

Lydia Foster Bell

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EDUCATION

The University of Arizona; Tucson, AZ

May 2009. Doctor of Philosophy, Language, Reading, & Culture
Minor: Higher Education

May 2005. Masters of Arts, Higher Education
Concentration: College Student Personnel

Bowdoin College; Brunswick, ME

May 2000. *Artium Baccalaureus, summa cum laude*
Majors: Sociology, Government (International Relations concentration)

DISSERTATION

“Balancing Act: Negotiations of the athletic and academic role amongst Division I-Football Bowl Subdivision student-athletes”

Chair: Dr. Richard Ruiz; Committee Members: Dr. Julio Cammarota, Dr. Jenny Lee, Dr. Scott Watson, J. D.

Abstract: Informed by the words and experiences of 41 Division I-Football Bowl Subdivision (FBS) student-athletes, this qualitative study reveals the complexities of the student-athlete academic experience shaped by the expectations of their athletic role, the campus climate, and the NCAA academic reform package. Using role-identity as a theoretical framework, it examines how, over time, these student-athletes have shaped their athletic and academic role-identities, and the roles played in such shaping by those in their academic and athletic role-sets. The study critically examines the academic decisions made by these student-athletes, questions the isomorphic academic and athletic rubric, and proposes suggestions for the enhancement of the student-athlete experience within the confines of the academic reform policies.

RESEARCH EXPERIENCE

Postdoctoral Research Associate, August 2009 to present

Center for the Study of Higher Education, The University of Arizona, Tucson, AZ

Develop and carry out research agenda for Project SOAR (Student Outreach, Access, and Resiliency), design survey instruments and oversee qualitative and quantitative data collection regarding research on college and middle school mentoring teams, and examine how such relationships impact both the mentor and mentee in regards to social justice awareness, commitment to service, and beliefs about college access; collaborate with administrators at seven public middle schools to determine service placements for approximately 125 undergraduates each semester. Serve as visiting instructor for HED 397A: Service Learning (fall 2009) and HED 397B (spring 2010), design weekly curriculum; assist in preparation of annual report to grantor (HELIOS Foundation).

Postdoctoral Research Associate, August 2009 to present

ADVANCE, Office of the Vice President of Research, The University of Arizona, Tucson, AZ

Conduct research on faculty career trajectory and tenure strategies; collaborate with faculty and members of university administration to coordinate annual speaker-series and research symposia; assist in preparation of annual and quarterly reports to National Science Foundation (NSF); coordinate and prepare evidence for NSF mid-cycle site visit.

Graduate Research Associate, January 2007 to May 2009

SOAR Program, Center for the Study of Higher Education, The University of Arizona, Tucson, AZ

Member of Project SOAR (Student Outreach, Access and Resiliency) research team; collect data on college and middle school mentoring teams, and how such relationships impact both the mentor and mentee in regards to social justice awareness, commitment to service, and beliefs about college access. Serve as teaching assistant for HED 397A: Service Learning (fall 2007, 2008) and HED 397B (spring 2007, 2008, 2009), design weekly curriculum.

Graduate Research Associate, July 2005 to December 2008

ADVANCE, Office of the Vice President of Research, The University of Arizona, Tucson, AZ

National Science Foundation-funded five-year grant to promote equity and access for women in scientific fields at The University of Arizona. Collaborate with faculty and members of university administration to coordinate annual speaker-series, research symposia, small grants programs, and mentorship opportunities between junior and senior faculty; prepare research presentations for department heads and faculty associates in targeted STEM departments on issues of unconscious bias (gender- and race-based) in faculty evaluation, search committees, mentoring and department climate; assist in preparation of annual and quarterly reports to NSF; coordinate NSF mid-cycle site visit.

TEACHING EXPERIENCE

The University of Arizona, Tucson, AZ

<i>Adjunct Instructor, HED 397A: Service Learning for Academic Achievement</i>	Fall 2009
<i>Teaching Associate, INDV 102: Sport, Leisure & Consumer Culture</i>	Fall 2007, 2008, Spring 2009
<i>Teaching Associate, HED 397A: Service Learning for Academic Achievement</i>	Fall 2007, 2008
<i>Instructor, HED 397B: Service Learning for Academic Achievement</i>	Spring 2008, 2009
<i>Instructor, EDL 271: Service Leadership</i>	Fall 2006
<i>Instructor, FCSC 297: Service Leadership</i>	Spring 2004, Fall 2005
<i>Co-instructor, FCSC 297B: Leadership and Event Planning</i>	Spring 2005
<i>Co-instructor, HED 297: Exploring Leadership</i>	Fall 2004

