



Sarah Hutchison, PhD
TransAtlantic Masters Program

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Dear Applicant,

Thank you for your interest in the TransAtlantic Masters Program, an intensive, two-year degree-program offered by universities on both sides of the Atlantic. Enclosed is an information package describing the program and an application form. If you have any questions, please feel free to email or phone me at the University of North Carolina, Chapel Hill.

The academic themes of this interdisciplinary program are the policy, politics, and society of the transatlantic region. For students in TAM's Track I, the academic year is divided into five intensive study modules. After attending the core module and US national module at UNC-CH from August to December, you may choose to attend one additional (minimum) site or up to a maximum of two additional universities in Europe to complete the remaining modules. Your choice of module sites should reflect your language abilities as well as academic interests. Please carefully review the enclosed program summary for further descriptions of the offerings at each site and the participating faculty at each institution.

TAM's research track (TAM Track II) enables students to study for one full academic year at UNC-CH. They then go on to complete a second year at VU University, Amsterdam, at the Universitat Pompeu Fabra in Barcelona, or at the University of Bremen in Germany. All TAM II classes will be offered in English. Coursework will focus on European governance with an emphasis on research methods.

The TransAtlantic Masters Program is an exciting opportunity to undertake a unified program of graduate study while gaining a valuable international perspective. I look forward to receiving your application and will be glad to answer any further questions you might have.

Best Wishes,

Sarah A. Hutchison PhD
TAM Associate Director

TransAtlantic Masters

summary

Introduction

The TransAtlantic Masters Program is an innovative program of graduate education designed to train students pursuing international careers in administration, diplomacy, business, policy-making, and research. TAM offers a broad comparative understanding of EU-US politics, policy, and social structures, as well as specialist knowledge of key issues in the Euro-Atlantic area. As European integration continues and EU-US relations intensify, knowledge and mastery of the deep structures underpinning these international communities are increasingly vital attributes for those planning an international career.

A consortium of universities cooperates to provide students with TAM Track I's innovative program of study: the University of North Carolina at Chapel Hill, the University of Washington, Seattle, the University of Bath, Charles University, Prague, Sciences Po, Paris, Universidad Carlos III de Madrid, Università degli Studi di Siena, Humboldt-Universität zu Berlin, and Freie Universität Berlin. In the TAM I program, students begin their course of study with a semester at UNC-CH and complete their coursework at a minimum of one and a maximum of two European universities. TAM I students may pursue either the MA in Political Science, Concentration TransAtlantic Studies from UNC-CH, or an MA degree from the European university where they submit and defend their thesis.

In addition, TAM Track II offers students the chance to study at UNC-CH and at VU University, Amsterdam, at Universitat Pompeu Fabra (UPF) in Barcelona, or at the University of Bremen. This all-English-language course of study focuses on European Governance and provides training in quantitative and qualitative methods. Students will spend a full academic year at UNC-CH and then go on to complete the second year overseas in the Netherlands, Spain, or Germany. TAM II students may pursue either the MA in Political Science, Concentration European Governance from UNC-CH or one of the European credentials.

Both TAM tracks offer two separate degree options. Students may complete an American or European degree. Please note that there may be some variability in course requirements between the two paths. The European degree granted varies from site to site, while the American degree will be granted by the University of North Carolina at Chapel Hill (M.A. in Political Science). Students must declare their intended degree program and track preference at the beginning of the application process. Potential applicants are asked to review the program overviews carefully before making a decision.

The following document gives a brief summary of the TAM program, but applicants are urged to visit the TAM web site at <http://www.unc.edu/depts/tam> for full details of TAM tracks, degrees offered, courses, eligibility, and costs.

Program of Study - TAM Track I

TAM's track I is divided into five *intensive* study modules.

Core and US Modules, August to December, University of North

Carolina at Chapel Hill

During the fall semester at UNC-CH, students will take four 3-credit classes and will attend the fall speakers' series. This course-work provides all students in the program with a common knowledge base in European and US politics, policy, and society before they undertake individualized programs of study in Europe. Since all students must attend the core module together in the fall at the University of North Carolina, Chapel Hill, they develop a sense of group cohesiveness before fanning out across Europe to complete the program overseas. In October, during UNC's fall break, TAM students travel to Washington, DC for site visits, briefings at the State Department and the European Union Delegation to the US, and a reception with TAM graduates.

[TAM Fall 2011 Course Offerings](#)

All TAM Track I students will take the following courses at UNC-CH during the 2011 fall semester. These courses were specifically designed to introduce students to the TransAtlantic world and focus on comparative approaches to the institutions, politics, policies, and societies of nations on both sides of the Atlantic.

Varieties of Capitalism (3 credits)

Professor: John Stephens

Prof. Stephens' website: http://www.unc.edu/depts/polisci/faculty_pages/stephens.html

The course will examine the development of different types of welfare states in Europe and North America. The course will be structured around the concept of "welfare states regimes", as defined by Gøsta Esping-Andersen in his path-breaking book, *Three Worlds of Welfare Capitalism*. The course moves back and forth from broad conceptual issues to examination of developments in five countries which represent the different welfare state types: the United States and Britain as liberal welfare states, Sweden as a social democratic welfare state, Germany as a Christian democratic welfare state, and Italy as a southern or Mediterranean variant of the Christian democratic regime.

