 when the magazine was threatened for the first time with a libel suit. It caught the editors completely off guard. They frantically made a beeline to Shu, who served at that time as the *Review's* faculty advisor. "Don't give it a second thought," Shu told them. He encouraged the editors not only to stand their ground, but to be defiant. The advice left the editors brimming with confidence.

"We'll see you in court!" an article in the next issue of the *Review* boldly proclaimed. They challenged those threatening the lawsuit to sue. But they never did. And they were never heard from again.

The incident set a take-no-prisoners tone for the magazine that continues today. That sort of bravado, which Shu loved, has pestered Carolina's liberal establishment for years.

Oh, and by the way, the man behind this coup was a lifelong liberal Democrat. As faculty advisor, Shu didn't care much about the opinions expressed in the *Review*; he cared only about how well those opinions were expressed.

That was Shu, and this is his legacy: fairness and impartiality, bluntness and irreverence. He was a journalist in the most venerable sense of the word.

## CR

Scott Rubush, UNC '99, is Publisher Emeritus of *Carolina Review*. He studied under Jim Shumaker in spring 1999 and now works in Los Angeles, CA as the associate editor of [FrontPageMagazine.com](http://FrontPageMagazine.com).

### Need to Sound Off?

Comment on an article, or any other campus issue. Send your Dear Sir submission to

**[cr@unc.edu](mailto:cr@unc.edu)**

Please limit your comments to 400 words. We reserve the right to edit your letter for length and/or profanity. We also reserve the right not to edit your letter and to expose you as a bumbling idiot.

# Who Wants to be a Student Body President?

## Exclusive Interviews with the Candidates.

On February 13th, UNC students will cast their vote for the next Student Body President. We sent each of the candidates the same twenty-two questions and offered them the chance to tell you who they are, what is important to them and why they should be SBP. All but one candidate took the opportunity. Only within these pages can you read the candidates' *unedited* responses (except for profanity) to these tough questions.

### Dustyn Baker

**Full Name:** Dustyn Clayton Baker

**Web page:** [www.unc.edu/~dcbaker](http://www.unc.edu/~dcbaker)

**Year and major:** Junior; Communication Major – Chemistry Minor (Pre-Med track)

**Hometown:** Charlotte

**Favorite pet:** Black Lab

**Favorite type of music:** Jazz

**Favorite book:** *The Bluest Eye* by Toni Morrison

**Favorite movie:** *A Christmas Story*

**Favorite class taken at UNC:** Comm 23 – Small Group Communications

**Spent last summer:** I did rotations at the Charlotte Medical Center. Each day I spent time in different departments of the hospital such as trauma, surgery and pediatrics. I observed physicians at work. The best part was that I got to see a live open-heart surgery.

**Career plans:** I want to be a doctor because I want to continue to give back to the community by eventually opening a clinic for low-income families.

**Favorite US President and why:** Jimmy Carter. Although he was not a good politician, he stood for what he believed.

**Three historical figures I'd like to meet and why:** W.E.B. DuBois was far ahead of his time. His thought process and word selection is incredible. His contemporaries were not ready for what he had to offer. Some people are still not ready for him. Frederick Douglass was another great American mind who believed in a society greater than what lay on the surface. He had a vision and shared it with others so that the great society he envisioned could become a reality.

Marnetta Baker, my grandmother, was my link to my past but helped me prepare for what I am doing now.

She was a role model, a trailblazer, a mother, a worker and most importantly a strong woman. I am because she was.

**What qualifies you to be Student Body President?**

I want all UNC students to leave this university knowing that they were afforded the best resources academically and otherwise. This is my passion and it qualifies me to hold the office of student body president. Leadership, determination, time-management, and commitment are all qualities I have developed through my years at UNC. These are also qualities other candidates may have developed, but passion is not something people can just learn. That is why I am such a valuable candidate and will be a valuable resource for all students. I will not represent a small percentage of our campus. I will represent all students because UNC's diversity calls for that kind of representation. I have participated in a number of organizations that acknowledge and encourage diversity. As a result, I know that I can represent students' needs and address their concerns. My passion and experience working with students makes me an ideal candidate for Student Body President.

**What is the most pressing issue facing UNC Students?**

Under-representation is the most pressing issue at this university. I am not assigning blame to any but solution lies within us all. Student organizations do not represent the majority of the student population; the members of the President's Cabinet do not speak for the student body. The Student Body President must go out to the students to seek their opinions. Many minority students don't feel that the university works for them. I will seek out the opinions of those who are often under-represented. To solve under-representation, I will form a FOCUS (Fostering Open Communication while Uniting Students) Council. FOCUS will take representatives from student organizations and the at-large population. The

council will make sure that Cabinet is staying abreast of their needs finding solutions. FOCUS will allow all students' voices to be heard.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both or neither?**

I support the Worker's Rights Consortium.

**Do you support a free-standing office space for student groups, such as the Black Cultural Center and QNC?**

Yes. In my platform I state that I will continue to support the BCC. I will also support students fighting for cultural diversity awareness by establishing a multicultural center. I don't think every group needs space because it separates instead of uniting students. The multicultural center could be a room used as a meeting space and a resource center for educating students about different campus groups and cultural organizations.

**What role, if any, should the student body president play in changes to the curriculum?**

I think the student body president should play a large role in changes to the curriculum. Currently, students sit on the committee for Curriculum Reviews. However, I would like to work with the committee to make sure the students are from a variety of majors and backgrounds. The current perspective requirements affect students differently from major to major. Additionally, I will work with the committee and FOCUS to assess student opinion.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

An appropriation to one department does not automatically mean less for another. We need more funding sources in general. All programs at UNC are valuable. Resources and quality should not be sacrificed because of small numbers.

**Do you support the University's policy of using race and gender preferences in admissions?**

Yes. Affirmative action is the policy. Affirmative action is about giving people a chance. I have taken full advantage of the opportunities at UNC. Because of the chance I was given I want other students to be given that same chance. Affirmative action means giving access to those who would not otherwise be able to attend. It brings professors who promote diversity in the classrooms and offers viewpoints not typically available to students. I will work to increase minority faculty. We must insure that many

viewpoints are expressed. Regardless of whether or not I am elected, I will continue to support the recruitment of professors and other recruitment programs spearheaded by the Office for Minority Affairs and other departments. Every student at our University has benefited from race and gender preferences in admissions and this benefit should continue.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Dean Smith, tied down by Coach K? Yeah right! Everyone knows Dean Smith cannot be stopped.

**Tell us a joke.**

"...I congratulate George W. Bush on *becoming* the 43<sup>rd</sup> President of the United States..."

- Al Gore

## Correy Campbell

**Full Name:** Correy Campbell

**Web page (if applicable):** [www.unc.edu/~correy](http://www.unc.edu/~correy)

**Year and major:** Sophomore. Advertising and psychology.

**Hometown:** Waxhaw

**Favorite pet:** Little Puppies. But I'll quote Aunt Selma from the Simpsons to help you understand why I don't like big dogs: "the older they get, the cuter they ain't."

**Favorite type of music:** Frank Sinatra will forever be the coolest man to be born in the USA.

**Favorite book:** Sphere by Michael Crichton

**Favorite movie:** Patton

**Favorite class taken at UNC:** All of my English classes have been enjoyable.

**Spent last summer...** As an Orientation Leader. Helping the freshman become better suited for UNC life.

**Career plans:** I would like to go into advertising or psychiatry. It will most likely be advertising because I have a huge imagination that I would love to share with the world and tv viewers.

**Favorite US President and why:** John F. Kennedy. He was not afraid to live the life of a normal man yet

still be the President of the country. He also hung out with Frank Sinatra.

**Three historical figures I'd like to meet and why:** Sinatra of course. I would like to ask Walt Disney why Pluto could not talk yet Goofy had the gift of speech and the ability to drive a car with his feet. And I would like to ask Georg C. Scott (he played Patton in the movie Patton) how he played the character of Patton as he did.

**What qualifies you to be Student Body President?**

Because I believe that UNC is about education before they are about money. But it seems that the money aspect has taken control of the UNC's soul. It should always be about the education before it is about the money. Students should not have to go off campus or buy books off the internet to find reasonable prices. They should already be reasonable. We are not walking wallets and dollar signs. We are students looking for a brighter future through education.

