

## **Bios Politics of Inclusion Conference**

**Walter Allen**

**Allan Murray Cartter Professor of Higher Education  
University of California at Los Angeles**

Walter Allen is Allan Murray Cartter Professor in Higher Education, Graduate School of Education and Information Studies at the University of California, Los Angeles. He is also Professor of sociology and co-director of CHOICES, a longitudinal study of college attendance among African Americans and Latinos in California.

Allen was born and reared in Kansas City, Missouri. His degrees in Sociology are from Beloit College (B.A., 1971) and the University of Chicago (M.A., 1973; Ph.D., 1975). In 1978-79 he completed postdoctoral study in Epidemiology at the School of Public Health, UNC at Chapel Hill. His many honors include the Rockefeller Foundation Postdoctoral Fellowship (1982); Senior Fulbright Lecturer, University of Zimbabwe (1984-86); Distinguished Scholar Award, American Educational Research Association (1987, 1993); United Negro College Fund Distinguished Leadership Award (1988); Distinguished Career Award, Association of Black Sociologists (1995); Distinguished Teaching Award, UCLA (1996); Nominee for President, American Sociological Association (1997) and American Educational Research Association (2003); Distinguished Scholarship Award, Association for the Study of Higher Education (2002); and the DuBois-Johnson-Frazier Award, American Sociological Association (2002). Allen is cited for distinguished achievement in "100 Years of Change," *Black Issues in Higher Education* (1999); *Who's Who in the World* (1996); *Who's Who in American Education* (1995); *Who's Who in the Midwest* (1988); *Who's Who in America* (1988, 1989, 2005); *Men of Achievement* (1987); *Outstanding Young Men of America* (1982); *Who's Who Among Young Americans* (1976); and *Who's Who Among High School Students* (1967).

Allen has held teaching appointments at the University of California, Los Angeles (1988-present), the University of Michigan (1979-91), the University of North Carolina, Chapel Hill (1974-79), Howard University (1975, 1997), Duke University (1976), the University of Zimbabwe (1984-86) and Wayne State University (1988). Allen's research and teaching focus on higher education, inequality, race-ethnicity, African American males and socialization.

Allen's more than 80 publications appear in the *Harvard Educational Review*, *Journal of Marriage and Family*, *Phylon*, *Sociological Quarterly*, *Journal of Negro Education*, *Signs*, *Social Science and Medicine*, *Journal of General Internal Medicine*, and *Research in Higher Education*. He co-authored *The Color Line and the Quality of Life in America and College in Black and White: African American Students in Predominantly White and Historically Black Public Universities*; co-edited four books *Beginnings: Social and Affective Development of Black Children*, *Black American Families 1965-84*, *African American Education: Race, Community, Inequality and Achievement*, *Higher Education*

*in a Global Society: Achieving Diversity, Equity, and Excellence*. He also co-edited the special issue “Comparative Perspectives on Black Family Life,” *Journal of Comparative Family Studies*.

**Andrea Bazán-Manson**  
**President**  
**Triangle Community Foundation**

Andrea Bazán-Manson is the president of Triangle Community Foundation where she leads the 21-year-old foundation and oversees the stewardship of its more than \$100 million in assets, housed in 550 charitable funds, and its deferred assets of more than \$112 million. Previously, Bazán-Manson served as the first executive director for El Pueblo, a statewide North Carolina advocacy and public policy organization based in Raleigh. For several years, she served as the first Latina lobbyist at the N.C. General Assembly and also lobbied at the national level. She has also held program and research positions at the N.C. Office of Minority Health, Department of Health and Human Services, and at the Department of Maternal and Child Health, UNC School of Public Health. Andrea is a frequent speaker at local, state, and national meetings, has served as a mentor to many young Latino students, and is an active member of her community. She holds two appointments by Governor Mike Easley – to the N.C. Medical Care Commission and the N.C. Institute of Medicine.

Bazán-Manson is vice-chair for the Board of Directors of the National Council of La Raza, based in Washington D.C., and the National Immigration Law Center based in Los Angeles, California. She also sits on the boards of the John Rex Endowment and Wachovia Bank in Raleigh. She holds a Master's Degree in Social Work and a Master's Degree in Public Health from UNC-Chapel Hill. Born in Boston, she grew up in Argentina and spent her high school and college years in New Orleans.

