

“Leading North Carolina Science Educator Selected as the National Science Teachers Association's 2008-2009 President-Elect”

Congratulations to Pat Shane, Associate Director of the Center for Mathematics and Science Education (CMSE) at UNC Chapel Hill* for this prestigious honor!! The following is an excerpt from the NSTA News Release dated June 2, 2008:

The National Science Teachers Association (NSTA), the largest professional organization in the world promoting excellence and innovation in science teaching, announced that Dr. Patricia M. Shane began her one-year term as president-elect of the NSTA on June 1, 2008. She will assume the office of president on June 1, 2009.

“Pat brings more than 40 years of experience in the science education field and has earned a reputation as a trusted and respected leader, said Gerry Wheeler, executive director, NSTA. “We are thrilled to have her on board.”

Shane brings years of leadership and teaching experience to NSTA through her work as a classroom teacher, associate director, college professor, project coordinator, and science consultant to several publishing companies and school systems. In addition to having taught middle level science for 17 years, Shane worked as a middle and junior high school counselor and served as a science, mathematics, English language arts, and reading coordinator for the Chapel Hill-Carrboro City schools in North Carolina. She also served as president of the National Science Education Leadership Association (NSELA), North Carolina Science Teachers Association (NCSTA), and the North Carolina Science Leadership Association (NCSLA). Since 1992, Shane has been employed at CMSE, focusing on improving K–12 science and mathematics education in North Carolina...



The complete release can be found at:

<http://www.nsta.org/about/pressroom.aspx?id=54941>

*CMSE is one of ten professional development centers in the North Carolina Mathematics and Science Education Network (NC-MSEN). The NC-MSEN mission is to strengthen the quality and increase the size of the teaching base in mathematics and science education [NC General Assembly, 1984].