

# Shauna M. Cooper

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## Office

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## **EDUCATION**

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- 2005-  
Present**      *Postdoctoral Fellow*, University of North Carolina, Chapel Hill, NC  
Training Program in Research on Black Child Development  
Mentor: Dr. Vonnie C. McLoyd
- 2005**      *Ph.D. in Developmental Psychology*, University of Michigan, Ann Arbor, MI  
  
Dissertation Title: Racial socialization, school-specific racial discrimination  
and the educational outcomes of African American male and female  
adolescents  
  
Dissertation committee: Stephanie Rowley, PhD (chair), Tabbye Chavous-  
Sellers, PhD; Monique Ward, PhD; Cleopatra Caldwell, PhD; Robert Sellers,  
PhD
- 2002**      *M.A. in Psychology*, University of Michigan, Ann Arbor
- 2000**      *B.A in Psychology and Communication Studies with Honors in Psychology.*  
University of North Carolina at Chapel Hill, Chapel Hill, NC.

## **RESEARCH INTERESTS**

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Parental socialization in African American families; Racial discrimination and  
youth adjustment; Socio-contextual factors that predict educational and  
psychological outcomes of African American children and adolescents;  
Adolescent female health

## **FELLOWSHIPS, AWARDS AND GRANTS**

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- 2006**      *Small Research Grant*, Minority Fellowship Program, American  
Psychological Association
- 2005**      *Postdoctoral Fellowship*, Psychology Department/Center for Developmental  
Science, University of North Carolina at Chapel Hill

- 2004 *Minority Fellowship Program Summer Institute*, American Psychological Association, Washington, DC
- 2004 *William H. Pillsbury Research Award*, Psychology Department, University of Michigan
- 2004 *Psychology Department Dissertation Grant*, University of Michigan
- 2004 *Rackham Travel Grant*, Rackham School of Graduate Studies, University of Michigan
- 2003-2005 *National Institutes of Child Health and Human Development* (NRSA Pre-doctoral Fellowship) “African American adolescents and academic engagement”(Cooper, PI, \$63,726).
- 2003 *Michigan Teaching Fellow*, Center for Research on Teaching and Learning, University of Michigan
- 2003 *Hewlett International Travel Grant*, Rackham School of Graduate Studies, University of Michigan
- 2003 *Institute for Women and Gender (IRWG) Summer Fellowship*, University of Michigan
- 2002 *Ford Foundation Pre-Doctoral Fellowship (Honorable Mention)*
- 2000 *Rackham Summer Institute Fellow*, University of Michigan
- 2000 *American Psychological Association Minority Fellowship Award (3-year Award)*
- 2000 *Ford Foundation Pre-Doctoral Fellowship (Honorable Mention)*
- 1999 *William F. Little Undergraduate Research Award*, University of North Carolina at Chapel Hill
- 1999 *James H. and Evelyn B. Thompson Undergraduate Research Award* University of North Carolina at Chapel Hill
- 1996-2000 *Dean’s List*, six of eight semesters, University of North Carolina at Chapel Hill
- 1996-2000 *Research Educational Support Program (RES)* University of North Carolina at Chapel Hill
- 1996-2000 *Office of Student Counseling Academic Recognition (4 years)* University of North Carolina at Chapel Hill

## **RESEARCH EXPERIENCE**

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- 2006- Social Context of Education Research (SCER) Group, American

