

DISPARITIES IN EDUCATIONAL OPPORTUNITY:

EXTENT, IMPORTANCE AND
HOW TO THINK ABOUT
REDUCING THEM

William G. Bowen

September 11, 2006

Figure 1: Bachelor's Degree Attainment
by Socioeconomic Status (High School Class of 1992)

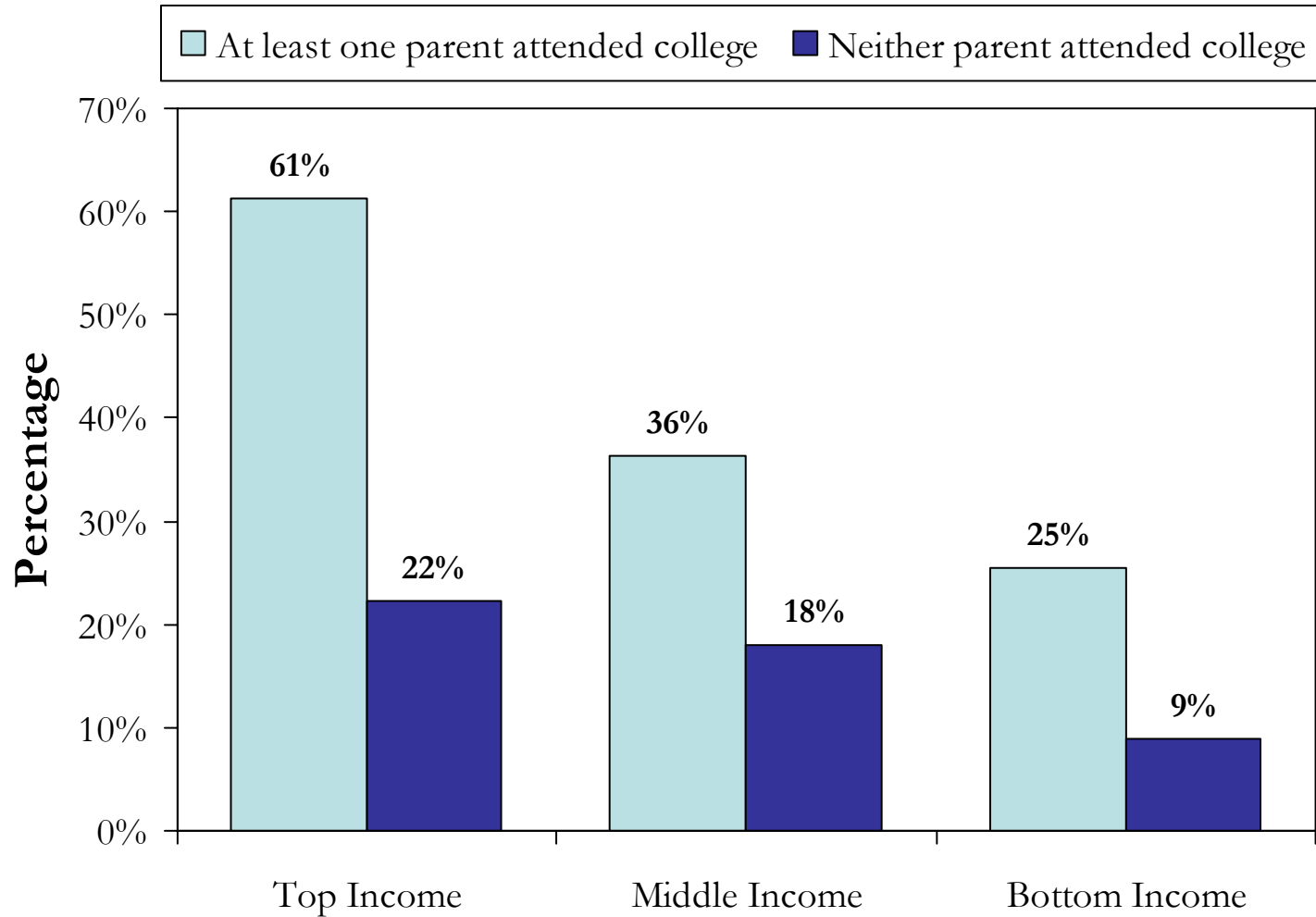


Figure 2: Educational Attainment by Parents' Education

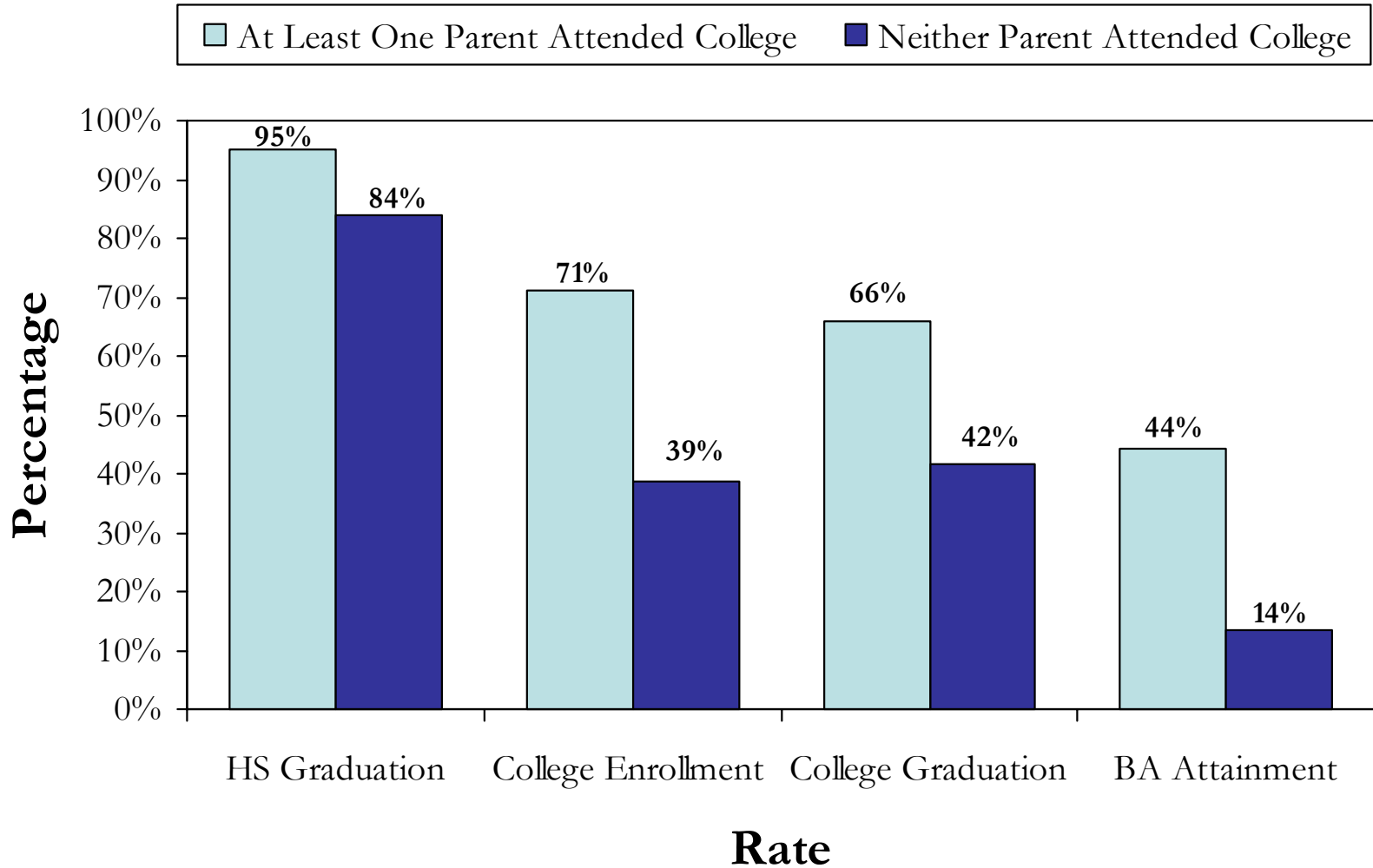


