

Lionel C. Howard

UNIVERSITY CONTACT

Frank Porter Graham Child Development Institute
University of North Carolina, Chapel Hill
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EDUCATION

- Harvard University (Ed.D., June 2006)** *Cambridge, MA*
Graduate School of Education
Human Development and Psychology
Dissertation: “*Doin’ Me: Adolescent African American boys’ understanding of masculinity.*”
Committee: Dr. Michael Nakkula, Dr. Janie V. Ward (Simmons College), and Dr. Robert Selman.
- Harvard University (Ed.M., June 2002)** *Cambridge, MA*
Graduate School of Education
Human Development and Psychology
- University of Maryland, College Park (MA., June 1998)** *College Park, MD*
School of Education
Statistics, Measurement and Evaluation
- William Paterson University of New Jersey (BA., June 1995)** *Wayne, NJ*
(Formerly William Paterson College of New Jersey)
Applied Mathematics – Statistics Concentration

ACADEMIC HONORS AND FELLOWSHIPS

- Award of “Distinction” for Ed.D. Qualifying Paper, *Masculine Identities: Exploring the complexities of their construction.* Harvard University, Graduate School of Education, 2004
- Outstanding Student Educator Nominee, Harvard University, Graduate School of Education, 2004
- Emily H. and Richard B. Fisher Fellowship Award, 2000-2002, Harvard University
- Trustee Scholar, William Paterson College of New Jersey, 1990-1994
- Outstanding Student in Statistics – Tukey’s Award, American Statistical Association, 1994

POSTSECONDARY TEACHING EXPERIENCE

- Teaching Assistant** - *Multivariate Analysis in Psychology*, Harvard University, Graduate School of Arts and Sciences (Department of Psychology), Supervising Professor: Dr. Lee Baer (Spring 2006).

POSTSECONDARY TEACHING EXPERIENCE (continued):

Teaching Assistant - *Intermediate Quantitative Methods*, Harvard University, Graduate School of Arts and Sciences (Department of Psychology), Supervising Professor: Dr. Lee Baer (Fall 2005).

Teaching Fellow - *Empirical Methods: Statistics for Research*, Harvard University, Graduate School of Education, Supervising Professor: Dr. Terry Tivnan (Fall 2004, 2003).

Teaching Fellow - *Intermediate Statistics: Applied Regression and Data Analysis*, Harvard University, Graduate School of Education, Supervising Professor: Dr. Suzanne Graham (Fall 2002, 2001).

Teaching Fellow - *Achievement Motivation*, Harvard University, Graduate School of Education, Supervising Professor: Dr. Norman Jimenez (Fall 2001).

Teaching Fellow – *Urban Education*, Harvard University, Graduate School of Education, Supervising Professor: Dr. Pedro Noguera (Spring 2002).

RESEARCH EXPERIENCE

Research Investigator

Frank Porter Graham Child Development Institute
University of North Carolina at Chapel Hill
PI: Dr. Oscar Barbarin
September 2008 – Present

Responsibilities include: manage all aspects of multi-site ethnography; direct PAS qualitative evaluation efforts; train and supervise graduate research assistants; and participate in grant writing activity. Projects include: *The Familial, Academic, & Social Lives of African American and Latino boys: An ethnographic study*; *Promoting Academic Success (PAS) for Boys of Color* intervention study.

NICHD Postdoctoral Fellow: Research on Black Child Development and Health

University of North Carolina at Chapel Hill
Department of Psychology and Center for Developmental Science (CDS)
Training Director/Principal Investigator: Dr. Vonnie McLloyd
Faculty Mentors: Drs. Beth Kurtz-Costes and Oscar Barbarin
2006 – 2008

Responsibilities: Participated in all aspects of research activity conducted in respective labs. Research projects addressed issues of race, gender, socialization practices, academic achievement and school readiness. - *The Familial, Academic, and Social Lives of African-American & Latino boys: An ethnographic study* (Dr. Barbarin); *Promoting Academic Success for Boys of Color* (Dr. Barbarin); *Youth Identity Project* (Dr. Kurtz-Costes)