- present** Educational Research Association—Division G, which was initiated with three purposes in mind: to identify the range of scholarly work that is subsumed under the heading, social context of education; to chart shifts in research and scholarly work produced on the topic since the Division’s inception; and to review the origins and evolution of the Division’s theoretical, methodological, pedagogical, and epistemological grounding.
- 2005-present** Psychology Department, University of North Carolina—Chapel Hill  
Postdoctoral Advisor: Vonnie McLoyd  
Racial socialization practices and adolescent adjustment; Inter-group relations; Racial discrimination and adolescent adjustment; adolescent well-being
- 2004-present** School of Nursing, Yale University (Previously University of Michigan)  
Collaborator: Dr. Barbara J. Guthrie  
Investigating multiple contextual factors that are related to adolescent females’ health-related outcomes; factors associated with girls’ involvement in the juvenile justice system
- 2002-2005** Psychology Department, University of Michigan—Ann Arbor.  
Dissertation Advisor: Dr. Stephanie Rowley, 2002—present.  
Dissertation title: Racial socialization, perceptions of discrimination, and the educational values of African American male and female adolescents
- 2002-2005** Psychology Department, University of Michigan-Ann Arbor  
*Family, Friends and Schools Project*  
Principal Investigator of research project investigating multi-contextual (parents, peers and teachers) factors on the educational outcomes of African American adolescents
- 2000-2002** Psychology Department, University of Michigan-Ann Arbor.  
Master’s Thesis Advisor: Dr. Vonnie C. McLoyd  
Thesis title: Gender differences in the relationship between maternal socialization and the educational values of African American adolescents
- 2001** Institute for Social Research, University of Michigan  
Examined racial and ethnic group differences in substance use among adolescents
- 1999-2000** Psychology Department, University of North Carolina at Chapel Hill.  
Honor’s Thesis Advisor: Dr. Stephanie Rowley  
Honor’s Thesis title: Academic disidentification in junior high school students: Influences of peers and parents
- 1997-1998** Research Educational Support (RES)-Summer Pre-Graduate Research Experience, University of North Carolina at Chapel Hill

Advisor: Dr. Stephanie Rowley

Examined parental discussion, parental involvement, and peer values (i.e. academic, negative and social) as predictors of academic disidentification in middle school students; assisted in data entry, data analysis and survey administration

## **TEACHING EXPERIENCE**

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- 2004**      ***Co-Instructor***, University of Michigan—Ann Arbor  
Co-instructed course entitled, *Adolescent Female Health: Challenges and Opportunities*, which focused on social and relational factors that affect the physical, mental and emotional development of adolescent females. Students had the option of mentoring adolescent girls involved in a math and science enrichment program. I co-instructed this course during the Fall-2004 semester. Co-instructor: Barbara Guthrie, Ph.D.
- 2002-2003**      ***Graduate Student Instructor***, University of Michigan—Ann Arbor.  
This course focused on developmental and societal factors related to juvenile crime. In conjunction with attending course lectures, students were required to complete four hours of volunteer work per week. I independently designed and taught the course lectures for this section. I instructed this course for **3** semesters—Winter-2002, Fall-2002, and Winter-2003.
- 2002-2003**      ***Graduate Student Instructor***, University of Michigan—Ann Arbor.  
Independently designed and instructed undergraduate course that focused on strategies for leading discussion groups. I instructed this course for **3** semesters—Winter 2002, Fall 2002 & Winter 2003.
- 2002-2005**      ***Graduate Student Mentor***, University of Michigan—Ann Arbor  
Provided instruction and mentorship to university undergraduates in research laboratory. Faculty Advisor: Dr. Stephanie Rowley.

## **PROFESSIONAL EXPERIENCE**

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- 2004-2005**      ***Research Coordinator, “Gaining Options: Girls Investigation Real Life (Go-Girl)”***  
Coordinated assessment for an enrichment program aimed at increasing seventh grade girls’ interest in math and science careers. This program is offered by the University of Michigan’s Institute for Research on Women and Gender and held at Wayne State University.
- 2003-2005**      ***Program Associate, “It’s Great to be a Girl”***—University of Michigan  
Assisted in curriculum development for mentoring program aimed at

adolescent girls; 2003-present.

- 2003-2004**      **Director of Family Empowerment (Part-time)**, Family Learning Institute, Ann Arbor, Michigan. Developed a Family Empowerment Program for non-profit organization aimed at increasing parent involvement. Assisted in grant-writing; Developed and conducted parent and staff workshops.
- 2001-2002**      **Mentor**, UM-Girl-Institute for Women and Gender, University of Michigan, Ann Arbor. Provided mentoring as well as educational support to junior-high students during research-based summer program.
- 2001-2002**      **Team Leader--America Reads**, Ginsberg Center for Community Service and Learning, Ann Arbor, Michigan. Instructing undergraduate students on improving tutoring skills and strategies with elementary school children.
- 1998-2000**      **Minority Advisor**, Office of Student Counseling, University of North Carolina at Chapel Hill. Provided educational support to minority freshman at the University.