**What is the most pressing issue facing UNC students?**

Lack of compromises. The cost of eating on campus is expensive due to extravagant pricing at Student Stores, ticketing revenue is high because students that have no where else to park due to lack of parking caused by poor planning and construction are being ticketed, South Campus is not being provided the easy access to campus and a noise free atmosphere for exams due to construction that was mentioned in the brochure they sent out to freshman, and off-campus students have transportation problems (again due to parking and busing issues) and they do not have access to electronic reserves and music files via internet. Since construction is limiting parking spaces then the school must compromise, increase public transportation and maybe give automatic no hassle appeals to first time offenders which resets every semester. If Middle Campus and South Campus students pay the same for room and board and Middle Campus do not have to deal with construction noises and horribly time consuming detours, then South Campus students should get some kind of financial rebate since it is not being provided the comfort that was promised and construction hours should be compromised during midterms and finals. And they should keep Chase open on Fridays and an hour later during the week. It should also be opened on Saturdays. South Campus is mangled too much to have to trek to Franklin Street when hunger calls. If off campus students are not able to park on campus then introduce fare free busing. If off campus students pay tuition as everyone else then they should

have access to all of UNC's services, including access to all parts of UNC's network. I would go into my tuition concerns but that would only frustrate me more.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

I support the WRC because it requires more disclosure of conditions from the profit driven companies. Nike supports Carolina extensively and practically gives life to athletic life on campus. But that does not hide the fact that conditions for workers who make those products that you see on UNC Players are horrible and are a distant second to profit as far as companies are concerned. UNC makes about \$80 million in UNC products made on the backs of workers that are being treated like slaves. Money and sponsorship is important to this university, but how much does a soul cost?

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

UNC provides a Student Union that is capable of facilitating all organizations, but if an organization feels that it needs more room outside of the union in order to efficiently reach their goals then I support them as long as they use their organization's money to build it.

**What role, if any, should the student body play in changes to the curriculum?**

This is a liberal arts college and the courses are quite liberal and varied. But I believe that if there is strong interest in a major that is not being provided by the university, then the major should be recognized by the university without too much hassle. Students sacrifice four years out of their life, spend thousands of dollars, and endure terrible stress in order to major in a subject from which they want to make a living. If the students want it, then they should get it if the interest is there. There is no need for a student to be forced to settle for a major they do not really want. That would be such a waste.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

Traditional is a word that should not be mentioned too many times on a liberal arts college campus. New studies are drawing stronger interests therefore need more fuel in order to help them grow so that they can reach a more "traditional" status like Eng-

lish and History. But if the problem becomes too great then I believe that instructors should be questioned about the usage of an unusual amount of resources. If the reason for the usage promotes a strong value of learning to students, then go for it.

**Do you support the University's policy of using race and gender preferences in admissions?**

Well there was a reason why those policies were implemented. If not for them, then no telling what this campus would look like now. We think that we are too civilized to discriminate, but you may be surprised just how indirectly a person can discriminate without realizing that they have done so. Left up to probability, minority numbers would always be vastly lower than the majority number because there are....well....a lot more of them. Therefore, we have to keep a delicate balance of different minorities and the prominent majority.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

You really want me to answer to that. That is just as

dangerous as answering the question: "Does this make me look fat?" I have been slapped enough for answering truthfully to know better.

**Tell us a joke.**

My honest to God dream in life is to do voices for cartoon characters. The fathers of the girls that I date tend to laugh uncontrollably after I tell them my secret dream....just before they tell me to get the hell out of their house and tell me never to speak to their daughter again. Eh....that's life I guess.

## Larry Harper

**Full Name:** Larry T. Harper, Jr.

**Web page (if applicable):** [www.unc.edu/~ltharper](http://www.unc.edu/~ltharper)

**Year and major:** Junior – Political Science

**Hometown:** Hayesville, NC

**Favorite pet:** My type of pet are cats, my favorite pet ever was the Chow I had as a child named "Sissy".

**Favorite type of music:** Hip-Hop

**Favorite book:** All Too Human – George Stephanopoulos

**Favorite movie:** Casino

**Favorite class taken at UNC:** Political Science 170 – US National Elections

**Spent last summer...** In Myrtle Beach

**Career plans:** Law and or Politics

**Favorite US President and why:** (no answer provided)

# Everyone's had a bad professor. Now you can do something about it.

For a future issue, *Carolina Review* is collecting information about academics at UNC. Email us your:

- Best and worst courses
- Best and worst professors and TAs
- Horror stories

Be sure to include course number, title, date taken, instructor's name and a good reason why.

Do your part to help your fellow students.

**cr@unc.edu**

**Three historical figures I'd like to meet and why:**  
(no answer provided)

**What qualifies you to be Student Body President?**  
After spending much "quality" time with all the candidates, I've learned that the only qualification needed to be Student Body President is the ability to think quickly and not sound stoopid when the DTH surprises you and calls about some random topic. It also helps to personally know approximately one third of campus.

**What is the most pressing issue facing UNC students?**  
Honor Court reform, hands down.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**  
Yes, Both

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**  
Yes, I feel strongly that both groups should have free-standing resource centers

**What role, if any, should the student body play in changes to the curriculum?**  
The student body needs a much larger voice than the two current seats it holds on the Undergraduate

**Do you support the University's policy of using race and gender preferences in admissions?**  
Yes

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

The choice is obvious. Any DTH staffer should be more than willing to sacrifice themselves for the safety of the great Dean Smith.

**Tell us a joke.**

How can you tell if a sorority girl has achieved orgasm?

She drops her cell phone.

## Eric Johnson

**Full Name:** Eric David Johnson

**Web page (if applicable):** [www.unc.edu/~edj](http://www.unc.edu/~edj)

**Year and major:** Junior; History

**Hometown:** Greensboro, NC

**Favorite pet:** boston terrier bulldog

**Favorite type of music:** classic rock

**Favorite book:** The Hobbit

**Favorite movie:** Forrest Gump

**Favorite class taken at UNC:** American Studies 94 - The Role of the University in American Life

**Spent last summer...** Working as a summer analyst at Credit Suisse First Boston in New York City

**Career plans:** teach for a couple of years, then become an attorney or consultant

**Favorite US President and why:** Thomas Jefferson - perhaps more so because of the person he was outside of the White House; a true Renaissance man who made a great move for our country in the Louisiana Purchase

**Three historical figures I'd like to meet and why:**  
Jesus - the most moral person of all time in my opinion; Thomas Jefferson - see above; Ghandi - I admire the way he stayed true to his principles in the face of oppression

**What qualifies you to be Student Body President?**  
Not only do I have experience in student government, I also started and have led two campus organizations--Carolina Cancer Focus and the Student Ambassador Program. I can take an idea and turn it into a tangible reality.

**What is the most pressing issue facing UNC students?**  
The construction that will transform the campus has the potential to adversely affect the standard of living for students on campus. We must ensure that this does not happen and, further, that Carolina grows closer as a community during the construction.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

Both for the next 1-2 years, then choose one. As a member of the Labor and Licensing Committee I recognize that neither group has reached the stage of development where we can actually judge its effectiveness.

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**  
As a one-time leader of two student groups, I recognize the importance of having office space, which for the purposes of most organizations need not be free-standing. For instance, I support an LGBT resource center within a standing University building to provide support and a safe place for LGBT students.

**What role, if any, should the student body play in changes to the curriculum?**

The student body should have an active voice in curriculum reform. Our Student Issues Network should

gather as much student input as possible regarding particular issues within the reform process, and student representatives should actively press for changes such as an increase in the number of courses that count as perspectives.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

Faculty members will no doubt voice these concerns in the upcoming curriculum reform as well as the University's endowment campaign, as both of these events affect departmental funding directly and indirectly. I will ensure that the faculty involve student input in their discussion.

**Do you support the University's policy of using race and gender preferences in admissions?**

The University considers race, socio-economic status, and attendance at a rural school without many AP courses in its admissions process. Quotas are illegal, but considering factors like those I mentioned is essential to protecting the diversity of the campus.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Save Dean. I'm sure the DTH staff is willing to make the ultimate sacrifice for Dean, and I hope that all true Carolina fans would do so as well.

**Tell us a joke.**

How many Dook students does it take to wash a car? Two. One to hold the sponge and the other to drive the car back and forth.

## Annie Peirce

**Full Name:** Anne Marie Peirce (Annie)

**Web page (if applicable):** [www.unc.edu/~peirce](http://www.unc.edu/~peirce)

**Year and major:** Junior, English

**Hometown:** Charlotte, NC

**Favorite pet:** Dogs

**Favorite type of music:** rock

**Favorite book:** The Adventures of Huckleberry Finn

**Favorite movie:** Good Will Hunting

**Favorite class taken at UNC:** History of Christian Traditions, by Peter Kaufman

**Spent last summer...** I spent the first summer school session studying at la Sorbonne in Paris, and the second summer school session studying at Oxford University in England.

**Career plans:** I plan to go to law school and pursue a career in criminal law.

**Favorite US President and why:** Lincoln--because he lost every election he EVERY ran in before he won Presidency of the US!

**Three historical figures I'd like to meet and why:** Martin Luther King, Jr. -- His passion for equality and belief in non-violent resistance not only made remarkable strides concerning civil rights, but also set a precedence for our nation's leadership.

Mother Teresa -- Meeting such a selfless humanitarian would be an inspiration to last a lifetime.

Chancellor Michael Hooker -- He is already proving to be a historical figure on our campus. I was appointed to the Student Advisory Committee to the Chancellor one month before Hooker died. Because he spent so much time in the hospital before he death, I never met him. I regret having never met such an influential man.