RESEARCH EXPERIENCE (continued):

Senior Research Assistant (2004-2007)

Research Assistant (2003-2004)

Harvard University, Graduate School of Education

Early College High School (ECHS) Initiative

Principal Investigator: Dr. Michael Nakkula, Harvard University; Dr. Joel Vargas, Jobs for the Future
2003 - 2007

Responsibilities included assisting in the creation of interview and focus group protocols; interviewing secondary school students and administrators; assisting in qualitative analysis and writing of preliminary report findings; and providing technical support to junior research assistants.

Research Assistant

Brown University, School of Education

Catholic School Influences on Learning Motivation and Achievement

Principal Investigator: Dr. Janine Bempechat

February 2001 – August 2004

Participated in the development of interview and focus group protocol; Interviewed secondary schools students; transcribed interviews; coded open-ended questionnaires; and analyzed multi-year data.

ACADEMIC AFFAIRS EXPERIENCE

Coordinator of Suffolk/Dean College Support Services

Suffolk University, Ballotti Learning Center

Boston, MA

August 2002 – July 2003

Supervised the delivery of peer services (tutoring, mentoring); addressed student advising needs; diagnosed students' individual learning needs and prescribed an action plan for success; assisted director in assessing services provided and reporting of program outcomes; wrote mid-semester and annual evaluation reports; supervised and facilitated training workshops for graduate and undergraduate paraprofessional staff; and referred clients to appropriate student support offices on both the Boston and Dean campus.

Educational Consultant

Suffolk University, Ballotti Learning Center

Boston, MA

February 2001-August 2002

Primary counselor for students on academic probation; assessed client needs with respect to educational and personal development; arranged and monitored tutor-client relationships; developed academic plan of action with clients; referred clients to appropriate student support offices; assisted in the writing of center's annual report; and facilitated skill building workshops for paraprofessional staff and clients.

ADDITIONAL PROFESSIONAL EXPERIENCE

Principal Statistical Consultant

Center for Educational Policy (CEP), Washington, DC
Principal Investigator: Dr. Angela Mancini
September 2006 - present

Perform statistical analysis for cross-sectional research study on NCLB and teacher training initiatives; collaborate with research team to develop analytic strategy; prepare deliverables; and assist in writing of preliminary and final report findings.

Co-statistical Consultant

Harvard University Medical School
Center for Mental Health and Media
Dr. Lee Baer, Harvard University/Massachusetts General Hospital (co-consultant)
Principal Investigators: Drs. Cheryl Olson, Dorothy Warner and Larry Kutner
April 2006 – January 2007

Responsibilities: Analyzed self-administer survey distributed to 1700 subjects and consulted on paper being written for medical and psychology journals. The study addressed topics such as violent video games and bullying, electronic games and mental health (depression and ADHD), and the relationship of violent game use to attitudes, beliefs and emotions that support or protect against real-world violence.

Co-Principal Consultant

IBM
Dr. Chris Dede, Harvard University (Co-Principal Consultant)
Principal Contractor: Dr. Peter Orton, IBM
January 2005 - June 2005

Designed survey instruments and interview/observation protocols to assess IBM managers satisfaction with new professional development initiatives; conducted quantitative and qualitative analysis; prepared deliverables and collaborated with IBM managers as appropriate; and assisted in writing of preliminary and final evaluation findings.

Principal Statistical Consultant

Center of Applied Special Technology (CAST), Inc., Wakefield, MA
Principal Investigators: Drs. Bridget Dalton and Patrick Proctor
September 2004-October 2004

Performed statistical analysis for cross-sectional research study on children's literacy experiences; collaborated with research team to develop analytic strategy; prepared weekly deliverables; and consulted on research design and analysis of follow-up study.

