

GENERAL EDUCATION COURSE APPROVALS: APRIL 29, 2009

CMPL 134: Great Books: Romanticism, Realism, Modernism

Request Type: Add

Course Id: CMPL 134

Origination Dept: ECL

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: An introduction to some of the major texts of 19th- and 20th-century literature, focusing on periods of romanticism, realism, and modernism and with some attention given to parallel developments in the arts and philosophy.

Justification: This course was accidentally omitted from our newly revised undergraduate program in Comparative Literature. We're simply reinstating it now. It has been an excellent course for attracting new undergraduate majors to CMPL.

Gen Ed Req: Approach/Connection: Literary Arts
 Approach/Connection: North Atlantic World

SGE Ruling: The SGE approves the course as is.

CMPL 255: The Feast in Film, Fiction, and Philosophy

Request Type: Add

Course Id: CMPL 255

Origination Dept: ECL

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: Comparative and interdisciplinary study of feasting and its philosophical underpinnings, with special attention to the multiple purposes and nuances of food and feasting in literature, film, and the visual arts.

Justification: This course is being created after the original course submission was deleted in 2008. I am not requesting a crosslist with ASIA 255 due to the current moratorium on cross-listed courses. Nick Siedentop 3/9/09

Gen Ed Req: Approach: Visual or Performing Arts

SGE Ruling: The SGE approves the course as is.

CMPL 365: Cervantes' Don Quixote and the Birth of the Imagination

Request Type: Add

Course Id: CMPL 365

Origination Dept: ECL

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: Close study and analysis of Cervantes' Don Quixote and its reception and relation to the growth of the modern concept of the imagination.

Justification: Provides students with the opportunity to read and study the first modern novel in English translation, and its reception in a comparative context as a touchstone work of Renaissance humanism and in the emergence of the modern concept of the imagination.

Gen Ed Req: Approach/Connection: Literary Arts
 Approach/Connection: North Atlantic World
 Approach/Connection: The World Before 1750

SGE Ruling: The SGE approves the course as is.

CMPL 624: The Baroque

Request Type: Add
Course Id: CMPL 624
Origination Dept: ECL
Division HU
Course Credit Hour Type: Fixed 3.0

Course Description: Required preparation, one course from CMPL 120-129. Analysis of the Baroque as an aesthetic movement, including major, representative literary works, comparisons of literature and the visual arts, and the study of theories of the Baroque and Neo-Baroque. Authors studied may include Tasso, Racine, Cervantes, and Shakespeare, among others.

Justification: This course offers graduate and advanced undergraduates the opportunity to study the Baroque as an international aesthetic movement in a comparative context, focusing on works by representative authors and artists, and incorporating study of works at the NC Museum of Art. This course also introduces the concept of the Neo-Baroque as an aesthetic arising in the contemporary Caribbean and Latin America.

Gen Ed Req: Approach/Connection: Literary Arts
 Approach/Connection: North Atlantic World
 Approach/Connection: The World Before 1750

SGE Ruling: SGE approves, but requests verification of final exam.

EXSS 323: Sport Facility and Event Management

Request Type: Add
Course Id: EXSS 323
Origination Dept: EXSS
Division BAS
Course Credit Hour Type: Fixed 3.0

Course Description: This course is designed to develop practical competencies necessary for effectively managing sport facilities and events while providing students with experiential learning opportunities inside and outside the classroom.

Justification: Every sport event requires a venue. Without a facility, there is no event. For this reason, a course in sport facility and event management is a crucial component of any sport-management curriculum. Students will learn theoretical foundations of facility and event management such as security, crowd management, alcohol management, and medical emergency planning. Also, based upon the course's substantial field-trip and fieldwork components, the course is designed to fulfill UNC's Experiential Education requirement.

Gen Ed Req: Connection: Experiential Education: Field work

SGE Ruling: SGE approves, conditional on verification of 10 pages of writing, and 30 hours of field work or field trips, or a combination of both.

GERM 065: FYS German Heroes? Knights, Tricksters, and Magicians

Request Type: Add

Course Id: GERM 065

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: This course seeks to explore literary heroes in European literature from the Middle Ages to the Enlightenment. We will discuss concepts of heroism and how those ideas have changed over time.

Justification: Course uses 'hero' concept to introduce students to the German and European culture of the Middle Ages to the Pre-enlightenment. Central texts include Parzival, the Faustbuch and the Yiddish Bovo-bukh. Students will explore what it means to be a medieval or early modern hero, combining approaches from several different disciplines including history, theology and literary criticism. Course will be taught in English.

Gen Ed Req: Approach/Connection: Literary Arts
Approach/Connection: North Atlantic World

SGE Ruling: The SGE approves the course as is.