**What qualifies you to be Student Body President?**

I am passionate about UNC and eager to make it better. My experience on Student Government proves my capacity to get results. My student-generated platform reflects what students REALLY care about. A competent leader who represents students' needs is what a Student Body President is supposed to be, and I'm ready to prove it.

**What is the most pressing issue facing UNC students?**

Under-representation. Student Government and administrators are not sufficiently informed about student issues. I will fix that by placing a student representative on all administrative committees which concern students, and by appointing a new Chair and Vice Chair of Student Group Representation to the Presidents' Cabinet. This will ensure that all changes and goals incorporate students' views.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

Yes, both. UNC counts on those who are active in the Fair Labor Association and the Worker's Rights Consortium. It is the duty and responsibility of UNC as an employer and a consumer to be responsive to the any issue which relates to any aspect of our Uni-

versity.

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

Yes. Groups such as the BCC and QNC exist as a supportive and educational network to aid students. Free-standing office space should be available to any group which is a SERVICE to students. The BCC and QNC are certainly included in this description.

**What role, if any, should the student body play in changes to the curriculum?**

Whew! Good question!! I am the student representative on the Curriculum Review Committee. It is imperative that students' voices are continually heard over the next 3 years while this committee is making changes. As the student representative, I will be hosting forums whenever critical issues come up so that students not only remain informed of the issues, but so that I remain informed of how the students feel. I will bring the students' voice to this committee.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

I would fight for continued financial support of the less-traditional departments. Students have that right to the best educational resources no matter what their major is. After all, they have paid for it. If we throw the majority of our support to the traditional departments, then we are failing in our responsibilities as a liberal arts institution.

**Do you support the University's policy of using race and gender preferences in admissions?**

Yes. I am convinced that the majority of learning takes place outside of the classroom. We learn by the environments in which we live, by the people with whom we surround ourselves. If 90% of the smartest and most well-rounded applicants were white females, the University would be doing us a disservice by admitting them all. Part of our education includes diversity. Therefore, the admissions office needs to admit competent and diverse incoming classes.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH**

**staff, but killing the beloved Dean Smith. What do you do?**

Lucky for me, I see Coach Kay running from tracks where he has just tied Dean Smith. I hop off the train, grab Coach Kay, tie him to the tracks where I just released Dean Smith, hop back on the train, and steer the train right over Duke's chances in the NCAA tournament.

**Tell us a joke.**

Jack is able to get one ticket to the superbowl, but it's up in the nosebleed section. During the entire first half, he notices that there is one seat in the third row just in front of the 50 yard line. So at halftime, he sneaks past all the guards to the empty seat. Jack asks the man next to the empty seat if anyone is sitting there. The man says no, so Jack sits down. Later he says to the man next to him, "Gosh, I can't believe someone would pass up this seat." The man replies, "Actually, my wife usually sits there. We've gone to the superbowl ever year for 20 years now, and this is the first year she didn't come." Jack says, "Didn't you try to get one of your friends to come with you instead? It's such a shame to let a seat like this go to waste." The man answered, "Yes, I tried. But they're all at her funeral." :)

## Charles Trakas

**Full Name:** Charles Manning Trakas

**Web page (if applicable):** (none)

**Year and major:** Freshman Computer Science/Classics

**Hometown:** Brevard NC

**Favorite pet:** Dolphin

**Favorite type of music:** Gangster Rap

**Favorite book:** Lolita

**Favorite movie:** Jungle Fever

**Favorite class taken at UNC:** Women's Studies

**Spent last summer...** Working and spending time with friends

**Career plans:** To start my own successful software company then run for president and finance my campaign

**Favorite US President and why:** Clinton He boosted the economy, helped the underprivileged, created welfare reform, held peace talks

**Three historical figures I'd like to meet and why:**

Einstein - Learn how he thought. Julius Caesar - Political inspiration, Socrates - an inspiration to thought

**What qualifies you to be Student Body President?**

Actually caring about the students vs. what the position can do for my resume

**What is the most pressing issue facing UNC students?**

Why don't we ask them

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

Only if the students, the university and Labor will all benefit. And if the students vote for it

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

Yes

**What role, if any, should the student body play in changes to the curriculum?**  
A large portion of input should come from the students. It is they who will determine with their decisions the future of UNC

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**  
Perhaps one should analyze where the job market is moving in upcoming years, then make a determination. No numbers have been presented to me on disproportional ties, therefore I can not render an accurate judgment.

**Do you support the University's policy of using race and gender preferences in admissions?**

As long as those students admitted are held to the same standards as a normal entrant.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

I would switch the track to Dean Smith, and Radio the engineer to stop. Even if he did not have enough time, the passengers on the train, (including the DTH staff), would be saved. The majority and especially youth must survive. I do not mean to sound bleak but Dean Smith has already made his major contributions in his life and he IS only one person.

**Tell us a joke.**

Close your Eyes...Dark Isn't it?!?!

## Warren Watts

**Full Name:** Warren Victor Watts II

**Web page (if applicable):** [www.unc.edu/~wvwatts](http://www.unc.edu/~wvwatts)

**Year and major:** Junior, Political Science and Peace War and Defense

**Hometown:** Arcadia, NC outside of Winston Salem

**Favorite pet:** my scottish terrior- Orkney(I didn't name her)

**Favorite type of music:** I like all kinds except country

**Favorite book:** Star Wars: Heir to the Empire

**Favorite movie:** Star Wars V, The Empire Strikes Back

**Favorite class taken at UNC:** Classics 77, Mythology  
**Spent last summer...** I was a camp counselor at camp Kanata.

**Career plans:** I hope to be a criminal justice attorney.

**Favorite US President and why:** My favorite president was Franklin D. Roosevelt, because he was a present during the worst war this planet has ever seen. He brought the country out of the depression and was president for 4 consecutive terms even with his disability.

**Three historical figures I'd like to meet and why:**

General Patton- I would like to meet him because of the way he commanded his troops and won many battles.

Frederick Douglas- He was a great abolitionist who fought hard for the rights of African Americans through very hard and difficult times.

Marcus Aurelius- One of the great five Roman Emperors who expanded the Roman Empire to its greatest length.

**What qualifies you to be Student Body President?**

My personality is a great qualifier for this position, I am a very open person who loves talking to people and meeting new friends and I feel that being able to talk to you is something that a president must be able to do.

**What is the most pressing issue facing UNC students?**

The most pressing issue is the master plan and the construction that is going on before our very eyes. Our beautiful campus is being torn up around us to build a better university which most of us won't see, and this concerns many of us.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

I support both, we as educated student's should want fair labor for all workers so that no one is treated un-

fairly, one day we will be those workers that these organizations support.

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

I feel that these places should have homes of their own so that students can go to these places and feel that they are at home and not have to worry about looking out the glass doors and watching people stare at them.

**What role, if any, should the student body play in changes to the curriculum?**

It is our curriculum our parents are paying for an education that we should be able to call our own. It is important for us to have some say in what we have to take and why.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

I feel that we should re-evaluate the allocation of funds throughout the university and look at how these funds are being used. With the increases into tuition and the incoming funds from the bond that was just passed we should look at spending money to fund more of the curriculum at this university.

**Do you support the University's policy of using race and gender preferences in admissions?**

I do support this because there has of yet not been anyway to decide admissions without using race or gender and until we find one there is no fair way to decide who gets in.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of**

**the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Alls I can say is that "the lives of the many out weigh the lives of the few, or the one."

**Tell us a joke.**

I am going to win.

## Matthew Wilhite

**Full Name:** Matthew Wilhite

**Web page (if applicable):** none

**Year and major:** Junior; Religious Studies majors

**Hometown:** Brevard, North Carolina

**Favorite pet:** Though I have no pets right now, I've always been partial to Pugs

**Favorite type of music:** Alternative (back when it was really alternative)

**Favorite book:** Naked Lunch

**Favorite movie:** Brazil

**Favorite class taken at UNC:** Classics (WMST) 42

**Spent last summer...** Attending Summer School here at UNC (1st session only); after that I ran an ill-fated campaign to make peanut butter bubble blowing our national past-time

**Career plans:** I would like to actually contribute something to society with my life rather than simply suck the life force out of the society, the Earth, and my fellow human beings by driving SUVs and voting Republican. Therefore, I'm going to grow potatoes.

**Favorite US President and why:** Taft. All I can say is he gets my engine going.

**Three historical figures I'd like to meet and why:** Jesus, Muhammed, and Alan LeVay...I want a no-holds-barred, free-for-all 3 man jello wrestling match to see who can come out on top. I'm putting

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my Jackson on LeVay.

**What qualifies you to be Student Body President?**

I have a strong insight into the important issues facing UNC students such as lack of safety on our campus and the general apathy on campus.

**What is the most pressing issue facing UNC students?**

Rape and sexual assault. If students cannot safely go about on campus then how can we expect them to excel at academics?

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

I will support organizations only if they put forward an honest, complete, and unreserved effort to improve the quality of worker's lives and therefore improve the quality of our nation and our world. People get too caught up in whether to support one group or another, the fact is we should stress the simple fact of whether or not that group is doing the right thing.