## **PUBLICATIONS**

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- Cooper, S.M.** & Guthrie, B.G. (in press). Ecological influences on health-promoting and Health-compromising behaviors: A socially-embedded approach to urban African American adolescent girls' health. *Family and Community Health*, 30(1).
- Reid, P.T., **Cooper, S.M.**, & Banks, K.H. (in press). Girl to Woman: Theories, research, and issues. In F. Denmark & M. Paludi (Eds), *Handbook of Psychology of Women*.
- Kurtz-Costes, B, Rowley, S.R., & **Cooper, S.M.** (in press). The role of schooling in ethnic minority achievement and attainment. In J. Meece and J. Eccles (Eds), *Handbook of Research on Schools, Schooling, and Human Development*.
- McLoyd, V.C., **Cooper, S.M.**, Wood, D., & Hardaway, C. (in press). The mental health consequences of racial discrimination for adolescents of color. In S. Quintana and C. McKown (Eds), *Handbook of Race, Racism and the Developing Child*. Wiley.
- Rowley, S.J., **Cooper, S.M.**, & Clinton, Y.C. (2005) Family and school support for healthy racial identity development in African American youth. In H. Fitzgerald, R. Zucker, & K. Freeark, (Series Eds.), *Crisis in Youth Mental Health: Volume 3. Issues for Families, Schools, and Communities*. Westport: Praeger.
- Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Schulenberg, J. E., **Cooper, S. M.**, & Johnston, L. D. (2003). Gender and ethnic differences in smoking, drinking, and illicit drug use among American 8th, 10th and 12<sup>th</sup> grade students, 1976-2000. *Addiction*, 98, 225-234.

Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Johnston, L. D., Schulenberg, J. E., & **Cooper, S. M.** (2002). Tobacco, alcohol, and illicit drug use: Racial and ethnic differences among U.S. high school seniors, 1976-2000. *Public Health Reports* 117(Supplement), 67-75.

### **MANUSCRIPTS UNDER REVISION**

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Cooper, S.M. School-specific racial discrimination and the educational outcomes of African American adolescents: The buffering role of racial socialization.

### **MANUSCRIPTS UNDER REVIEW**

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Cooper, S.M. & McLoyd, V.C. Race-related socialization and the well-being of African American adolescents: The moderating role of mother-adolescent relationship.

Cooper, S.M. African American adolescent girls and their fathers: Associations among father-daughter relationship quality, self-esteem and academic engagement.

### **MANUSCRIPTS IN PREPARATION**

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McLoyd, V.C., Kaplan, R., & Cooper, S. M. Intergroup contact and its relationship to present and projected intergroup interactions among a nationally-representative sample of high-school seniors.

Rowley, S.J. & Cooper, S.M. African American mothers' perceptions of the role of race in their child's education: SES and gender differences.

Guthrie, B.J. & Cooper, S.M. Timing and intensity: Substance use and sexual activity of adolescent females involved and uninvolved in the juvenile justice system

### **PRESENTATIONS**

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Cooper, S.M. (2006). School-based racial discrimination, racial socialization and the educational outcomes of African American adolescents: The buffering role of racial socialization. Paper presented at the Society for Research on Adolescence, San Francisco.

Kizzie, K. & Cooper, S.M. (2006). Perceived discrimination, racial identity, and academic self-esteem in African American middle-school students. Paper presented at the Society for Research on Adolescence, San Francisco.

Cooper, S.M. & Trotman-Reid, P.(2005). Promoting academic success: The effects of an

enrichment program on the mathematical and science confidence of African American adolescent girls. Paper presented at the American Education Research Association, Montreal.

Trotman-Reid, P. & Cooper, S.M. (2005). Gender, class, and ethnic identities: What is the role of social context? Paper presented at the Society for Research on Child Development, Atlanta.