HIST 074: FYS Women's Voices: European History in Female Memory

Request Type: Add

Course Id: HIST 074

Origination Dept: HIST

Division SS

Course Credit Hour Type: Fixed 3.0

Course Description: The course examines modern European history through the lenses of women's autobiographical writings. It explores women's voices from different generational, social, and national backgrounds and asks what formed their memories.

Justification: This course will make a valuable contribution to the offerings of the history department in Gender History, and European History. It will be an important part of the First Year Seminar program for the department.

Gen Ed Req: Approach/Connection: Communication Intensive
Approach/Connection: Historical Analysis
Approach/Connection: North Atlantic World

SGE Ruling: The SGE approves the course as is.

HNRS 351 (a): Global Climate Change: The Science and the History

Request Type: Add

Course Id: HNRS 351

Origination Dept: HNRS

Division

Course Credit Hour Type: Fixed 4.0

Course Description: In this first course (3 weeks) students will be confronted with the crude reality of global climate change, witnessing the consequences of anthropogenic interference in the earth's climate. No other region of the United States is changing as dramatically as Alaska, which like the nearby Arctic is a harbinger of global climate change.

Course Justification: Two courses will be offered. The first course will be held in Alaska, where the consequences of climate change are self-evident. The second course will take place in Iceland, where some of the best solutions to energy resource depletion are being developed.

Gen Ed Req: Connections: Physical and Life Sciences
 Connections: Experiential Education

SGE Ruling: The SGE approves the course as is.

HNRS 351 (b): Energy Resources: the Science and the Policy

Request Type: Add

Course Id: HNRS 351

Origination Dept: HNRS

Division

Course Credit Hour Type: Fixed 4.0

Course Description: The second course (4 weeks) will deal with the energy crisis and the urgent issues of oil and gas depletion, peak oil, and the pressing need for a transition away from our current carbon-based economies. Iceland offers the perfect example of a society that will be soon powered entirely by renewable energy resources.

Course Justification: Two courses will be offered. The first course will be held in Alaska, where the consequences of climate change are self-evident. The second course will take place in Iceland, where some of the best solutions to energy resource depletion are being developed.

Gen Ed Req: Connections: North Atlantic World
 Connections: Global Issues
 Connections: Experiential Education

SGE Ruling: The SGE approves the course as is.

INLS 101: Foundations of Information Science

Request Type: Add

Course Id: INLS 101

Origination Dept: INLS

Division

Course Credit Hour Type: Fixed 3.0

Course Description: Examines the evolution of information science, information representation, organization and management, information in social organizations, search and retrieval, human information seeking and interaction, policy, ethics, and scholarly communications.

Justification: INLS 200 is currently the entry level course for undergraduate students. While it serves a of students, only a small percentage declare the major. Furthermore, its content does not really provide a better overview of information science to recruit more people to the major.

Gen Ed Req: Approach: Social and Behavioral Science

SGE Ruling: The SGE approves, contingent upon a bibliography or reading list.

ISP 235: Journalism Exchange at Navarra

Request Type: Add

Course Id: ISP 235

Origination Dept: ISP

Division SS

Course Credit Hour Type: Variable 1.0-32.0

Course Description: Required preparation, three semesters of college-level Spanish and two journalism classes. Journalism study abroad program at the University of Navarra in Pamplona, Spain.

Justification: New Study Abroad Program

Gen Ed Req: Connection: Experiential Education, Study abroad

SGE Ruling: The SGE approves the course as is.

ISP 528: UNC-EP Uruguay

Request Type: Add

Course Id: ISP 528

Origination Dept: ISP

Division SS

Course Credit Hour Type: Variable 1.0-18.0

Course Description: Study abroad program in Uruguay through UNC-EP, University of North Carolina (System) Exchange.

Justification: New study abroad program.

Gen Ed Req: Connection: Experiential Education, Study abroad

SGE Ruling: The SGE approves the course as is.

ITAL 370 Survey of Italian Literature I

Request Type: Revise

Course Id: ITAL 370

Origination Dept: ROML

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: Prerequisite, ITAL 204, 402, or permission of the instructor. A survey of Italian literature from its origins through the 16th century.

Justification: We were asked to resubmit because in the course of the updates that were done, courses were lost that were still pending in the system.

Gen Ed Req: Approach: Literary Arts

SGE Ruling: SGE approves, conditional on verification of 10 pages writing or 2500 words.

NUTR 295 Undergraduate Research Experience in Nutrition

Request Type: Revise

Course Id: NUTR 295

Origination Dept: NUTR

Division

Course Credit Hour Type: Fixed 3.0

Course Description: Permission of the faculty research director. For undergraduates enrolled in the department's baccalaureate degree program. Directed readings or laboratory study on a selected topic. May be taken more than once for credit.

