

Agenda

The General Education Implementation Committee
Wednesday, August 27, 2003
011 Graham Memorial
3:00-5:00pm

To prepare for our first meeting, please review three documents on the Committee's web site: 1) the new general education curriculum ("Making Connections", version 1.4), especially the Executive Summary, pages 4-6; and 2) the Administrative Board's report, which outlines the "conditions for approval" ("Responding to 'Making Connections'"); 3) Draft Criteria for General Education Requirements. They are posted under "Documents" on our web site (<http://www.unc.edu/depts/uc/implementation/index.html>).

1. Introduction of the Committee's Members and the Committee's Charge: Implementing Course Renumbering and General Education
2. An overview of the new course renumbering scheme and the General Education Curriculum
3. Technology Subcommittee Tasks: Update on the Online Course Submission Process
4. Reviewing the Tentative Implementation Timetable and Process
5. An overview of the Administrative Boards' *Conditions for Approval*
6. Strategies for Supporting Faculty and Staff before Feb 1: Workshops for Faculty, Information Sessions for Directors of Undergraduate Studies, Department Meeting Visits, Scheduling Officers Training, Meeting with Divisional Vice Chairs, Other Support?
7. Refining the *Criteria* for the General Education Requirements: How to Proceed?

Next Meeting: Tues Sept. 9th, 3-5pm in Graham 011.

Future Agenda Items:

- Establishing Subcommittees: Technology, Communications, New Initiatives Committee. Others?
- Refining the Faculty Approval Process: Enlarge the SGE? Add subcommittees for the divisional committees? Other?
- Issues in Implementing the New Curricular Initiatives: The Interdisciplinary Cluster Program, Experiential Education Requirement, and Foundations Across the Curriculum Requirement
- Refining the Online Advising and Degree Audit Tool
- Rewriting Descriptions of General Education for Faculty, Parents, Staff, Alumni, and Students
- Talk about all the fun new issues that arise as we go along