Figure 3: Educational Attainment by Family Income

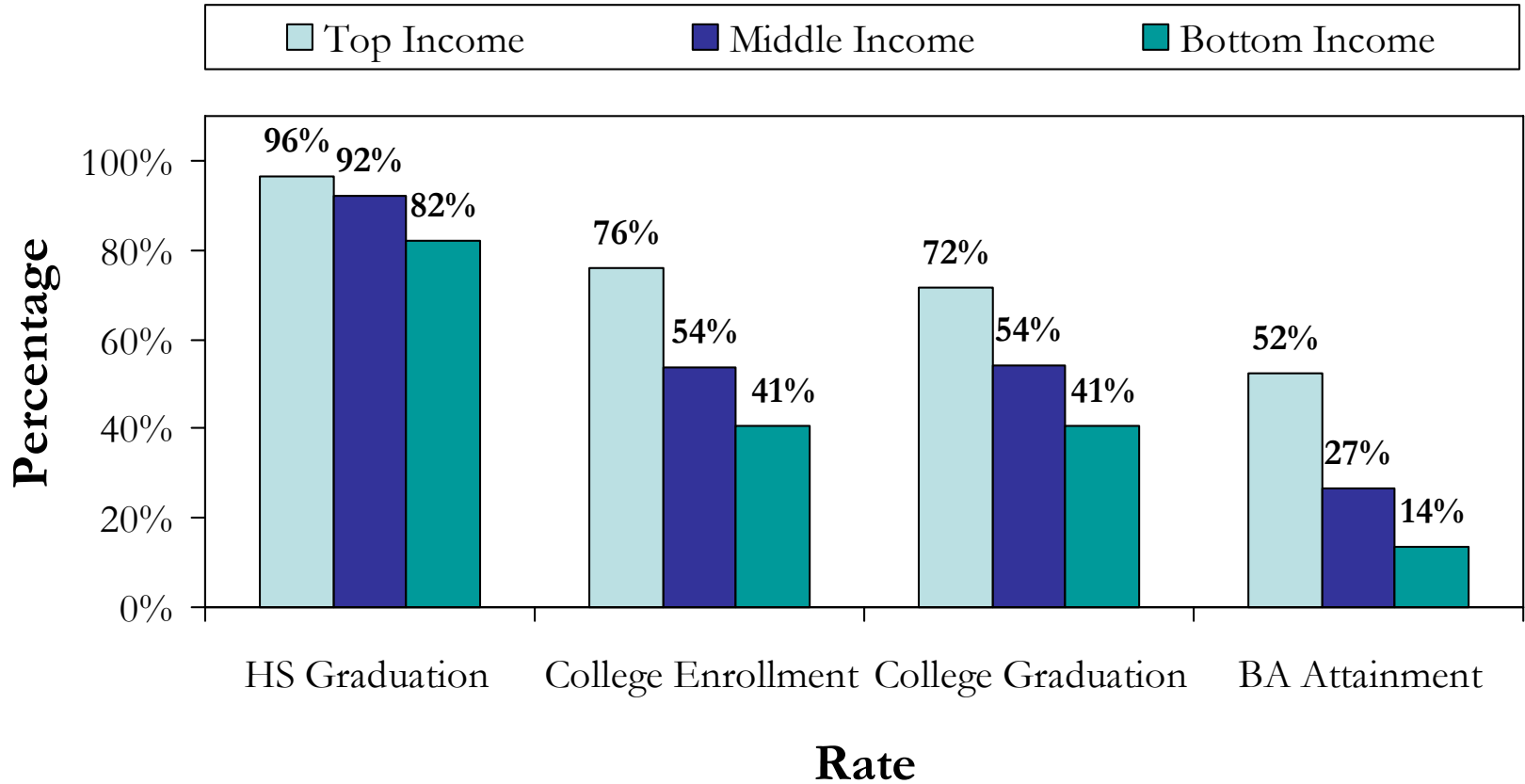


Figure 4: Bachelor's Degree Completion Rates by Parents' Education and Test Score