ADDITIONAL PROFESSIONAL EXPERIENCE (continued):

Mathematical Statistician (Grade 11)

U.S. Department of Commerce, Census Bureau

Supervisor: Frank Vitrano, Planning, Research and Evaluation Division

July 1998 – August 2000

June 2001 – August 2001 (Summer Intern)

June 2002 – August 2002 (Summer Intern)

Identified research questions as related to address listing operations for 2000 Census; designed methods to analyze research questions; wrote evaluation outlines and study plans; developed schedules and time lines necessary to meet deadlines; coordinated and monitored the work of staff from other divisions and/or branches; performed statistical analysis (SAS); and provided technical and computer support.

GRANT ACTIVITY

National Institute of Health, Loan Repayment Program, “Exploring the development of African American Boys,” July 1, 2007 – June 30, 2009 [funded].

National Science Foundation # DRL-0819079, 9/08-8/12: “Collaborative research: Gender, race, and identity development in Black youth.” (PI: Beth Kurtz-Costes; Co-I: **Lionel C. Howard**) Direct costs: \$550,707

PUBLICATIONS

Referred Journal & Books:

Howard, L.C. (2005). [Review of the book *Adolescent boys: Exploring the diverse cultures of boyhood*.] *Harvard Educational Review*. 75(4), 466-473.

Anderson, S., Attwood, P. & **Howard, L.** (Eds.). (2004) *Facing Racism in Education* (3rd ed.). Cambridge, MA: Harvard University Press.

Manuscripts Revised and Resubmitted:

Howard, L.C. (2008a). *African American boys’ masculine identity: Understanding the rules of crying and fighting*. [Journal of Adolescent Research]

Okeke, N., **Howard, L.C.**, Kurtz-Costes, B., & Rowley, S. (2008). *Academic race stereotype, academic self-concept, and race centrality in African American youth*. [Journal of Black Psychology].

Manuscripts under Review:

Howard, L.C. (2008b). *Performing masculinity: A qualitative examination of adolescent African American Boys’ response to gender scripting*. Manuscript submitted for publication.

PUBLICATIONS (continued.):

Manuscripts in Preparation (in order of completion):

Howard, L.C. *Counter-Narratives: African American boys' defining masculinity*. (Complete draft available)

Kurtz-Costes, B., Rowley, S., Harris-Brit, A., Okeke, N., & **Howard, L.C.** *The mediating role of success/failure attributes on the relation between parent racial socialization practices and educational outcomes*.

Howard, L.C., Rose, J.C. & Barbarin, O.A. "The developing African American boy": An exploration of parental practices and beliefs.

Howard, L.C. Resistance, internalization, modification, and conflict: Responding to cultural gender scripts. In L. McCready (Ed.), *Making Space for Diverse Masculinities in Urban Education*.

Conference Proceedings:

Pennington, R., Burcham, J., **Howard, L.** & Rothhass, C. (2000). A preliminary examination of the Address List for Census 2000. *Proceedings of the Survey Research Methods Section, American Statistical Association*, p.331-337.

Howard, L.C. & Vitrano, F. (1999). The 2000 Dress Rehearsal Master Address File building process. *Proceedings of the Survey Research Methods Section, American Statistical Association*, p. 755-760.

PRESENTATIONS

(Proposed w/ Rose, J.C.). "The developing African American boy: An exploration of parental practices and beliefs," at the Society for Research on Child Development Biennial Meeting, Denver, April, 2009.

(Proposed) "Academic preparation, engagement, and performance: A comparative case study of the parent practices of two young African American boys," at the Society for Research on Child Development Biennial Meeting, Denver, 2009.

(Proposed) "Socializing Agents?: The role of male teachers and school administrators in the socialization of masculine identities," at the American Educational Research Association Annual Meeting, San Diego, April, 2009.

"Masculine Identity Development: Understanding the rules of crying and fighting," at the American Psychological Association Annual Meeting, Boston, August 2008.

Presentation: "Defining African American boys' masculine identity: It takes a village!" at the Society for Research on Adolescence Biennial Meeting, Chicago, March 2008.

Poster Presentation (Swinton, A.D., Kurtz-Costes, B., Hudgens, T., Rowley, S. J., & **Howard, L.C.**): "Educational utility, racial socialization and academic motivation in African American adolescents," at the Society for Research on Adolescence Biennial Meeting, Chicago, March 2008.

