

Minutes

General Education Implementation Committee Meeting

August 31, 2004

011 Graham Memorial Building

Members in attendance: Tom Bowers, Joseph Bray, Dean Carolyn Cannon, Glynis Cowell, Stephen Farmer, Clayton Koelb, David Lanier, Kelly Rowett, Dean Jay Smith (Chair), Guest: Stephanie Medwid

1. The meeting was called to order at 3:00 p.m.
2. UPDATE ABOUT ONLINE COURSE FORMS: Kelly Rowett distributed a spreadsheet displaying the current inbox totals for all levels of review. 3,806 courses are already at the SIS level; 4,090 are at the Administrative Boards level; 1,305 are at the SGE level; and 273 are still at the department level. Ms. Rowett also informed the committee that a few departments, such as Computer Science, Sociology, and Statistics & Operations Research, had not submitted any courses proposing to meet Gen Ed requirements. Stephanie Medwid and Dean Smith agreed to contact these departments to find out whether this was intentional or not.
3. REWORDING OF GENERAL EDUCATION CRITERIA DOCUMENT: The Committee had begun discussion of rewording the General Education Criteria document last spring and had left the last revision as follows, but felt that the text needed further revision:

Foundations, Approaches, and Connections general education courses can count toward the major and the minor as well, unless specified otherwise. Among the Foundations courses, English Rhetoric and Composition courses may *not* count for either Approaches or Connections credit. A quantitative course may fulfill *either* the Quantitative Reasoning (QR) Foundations requirement *or* the Quantitative Intensive (QI) Connections requirement, but not both for the same student. A level four foreign language course may fulfill the Foreign Language Foundations requirement (FL) and the Foreign Language Enhancement Connections requirement (FI). An Approaches course may also meet one or more Connections requirements; a Connections course may simultaneously meet one Approaches requirement and more than one Connections requirement.

Dean Smith had proposed a revised version of this text as follows:

Foundations, Approaches, and Connections courses may count toward major and minor credit, unless otherwise specified. An Approaches course may meet one or more Connections requirements, and a Connections course may simultaneously meet an Approaches requirement or \ multiple Connections requirements. As a rule, Foundations courses may not count for either Approaches or Connections credit, but there are important exceptions. A quantitative course may fulfill either the Quantitative Reasoning (QR) Foundations requirement or the Quantitative Intensive (QI) Connections requirement (though not both for the same student). Also, a level four foreign language course may fulfill the Foreign Language Foundations requirement (FL) and the Foreign Language Enhancement Connections requirement (FI).

The Committee reviewed this revision and felt that the text needed to be revised further to clarify the way in which students can fulfill the QR and QI requirements, namely that a QR requirement can be satisfied by a QR course and a QI requirement can be satisfied by a QI course *or* a second QR course. Dean Smith agreed to revise the text and bring the revision to the next meeting.

4. DRAFTS OF NEW LANGUAGE FOR THE UNDERGRADUATE BULLETIN:

Internships/Experiential Education

The Committee had postponed the discussion of clarifying the difference between “career” and “academic” internships until fall of 2004 because the *Annual Report of the Educational Policy Committee to Faculty Council* did not include any recommendations concerning internships. At this meeting, the Committee discussed the fact that if a rule existed in the new curriculum regarding internships, the point would be moot for the EPC. The Committee discussed the need to stipulate that internships that count for academic credit must be supervised by faculty, and felt that this rule should be explicitly stated in the new curriculum. The Committee wondered whether this would present a conflict for Special Studies courses and agreed to ask Bobbi Owen about this.

5. The meeting was adjourned at 4:30 p.m.