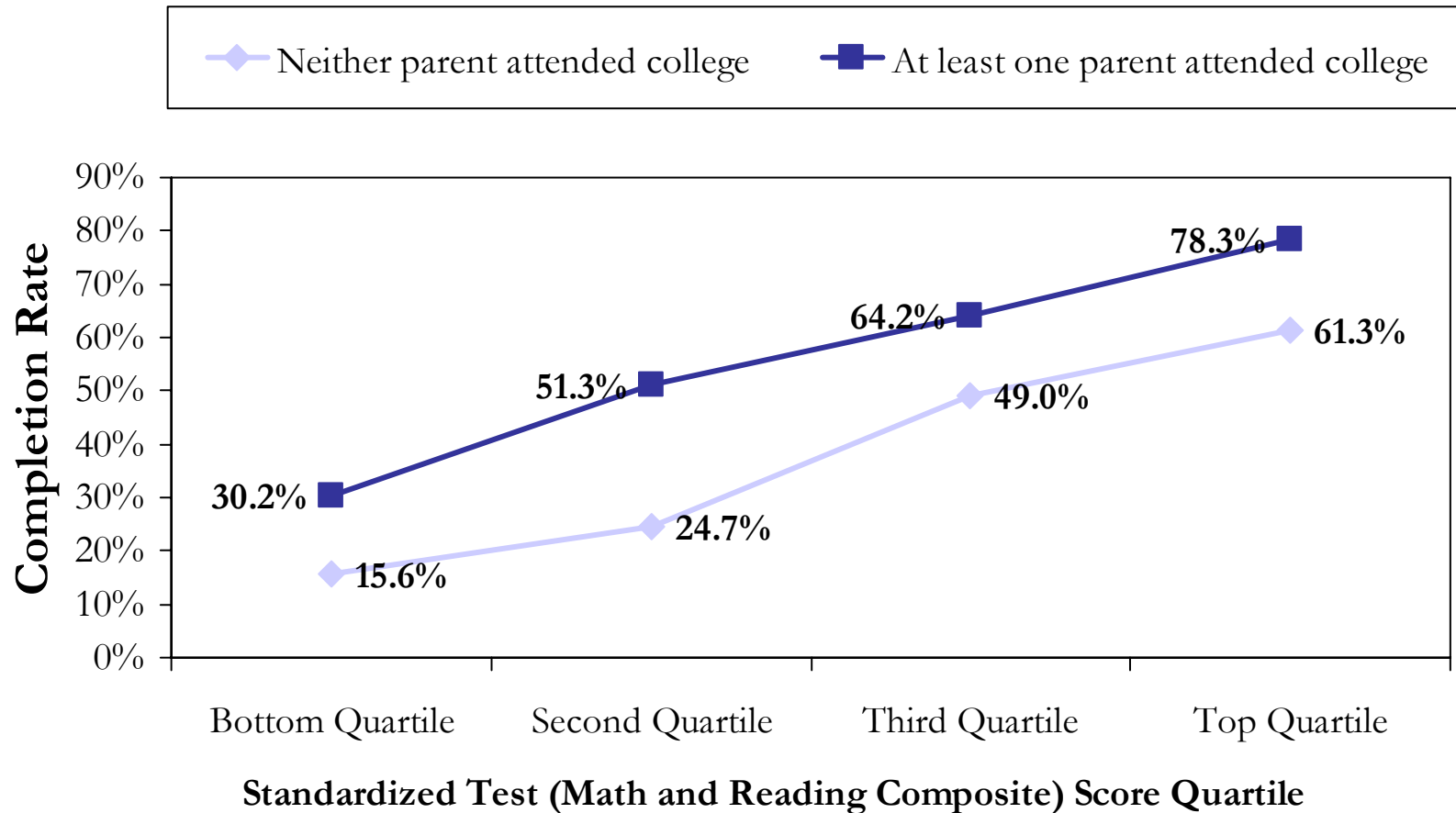


Figure 5: Public University Graduation Rates by Family Income
(First-time, full-time freshmen in the 1999 entering cohort)