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

Yes. I support office space for all groups who contribute something to campus. I don't see any reason why I should be especially critical of organizations such as the BCC and QNC. Are you prejudiced against them? I think there must be some reason why you picked those two organizations specifically...I'm guessing you really have something against african-americans and homosexuals. That's a real shame cause stupid f---ing bigots like you remind me of why I sometimes am overcome by a feeling of superiority.

**What role, if any, should the student body play in changes to the curriculum?**

A limited role. Though we may feel that we know what is best for us (and sometimes we do), I think that we must side with experience and knowledge on this. None of us have completed our education yet, we cannot sit back and truly reflect on it. Therefore, the student body should have a say but it should be balanced by a more experienced view of professors.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

I cannot adequately discuss the Leisure studies curriculum as I do not have much knowledge pertaining to it. However, I do know a bit about the Women's studies curriculum. First, I've never heard anyone other than students who have never taken a Women's

Studies course complain about the program. Secondly, I know that it does not divert resources from such studies as English and History because the classes are English and History courses which are simply cross-listed. Lastly, Women's Studies fulfills an important role in our curriculum by giving students access to issues and topics which have traditionally been suppressed by the academic community.

**Do you support the University's policy of using race and gender preferences in admissions?**

I believe that the University's current policy towards race and gender preference is fair. I know many caucasians are afraid that they will be excluded because of quotas that favor minorities. However, I think that if you were excluded you probably just f---ed up in High School.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Given the increasing amount of pollution due to SUVs, Arch-Idiot Bush, and others I think that if I let the train run into the river it will actually rest on top of the thick layer of carcinogenic crap and therefore no one will die. Thank god for irresponsible affluence.

**Tell us a joke.**

An avid golfer gets married. For his honeymoon he takes his new wife on a golfing trip. The day goes pretty well until the man gets to the eight hole. He slices the ball horribly and it flies off into the far rough. We storms off to it with the caddy who suggests: "I can go open the doors on that barn over there, if you can drive 200 yards you can birdie this hole." The man does so and after hitting the ball watches in horror as it proceeds to smack into the head of his wife, killing her.

Years later the same man gets married again. For his honeymoon he goes to the same golf resort. The eighth hole. He slices again. The caddy suggests that he hit it through the barn. The man's face turns bright red and he turns to the caddy: "Dear God, do you know what happened last time I tried that? I bogied the damn hole!"

## Justin Young

**Full Name:** Justin Coleman Young

**Web page:** [www.unc.edu/~jcyoung](http://www.unc.edu/~jcyoung)

**Year and major:** Junior, Biology and Psychology

**Home town:** Stone Mountain, GA

**Favorite pet:** Scooby Doo (I've never had a dog, but if I did he'd be the one I'd want. Come on, he talks, what more could you want.)

**Favorite type of music:** Earthy Hip Hop like The Roots, Black Eyed Peas, and Sankofa

**Favorite book:** Charlie and the Chocolate Factory

**Favorite movie:** Jurassic Park

**Favorite class taken at UNC:** EATS 101: What's for Dinner? A Historical Look at Food and Culture... the class was fun, and the food was great. It provided an interesting perspective on something we usually take for granted...food. Eating is one of my biggest hobbies, so it was great to get a diverse cultural perspective on what food is like for all kinds of people from different places and periods of history.

**Spent last summer...** I spent the first half of last summer here in Chapel Hill, taking classes, working in a lab down at the Lineberger Cancer Center, and also getting paid playing video games at a video game consulting company. The second half of the summer I spent rock climbing, hiking, and white water canoeing on Outward Bound in western North Carolina. Besides learning how to wipe my butt with dry leaves and pinecones, I had a great experience and a relaxing vacation filled with many adventurous near-death experiences.

**Career plans:** I hope to end up with an MD in psychiatry and work to reform mental health care in this country.

**Favorite US President and why:** Franklin Delano Roosevelt. Overcoming personal challenges and enormous crises at home and abroad, FDR proved that through creativity, determination, and cooperation, our most difficult problems could be solved. His courage and boldness lifted many out of the poverty of the Great Depression, helped our nation fight with valor against Nazi Germany, and allowed some of the first positive steps to be taken on civil rights by the federal government.

**Three historical figures you'd like to meet and why:** Dr. Martin Luther King, Jr., because he was a tireless fighter for peace, love, justice, and equality. I would love to learn how he held an unwavering commit-

ment to his goals despite the anger and hatred of many towards him. Speaking with author Roald Dahl, writer of *Charlie and the Chocolate Factory*, I would hope to explore his imagination. Finally, I would love to talk politics with Machiavelli, challenging his pessimistic views about the potential for success in leadership.

**What qualifies you to be Student Body President?**

I have the diverse experience that embodies what a representative of the student body should be. My time at Carolina has shown that I'm capable of both traditional and non-traditional approaches to getting things done. From working on the STV comedy show *Off the Cuff* to working within Student Government as an Executive Assistant to helping create a student group in Project UNC that focuses on improving our community to being a part of the Campus Y to my membership in the BSM since I've been here, the incredibly diverse range of experiences I have had at Carolina give me a unique perspective on campus life. In many of these activities, I have served as the sole voice of the minority community, tirelessly working for tolerance and inclusion. I've not only been able to embrace the diversity of Carolina, I've been able to live it through different people, different ideas, and different experiences. I'm willing to take on just about anything. I can throw a grenade, shoot an M-16, and once performed in the circus. Is there another candidate that has done any of those?

**What is the most pressing issue facing UNC students?**

Improving race relations on our campus is vital. Although Carolina wins awards for its racial climate and is incredibly diverse, we all know that race relations are far too strained on our campus. In the Pit, Lenoir, or on the weekends, we hang out, eat, and party separated along racial lines. My time at UNC has been dedicated to breaking down old barriers, defying old stereotypes, and crossing those artificial lines. As student body president, I plan to make improving race relations a priority.

**Do you support UNC's involvement with the Fair Labor Association, the Worker's Rights Consortium, both, or neither?**

The Worker's Rights Consortium is the only cooperative organization truly determined to enforcing our labor agreements with licensees. With the current revelations concerning horrid conditions at a Mexican factory producing Carolina apparel, it is more important than ever that we remain committed to stringent monitoring and consequential action. I

would advocate active membership to encourage the growth of the WRC while pushing for reform of the FLA to allow for more effective enforcement of regulations.

**Do you support free-standing office space for student groups, such as the Black Cultural Center and QNC?**

Yes. Minority groups on this campus deserve resource centers to allow for better education and understanding of their cultural heritage and group background. The diversity of these groups can only better our community here at Carolina. The university must make campus safe, tolerant, and welcoming for all students. The BCC and a LGBT center are important resources for all students, not just African-Americans or gay students.

**What role, if any, should the student body play in changes to the curriculum?**

Students should be active participants in any curriculum reform. We are the only ones with firsthand knowledge of whether the curriculum is meeting our academic needs. As the undergraduate curriculum review progresses, students' voices should be of foremost importance in determining what classes are defined as perspectives, what minors are offered, and how classes are taught.

**Faculty members often complain that departments such as Women's Studies and Leisure Studies consume resources disproportionate to the number of students majoring in these disciplines, thereby diverting resources from more traditional studies such as English and history. How would you address these concerns?**

The University offers a diverse number of educational opportunities through the different departments. Through that diversity of opportunities comes a diversity of needs for each of the departments. Ultimately the needs of the Women's Studies and Leisure Studies departments may require more resources than the other curricula, but it is imperative that they get the resources they need to successfully convey the educational opportunities. In order to do so, the university must hold each department accountable to make sure that each uses their resources fairly and effectively. While we should concentrate on those

majors that serve the most students, we must also take pride in the unique course offerings provided by Carolina and act to ensure that their quality is maintained.

**Do you support the University's policy of using race and gender preferences in admissions?**

Yes. Programs to ensure diversity at Carolina are important to everyone at this university. In addition to projects like Upward Bound and Project Uplift, I fully support affirmative action policies used to allow the presence of intelligent minorities on this campus. I will defend these programs if they come under attack.

**You're the track master for Amtrak railways. A speeding train containing the entire staff of the Daily Tar Heel is heading straight for a bridge that is out. Meanwhile, Coach Kay, tired of playing second fiddle to Carolina's basketball program, has tied Dean Smith to a second track running parallel to the speeding train. You can do nothing and the train will plummet over the edge into a river, killing the entire staff of the DTH, or you can switch the tracks, saving the DTH staff, but killing the beloved Dean Smith. What do you do?**

Are you kidding? I'd let the DTH die! I want the endorsement and all, but I think Dean Smith carries a lot more weight around here.