US-EU Lecture Series (1 credit – pass/fail class)

Professor: John Stephens

This weekly lecture series will draw primarily on the expertise of Europeanist faculty from UNC-CH and beyond. Topics will focus on EU and/or US foreign and domestic politics as well as on contemporary transatlantic relations. Each week, two TAM students will be required to research the up-coming topic and speaker; these students will introduce the lecturer and will lead the discussion following the talk. TAM students will also be required to participate in an on-line discussion forum focused on the lectures.

European Integration: Theories, Institutions and Decision-Making Processes (3 credits)

Professor Christiane Lemke – a visiting professor from the University of Hannover in Germany will teach this class. The seminar will begin with a brief introduction to the European integration process, then cover major theories of integration, the institutions of the EU, including the most recent EU-reform process and some major policies of the EU. For more information about Prof. Lemke, please see the following website: http://www.ipw.uni-hannover.de/christiane_lemke.html

The EU as a Global Actor (3 credits)

Professor: DAAD Professor Holger Moroff - www.moroff.eu

The seminar focuses on the EU's external relations and foreign policies. The EU is not a classical actor in international relations as it enjoys more decision making powers than an international organization and less than a unitary state. However, these powers vary according to the degree of integration in different policy fields. We shall look at a diverse set of EU external policies ranging from trade and soft security issues to diplomatic and military developments as well as US-EU relations.

Fall 2011 TAM I Elective Courses (3 credits each)

Below please find a list of the TAM I elective course offerings for fall 2011. Each TAM I student will enroll in ONE class on this list. Typically only 5 TAM students may enroll in each elective course.

1. POLI 736 –Political Transitions and Democratization in Comparative Perspective

Professor: Graeme Robertson

Examination of contrasting theoretical approaches to understanding democracy. Comparative study of Africa, Eastern Europe, and Latin America elucidates challenges and opportunities that affect possibilities for democratization and consolidation.

Prof. Robertson's website: http://www.unc.edu/depts/polisci/faculty_pages/robertson.htm

2. PUBH 510 - Interdisciplinary Perspectives in Global Health

Professor: Margaret Bentley, Associate Dean of Global Health, UNC's Gillings School of Global Public Health

This course will explore contemporary issues, problems and controversies in global health through an interdisciplinary perspective; examine the complex tapestry of social, economic, politic and environmental factors that affect global health; analyze global health disparities through a social justice and human rights lens; and expose students to opportunities in global health work and research.

Link to the syllabus:

http://www.sph.unc.edu/images/stories/syllabi/705105141_sy_pubh510_20099.pdf

Prof. Bentley's website:

http://www.sph.unc.edu/?option=com_profiles&profileAction=ProfDetail&pid=705105141

3. RUES/PWAD 469 - Ethnic Conflict and International Intervention in the Former Yugoslavia

Professor: Robert Jenkins

This course focuses on factors leading to the breakup of socialist Yugoslavia, the nature of conflicts in this territory throughout the 1990s, and the various efforts of the international community to end conflict and promote post-conflict reconstruction and development. We will explore how ethno-nationalist identity and mobilization have developed and transformed up to the most recent events. We will also examine the evolution of international intervention from the beginnings of conflict through current efforts. We will end by discussing implications of intervention, ethnic conflict, and nation building in Iraq.

Prof. Jenkins' website: <http://www.unc.edu/~rjenkins/index.html>

4. PUBH 600 – Health Care in the US

Professor: Sue Tolleson-Rinehart

The purpose of this course is to introduce you to the fundamental organization, behavior, financing, and challenges of the health system of the United States. The course treats the entire edifice of American health care as "the American health system," and intends to examine it *in toto*, including by comparing it to other national health systems, and in part, by examining critical components of the system.

Link to the 2008 syllabus:

http://www.sph.unc.edu/images/stories/academic_programs/phlp/documents/Syllabi/pubh_600_fall2008.pdf

Prof. Tolleson-Rinehart's website:

http://www.sph.unc.edu/?option=com_profiles&Itemid=7101&profileAction=ProfDetail&pid=704269167

5. POLI 891 (Same course number as above but a different class and section number) – Statistics and Data Analysis

Professor: Justin Gross

This course focuses on the application of statistical analysis to quantitative data in order to study theoretically and substantively interesting questions about politics. We will consider attributes of single variables, including their distributions and measures of central tendency and dispersion. We will then consider measures of association between two variables and introduce the concept and mechanics of hypothesis testing. We will conclude with the basic linear model as a way to introduce additional covariates. For each topic, we will examine methods for both categorical and continuous variables.