Pima Community College, Tucson, AZ

<i>Instructor, STU 100: College Success Skills</i>	Summer 2005, 2006
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OTHER EXPERIENCE

Graduate Teaching Associate, January 2009 to May 2009

Physical Education, Teaching & Teacher Education, The University of Arizona, Tucson, AZ

Graduate teaching associate in physical education within the Department of Teaching & Teacher Education; facilitate two weekly discussion sections of P.E. course INDV 102: Sport, Leisure & Consumer Culture; design weekly lesson plans; responsible for all grading of the 60 students in the sections; manage course website using Desire 2 Learn (D2L) course management tool.

Advising Specialist, May-August 2005, 2006 & 2007

Advising and Counseling Department, Pima Community College, Tucson, AZ

Assisted students in selecting courses to meet their degree requirements for certificates of direct employment, associates' degrees, and degrees for transfer to a four-year institution; advised students on major selection; crafted long-range educational plans with students; registered students for orientation and courses; worked with students to navigate the financial aid, admissions and transfer processes.

Writing Tutor, 2005 to 2006

CATS Academics, Department of Intercollegiate Athletics, The University of Arizona, Tucson, AZ

Served as a writing tutor for student-athletes; provided critical feedback on drafts of student papers, mainly for those taking English 100, 101 and 102; provided tutoring for social and behavioral science courses.

Graduate Associate, July 2005 to December 2006

Paladins Program, Honors College, The University of Arizona, Tucson, AZ

Oversaw Paladins Program, a 16-week college success colloquium for freshmen and transfer students enrolled in the Honors College; recruited, trained and supervised student preceptors to facilitate colloquia; developed curriculum; marketed program to incoming freshmen and transfer students; conducted program evaluation; authored project report for program grantor (Hewlett Foundation).

Graduate Assistant for Leadership, July 2003 to June 2005

Center for Student Involvement & Leadership, The University of Arizona, Tucson, AZ

Developed and coordinated leadership programs and events for undergraduate students including: a four-year undergraduate leadership program, a national leadership conference, a diversity and social justice retreat, service leadership curriculum, and a faculty-undergraduate mentoring program; advised student organizations: Alternative Spring Breaks (ASB) and Students for Fair Trade; managed ASB budget of \$16,000.

Coordinator of Student Community Service Programs, July 2000 to June 2003

Office of Communications and Public Affairs, Bowdoin College, Brunswick, ME

Managed budget of \$118,000; advised 16 student-run volunteer organizations; served as liaison for over 65 community organizations seeking student volunteers; implemented community-based pre-orientation program for incoming freshmen; worked with faculty to incorporate service-learning into curriculum; coauthored five successfully funded grants with community leaders; collaborated with local elementary and middle school teachers and administrators to maintain America Reads and America Counts federal work-study programs; hired, oriented, trained and supervised 32 America Reads and Counts tutors annually; supervised full-time AmeriCorps*VISTA and two student interns; gave bi-annual presentations to Bowdoin College Trustees regarding community service initiatives; represented college as member of Maine Campus Compact Steering Committee.

PUBLICATIONS

Bell, L. F. (accepted with revisions in progress). *The Making of the Athlete-Student: NCAA & Athletic Role-Set Influence on the Student-Athlete Experience.*

Mitchneck, B., McCallum, W., Martin N., Anderson, J. Bell, L., Wright, A., Metcalf, H., Murdaugh, A. & Vaillancourt, A. (2009). *ADVANCE Faculty Search Committee Orientation.* Tucson, AZ. Office of the Vice President for Research, The University of Arizona. (Licensed Technology).

Bell, L.F., Espino, M.M., Kiyama, J.M., & Seemiller, C.R. (2007) P2O: Exploring Power, Privilege, and Oppression with College Students. *PRAXIS! Connecting Theory and Research to Student Affairs Practice.* IV(I), p. 3.

