

## Non-General Education Course Summaries

### Approvals Effective Fall 2009

#### **COMM 398: Internship**

Request Type: Add  
Course Id: COMM 309  
Division HU  
Course Credit Hour Type: Fixed 1.0

Course Description: By permission of the department. Individualized study closely supervised by a faculty advisor and by the departmental coordinator of internships. This course does not fulfill any general education requirements. Cannot count toward the COMM major.

Justification: We are adding this course as previously we allowed student to work an internship with a range of 40-120 hours. We have submitted our internship course to count for EE credit, but students doing less than 60 hours of work cannot receive EE credit so we needed another number for our students completing 40 hours in their internship for NO EE credit.

Gen Ed Req: none

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#### **COMM 412: Critical Theory**

Request Type: Add  
Course Id: COMM 412  
Division HU  
Course Credit Hour Type: Fixed 3.0

Course Description: Overview of those realms of modern and contemporary thought and writing that are known as, and closely associated with, 'critical theory.'

Justification: Is already repeatedly offered as a special section of another course, which is not quite the appropriate rubric for this class.

Gen Ed Req: none

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#### **COMM 413: Freud**

Request Type: Add  
Course Id: COMM 413  
Division HU  
Course Credit Hour Type: Fixed 3.0

Course Description: Examination of Freudian thought within and across historical contexts, with special attention to the centrality of gender and sexuality in the operations of the 'human organism.'

Justification: Is already repeatedly offered as a special section of another course, which is not quite the appropriate rubric for this class. Also, this class should not be a special section any longer to be available as a core course for the sexuality studies minor.

Gen Ed Req: none

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**COMM 663: Practicum in Performance Studies**

Request Type: Add

Course Id: COMM 663

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: Course provides a workshop setting for the process of creation, dramaturgy, development, analysis, and critique of graduates' and undergraduates' original performance work, focusing on the needs of each project in progress.

Justification: both the addition and deletion are due to changes in performance studies curriculum; this new course is to be a bridge-level course so both undergraduates and graduates can take it.

Gen Ed Req: none

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**COMP 185: Serious Games**

Request Type: Add

Course Id: COMM 663

DIV BAS

Course Credit Hour Type: Fixed 3.0

Course Description: Concepts of computer game development and their application beyond entertainment to fields such as education, health, and business. Course includes team development of a game.

Justification: This course has been taught for the past two years as a special topics course and has been shown to be of interest to a growing number of students. The topic is one that has significant impact in many diverse fields and is changing the way that technology is used.

Gen Ed Req: none

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**COMP 585: Serious Games**

Request Type: Add  
Course Id: COMM 663  
DIV BAS  
Course Credit Hour Type: Fixed 3.0

Course Description: Concepts of computer game development and their application beyond entertainment to fields such as education, health, and business. Course includes team development of a game.

Justification: COMP 185 and COMP 585 will be taught at the same time with the same lectures but different expectations for the two classes, with all students designing games and the COMP 585 students responsible for the development. The course has been taught for the last two years as a special topics course with this type of arrangement.

Gen Ed Req: none

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**GEOL 412: Principles and Methods of Teaching Earth Science**

Request Type: Add  
Course ID: GEOL 412  
DIV BAS  
Course Credit Hour Type: Fixed 4.0

Course Description: This course develops the knowledge and skills teachers need to implement inquiry-based earth science instruction: conceptual knowledge of earth sciences and mastery of inquiry instructional methods. Students study inquiry in cognitive science and learning theory. This course is a requirement for the UNC-BEST program in geological sciences.

Justification: A course in Earth Science pedagogy is a North Carolina Department of Public Instruction requirement for UNC-BEST graduates in geological sciences.

Gen Ed Req: none

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**SOCI 490: Human Rights**

Request Type: Add  
Course ID: SOCI 490  
DIV SS  
Course Credit Hour Type: Fixed 3.0

Course Description: Human rights are inherent in the advance of peace, security, prosperity, and social equity. They are shared by the global community, yet require local embedding.

Justification: Evolved within the Human Rights Cluster of courses with course development support for Blau. Meets the criteria set for the cluster and responds to the demand of SEJ minors.

Gen Ed Req: none

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**SOCI 688: Society, Human Behavior, and Genomics**

Request Type: Add

Course ID: SOCI 688

DIV SS

Court Credit Hour Type: Fixed 3.0

Course Description: The course focuses on how molecular genetics can enrich the social sciences. Topics include a brief overview of genetics and how genetic and social factors combine to predict behavior. We also consider the ethical, legal, and social issues that sometimes complicate the use of genetic data to study human behavior.

Justification: A number of faculty members and students have been interested in this area for a while. The one-credit hour seminar on society and genetics has been offered for the third time this semester and each time the seminar is well-attended.

Gen Ed Req: none

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**SPCL 400: C-Start**

Request Type: Add

Course ID: SPCL 400

DIV AS

Court Credit Hour Type: Fixed 1.0

Course Description: A one-credit hour seminar designed and taught by students under the guidance of a faculty mentor. Pass/Fail only.

Justification: Clean-up project subsequent to a May 2008 faculty committee review of SPCL courses.

Gen Ed Req: none

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END