Prof. Gross' website: http://www.unc.edu/depts/polisci/faculty_pages/gross.htm

Specialist Module I, February/March to May/June **(selected by student)**

After a winter break, TAM I students resume the program in February / March with Specialist Module I. This module will be offered at four EAUC sites: Bath, Berlin, Paris, and Prague. The content information below may be subject to change. Please check back for updated information. **We cannot guarantee placement at any particular site due to yearly fluctuations in the number of seats available.*

BATH: The Specialist Module I at Bath University will be called “Global Europe: Roles and Comparisons.” This module will have a strong IR focus. Courses may include: Europe in Global Politics, European Political Economy, Organized Crime in Europe, The Politics of Migration, The Politics of Sustainability, Britain and Europe, and Norms in International Relations, The European Union’s Common Foreign and Security and Defense Policy, International Security: The Contemporary Agenda, and The Theory and Practice of Arms Control.

BERLIN: In Berlin TAM I students will begin in Feb. or March with a pre-semester mini-module. They will have the option to take German-language classes as well as a workshop on research design and methods in political science and a thematic Colloquium. Humboldt and Free Universities will offer a Specialist I module called “Democratic Government in Europe.” Courses may include: Comparative European Government, Facets of Europeanization, and Europe’s Borders and Neighbours. This module is offered in German; however, some of the coursework during this module may be offered in English.

PARIS: The Specialist Module I at S-P will take as its title “The Politics and Policies of the EU.” Courses include: The Political System of France, The Transformation of European Governance, The European Union and the Question of Democracy, Minorities in Europe, and The Dynamic of European Society in the 20th Century. A methodological workshop will also be offered. Students who opt to study at S-P must be prepared to meet the French-language proficiency and admissions standards set by that institution. Please see the Application Forms section for more information.

PRAGUE: Specialist Module I will be taught in English at Charles University and will be called “Central Europe in the European Union – Transformation and Transition.” The module will be comprised of several units with titles such as: The EU Enlarged and Transformed, The Politics and Society of CEE Countries, and The Political System of the Czech Republic. Students may also have the option to take Czech language classes.

Specialist Module II, September/October to January/February

(selected by student)

Specialist II modules are typically taught in the language of the host site. TAM I students will frequently use the coursework of this module to begin specializing for the masters thesis and will usually stay at the same site to write the thesis in the spring. The following topics are subject to change. Please check the website for updates.

BATH:

Specialist Module II’s main emphasis at the University of Bath will be on the issue of security and will be called “European Perspectives on Security”. Since the end of the Cold War, the concept of security has been increasingly broadly defined. The Bath Specialist II Module will include such courses as European Security, International Terrorism, From International to Global Political Economy, Power, Order and Institutions in World Politics, and IR Theories.

BERLIN:

The Berlin site will begin with a mini-module in September. This mini-module will offer students the chance to study German and to take a workshop on research design and methods in political science as well as a thematic Colloquium. Berlin's Specialist Module II is called "Democratisation and Political Change". Course titles include: Facets of Europeanisation, Foreign and Security Policy in Europe, and Democracy and Democratisation in Europe. Please note that some of the coursework during this module may be offered in English; some courses, however, will be taught in German.

MADRID

The Specialist Module II in Madrid focuses on social and cultural change in the South of Europe. It is divided into two main units. The first one looks at the general frame of change in Europe, with particular attention to the South; the second one's topic is based on changes led by women and the path towards gender equality. This piece is divided into four sub-units, all of them looking at specific sides of women's new roles in Europe. University of Carlos III is the module's base camp although some of the sub-units' theoretical sessions may be given outside of the university.

PARIS:

This module in Paris offers courses with such titles as: The History of European Integration, France and European Security (NATO, ESDP), Politics of the European Union, Theories of European Lobbying, The Political and Legal System of the European Union, and Foreign Policy of the European Union. A methodology workshop will also be offered. Students who opt to study at S-P must be prepared to meet the French-language proficiency and admissions standards set by that institution. Please see the Application Forms section for more information.

SIENA:

Siena's Specialist Module II, "From National to Global: Changing Perspectives on a Changing World", examines issues which derive from the particular pressures to which Italy is subject. Course titles may include: National Perspectives: Italy, Europe and the EU, European Perspectives: Migration, Culture, Markets, and Europe in Global Perspective. This module is primarily taught in English. Italian language instruction will be offered.

Thesis module, February to May/July

(selected by student)

This module may be completed in: Bath, Berlin, Madrid, Paris, or Siena. Theses may also be submitted to UNC-CH.

In the concluding module of the program, after successful completion of previous requirements, students will write and defend a UNC masters thesis of approximately 15,000 words. Those submitting theses to European institutions may have different length requirements. The thesis is usually written in the language of the university to which it is submitted, which is also the university which will award the masters degree. *Note: Students complete their Specialist and Thesis Modules at the same European site;

however, students are usually given the flexibility to travel and/or relocate as they work independently during the thesis module. Please also note that UNC and European site thesis completion dates may differ.