**Tell us a joke.**

Two kids are lying in a hospital room watching cartoons. One kid rolls over and says, "Hey, I'm Timmy, what you in for?" The other kid replies, "Oh, I'm here to have my tonsils taken out." Timmy answers, "Oh, I've had that done before, it's not bad at all. You go to sleep, they take 'em out, and when you wake up they give you all the ice cream you could possibly want. It's GREAT!" The other kid says, "Oh wow! What are you in for?" Timmy says, "A circumcision..." To which the other kid says, "OOHHHHH! I had that done when I was born, couldn't walk for a year!"

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# REMEMBER TO VOTE!

February 13 @ <http://studentcentral.unc.edu>

# Our New Political Era

William Kristol discusses uncertainty of modern politics, while the Presidential election reveals the continued importance of voting and the Electoral College.

BY NATHAN BYERLY

*Publisher*

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On October 24, 2000 Bill Kristol, editor and publisher of *The Weekly Standard*, spoke at Kenan-Flagler Business School as part of the 2000 Weatherspoon Distinguished Faculty Scholar Lecture Series. Before starting *The Weekly Standard*, Mr. Kristol served as Chief of Staff to former Vice President Dan Quayle and taught politics at the University of Pennsylvania and Harvard's Kennedy School of Government.

Speaking two weeks before the now infamous presidential election, Mr. Kristol spoke as an expert on politics and specifically addressed some of the issues in the campaigns. Most importantly he discussed the historical and political background for the election.

Mr. Kristol divided the years from 1932 to 1994 into two political eras. The first political era, from 1932 to 1968, was characterized by New Deal legislation, the Depression and FDR's presidency. World War II and the Cold War led to a new liberalism and the growth of the Democratic Party.

Republicans dominated the second era, from 1968 to 1994 with Nixon and Ford's presidencies, two terms of Reagan and then Bush. After Vietnam, Democrats continued to win Congressional seats, governor's offices and seats in state legislatures. Reagan fixed the mistakes that Carter had made and won the Cold War. Mr. Kristol suggested that Bush would have won a second term had the Cold War still been in progress.

Clinton's win in 1992 ushered in a new era in politics, said Mr. Kristol. Bush's intent was to lead the United States in foreign affairs – under the

assumption that the business cycle was uncontrollable, health care was too complicated an issue for Congress to deal with and education policy should be determined and administered locally. The two key political figures at the beginning of the new era, Bill Clinton and Newt Gingrich, were impeached and left Congress, respectively. The key to economic stability during Clinton's term was low oil prices.

The 1990s served as a transition period in politics and because of a lack of clear definition, Mr.

Kristol rightly maintained that the outcome of the election would be hard to predict. It turned out to be harder to predict than he anticipated. Despite the pre-election hypotheticals about an electoral college/popular vote split, Mr. Kristol predicted that it would not happen.

The only thing we know for sure about this new political era is that it still lacks definition. Many pundits have said that

President George W. Bush was elected without a clear mandate, and for political and social theorists looking at the near-perfect split in the vote between Gore and Bush, no clear conclusions can be drawn from the numbers. (For more on this, see [www.commentarymagazine.com/0101/teachout.htm](http://www.commentarymagazine.com/0101/teachout.htm) and [www.commentarymagazine.com/0101/himmelfarb.htm](http://www.commentarymagazine.com/0101/himmelfarb.htm))

Few people took the possibility of an electoral college/popular vote split seriously. Despite the uncertainty about the meaning and consequences of the distinct political divisiveness evident from the election, a couple of lessons can be learned from the election.

The first is that every person's vote counts. As we saw in Florida, when elections are close, debate gets heated and the voting process and inherent

(Continued on page 22)



Cartoon courtesy of the USBIC Educational Foundation (800) 767-2267

# In Defense of Tradition

A new series of books describes an "authentic liberal arts education."

BY STEVE RUSSELL

Associate Publisher

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The present state of higher education has often been lamented in these pages. From professors who would rather indoctrinate than teach to a curriculum that has moved from "the best which has been thought and said" to a jumble of pluralistic deconstructionism, students are continually faced with the challenge of receiving a quality education. To address this problem, the Intercollegiate Studies Institute ([www.isi.org](http://www.isi.org)) recently published a series of *Guides to the Major Disciplines* written by prominent scholars. Each short treatise offers an excellent defense of a classical education and an introduction to a particular discipline, and arms the reader with a roadmap for further learning.

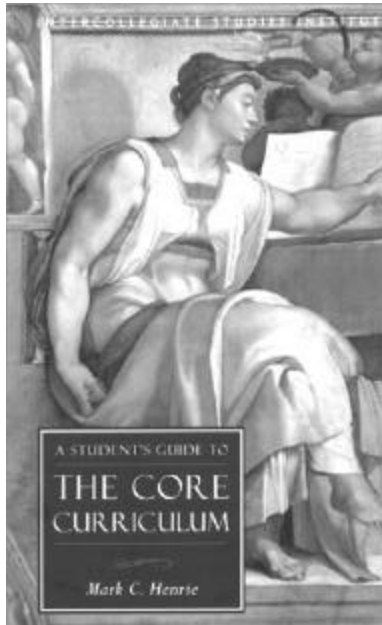
The two primary books in the series are *A Student's Guide to Liberal Learning* by James V. Schall Jr. and *A Student's Guide to the Core Curriculum* by Mark C. Henrie. *Liberal Learning* describes an "authentic liberal arts education" and the shortcomings of today's educational environment. In particular, Mr. Schall focuses on the Western canon that was the centerpiece of education until the later half of the twentieth century. He also argues the importance of a personal library, starting with great thinkers like Plato, Aristotle and Aquinas and including more recent works across many disciplines, detailed throughout the book and in "Schall's Unlikely List of Books to Keep Sane By." *Liberal Learning* is a powerful motivator for beginning the journey into the cultural and intellectual heritage of Western civilization, "another sort of learning" from what University students are used to.

*The Core Curriculum*, equally indispensable, explains how to obtain a classical lib-

eral arts education in the modern university. Mr. Henrie suggests eight primary and ten secondary courses, available as electives at most major institutions, which convey to the prepared student the key elements of the "traditional core of studies." It stresses such courses as "Shakespeare," "Christian Thought Before 1500" and "Nineteenth-Century European Intellectual History." For a student already comfortable with their major, *The Core Curriculum* will show how best to fill their remaining hours.

The other books in the series are must-reads for students in the particular majors, and helpful for all students regardless of major. *Economics* and *Philosophy* mix excellent introductions and summations of the main themes of the disciplines with brief biographies of important thinkers. *A Student's Guide to U.S. History* includes a wide-ranging examination of the major topics in the development of our nation, such as capitalism, immigration, pluralism and religion. Also of interest is *A Student's Guide to Literature*, which again includes summaries of critical themes in Western literature and introductions to the great authors,

and was written by N.C. State English Professor R. V. Young. Each book's extensive reading recom-



## The ISI Guides to the Major Disciplines

### A STUDENT'S GUIDE TO...

*THE CORE CURRICULUM* by Mark C. Henrie

*ECONOMICS* by Paul Heyne

*THE STUDY OF HISTORY* by John Lukacs

*U.S. HISTORY* by Wilfred M. McClay

*PHILOSOPHY* by Ralph M. McInerney

*POLITICAL PHILOSOPHY* by Harvey C. Mansfield (April 2001)

*LIBERAL LEARNING* by James V. Schall, Jr.

*LITERATURE* by R.V. Young

Available at [www.isibooks.org](http://www.isibooks.org)

mentations will spur a desire to spend long hours hunting through the shelves of Davis Library, and might just inspire the reader to reconsider their major, if not their approach to education in general.

One caveat: the *Guides to the Major Disciplines* are not comparable to *Cliff's Notes*. They do offer a good deal of knowledge, but stress the need for further study. The importance of reading - a lot - is the main message, often repeated. In fact, to read any book in the series is to gain an understanding of the futility of any brief or rushed form of education. On a personal note, the series inspired me to seriously reevaluate my class choices and particularly my use of electives. I now see potentials that no course catalog could ever reveal.

ISI's *Guides to the Major Disciplines* are informative, interesting introductions to the methods and make-up of a traditional liberal arts education. In light of the ongoing curriculum review, an re-

examination of education would prove useful for both students and faculty - especially the members of the curriculum committee. Each book is well written and engaging. The authors demonstrate their expertise and enthusiasm for a classical approach to education. The books range from fifty to one hundred pages and cost \$5.95 each. Begin with *Liberal Learning* and *The Core Curriculum*, and continue through the series as your studies and desire demand. The appreciation of what an education can be, and the desire to know "the best which has been thought and said," are well worth the price.

CR

*Steve Russell is a junior political science and history major from Winston-Salem, NC.  
Email him at cr@unc.edu*

(Continued from page 20)

problems with it become magnified. If every eligible voter exercises their right, no matter how close the vote - the will of the people will be more accurately voiced.

