

# Minutes

## General Education Implementation Committee Meeting

April 20, 2004

011 Graham Memorial Building

Members in attendance: Tom Bowers, Joseph Bray, Dean Carolyn Cannon, Glynis Cowell, Stephen Farmer, Clayton Koelb, David Lanier, Gary Pielak, Kelly Rowett, Dean Thomas Tweed (Chair), Guest: Stephanie Medwid

1. The meeting was called to order at 3:00 p.m.

UPDATE ABOUT ONLINE COURSE FORMS: Joe Bray and Kelly Rowett reported that the online course forms were working well, and that they had no problems to report. Mr. Bray stated that AIS would be very busy this summer creating the new degree audit system, and he hopes the new system will drastically reduce paperwork for all departments involved. Mr. Bray also reported that AIS would test the 'Add' function at the end of this week and the beginning of next. He expected that it would be up and running by the end of next week.

Dean Tweed reported that he would be meeting with division leaders on April 21, 2004 to discuss the General Education Curriculum implementation and address any questions they might have about the process. Dean Tweed stated that he would encourage division leaders to do as much review as possible before commencement, and suggest that the divisional review process should be completed early in the fall semester.

Joe Bray reported that AIS is working on creating reports to track various parts of the online system. Some reports they are working on are: a report that gives inbox totals, a report that sorts course requests by General Education type, and an individual course inquiry to see the detail-level of a specific course.

2. CONNECTIONS REQUIREMENTS FOR TRANSFER STUDENTS: Based on recommendations from the Subcommittee on Transfer Students, the Committee discussed which Connections requirements they felt should be a common experience for all Carolina graduates. The two Connections requirements the Committee chose were Experiential Education and Global Issues. The Committee decided on these two in particular for several reasons: they are new and distinctive components of the curriculum; it would be difficult for students to transfer in with such credits; they are the two most achievable requirements since they can be a part of the upper level course work even for the most credit intensive majors (for example, Nursing); and these two requirements would serve transfer students' interests.

Based on the results of this conversation, it was decided that the Subcommittee on Transfer Students will revise one of their recommendations to read: "Transfer students enrolling in some professional schools must fulfill 5 of 9 Connections requirements, 2 of which must be Experiential Education and Global Issues."

3. CLARIFICATIONS OF RENUMBERING POLICY: Dean Tweed and Stephanie Medwid reported on renumbering questions that had recently been raised by Scheduling Officers.

- Quantitative Reasoning Foundations (QR) and Quantitative Intensive (QI) Connections – It was brought to the Committee’s attention that the Criteria document specifically says a student may choose a second course in Quantitative Reasoning (QR) to satisfy the Quantitative Intensive (QI) requirement, but the online course form does not allow more than one designation. The Committee decided to redefine the requirement for Quantitative Intensive courses by stating that “a Quantitative Intensive requirement can be satisfied by taking a QI course or an additional QR course.” Stephanie Medwid will notify the STAT, OR, MATH and COMP departments of this clarification, suggesting that this language be included in the Bulletin under each of the above departments’ listings.
- Intensive/Accelerated Foreign Language courses – The Committee decided to assign the numbers 111 and 212 to intensive/accelerated foreign language courses so that these courses can be better tracked by the Registrar’s Office. 111 is reserved for courses that cover level 1 and level 2 in one semester, and 212 is reserved for courses that cover level 3 and level 4 in one semester. Courses numbered 212 will meet both FI and FL requirements. Stephanie Medwid will revise the reserved and assigned numbers document to reflect these changes.
- Fifth Semester Foreign Language courses – As an answer to a question from a Scheduling Officer, the Committee decided that it is not necessary to submit a fifth semester foreign language course to meet the FI Connections requirement. It was decided that Kelly Rowett and Stephanie Medwid would send an e-mail to foreign language Scheduling Officers asking them to send Kelly a list of all courses above level 4 that they would like to meet the Language Enhancement Connections requirement (FI). The Registrar’s Office will then add this requirement when those courses reach the end of the routing system.
- Planetarium Labs – At a previous meeting, the Committee decided that planetarium labs should not have their own suffix, and that they should be renumbered the same way recitation courses are numbered. The Physics department found a problem with this and submitted a request to find a different solution. Kelly Rowett and David Lanier from the Registrar's Office stated that it would be possible to allow labs to have one section with 2 different meeting times. This would allow students to register for both the P lab and the L lab as one lab with 2 meeting times, creating the "fail safe" that the Physics department desired.

4. GENERAL EDUCATION CRITERIA DOCUMENT: Dean Tweed revised the General Education Criteria document to include the changes and clarifications decided upon at recent meetings. He distributed this revision and asked the Committee for feedback. The current language in the General Education Criteria document reads:

Foundations courses may not overlap with any other requirement. Approaches courses may not overlap with any other requirement except as a Connections course. All Connections courses may be counted in multiple ways – with a major, minor, Approaches, or another Connections course.

Dean Tweed's proposed revision, with the Committee's recommendations included, reads:

Foundations, Approaches, and Connections general education courses can count toward the major and the minor as well, unless specified otherwise. Among the Foundations courses, English Rhetoric and Composition courses may *not* count for either Approaches or Connections credit. A quantitative course may fulfill *either* the Quantitative Reasoning (QR) Foundations requirement *or* the Quantitative Intensive (QI) Connections requirement, but not both for the same student. A level four foreign language course may fulfill the Foreign Language Foundations requirement (FL) and the Foreign Language Enhancement Connections requirement (FI). An Approaches course may also meet one or more Connections requirements; a Connections course may simultaneously meet one Approaches requirement and more than one Connections requirement.

The Committee felt that this version needed further revision and that the issue needs further conversation. They decided to put this issue on the agenda for the first meeting of the fall.

5. The meeting was adjourned at 4:25 p.m.