For those students wishing to receive the UNC M.A. degree in Political Science, a written examination will replace the oral defense. Further, the thesis must be submitted to the UNC Graduate School following the guidelines outlined in "A Guide to Theses and Dissertations," available from the Graduate School. The thesis must be approved by a committee consisting of at least three tenured or tenure-track members of the UNC faculty in political science and one other faculty member of a consortium university. For students who do not wish to return to Chapel Hill for this defense, the thesis can be submitted via pdf (again, conforming to the guidelines specified in "A Guide to Theses and Dissertations").

***Disclaimer: Module content is controlled by member sites and is subject to change due to faculty involvement.**

Program of Study - TAM Track II

The TAM research track is a two-year program. Students begin by studying for one full academic year at the University of North Carolina at Chapel Hill. They then go on to complete a second year of study and research at the VU University Amsterdam or at the Universitat Pompeu Fabra (UPF) in Barcelona or at the University of Bremen in Germany. All classes will be offered in English. Coursework will focus on European governance, and there will be an emphasis on qualitative and quantitative research methods.

Students will pursue a program on "European Governance with a Comparative Focus." While at UNC-CH in the fall semester, students will take three required courses and one elective; they will also participate in the Speakers Series offered by the Center for European Studies. Courses will focus on such topics as comparative politics of industrial societies, comparative social policy, democratization, the European Union, and multilevel governance. During fall break, students will travel to Washington, DC for site visits and an annual TAM alumni / current student gathering. UNC-CH coursework will again be offered in the Spring semester; some students may wish to pursue independent study projects with individual professors.

UNC's academic year ends in early May. Students will be encouraged to pursue academically relevant summer internships in DC or Brussels. Some internship guidance will be offered at the UNC site.

After the summer, coursework will resume overseas in late August or early September. The second semester will focus on thesis preparation and research design.

TAM Track II - Required Fall 2011 courses:

All Track II TAM students will take four required core courses at UNC-CH during the 2011 Fall semester. In addition to these four required courses, those in Track II will take one elective course.

Varieties of Capitalism (3 credits)

Professor: John Stephens

Prof. Stephens' website: http://www.unc.edu/depts/polisci/faculty_pages/stephens.html

The course will examine the development of different types of welfare states in Europe and North America. The course will be structured around the concept of "welfare states regimes", as defined by Gøsta Esping-Andersen in his path-breaking book, *Three Worlds of Welfare Capitalism*. The course moves back and forth from broad conceptual issues to examination of developments in five countries which represent the different welfare state types: the United States and Britain as liberal welfare states, Sweden as a social democratic welfare state, Germany as a Christian democratic welfare state, and Italy as a southern or Mediterranean variant of the Christian democratic regime.

US-EU Lecture Series (1 credit – pass/fail class)

Professor: John Stephens

This weekly lecture series will draw primarily on the expertise of Europeanist faculty from UNC-CH and beyond. Topics will focus on EU and/or US foreign and domestic politics as well as on contemporary transatlantic relations. Each week, two TAM students will be required to research the up-coming topic and speaker; these students will introduce the lecturer and will lead the discussion following the talk. TAM students will also be required to participate in an on-line discussion forum focused on the lectures.

European Integration: Theories, Institutions and Decision-Making Processes (3 credits)

Professor Christiane Lemke – a visiting professor from the University of Hannover in Germany will teach this class. The seminar will begin with a brief introduction to the European integration process, then cover major theories of integration, the institutions of the EU, including the most recent EU-reform process and some major policies of the EU. For more information about Prof. Lemke, please see the following website: http://www.ipw.uni-hannover.de/christiane_lemke.html

Statistics and Data Analysis with Professor Justin Gross (3 credits)

This course focuses on the application of statistical analysis to quantitative data in order to study theoretically and substantively interesting questions about politics. We will consider attributes of single variables, including their distributions and measures of central tendency and dispersion. We will then consider measures of association between two variables and introduce the concept and mechanics of hypothesis testing. We will conclude with the basic linear model as a way to introduce additional covariates. For each topic, we will examine methods for both categorical and continuous variables.

TAM Track II - Elective courses:

1. The EU as a Global Actor

Professor: DAAD Professor Holger Moroff - www.moroff.eu

The seminar focuses on the EU's external relations and foreign policies. The EU is not a classical actor in international relations as it enjoys more decision making powers than an international organization and less than a unitary state. However, these powers vary according to the degree of integration in different policy fields. We shall look at a diverse set of EU external policies ranging from trade and soft security issues to diplomatic and military developments as well as US-EU relations.

2. RUES/PWAD 469 - Ethnic Conflict and International Intervention in the Former Yugoslavia

Professor: Robert Jenkins

This course focuses on factors leading to the breakup of socialist Yugoslavia, the nature of conflicts in this territory throughout the 1990s, and the various efforts of the international community to end conflict and promote post-conflict reconstruction and development. We will explore how ethno-nationalist identity and mobilization have developed and transformed up to the most recent events. We will also examine the evolution of international intervention from the beginnings of conflict through current efforts. We will end by discussing implications of intervention, ethnic conflict, and nation building in Iraq.