The second lesson follows from the first. The Framers designed the Electoral College for a reason. They valued the people's votes, yet wanted to protect the process from, what James Madison referred to in the Federalist Papers, the tyranny of the majority. The Electoral College was designed to protect the minority from the whims of the people. Another provision of the Framers (which was overturned by the ratification of the Seventeenth Amendment in 1913) that Senators be elected by state legislatures served a similar purpose. The election of Senators was a part of the design to separate powers and represent the interests of the states in order to check the power of the federal government. Likewise, the Electoral College separates powers. After the election in November, loud voices have called for an end to the Electoral College, overlooking - or ignorant of - its importance, choosing instead to prefer their whims (and candidate) to an institution of government that prevents elections from denigrating into plebiscites.

Protestors in Florida demanded that the votes be counted because we live in a democracy. The

votes should indeed be counted - as was provided for by Florida and U.S. election laws. We do not live in a democracy, but a republic and our system of government is successful at least in part because it prevents the whims of the masses, as dictated by popular culture and "issue of the week" mentality, from being translated directly into public policy. Under a system of checks and balances, and separation of powers, the voters' choices are to be counted according to the law. Article I, Section 9 of the Constitution prohibits the passing of ex post facto laws. If voters are not happy with the law, there is a system for remedying problems for future elections. Yet the attempts of Democrats in Florida to alter standards, after the fact, of what constituted a vote clearly exemplified a disregard for the rule of law.

For our new and uncertain political era, these are important considerations to keep in mind. Bill Kristol did make one correct prediction in his speech on October 24. "I don't believe that both Gore and Mrs. Clinton will win the election," he said, "and that is because I believe God is just and merciful." How right he was.

CR

*Nathan Byerly is a senior economics major from Winston-Salem, NC. Email him at cr@unc.edu.*

# Professors and Politics

A UNC alumnus examines the delicate lines that too many professors cross.

BY MATT ROBERSON

*Guest Writer*

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As America enters the new millennium and citizens enjoy the proclivities of an expanding economy and a rise in wealth, the country stands alone in setting before its people a smorgasbord of delights with fewer restrictions on choice. Yet, while increasing freedom often accompanies abundance, we should take caution not to reduce freedom to the mere presence of options. A person is truly free if, from a variety of choices, one can establish some order and reduce the number of choices worthy of consideration. In this sense, freedom requires informed choice. Philosophy Professor Hugh Mercer Curtler describes this type of freedom as positive freedom, while negative freedom is viewed simply as the number of choices at a given moment.

Unlike negative freedom, positive freedom is not conferred at birth. Only through effort, a developed understanding and the capacity to effectively use one's intellectual power can one achieve positive freedom. Our schools, secondary and in particular colleges and universities, have the responsibility of cultivating and nourishing this freedom. The classroom offers a haven for the exchange of ideas, testing of hypotheses and articulating conclusions. Professors serve not only to present the material, but also facilitate conversation and debate. In recent years, though, some in higher education have come to largely ignore the traditional method, sacrificing the pursuit of truth and ideas for supposedly liberating ideologies and politically correct agendas of the 1960s that remain so fashionable within the halls of academia.

As our country continues through the technological and information revolution, contemporary society will present increasingly complex problems

that demand the ability to use one's mind and employ sound reasoning and judgment. But as universities welcome freshmen, who expect to enter a community of inquiry, many have come to witness the insidious trend of professors using classroom lecterns as bully pulpits for their favorite political causes. For instance, in the wake of Proposition 209, which ended racial preferences and quotas at public universities in California, UC faculty staged a system wide walkout in protest, wasting student – and more likely parent – tuition dollars. Unfortunately, UNC is not immune to similar activity.

**Given their “wisdom,” professors with a political bent view their educational task as the correction of diverse, vulgar and obsolete prejudices inherent in the minds of incoming students.**

A year ago, the *Review* uncovered how TA Jessica Fields turned her Sociology 80 class, a study in “Social Theory and Cultural Diversity,” into a course where sexuality took center stage. She required students to write papers on their sexual experiences, dedicated an entire lecture on contraceptive devices and put her lesbian lifestyle on parade. Similarly, classics Professor Cecil Wooten takes several opportunities to discuss homosexuality in his class on the Romans. While any survey course

on Roman civilization demands one to breach the subject, his personal interest in the topic prompts him to exceed the bounds of propriety. Others include Tim McKeown in the Political Science Department, who allowed a representative from US PIRG (US Public Interest Research Group, a notorious activist organization) to use class time for recruiting, and journalism Professor Chuck Stone, who cancelled instruction during the heat of the tuition debate so that students could join him in protest.

Political activism and other similar extracurricular activities do add a great deal to the college experience, and UNC offers many opportunities and issues for one to take on. However, we must take pause when faculty members use their positions to indoctrinate students with their political views under the guise of education. Professors who conduct their

classes in this manner are proud enough to believe they are wise and understand what justice entails, while all others remain ignorant. They toss around words like racism, sexism and heterosexism indiscriminately - using the force of such words to distinguish their wisdom more clearly. Anchored by the multicultural movement, these professors believe wisdom is a privilege of contemporary society noting that even the best thinkers of the past were wrought by sexism and classism. They negate the thought of Plato, the Bible, and Shakespeare and deny that any of these men or works has something fundamental to teach. Berry College Professor Peter Lawler confirms this trend, observing that more professors now prefer reading and teaching literary theory to the actual literature itself.

Given their "wisdom," professors with a political bent view their educational task as the correction of diverse, vulgar and obsolete prejudices inherent in the minds of incoming students. Professors assume students arrive at the university holding beliefs and convictions that are "closed-minded" and ripe with "injustice." Moreover, these professors assume that students remain oblivious to such thoughts and the actions spurred by them. Thus to remedy their "false consciousness," professors expose pupils to uncomfortable thoughts and ideas in order to put them on the road to "wisdom and virtue."

While the increasing politicization of the professorate is itself a cause for concern, more

alarming is that such politicization denies students the benefits of a true liberal education: the appetite and appreciation for truth and a keen sense to discriminate between right and wrong, truth and falsity and beauty and vulgarity. In providing a classical education, the professor has an obligation to present subject matter in a manner that challenges students to assess material, make appropriate judgments and defend their conclusions. However, politically correct faculty members advocating the liberal cause du jour are determined to bring a laundry list of "isms" to an end and are instead turning out students who are left with nothing but an ability to share their own ignorance.

People attend colleges and universities to increase their intellectual capital and their marketability as they enter the workforce. But higher education also provides people with necessary and practical skills, including creativity and independent thought. Proficiency in these skills allows one to function successfully in an increasing technological and complex age. In the end, the job of a professor is not to turn on the light in the mind of students, but rather act as a red light in a dark room to guide them to the place where the switch may be found.

CR

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# Scouts Get Shafted

Local Boards' actions do not withstand test of fairness.

BY MICHAEL MCKNIGHT

*Staff Writer*

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On January 11 the Chapel Hill-Carrboro Board of Education joined the Carrboro Board of Aldermen in punishing the Boy Scouts for exercising their constitutional right to "expressive association." The Chapel Hill-Carrboro Board of Education decided to deny Scouts the use of school facilities after a July Supreme Court ruling upheld the Scouts' policy of prohibiting out-of-the-closet homosexuals from becoming Scout leaders. The action followed an October 10 declaration by the Board of Aldermen discontinuing support of the United Way if they continued to grant funding to the Boy Scouts of America. School Board members contended the Scouts' policy was in direct violation of a plan it implemented in 1994 to promote multiculturalism.

The message that the Boards of Education and Aldermen have sent is that one disagreeable policy is enough to render a worthwhile civic organization intolerable.

In the case of the Board of Aldermen, they have made an effort to regain some dignity after a failed attempt to thwart the AOL-Time Warner merger. The Board demanded that the United Way adopt a policy of nondiscrimination against homosexuals as one of its "minimum standards" or it would discontinue its support of the organization, specifically by no longer allowing town employees to make direct payroll contributions. Under pressure by both the Board of Aldermen and protests from the Chapel Hill Town Council, the United Way struck a compromise by adopting the policy of nondiscrimination as one of its "best practices," or recommendations, for organizations to which it contributes money. Since charitable contributions are optional, one would think that if the town's employees were as

upset about the Scout's policy and the United Way's lack of direct action against the Boy Scouts as the Aldermen, they would simply stop giving. However, this was not the case. In fact, giving to the United Way raised over \$1.4 million in Orange County this year - a ten percent increase from last year.

While the Board of Aldermen's censure of the Scouts was troubling, the Chapel Hill-Carrboro City Schools' action carried substantially more weight. Granted, board members acknowledged it was a tough decision to make, but the Board should

**This was clearly  
a case where  
reason was  
sacrificed at the  
altar of a radical  
social agenda.**

have carefully considered the issue and weighed whether the Boy Scouts are more meritorious than detrimental. Had they done this, the only reasonable decision that could have been reached is that the Scouts should be allowed to continue to hold meetings in school facilities free of charge. This decision should have been made in spite of the 1994 multiculturalism provision that the Scouts were purported to be violating. The Board members were

elected to interpret and apply the rules and to use common sense in doing so. This was clearly a case where reason was sacrificed at the altar of a radical social agenda. Not only did the Board members withdraw their support from an organization that teaches personal development and leadership building skills to hundreds of young men, they also went against their constituency in making the decision. A News Channel 11 poll conducted after the vote took place revealed that a full 58 percent of those surveyed disagreed with Board's decision and supported the Scouts' right to use school facilities. Voters should remember this next Election Day and choose more carefully those who are supposed to represent their interests.