PRESENTATIONS (continued):

Data Analysis Consultation (**Howard, L.C.** & Rose, J.): “The familial, academic, and social lives of African American boys: An ethnographic study,” at the 29th Annual Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania, Graduate School of Education, February 2008.

Invited Moderator: “Reframing the Achievement Gap.” Alumni of Color Conference, Harvard University Graduate School of Education, February 2008.

Invited Presentation: “Methodological concerns when researching minority populations.” University of Houston, College of Education, Department of Educational Leadership and Cultural Studies, November 2007.

Invited Presentation: “Negotiating identity: Adolescent African American boys’ response to gender scripts. University of Michigan Combined Program in Education and Psychology, October 2007.

Invited Panelist: “Whose knowledge?: Research for de/constructing knowledge in communities of color”. Plenary Session, Alumni of Color Conference, Harvard University Graduate School of Education, March 2007.

Presentation: “African American boys: Narrating and understanding masculinity.” Alumni of Color Conference, Harvard Graduate School of Education, March 2007.

Invited Presentation: “What’s all the crying and fighting about?: A qualitative examination of African American boys’ meaning-making.” Carolina Seminar for Behavioral Research on Minority Populations, Center for Developmental Science, February 2007.

Invited Presentation: “The Early College High School Initiative.” Wheelock College, Department of Human Development, Dr. Janine Bempechat, April 2006

Presentation: “Exploring the masculine identity of African American boys”, at the American Educational Research Association Annual Meeting, San Francisco, April, 2006.

Invited Presentation (w/ Janine Bempechat, Ed.D.): “Addressing the achievement gap.” Buckingham, Browne, and Nichols co-educational independent day school, February, 2006.

Invited Panelist/Moderator: “That’s so gay!” Harvard University Graduate School of Education, October 2005.

Presentation: “Exploring gender identity: Deconstructing Kahlil,” Student Research Conference, Harvard Graduate School of Education, February 2003.

SERVICE

Proposal Reviewer. American Educational Research Association (SIGs: Qualitative Methods, Adolescence and Youth, Human Development and Counseling), 2008-9

Chair: “Adolescent Identity Development: Looking at the Role of Culture and Self Concept,” at the American Educational Research Association Annual Meeting, New York, March, 2008.

SERVICE (continued):

Ad-Hoc Committee Member, Undergraduate Honor's program in Psychology, University of North Carolina, Chapel Hill, 2007-Present.

Ad-Hoc Committee Member. Doctoral program in Developmental Psychology, University of North Carolina, Chapel Hill, 2007 – present.

Proposal Reviewer. American Educational Research Association (SIGs: Qualitative Methods, and Adolescence and Youth), 2007-8

Steering Committee. Fourth Annual Alumni of Color Conference, "Growth, Strength and Action: Honoring our Commitment to Individuals and Communities of Color," Harvard Graduate School of Education, 2006.

Steering Committee. Third Annual Alumni of Color Conference, "Power, Politics and the Experiences of People of Color in Education, "Reconnecting the I and We: Building Community for Change," Harvard Graduate School of Education, 2005.

Tri-Chair. Second Annual Alumni of Color Conference, "Reconnecting the I and We: Building Community for Change," Harvard Graduate School of Education, 2004.

Proposal Reviewer. Student Research Conference and International Forum, Harvard Graduate School of Education, 2003.

Steering Committee. Student of Color Orientation, Harvard Graduate School of Education, 2002-2005.

Admissions Committee. Master's Degree Candidate Applications, Harvard Graduate School of Education, Spring 2002; Spring 2003.

PROFESSIONAL AFFILIATIONS

Member, American Educational Research Association (AERA)

Member, Society for Research on Child Development (SRCD)

Member, Society for Research on Adolescents (SRA)

Member, American Psychological Association (APA)

Editor, Harvard Educational Review, 2002-2004; Book Note Editor, 2003-2004