Prof. Jenkins' website: <http://www.unc.edu/~rjenkins/index.html>

3. PUBH 600 – Health Care in the US with Professor Sue Tolleson-Rinehart

The purpose of this course is to introduce you to the fundamental organization, behavior, financing, and challenges of the health system of the United States. The course treats the entire edifice of American health care as "the American health system," and intends to examine it *in toto*, including by comparing it to other national health systems, and in part, by examining critical components of the system.

Prof. Tolleson-Rinehart's website:

http://www.sph.unc.edu/?option=com_profiles&Itemid=7101&profileAction=ProfDetail&pid=704269167

Link to the 2008 syllabus:

http://www.sph.unc.edu/images/stories/academic_programs/phlp/documents/Syllabi/pubh_600_fall2008.pdf

4. PUBH 510 – Interdisciplinary Perspectives in Global Health with Professors Peggy Bentley

This course will explore contemporary issues, problems and controversies in global health through an interdisciplinary perspective; examine the complex tapestry of social, economic, political and environmental factors that affect global health; analyze global health disparities through a social justice and human rights lens; and expose students to opportunities in global health work and research.

Link to the syllabus:

http://www.sph.unc.edu/images/stories/syllabi/705105141_sy_pubh510_20099.pdf

Prof. Bentley's website:

http://www.sph.unc.edu/?option=com_profiles&profileAction=ProfDetail&pid=705105141

5. POLI 736 –Political Transitions and Democratization in Comparative Perspective

Professor: Graeme Robertson

Examination of contrasting theoretical approaches to understanding democracy. Comparative study of Africa, Eastern Europe, and Latin America elucidates challenges and opportunities that affect possibilities for democratization and consolidation.

Prof. Robertson's website: http://www.unc.edu/depts/polisci/faculty_pages/robertson.htm

TAM II's Spring Semester 2011 at UNC-CH:

During the Spring semester, TAM II students will take three required courses. European degree seekers will need to take four. In 2011, the required courses focused on European Security as well as on Political Contestation in Europe. In addition, TAM II students will take one elective course.

TAM II's Second Academic Year: TAM II students will spend their second year of study in Amsterdam, Barcelona, or Bremen. The TAM II overseas coursework is offered in English. VU University Amsterdam, UPF, and the University of Bremen all have strong offerings in social policy. In Amsterdam, courses focus on comparative welfare states, international political economy, international security, and global environmental governance. Some research internships may be available to TAM students who study at the VU. At UPF, course titles for the

fall 2010 semester include Technical of Statistical Analysis I, Electoral Systems, Multiculturalism and Immigration Policies, The Welfare State, Globalization and European Integration, Democracy and Political Liberalism, Social Policy and the Welfare State, Electoral Competition and Voting Behaviour, and Migration and Society. In Bremen, research internships are readily available to TAM II students and serve as an integral part of the program. Some of these positions are paid. In addition, social policy coursework focuses on the economy and on health policy. TAM students may also have the option to take classes through other MA programs offered in English at Bremen. During the second semester overseas, TAM II students will focus on their thesis research and preparation.

Program fee

Tuition for the entire course of study for the TAM program will be \$15,000 / \$3750 per semester. This covers instruction in all modules and at all sites and guarantees students access to all academic facilities of the participating universities for the study modules of their programs. In addition, UNC-CH's cashier's office may apply student fee charges to your account. Students will be responsible for their own health insurance, room and board costs and for travel expenses and visa arrangements.

Participating faculty:

Bath University: Dr. Ingolfur Bluhdorn, Reader in European Studies; Prof. Jolyon Howorth, ad personam Jean Monnet Chair in European Politics; Prof. Anna Bull, Professor of Italian; Prof. Roger Eatwell, Professor in European Politics and Dean; Prof. Adrian Hyde-Price, Professor of International Politics; Dr. Alexander Kelle, Senior Lecturer in Politics and International Relations; Professor Richard Whitman, Professor of Politics; Professor David Galbreath, Senior Lecturer in Politics and International Relations.

Freie Universität Berlin: Dr. Ingo Peters (German foreign policy, European security governance and transatlantic relations, International Relations).

Humboldt-Universität zu Berlin: Prof. Dr. Silvia von Steinsdorff (Comparative Politics, Eastern European Politics), Dr. Katrin Bastian (European Foreign Policy), Dr. Claudia Matthes (German and Comparative Politics).

Universidad Carlos III de Madrid: Prof. Dr. Eduardo Lopez-Aranguren (Sociology), Profa. Dra. Constanza Tobio (Sociology), Prof. Dr. Carlos San Juan (Economics), Prof. Dr. Felix Lobo (Economics), Profa. Dra. Patricia Barbadillo (Political Science Theory); Dra. Victoria Gomez Garcia (Sociology).

Charles University, Prague: Dr. Lenka Rovna (Chair, Department of West European Studies); PhDr. Ivo Slosarcik L.L.M.