To say that because of its stance on one issue, the Boy Scouts are not worthy of support ignores their long history of service to this country and the betterment of the lives of countless young men. Surely the values of patriotism, service to country,

and personal responsibility instilled by the Scouts - values severely lacking in today's society of instant gratification - outweigh any negative effects of a ban on homosexuals. Compromise is required to function in a free society. For example, most people disagree with some aspect of the platform of the political party of which they are a member, however, this does not preclude them from membership in political parties. People generally associate with the party whose platform is most in line with their personal beliefs. The Boy Scouts should be looked upon in a similar manner. Simply because one opposes the Scouts' stance on homosexuality, he should not disavow the organization and label it as a "hate group."

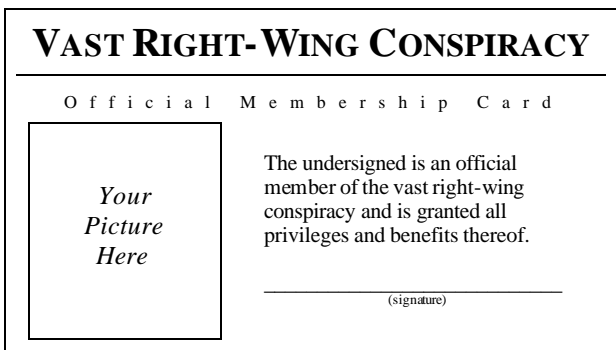
In reality, the Boy Scout case is not about exclusion or discrimination. Instead it is part of an ongoing battle raging in both Chapel Hill and throughout the nation between "traditional values"

and the politically correct ethics of equality, diversity, and tolerance. The adherents of the latter school label anyone who disagrees with them as hateful, racist, sexist, homophobic, and intolerant. These labels are certainly not true of the Boy Scouts and are themselves the very picture of intolerance. But one hopes that the Scouts and organizations like them who do represent "traditional values" will not acquiesce to the demands and overt bullying of those who would abandon morality in the name of political correctness.

CR

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# Rants of the Right

Misspellings, protests and Ashcroft.  
Cartoonist takes a look at the rants of the left.

BY JIM WILLIAMS

Angry Cartoonist

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*Editor's note: Jim Williams, Carolina Review's excellent cartoonist, felt the need to express some feelings that cannot easily be drawn.*

## "D"TH Guilty of "Bushisms"

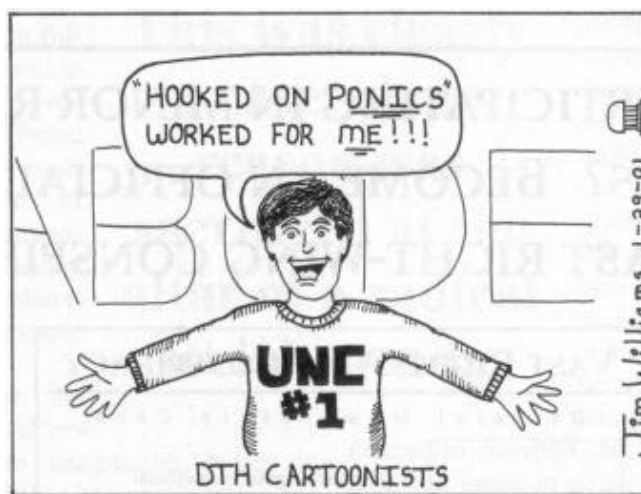
Carolina Review is often criticized in the pages of the "Daily" Tar Heel for our conservative viewpoints, our magazine's content, and our dashing good looks. Therefore, we feel obligated to remind other publications of their proofreading problems, so that they will not make the same mistakes more than a few times. Several spelling errors plagued "D"TH cartoons last semester. This column is intended strictly as constructive criticism for the cartoonists and editors. My light criticisms are meant to preserve the journalistic integrity of our sister publication.

I will now illustrate the aforementioned decline in spelling quality found in "D"TH cartoons. I hope to accomplish this by mentioning three specific cases where three different cartoonists erred last semester. First, on October 23rd, an editorial page cartoonist misspelled the word "attained," instead substituting the term "attainedened." Second, just two days later on October 25th, another cartoonist used the word "commecement," apparently a derivative of the more appropriate "commencement." Finally, on November 2nd, yet another cartoonist used the word "trama," when attempting to spell "trauma."

Now, one might be inclined to wonder, "those errors happened last semester. Who cares about it in January?" Well, my friends, answering

that question pains me, but I feel the need to press forward. The answer is simple: it appears that the sickness that is misspelling has spread to other sections of the "D"TH. The proof? Well, just the other day, on January 18th, more spelling errors were spotted. On page three (in the "Police Roundup") the word "or" was used in place of the appropriate term "of." Eight pages later, in an ad in the classifieds, the word "your" was twice misused where the contraction "you're" was intended.

If such spelling mistakes are allowed to persist, I fear that the legitimacy of the "D"TH as a haven for free thought may be in jeopardy. Surely no one wishes to see the demise of a publication representing "107 Years of Editorial Freedom." And, besides, how can the staff members of the "D"TH criticize George W. Bush's mispronunciations and misusages if they themselves are guilty of the same offenses?



## Bush Inaugural Protests: Dumbocracy in Action?

On January 20th, a handful of Carolina students ventured to Washington, D.C. to protest the inauguration of George W. Bush as our nation's 43rd President. Needless to say, the inauguration proceeded and our Tar Heel protestors were left to chant and wave signs out in the cold rain. Fortunately, to my knowledge, none of the protestors caught the flu. Unfortunately, the protestors came back to Chapel Hill.

Following the example of the protestors from UNC, perhaps President George W. Bush should come to Chapel Hill in May to protest the graduation of stupid college students.

**Ashcroft Confirmation Hearings:  
A Kennedisease?**

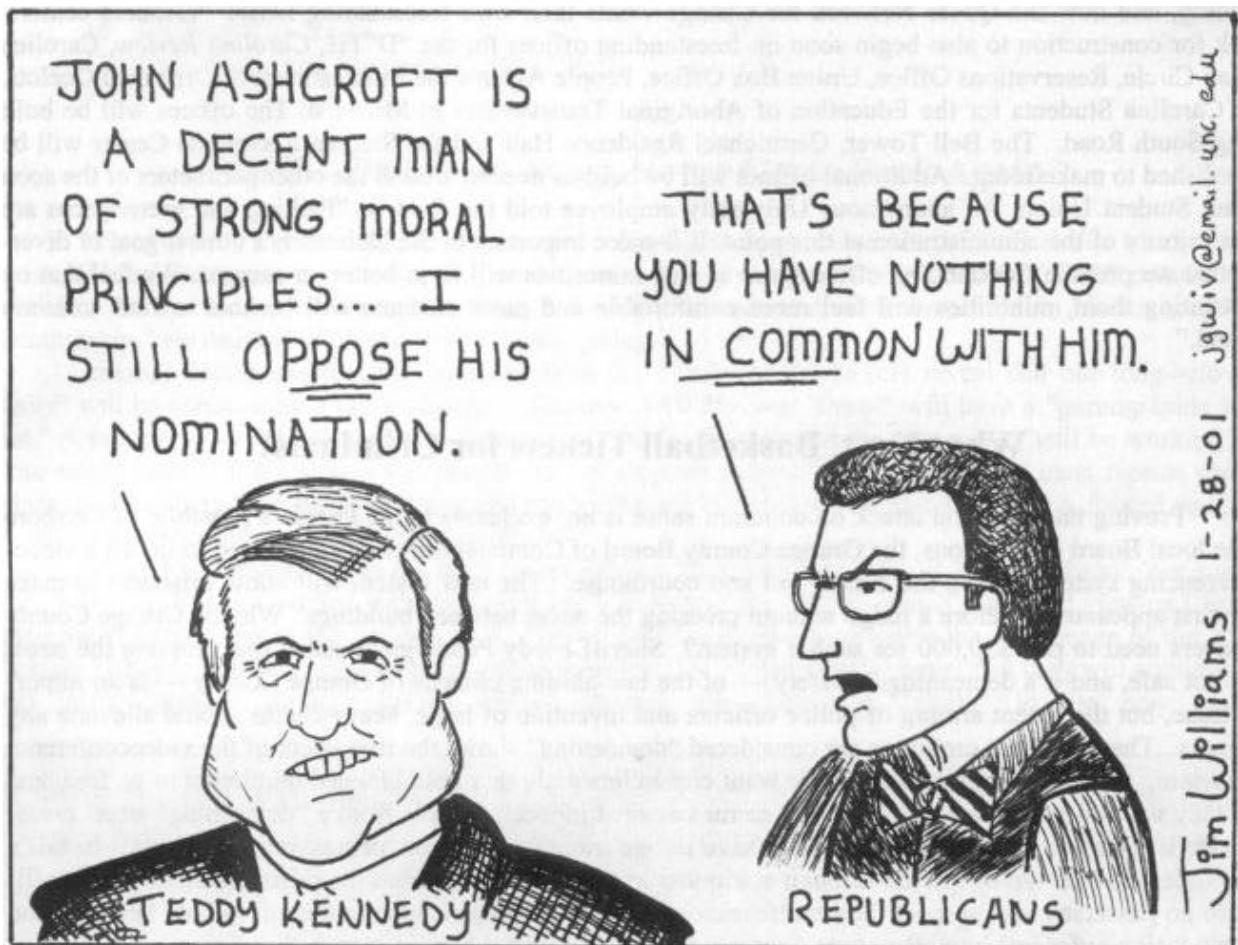
In recent weeks, there has been much controversy over the nomination of former Senator John Ashcroft for the post of U.S. Attorney General. Democrats have decried Ashcroft as racist, ultra-conservative, and “dangerous.” Among the most outspoken Democrat antagonists are Senator Edward “Ted” Kennedy from Massachusetts and Senator Diane Feinstein from California. Teddy Kennedy even threatened to filibuster Ashcroft’s confirmation.

