

**AMY M. HEDRICK
CURRICULUM VITAE**

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EDUCATION

**Loyola University Chicago
Chicago, Illinois**

December, 2006

Ph.D. in Developmental Psychology
Minor in Quantitative Statistics
*Dissertation: Elaborative Talk During and After
Events: The Influence of Conversational Style on
Event Memory*
Dissertation Advisor: Dr. Catherine A. Haden

May, 2003

M.A. in Developmental Psychology
*Thesis: Maternal Questioning Style and Child
Responsiveness and Initiative in Conversations About
the Present: Exploring Linkages to Remembering*
Thesis Advisor: Dr. Catherine A. Haden

**Elon University
Elon College, North Carolina**

May, 2000

B.A. *Cum Laude* in Psychology
Minor in English with a diverse background in
Social Sciences

HONORS AND AWARDS

Schmitt Dissertation Fellow, Arthur J. Schmitt Foundation and Loyola University
Chicago, 2005-2006

Competitive fellowship award based on academic scholarship and merit of dissertation project.

Child/Family Research Assistantship, Office of Research and the Graduate School, Loyola University Chicago, 2003-2005

Competitive research award based on scholarly promise and merit of research service under the direction of Dr. Catherine Haden.

Graduate Assistantship, Graduate School, Loyola University Chicago, 2000-2003

Presidential Scholarship, Elon College, 1996-2000

Competitive scholarship award based on academic honors maintained during all four years of undergraduate attendance.

RESEARCH INTERESTS

Learning and memory, language development, cognitive development, family interactions and parenting, education

AFFILIATIONS

American Psychological Association (APA)

Cognitive Development Society (CDS)

Society for Research in Child Development (SRCD)

KEY TEACHING EXPERIENCE

Instructor for Undergraduate Courses:

Summer 2005 *Statistical Methods in Psychology* (Psych 201)

Spring 2005 *Statistical Methods in Psychology* (Psych 201)

Northwestern University School of Continuing Studies, Chicago and Evanston, Illinois

Fall 2004 *Research Methods in Psychology* (Psych 306)

Summer 2004 *Research Methods in Psychology* (Psych 306)

Loyola University Chicago, Chicago, Illinois

Spring 2003 *Laboratory in Developmental Psychology* (Psych 318)

Fall 2002 *Laboratory in Developmental Psychology* (Psych 318)

Loyola University Chicago, Chicago, Illinois

Guest Lecturer for Undergraduate Courses:

Laboratory in Developmental Psychology (Psych 318); Spring 2004

Topic: Cognitive Assessment

Developmental Psychology (Psych 273); Fall 2005
Topic: The Development of Autobiographical Memory

TEACHING INTERESTS

Research methods, developmental psychology, developmental research methods, cognitive development, child assessment, and statistics

OTHER SPECIALIZED TRAINING

Extended Statistical Education: Advanced Coursework

Multivariate Analyses

Structural Equation Modeling

Hierarchical Linear Modeling

Behavioral Coding Training

CHILDES database CHAT program

OBSERVER PRO video analysis

JOURNAL ARTICLES

Ornstein, P.A., Haden, C.A., & Hedrick, A.M. (2004). Learning to remember: Social-communicative exchanges and the development of children's memory skills. *Developmental Review, 24*, 374-395.

JOURNAL ARTICLES IN PREPARATION

Hedrick, A.M., SanSouci, P.P., Haden, C.A., & Ornstein, P.A. (2007). *A longitudinal exploration of mother-child conversational exchanges as events unfold and children's event memory*. Manuscript in preparation.

Hedrick, A.M., Haden, C.A., & Ornstein, P.A. (2007). *The influence of elaborative conversations during and after events on children's memory*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Hedrick, A.M. (2005, October). *Elaborative talk during and after events: The influence of conversational style on event memory*. Poster presented at the Cognitive Development Society Meeting, San Diego, CA.

San Souci, P., Hedrick, A.M., Haden, C.A., & Ornstein, P.A. (2005, October). *Mother-child conversational exchanges and children's recall of novel events*. Poster presented at the Cognitive Development Society Meeting, San Diego, CA.

Ornstein, P. A., Haden, C. A., & Hedrick, A. M. (2005, April). Mother-child conversational exchanges and the development of mnemonic skills. In P. A. Ornstein & N. Stein (Chairs). *From home to school: The development of complex language and memory skills*. Invited symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Kolmodin, K.E., Hedrick, A.M., & Gilkerson, L. (2004, May). *The experience of infantile colic: Stories from parents*. Poster presented at the International Conference on Infant Studies, Chicago, IL.

Hedrick, A.M., Ippolito, J.M., Greco, M.R., Copple, R.W., Haden, C.A., & Ornstein, P.A. (2003, October). *Mother-child conversations during events: Linkages to remembering over time*. Poster presented at the Cognitive Development Society Meeting, Park City, UT.

Haden, C. A., Ornstein, P. A., Hedrick, A. M., Greco, M. R., Coffman, J. L., & Ippolito, J. M. (2003, April). Mother-child conversations about ongoing and previously experienced events: Linkages to children's remembering. In M.M. Burch & P.J. Bauer (Chairs). *Developments in autobiographical memory: Children's and mother's contributions to social construction*. Invited symposium presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Hedrick, A. M., Coffman, J., Elischberger, H., Boland, A.M., Ippolito, J. M., Haden, C. A & Ornstein, P. A. (2002, April). *Training mothers to use an elaborative conversational style as events unfold: Implications for children's remembering*. Poster presented at the Conference on Human Development, Charlotte, NC.

Rudek, D. J., Havlik, B. S., Hedrick, A. M., Greco, M. R., Ippolito, J. M., Haden, C. A., & Ornstein, P. A. (2001, October). *Linkages between event and deliberate memory in young children*. Poster presented at the Cognitive Development Society Meeting, Virginia Beach, VA.

Hedrick, A.M., Gooch, C.M., & Kerley, M. (2000, April). *Effect of level of sport on athlete disposition and team climate*. Poster presented at the National Conference for Undergraduate Research, Missoula, MT.

OTHER PRESENTATIONS

Kolmodin, K.E., & Hedrick, A.M. (2004, April). *Infantile colic: The experience of parents of "fussy" babies*. Talk presented at the Developmental and Child Clinical Program "Brownbag" Lecture Series.

Hedrick, A.M. (2002, March). *The effectiveness of training mothers to use an elaborative conversational style as events unfold*. Talk presented at the Developmental and Child Clinical Program "Brownbag" Lecture Series.