University of North Carolina, Chapel Hill: Professor John Stephens, Director of European Studies (Political Science); Professor Gary Marks, (Political Science); Professor Liesbet Hooghe (Political Science); Professor Don Searing (Political Science); Professor Milada Vachudova (Political Science); Professor Holger Moroff (Political Science); Professor Graeme Robertson (Political Science)

Università degli studi di Siena: Prof Paul Corner (European History); Prof. Luca Verzichelli (Political Science), Prof. Maurizio Cotta (Political Science); Prof. Renzo A. Castelnuevo (Economics); Prof. Pierangelo Isernia (Italian Political Systems)

Sciences Po, Paris: Directeur du Centre européen de Sciences Po and Jean Monnet Professor of European Law and Politics: Renaud Dehousse; Sciences-Po Prof. Emiliano Grossman; Maître de conférences Sciences Po and Editor in Chief of the revue « Esprit » Marc-Olivier Padis; Sciences-Po Prof. Cécile Leconte; Sciences-Po Prof. and CERI Researcher, Bastien Irondele; Jean Monnet Prof. Vivien Schmidt (Boston University); Maître de conférences Sciences Po and Political Advisor to the Italian Ministry of Foreign Affairs François Lafond; Prof. Olivier Rozenberg.

University of Washington, Seattle: Center for West European Studies - Associate Director: Phil Shekleton; Professor Steven Pfaff, Department of Sociology.

VU University, Amsterdam: Prof. dr. H.W. Overbeek (International Relations)

UPF, Barcelona: Professor Javier Astudillo (Political Science); Professor. Gøsta Esping-Andersen (Sociology)

University of Bremen: Prof. Dr. Herbert Obinger (Comparative Public and Social Policy); Prof. Dr. Peter Mayer (International Relations); Prof. Dr. Frank Nullmeier (Social Policy Research).

TransAtlantic Masters Application Procedure

Entrance Requirements

Students should consider carefully which degree they wish to pursue before beginning the application process. To receive a TAM degree from one of the European universities, students should simply follow the procedures as they appear on the application form, taking care to note requirements for non-US citizens in regards to financial certification and visa requirements. If students wish to apply for consideration for the MA degree in Political Science from UNC, **they must submit a separate application and related documents to the UNC Graduate School first.** The Graduate School requires students to apply online at the following site: http://gradschool.unc.edu/students_prospective.html You should specify the M.A. in Political Science (off-campus studies or OS) as your degree objective. Next, you must submit your TransAtlantic Masters Program application and remaining supporting materials to the TAM office.

Applications are welcome from students world-wide. Applicants must have completed an undergraduate degree from an accredited college or university, or its international equivalent, preferably in a relevant subject area (Political Science, History, International Relations, European Studies, American Studies, or Economics). Students should have at least a 3.0 G.P.A. All those applying for TAM Track I are expected to be proficient in English and at least one other language. Those who apply for TAM Track II are encouraged to have foreign-language skills. Students whose native language is not English must demonstrate English proficiency with the TOEFL or IELTS exam. If relevant, applicants must demonstrate foreign-language ability through a language evaluation to be completed by a university or college faculty member and submitted with the application. For those entering TAM Track I, language skills will be screened again at the beginning of the fall semester at UNC in an oral interview. If the student's language skills are found to be insufficient for university-level coursework, the student will be asked to revise study plans. **All applicants must take the GRE General Exam.** All exam scores must be reported to UNC-CH before the application deadline.

Students should indicate the course of study they wish to pursue within TAM, according to their abilities and interests. Choices will be honored when possible, contingent on language abilities, the approval of the respective site director, and available space at each site.

Please note that the application procedures for both TAM tracks are the same; however, Sciences Po will impose its own admissions standards on applicants who wish to study in Paris. Please see below for more details.

Application Procedure Details

A complete TAM application includes the following documents:

- 1) **TAM program application:** This is a one-page hard-copy form which must be completed by hand and mailed to the TAM office.
- 2) **TAM language evaluation(s):** This form should be completed for any languages which have been learned through study and which you wish to use as a TAM student. The language evaluation should be conducted by a university or college faculty member, with the goal of confirming the student's ability to participate fully in university-level coursework in that language. Even if you intend to complete an all-English-language TAM track, the admissions committee will still be keen to see evidence of your foreign-language skills by way of this form. If a student is a native speaker of one of the consortium languages, it is not necessary to complete this form; however, a TOEFL or IELTS score may be required.
- 3) **Statement of purpose:** Provide a 500-word statement in English explaining your interest in the TransAtlantic Masters program and your research interests. Although this statement does not commit you to a particular topic or location for your thesis, it should indicate that you have given some thought to the structure of your study program.

4) **Writing Sample:** Include a ten-page sample of your writing in English. This should be an academic essay or a section of some larger academic work.

5) **Financial Certificate (Only applies to non-residents of the US):** In order to meet US Immigration requirements for entry into the United States, proof of sufficient financial resources to cover educational and living expenses for the duration of your program in the US must be in place before visa documents can be issued. A completed Financial Certificate outlining financial support available to you, along with original evidence to support the amounts indicated (bank statements, scholarship letters, etc.), must be submitted along with your application for admission. This form is also required for international students currently residing in the United States. TAM does not have special travel or study scholarships for international students. All supporting documentation submitted with these financial certificates **MUST** be written in English, in US dollar amounts, and in triplicate (3 copies). No exceptions can be made to this rule, and your application cannot be considered until these forms have been completed.