Justification: It has been suggested by Undergraduate Curriculum that NUTR 295 Nutrition Research should be considered to meet the Experiential Education requirement. Attached is a brief description for the course syllabus.

Gen Ed Req: Connection: Experiential Education

SGE Ruling: SGE approves the course as is.

PHIL 330 Metaphysics

Request Type: Revise

Course Id: PHIL 330

Origination Dept: PHIL

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: An examination of general theories of the nature of reality. What kinds of things exist? What are space, time, and causation? Are abstract entities (such as numbers) real?

Justification: In November 2008, the Ad Boards endorsed what Jay Smith described as a minor but profound modification to the Philosophical and Moral Reasoning criteria. Henceforth the only PH courses that must be one-fifth ethics are those concerning the social dimensions of philosophical reasoning. Before this modification, this course did not qualify as PH because it did not include sufficient ethics. Now, however, it straightforwardly qualifies; it does not focus on social issues.

Gen Ed Req: Approach: Philosophical and Moral Reasoning

SGE Ruling: SGE approves the course as is.

PHIL 335 Theory of Knowledge

Request Type: Revise

Course Id: PHIL 335

Origination Dept: PHIL

Division HU

Course Credit Hour Type: Fixed 3.0

Course Description: What is knowledge and how does it relate to belief, justification, and truth? What makes beliefs reasonable or irrational? Can skepticism be defeated?

Justification: In November 2008, the Ad Boards endorsed what Jay Smith described as a minor but profound modification to the Philosophical and Moral Reasoning criteria. Henceforth the only PH courses that must be one-fifth ethics are those concerning the social dimensions of philosophical reasoning. Before this modification, this course did not qualify as PH because it did not include sufficient ethics. Now, however, it straightforwardly qualifies; it does not focus on social issues. Gen Ed Req:

Gen Ed Req: Approach: Philosophical and Moral Reasoning

SGE Ruling: SGE approves the course as is.

PHYS 482L: Advanced Laboratory II

Request Type: Revise

Course Id: PHYS 482L

Origination Dept: PHYS

Division BAS

Course Credit Hour Type: Fixed 2.0

Course Description: Prerequisite, PHYS 481 or permission of the instructor. Independent laboratory research projects. Scientific writing and oral presentations, abstracts, and reports. Six laboratory hours per week.

Justification: The course Phys 482L requires students to do independent research with a faculty mentor. Students find a faculty member with whom to work and present the results of their research at the end of the semester. The course includes at least 10 pages of writing over the course of the semester and definitely is experiential education.

Gen Ed Req: Connection: Experiential Education

SGE Ruling: SGE approves the course as is.

PWAD 131: Energy and Climate Crises: Challenges and Opportunities

Request Type: Add

Course Id: PWAD 131

Origination Dept: PWAD
Division SS
Course Credit Hour Type: Fixed 4.0

Course Description: Students quantify global depletion of energy resources and accompanying environmental degradation, hence discovering the profound changes in attitudes and behavior required to adjust to diminished fossil fuels and modified climate.

Justification: Course offers subject matter that pertains to peace, war, and/or defense.

Gen Ed Req: Approach/Connection: Global Issues
Approach/Connection: Physical and Life Science Lab

SGE Ruling: SGE approves the course as is.

PWAD 444: Terrorism

Request Type: Add
Course Id: PWAD 444
Origination Dept: PWAD
Division SS
Course Credit Hour Type: Fixed 3.0

Course Description: As a class, we will seek to understand the causes of terrorist behavior, including why individuals are motivated to hate each other, how terrorists form groups, and why terrorists use certain tactics. We will also discuss how governments respond to terrorism, the international implications of terrorist campaigns, and prospects for conflict resolution.

Justification: Course offers subject matter that pertains to peace, war, and/or defense.

Gen Ed Req: Approach/Connection: Global Issues
Approach/Connection: Social and Behavioral Science

SGE Ruling: SGE approves the course as is.

SOCI 065: FYS Environment, Health, and Justice

Request Type: Add
Course Id: SOCI 065
Origination Dept: SOCI
Division SS
Course Credit Hour Type: Fixed 3.0

Course Description: This course will use the environmental justice movement as a window to explore the dynamics of social movements, health disparities, and social policy.

Justification: Sociology currently has no FYS that addresses the issues that will be taught in this class. We would like to make this subject matter available to freshmen.

Gen Ed Req: Approach/Connection: Social and Behavioral Science

SGE Ruling: SGE approves the course as is.