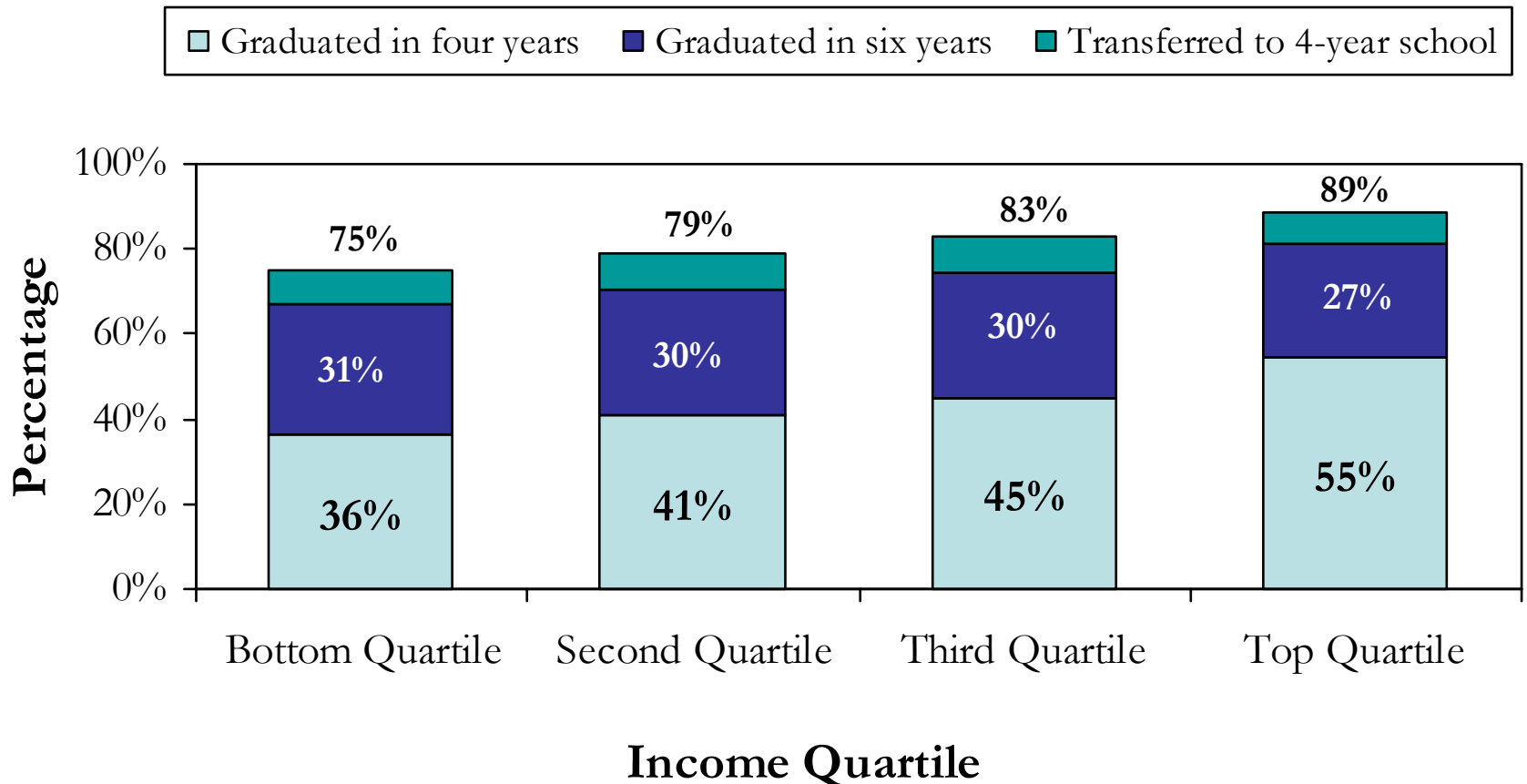


Figure 6A: Public University Graduation Rates by Race
(First-time, full-time male freshmen in the 1999 entering cohort)