6) **Three letters of recommendation:** Three current letters of recommendation from persons qualified to evaluate your academic and/or professional qualifications are required. Letters from full professors in the field of political science are of the most use. These letters **MUST** be written in English. You should request recommendations from individuals who are familiar with your academic achievement and who can address your potential for success in this particular academic setting. The recommendation forms can be accessed at <http://gradschool.unc.edu/pdf/recform.pdf>

7) **Official transcripts of all university/college-level coursework:** Please send official transcripts of all post-secondary (after high school) education, bearing the signature of the registrar and the seal of the institution. To prevent delays, applicants may submit transcripts before mid-year grades are posted (final transcripts must then follow). If you are applying for the UNC degree, the institution should send one official transcript directly to the TAM office and one to UNC's Graduate School. If you wish to pursue a European degree, please have single transcripts sent to the TAM office.

8) **GRE Exam Scores:** Official GRE General Test scores are required for all applicants. Scores are valid for five years only. Plan to take the GRE no later than December or early Jan. to be considered for fall admission. (UNC's ETS Institutional Code is R5816). While photocopies of score reports are useful for informal evaluation, the official report of your score must arrive before admission can be offered. Information on testing, exam registration, and score distribution request is available via ETS, (<http://www.gre.org>).

9) **TOEFL / IELTS:** All international applicants, except those from countries where English is the official language of instruction OR those who have received a degree from a university in the United States (excluding trust territories) must submit an acceptable, official TOEFL or IELTS score. Scores more than two years old cannot be considered. When you register for the test, you should indicate the University of North Carolina at Chapel Hill Graduate School as a score recipient. While we will be happy to receive photocopies of score reports for informal evaluation, admission cannot be offered until the official report arrives. You should take the test no later than December or early Jan. in order for the score to reach us by our deadline.

10) **CV:** Please submit a copy of your CV. This one-to-two page document should include details of your academic and employment history.

Please Note:

If you are applying for the UNC M.A. degree in political science, you must complete a UNC Graduate School application, which can be completed online following the appropriate links at http://gradschool.unc.edu/students_prospective.html. A non-refundable application fee is required by the Graduate School for applicants to the UNC degree; however, there is no required fee if you apply to pursue a European degree within the TAM program.

In addition, those applying to study at Sciences Po in Paris must also apply to that institution and must meet the French-language requirements in place there.

S-P now requires a Test de connaissance du français (TCF) or Diplôme approfondi de langue française (DALF) score. To learn more about the required TCF or DALF, please go to :

<http://www.ciep.fr/en/delfdalf/index.php#0>

<http://www.ciep.fr/en/tcf>

You will need to fill out the S-P online application at <http://admissions.sciences-po.fr/fr/node/28>
Once you get to this site, please select "partnership programmes" and fill out the application fields. This application should take about 20 minutes to complete.

The Deadline:

January 10th, 2012: Those wishing to apply to TAM for either the UNC or the European degree must submit all application materials by this date. Admission is offered for the fall semester only.

Special Information for Applicants Who are Not Legal Residents of the United States:

Transcripts: All international applicants are required to submit official academic records bearing the signature of the registrar or another academic official and either a raised or ink stamp or seal of the issuing institution. Records must be issued in the original language and be accompanied by certified English translations. The prospective student must hold the degree of Bachelor of Arts or Bachelor of Science, or its equivalent. Please be certain that your name appears exactly the same on the application and on all supporting documents.

Financial Certificate (available on the TAM website)

Financial certificates must be completed as instructions indicate.

Please contact the TAM office at UNC with questions as you complete the forms and assemble supporting documentation. All supporting documentation must (1) bear the name of the student (2) be written in English and US dollars (3) be originals and submitted in triplicate (photocopies cannot be accepted). Further information concerning visas, US Immigration, or financial certificates can be obtained from UNC's Center for International Student and Scholar Services: <http://oiss.unc.edu>

**The 2012 application deadline has passed;
however, applications will now be accepted
on a rolling basis until April 10, 2012.**

TransAtlantic Masters Application Form

for entry in August 20____

1. Family name: _____ Any previous family name: _____
First/Middle names: _____

2. Title (Mr./Ms.): _____ Nationality: _____
Date of birth (MM/DD/YY): _____ Country of birth: _____
Country of Permanent Residence: _____

3. Email Address: _____ Telephone number: _____

4. Proposed course of study for TAM Track I: This track of the TransAtlantic Masters Program is taught at multiple sites. Students study in one central location for the Core and US National Modules and then proceed to a different site or sites determined by their interests and language abilities. Please indicate your initial preference for each of these modules. Your choices will be honored when possible, contingent on your language abilities, the approval of the site, and available space at each site. If you have not yet made a definitive choice of overseas sites, you may indicate your first, second, third...choices below.