Cooper, S.M. (2004). Cross-gendered parent relationships and the academic engagement of African American adolescents. American Psychological Association, Honolulu.

Cooper, S.M. (2004). Quality of father relationship and the academic engagement of African American adolescent girls. American Psychological Association, Honolulu.

Cooper, S.M. and Rowley, S.J. (2004). Parents, peers and teachers in the academic engagement of African American middle school students. Paper presented at the American Educational Research Association, San Diego.

Cooper, S.M. and Rowley, S.J. (2004). The stories they tell: racial socialization in the academic engagement and academic performance of African American boys and girls. Paper presented at the Society for Research on Adolescence, Baltimore.

Cooper, S.M. and Rowley, S.J. (2004). Racial socialization, perceptions of discrimination and racial centrality in the academic engagement of African American adolescents. Society for Research on Adolescence, Baltimore, Maryland.

Cooper, S.M. and Rowley, S.J. (2003) Racial centrality, perceptions of discrimination and the academic identification of African American students. Paper presented at the American Psychological Association, Toronto, Ontario.

Cooper, S.M. (2003) Parent-child relationship, discussion of racial barriers and the educational values of African American students. Society for Research on Child Development, Tampa.

Cooper, S.M. and Rowley, S.J. (2002). Antecedents of academic disidentification in African American junior high students. American Psychological Association, Chicago.

Cooper, S.M. (2002). Gender differences in the relation between parental discussion of racial barriers and educational values. Society for Research on Adolescence, New Orleans.

Cooper, S.M. (2001). Gender differences in the relation between ethnic socialization and educational values. Black Graduate Conference in Psychology, University of Michigan-Ann Arbor.

Wallace, J. M., Jr., Bachman J.G., O'Malley, P.M., Johnston, L.D., Schulenberg, J.S., &

Cooper, S.M. (2001). Differential drug use patterns within and across racial and ethnic populations. National Institute on Drug Abuse Conference--National Institutes of Health, Bethesda, MD.

Cooper, S.M. (2000). Academic disidentification: parental socialization and peers as predictors. Celebration of Undergraduate Research, Chapel Hill, NC.

Cooper, S.M. (2000). Parental socialization and peer influences on academic disidentification. Honors Program Symposium, Chapel Hill, NC.

Cooper, S.M. (1999). Parental socialization and peer influences as predictors of academic disidentification in African-American students. Summer Pre-Graduate Research Experience Poster Session, Chapel Hill, NC.

Cooper, S.M. (1999). Parental socialization and peer influences as predictors of academic disidentification in African-American students. National Minority Research Conference, Phoenix, Arizona.

#### **NATIONAL PROFESSIONAL SERVICE**

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*Ad Hoc Reviewer*, Developmental Psychology

*Ad Hoc Reviewer*, Journal of Family Issues

*Reviewer*, Review Panel #19 "Gender and Ethnicity" for the 2007 Biennial Meeting of the Society for Research in Child Development chaired by Vivian Gadsden

#### **OTHER PROFESSIONAL SERVICE**

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##### **University of North Carolina Chapel Hill**

*Organizing Committee*, Carolina Consortium on Human Development Seminar Proseminar Series (Spring 2006)

Topic: Development in African American Children and Youth: Contextual, Cultural, Family, Individual, and Interactive Influences

##### **University of Michigan**

*Psychology Graduate Student Representative*, University of Michigan  
2004-2005

*Psychology Graduate Council*, University of Michigan  
2004-2005, Developmental Area Representative

*Black Student Psychological Association*, University of Michigan  
2004-2005, Outreach Committee  
2003-2004, Outreach Committee Co-Chair

2001-2003, Social Committee Co-Chair  
Member, 2000-present

*Developmental Psychology*, University of Michigan  
Social Committee, 2000-2001

*Developmental Psychology Student Organization*, University of Michigan  
Member, 2000-present

## **AFFILIATIONS**

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American Psychological Association (APA)  
Society for Research on Child Development (SRCD)  
Society for Research on Adolescence (SRA)  
American Educational Research Association (AERA)  
Psi Chi Honor Society