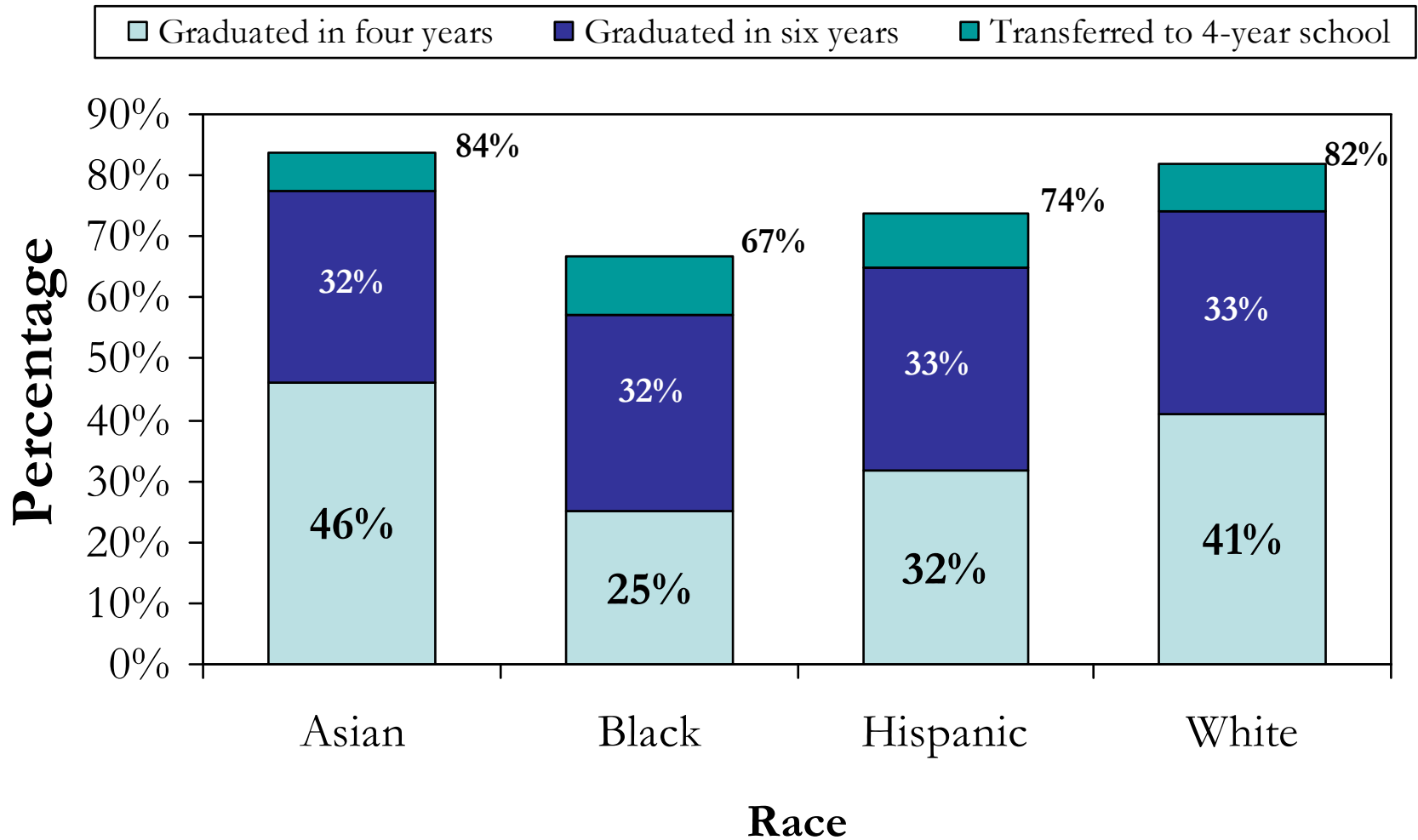


Figure 6B: Public University Graduation Rates by Race
(First-time, full-time female freshmen in the 1999 entering cohort)

