

## **Agenda**

General Education Implementation Committee

Tuesday, December 14, 2004

4:00-5:00pm

011 Graham Memorial

1. Ironing out the discrepancies in the language describing the Distributive and Cluster options and their relationship to major fields of study.
2. More than once in the course of syllabi-review, questions have arisen concerning the percentages of course material devoted to particular themes. Should we clarify and/or adjust the language with respect to US Diversity, Literary Arts and Visual and Performing Arts, Beyond the North Atlantic World, and North Atlantic World? (Specifying 2/3 or more than 50% in each case? Dropping to 50% in some cases?)
3. Does the North Atlantic World requirement serve any clear intellectual purpose? Should it be refined?