The European Union has changed its character fundamentally over the past 10 years. First, it decided to become a unified polity, acting increasingly like nation states do. Second, it decided to expand its geographic reach, and now encompasses 25 countries with approximately 460 million citizens. Unfortunately for the EU leadership, however, citizens and the older member-states dislike these changes. And publics in new member states also question several features of the emerging European Union.

This seminar introduces participants to how European Integration is contested in Europe. We will pay particular attention to (1) how the EU is currently being organized; (2) whether the recent expansion fundamentally altered the logic of European integration; (3) how various mechanisms—parties in particular—represent citizens at the EU-level; and (4) how citizens, in turn, evaluate various aspects of the EU. Together, information about these aspects provide insights into why the widespread support for integration, that existed until the early 1980s, disappeared over the past two decades.

The readings are drawn from a broad variety of political science publications. Class participation is crucial in having a successful seminar, so you will have to complete all the readings BEFORE a class meeting begins.

The course requirements include a midterm exam (30%), a final exam (30%), a short paper assignment (25%), and class participation (15%). Please note that class attendance is mandatory. The class participation grade will be reduced by 10% (150 points) for every class missed, unless you have a documented emergency (discussed below). Let me emphasize that anything that has been covered in class lectures or assigned readings may be part of the exam. Make-up exams or an extension of the due date for the paper are given only in cases of illness or a serious emergency with written documentation and if the instructor is informed before the date.

Please purchase the following book at the IU bookstore:


**Paper Assignment:**
For the paper, you will select 2 articles from a current issue of an academic political science journal dealing with a subject pertaining to European integration. To assure that you select appropriate articles for the paper, I urge you to have the two articles approved. I will deduct 125 points from the final paper grade for each inappropriate article. I strongly recommend that these articles have a common theme because this makes it easier to write a creative paper.

In your paper, you will address the following questions. First, what is the central argument of the article? Second, what is the evidence used to corroborate the argument? Third, how plausible is the argument and does the research use appropriate evidence to support the argument? Forth, what could have been done to improve the research? You will turn in your paper and a copy of the articles.

The paper should be about 5-6 pages long, typed, double spaced (font: 12 points). The term paper is due when class meets on XXX XXX. Note that this is one week before the last day of class.

For a class on European Integration, the following journals should be especially useful: Journal of Common Market Studies; European Union Politics; West European Politics; Comparative Politics; . Also consider: Electoral Studies; European Journal of Political Research; Comparative Political Studies; British Journal of Political Science. Of course, in addition to these journals, there are many more academic journals that you may wish to consult. Again, check with either myself to determine whether your selected articles are appropriate.

I scheduled a library tour for XXX XXX, to familiarize you with the political science resources available at the IU library. (I’ll provide details in class.) Current issues of political science journals are usually available in the Kent Cooper room of IU’s main library.

Finally, in order to be clear about the policies of the class (and not to terrify you) let me point out that plagiarism will lead to a failing grade for the entire course. Please consult the Code of Student Ethics for a definition of plagiarism. Assignments not completed on time will lead to a failing grade for that assignment (0 points), unless specific arrangements (reserved for emergencies only) have been made in advance with the instructor.

Seminar Organization

1-10 Course Organization

Week 1+2 European Political Systems

Week 3+4  Institutions of the EU

- Gallagher, Laver, and Mair, 2006. ch. 5

Week 5  Eastward Enlargement


Week 6  Political Parties and European Integration


Week 7  Citizens and the EU: Culture and Nationalism


Week 8  Review and Midterm Exam

Week 9  Citizens and the EU: Economics and Politics

- Hix, pp. 147-170.

**Week 10**  
**Citizens and the EU in East-Central Europe**

**Week 11**  
**Spring Break**

**Week 12**  
**Democracy Deficit: The Public Perspective**
- Hix, pp. 175-180;

**Week 13**  
**The Democracy Deficit: the Views of Elites**
- Hix, pp. 202-207.

**Week 14**  
**Elections to the European Parliament**
- Hix, pp. 170-174.
Week 15  Referenda over European Issues in East-Central Europe

All read:


Final Exam