For all their talk of “bipartisanship,” Senate Democrats just do not seem to want to make anything easy for the new President of the United States. Democrats continue to fight and fuss, only further embarrassing themselves. Let’s face it: They are not

attacking Ashcroft for his record or his experience or for what he believes; they are attacking him simply because he is a Republican nominee selected by a Republican President. Obviously still very bitter over the end result of “Election 2000,” many Democrats are refusing to allow the country to move on with business. My advice (for what it’s worth) to these Democrats? George W. Bush won the election. Get over it. Cry about it at home, not on the Senate floor. Don’t use my tax dollars to buy your Kleenex.

CR

*Jim Williams is a senior communications studies and political science major from High Point. Contact him at cr@unc.edu.*



## Tee's Legacy

Picture this: you have waited your entire life to attend UNC basketball games as a student, but in almost two years you have received a total of 6 tickets. Thanks are due to Tee Pruitt and the Carolina Athletic Association for ensuring that the most dedicated fans do not receive tickets. Alumni complain that the Dean Dome lacks the atmosphere of Cameron — ever wonder why? Just maybe if the ticket distribution were on a first come first serve basis (campout), the Dean Dome would be much louder and crazier than Cameron has ever been. After all, how wild and crazy can Dook students get? Certainly not as wild and crazy as the twenty-thousand Tar Heels who packed Franklin St. after the Hammerin' in Cameron. The solution seems so simple — go back to allowing campouts. But no, students must wake up at six in morning on a Saturday to attempt to get tickets through a policy that emphasizes luck and small wrists. Does that reward dedication? Or how about waiting in line for three hours, getting tickets, and then finding yourself in row X behind the goal? You cheer loudly yet are heard only by the guy sitting next to you. So can we please just change the system? Oh no, wait — we might be too noisy for the "wine and cheese" fans in the front row.

## Separate but "Diverse"

It was bound to happen sooner or later. The Black Cultural Center is getting their own freestanding building, and now the Queer Network for Change wants their own freestanding LGBT "resource center." Look for construction to also begin soon on freestanding offices for the "D"TH, *Carolina Review*, Carolina Indian Circle, Reservations Office, Union Box Office, People Against the Mistreatment of Orphaned Ocelots, and Carolina Students for the Education of Aboriginal Transvestites in Montana. The offices will be built along South Road. The Bell Tower, Carmichael Residence Hall and the Student Recreation Center will be demolished to make room. Additional offices will be built as needed around the other perimeters of the soon vacant Student Union. An anonymous University employee told the *Review*, "Parking and greenspaces are not a priority of the administration at this point. It is more important to the University's utmost goal of diversity that we provide freestanding office space so that minorities will fit in better on campus. We feel that by segregating them, minorities will feel more comfortable and more students will be able to find common ground."

## What Next, Basketball Tickets for Criminals?

Proving that the local attack on common sense is not exclusive to the People's Republic of Carrboro or the local Board of Elections, the Orange County Board of Commissioners recently voted to install a video-conferencing system linking the county jail and courthouse. The new system will allow prisoners to make their first appearances before a judge without crossing the street between buildings. Why do Orange County taxpayers need to pay \$30,000 for such a system? Sheriff Lindy Pendergrass stated that crossing the street "[is] not safe, and it's demeaning." Safety — of the law-abiding citizens of Orange County — is an important issue, but the recent arming of police officers and invention of large, heavy chains should alleviate any concerns. That the street crossings are considered "demeaning" shows the true intent of the videoconferencing system. Everyone knows that liberals want cop-killers and other cold-blooded murderers to go free, and now they want to spare those who commit crimes against innocent people from a "demeaning" street crossing. Here are some other ideas that would save public money while not "demeaning" criminals: Install a large slide from the top of the jail through a window in the courthouse, dress the prisoners up as police officers so no passersby will suspect their malfeasance, or have the judges come to the jail to hold hearings and convert their courtrooms into "Resource Centers" for local activist groups — a truly demeaning proposition.

## “Soiling Point”

Every few semesters another liberal gets fed up with the truth printed within these pages and decides to start their own “progressive” magazine. Last semester we saw the emergence of *Lambda*, and this semester UNC students will be graced with *Boiling Point*. Everyone here at the *Review* eagerly awaits the new ideological challenger, and we were especially tickled when the founder of *Boiling Point* told Student Congress that the magazine’s express purpose was to “combat” the *Review*. In fact, anonymous sources stated that many other liberal rags mirror those sentiments when requesting funding. So, in order to assist other potential leftist muckrakers in starting publications, *Carolina Review* is proud to present this list of possible magazine names:

1. The Say Nothing, Do Nothing Review
2. The Non-Discriminator
3. The No Offense Times
4. Open Minds, Empty Heads
5. Administration Press Release
6. Save the World Spectator
7. I Have No Clue Review
8. The Road to Hell
9. The Resume-Builder
10. The Butt-Kiss Bugle
11. The “Would you like fries with that” Post

## “GETT OFF,” Go Away, Never Come Back Again

We suspected that something was up after suffering through a semester of Kofi Bofa's barely comprehensible scrawlings and delusions of grandeur, but when Cameron Mitchell's "GETT OFF" column appeared in the first Friday edition of the "*Daily Tar Heel*" this semester with the title "Join Me for an S&M Relationship," we decided to do some more investigating.

Internal documents recently procured from the offices of the DiTcH reveal that our long-beloved "daily" will be announcing a name change. The new A\*\*-\*Ticklers "*Daily*" will have a "pornographic format." A reporter who wished to remain anonymous told the *Review* that the new paper "will be working for more social justice. It's a shame that people are not allowed to lead fulfilling lives and must repress themselves in our society. The belief that rape and pedophilia are bad are the first misconceptions, foisted upon us by religious conservatives, that we must confront."

When Mr. Mitchell wrote his most recent column "Sex Isn't Bad - Try It This Weekend", our suspicions were confirmed. Coupled with the December 7 edition of the "D"TH, which suggested viewing Christmas-related porn to get in the holiday spirit, "GETT OFF" will surely complete the new image of the A\*\*-\*Ticklers "*Daily*". The impending announcement from the "D"TH specifically noted that they will continue to only print Monday through Friday while retaining the distinction "Daily" in the new name.

**Do you live on campus and this issue of the *Review* did not come to your room? Did you know your R.A. is supposed to deliver campus mail? If it was not delivered, email us at [cr@unc.edu](mailto:cr@unc.edu) and let us know where you live and your R.A.'s name. Then, demand that your R.A. deliver your copy. Thanks!**

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# The Last Word

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"The people who vote decide nothing.  
The people who count the vote decide everything."  
*Josef Stalin*

"Fiat justitia, ruat coelum."  
*"Let justice be done, though the heavens may fall."*

"It's easy to name the things Republicans have that Democrats don't have. Decency, integrity, truthfulness, reticence, patriotism, manners, guns, and good-looking women...But what is it that Democrats have that we don't have? Audacity, that's what. Face, brass, nerve, cheek, chutzpah. The model for it all is, of course, Bill Clinton. There is a man who never waited in line for a movie."  
*John Derbyshire, in NATIONAL REVIEW ONLINE*

"If you love wealth better than liberty, the tranquility of servitude better than the animating contest of freedom, go home from us in peace. We ask not your counsels or arms. Crouch down and lick the hands which feed you. May your chains set lightly upon you and may posterity forget that ye were our countrymen."  
*Samuel Adams*

"Love / Your wife, love your get, keep your word, and / If need arises die for what men die for. There aren't / Many choices. / And remember that truth doesn't always live in the number of voices."  
*Robert Penn Warren*

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