Core and National Modules	August to December	University of North Carolina, Chapel Hill
Specialist Module I	February / March to May / June	<input type="checkbox"/> Bath <input type="checkbox"/> Berlin <input type="checkbox"/> Paris <input type="checkbox"/> Prague
Specialist II and Thesis Modules	Specialist II: Sept./Oct. to Jan/Feb Thesis: Feb. to May/ July	<input type="checkbox"/> Bath <input type="checkbox"/> Berlin <input type="checkbox"/> Madrid <input type="checkbox"/> Paris <input type="checkbox"/> Siena
Degree Sought	<input type="checkbox"/> UNC <input type="checkbox"/> European	

5. Proposed course of study for TAM Track II: The TransAtlantic Masters research track is a course of study offered in English. Students will spend one academic year at UNC-CH and then go on to spend the second year at VU University, Amsterdam or the Universitat Pompeu Fabra in Barcelona or the University of Bremen. Please indicate your interest in this track by indicating your degree preference below. If you are interested in both tracks, please indicate a first and second choice on this form.

Overseas Location	<input type="checkbox"/> Amsterdam <input type="checkbox"/> Barcelona <input type="checkbox"/> Bremen
Degree Sought	<input type="checkbox"/> UNC <input type="checkbox"/> European

6. GRE Score: _____ Verbal Score and %: _____ Quantitative Score and %: _____ TOEFL Score: _____

7. Have you ever been subjected to disciplinary action by a college or university? Yes No
Have you ever been convicted of or arrested for a violation of law other than a minor traffic violation?
 Yes No
(If yes to either question, please attach a statement describing the circumstances.)

8. Falsifying or withholding information in completing this application constitutes grounds for immediate withdrawal of your application from further consideration or cancellation of your admission or registration. By signing below, you certify that all information you have given is complete and correct.

Applicant's Signature _____ Date _____

Please make sure your TAM application contains the following:

- GRE / IELTS scores
- TOEFL scores (if required)
- Language Evaluation form for each non-native language in which you claim proficiency
- One official transcript from each institution where you have done post-secondary work
- Statement of Purpose
- Writing sample
- 3 Letters of recommendation (in sealed envelopes, if not being sent by referee directly)
- Financial Certificate (non-US residents only)
- CV / Current Resume

If you wish to pursue a UNC MA, the Graduate School's online application system at http://gradschool.unc.edu/students_prospective.html will prompt you to upload some of the documents above to their site. Please mail the one-page TAM application form, additional copies of your transcripts, and language evaluation to:

TransAtlantic Masters Program
FedEx Global Education Center, CB#3449
301 Pittsboro Street
University of North Carolina
Chapel Hill, NC 27599-3449

International applicants may also submit their financial certificate to the TAM Office.

If you wish to pursue a European MA, please mail all materials to the address above.

Sciences Po Applicants: If you wish to study at Sciences Po in Paris, you will need to meet their application and language requirements. S-P now requires a Test de connaissance du français (TCF) or Diplôme approfondi de langue française (DALF) score.

To learn more about the required TCF or DALF, please go to :

<http://www.ciep.fr/en/delfdalf/index.php#0>

<http://www.ciep.fr/en/tcf>

You will need to fill out the S-P online application at <http://admissions.sciences-po.fr/fr/node/28>
Once you get to this site, please select "partnership programmes" and fill out the application fields. This application should take about 20 minutes to complete.

TransAtlantic Masters

Language Proficiency Certification Form

1. Name of applicant:

2. Language: French German Italian Spanish:
(Please submit a separate form for each foreign language you speak and intend to use in the TAM Program.)

3. Name, address, and telephone number of the university or college faculty member who will complete the language evaluation:

4. Listening Comprehension

Please assess the applicant's ability to listen to and understand the language indicated above. Check all that apply.

- Can understand simple conversations at a basic level Can understand the language when spoken at a normal conversational pace
- Can understand most of a film or television broadcast Can understand a university lecture

5. Reading Comprehension

Please assess the applicant's ability to read and understand the language indicated above. Check all that apply.

- Can read simple texts with the aid of a dictionary Can read newspaper/magazine articles with the aid of a dictionary
- Can read most texts without a dictionary Can read an academic article with the aid of a dictionary
- Can read an academic article without the aid of a dictionary

6. Writing Ability

Please assess the applicant's ability to write in the language indicated above. Check all that apply.

- Writes at a beginner's level Can write simple texts with the aid of a dictionary, with occasional grammatical errors
- Can write texts of intermediate complexity with good use of vocabulary with the aid of a dictionary Can write at the level of a university student

7. Speaking Ability

Please assess the applicant's ability to speak the language indicated above. Check all that apply.

- Can contribute to simple conversations at a basic level Can speak the language at a normal conversational pace, but with many errors
- Can speak the language at a sophisticated level with few errors Can speak the language fluently and virtually without errors

Additional Comments:

Signature of faculty member: _____ Date _____