PUBLICATIONS IN PROGRESS

Bell, L. F. (in progress). *Parallel Univer(sities): Issues of Space and Place for Division I Student-Athletes.*

Bell, L. F. & Lee, J. J. (in progress). *Addressing College Access Through Service-Learning: Middle School Mentoring Outcomes and Perceived Obstacles in College Attendance.*

Bell, L. F. & Lee, J. J. (in progress). *Exposing Power Dynamics in Ascertaining Funds of Knowledge Through Mentoring.*

Levitt, S., Bell, L. F., Lee, J. J. (in progress). *Helping or Hurting? Exploring the Hidden Perceptions in Service-Learning.*

PRESENTATIONS

Levitt, S., Bell, L. F., Lee, J. J. "Helping or Hurting? Exploring the Hidden Perceptions in Service-Learning." Paper to be presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC, November 2009.

Bell, Lydia F. "The Making of the Athlete-Student." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 2009.

Bell, Lydia F. "Parallel Univers(ities): Geographic and emotional disconnect between student-athletes and 'the regulars.'" Paper presented at the annual meeting of the North American Society for the Sociology of Sport, Denver, CO, November, 2008.

Bell, Lydia F. "Constructions of academic role-identity salience among Division I-FBS football student-athlete." Presented at the College Sport Research Institute Scholarly Conference on College Sport, Memphis, TN, April, 2008.

Bell, Lydia F., Espino, Michelle M., Kiyama, Judy M., & Seemiller, Corey R. "P2O: An Innovative Approach to Social Justice Education." Workshop presented at the National Collegiate Leadership Conference, Tucson, AZ, February 2008.

Bell, Lydia F., Espino, Michelle M., Kiyama, Judy M., & Seemiller, Corey R. "P2O: Exploring Power, Privilege, and Oppression with College Students." Workshop presented at the Joint Annual Meeting of the National Association of Student Personnel and Administrators and the American College Personnel Association, Orlando, FL, March 2007.

Bell, Lydia F. "The Academic and Athletic Experience of Division I Football Players." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2006.

AWARDS AND HONORS

<i>College of Education Teaching Assistant of the Year</i> , The University of Arizona	2009
Nominee, <i>TA of the Year</i> , Graduate & Professional Student Council, The University of Arizona	2009
<i>Graduate College Final Project Funding Award</i> , The University of Arizona	2008
Nominee, <i>College of Education TA of the Year</i> , The University of Arizona	2008
<i>Everett & Marian Holden Scholarship</i> , College of Education, The University of Arizona	2007
<i>Dr. T. Frank Saunders Scholarship</i> , College of Education, The University of Arizona	2007
<i>Mary & Maude Miller Scholarship</i> , College of Education, The University of Arizona	2006
<i>Dr. Jane Gillespie Scholarship</i> , College of Education, The University of Arizona	2005
<i>Graduate Student Leader Award</i> , Graduate & Professional Student Council, The University of Arizona	2005
Namesake, <i>Lydia Bell Award for Initiative in Community and Public Service</i> , Bowdoin College	2004
<i>Matilda White Riley Prize in Sociology and Anthropology</i> , Bowdoin College	2000

SERVICE

<i>Submission Reviewer, Journal of Issues in Intercollegiate Athletics</i>	2009 to present
<i>Submission Reviewer, Nonprofit and Voluntary Sector Quarterly</i>	2007 to present
<i>Interviewer, Bowdoin College Alumni Schools & Interviewing Committee</i>	2007 to present
<i>Member, Research Committee, National Association of Academic Advisors for Athletics</i>	2007 to 2009
<i>Submission Reviewer, Multicultural Perspectives</i>	2006 to present
<i>Grant Reviewer, Graduate and Professional Student Council Travel Grant Committee</i>	2006 to 2009
<i>Reviewer, AERA Annual Meeting, Division J & SIG: Research in Sport & Education</i>	2008, 2009
<i>Editorial Assistant, Men's Basketball Media Guide, The University of Arizona Athletics</i>	2007, 2008
<i>Reviewer, All Campus Leadership Awards, The University of Arizona</i>	2005, 2006
<i>Conference Presenter, Arizona Collegiate Leadership Conference</i>	2004, 2005, 2007
<i>Member, Maine Campus Compact Board of Directors</i>	2002, 2003
<i>Keynote Speaker, Maine Teen Empowerment Conference</i>	2002

PROFESSIONAL AFFILIATIONS

<i>Member, Association for the Study of Higher Education</i>	2009 to present
<i>Member, American Alliance for Health, Physical Education, Recreation & Dance</i>	2008 to present
<i>Member, North American Society for the Sociology of Sport</i>	2008 to present
<i>Graduate Research Affiliate, College Sport Research Institute</i>	2007 to 2009
<i>Member, American Educational Research Association</i>	2006 to present