**Alison Bernstein**  
**Vice President**  
**Knowledge, Creativity & Freedom**  
**Ford Foundation**

Alison R. Bernstein is the Ford Foundation's vice president for the Knowledge, Creativity & Freedom Program. She joined the Foundation in 1982 as a program officer and subsequently served as director of the Education and Culture Program from 1992-1996. A former associate dean of faculty at Princeton University, Bernstein is the author of three books, *American Indians and World War II: Towards a New Era in Indian Affairs* (University of Oklahoma Press, 1991; paperback, 1999); with Virginia B. Smith, *The Impersonal Campus* (Jossey-Bass, 1979) and, with Jacklyn Cock, *Melting Pots and Rainbow Nations: Conversations on Difference in the U.S. and South Africa* (University of Illinois Press, 2002).

Bernstein has published articles in the *Teachers College Record*, *Signs: A Journal on Women and Culture*, *The Chronicle of Higher Education*, and *Tikkun* on issues related to

students; transfer from community colleges to four-year institutions, access to higher education for women and minorities, diversity on campus, and the impact of women's studies. She was also an executive editor of *Change Magazine*, and currently serves on the Board of Advisors of the National Museum of American History, Smithsonian Institution, and as Presidential Advisory Board Member on Tribal Colleges and Universities. Bernstein graduated from Vassar College and received a Ph.D. and an M.A. in history from Columbia University.

**John Charles Boger**  
**Dean, The University of North Carolina School of Law**  
**Wade Edwards Distinguished Professor of Law**

John (Jack) Charles Boger is dean and Wade Edwards Distinguished Professor of Law at the University of North Carolina at Chapel Hill. He is a native of Concord, North Carolina.

After completing law school, John clerked with the Honorable Samuel Silverman of the New York Supreme Court Appellate Division and practiced for three years in the litigation department of Paul, Weiss, Rifkind, Wharton & Garrison in New York City. In 1978, Boger joined the staff of the NAACP Legal Defense and Educational Fund, where he litigated capital punishment cases for a decade, becoming in 1983 the director of the fund's Capital Punishment Project. In 1987, he became director of a poverty and justice program at LDF established to enlarge the legal rights of the minority poor.

He joined the UNC School of Law faculty in 1990. In 2002 Boger became deputy director of the UNC Center for Civil Rights, working with Director Julius L. Chambers to encourage innovative civil rights research, train a new generation of civil rights attorneys and address pressing civil rights issues in North Carolina and throughout the Southeast. Boger is also chair of the Poverty and Race Research Action Council, a Washington, D.C.-based federation of civil rights, civil liberties, and legal services groups that encourages national coordination of social scientific research and legal advocacy on behalf of the poor. He has taught as a lecturer or adjunct professor at Harvard, New York Law School, and Florida State University. He teaches constitutional law, education law, racial discrimination and poverty law.

Boger holds an A.B. (1968) from Duke University; a M.Div. (1971) from Yale Divinity School; and a J.D. (1974) from the University of North Carolina at Chapel Hill.

**William Bowen**  
**Senior Research Associate/President Emeritus**  
**The Andrew W. Mellon Foundation**

William G. Bowen is the senior research associate/president emeritus of the Andrew W. Mellon Foundation, where he served as president from 1988 to 2006. Bowen was educated at Denison and Princeton universities, and he joined the Princeton faculty in 1958. An influential labor economist and teacher, Bowen became Princeton's provost in

1967, and served as its president from 1972 to 1988. His achievements at the University include overseeing the transition to coeducation, establishing residential colleges, promoting increased diversity, and invigorating the biological sciences as a major institutional commitment. He was also a driving force behind American higher education's opposition to the apartheid regime in South Africa. Bowen's tenure at Mellon was marked by further increases in the scale of the foundation's activities, with annual appropriations reaching \$220 million in 2000. To ensure that Mellon's grant-making activities would be better informed and more effective while also following his interest in studying questions central to higher education and philanthropy, he created an in-house research program to investigate doctoral education, collegiate admissions, independent research libraries, and charitable nonprofits. Bowen's interest in the application of information technology to humanistic scholarship led to a range of initiatives including the foundation-sponsored creation of JSTOR (a searchable electronic archive of the full runs of core journals in many fields), ARTstor Inc. (a repository of high-quality digitized works of art and related materials for teaching and research) and Ithaka Harbors, Inc. (an organization launched to accelerate the adoption of productive and efficient uses of information technology for the benefit of higher education).

Bowen is the author or co-author of 20 books, including *Equity and Excellence in American Higher Education* (2005) with Martin A. Kurzweil and Eugene M. Tobin, which received the American Education Research Association (AERA) 2006 Outstanding Book Award; *Reclaiming the Game: College Sports and Educational Values* (2003) with Sarah A. Levin; *The Game of Life: College Sports and Educational Values* (2001) with James Shulman; and the Grawemeyer Award-winning *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions* (1998) with Derek Bok. In 2000, he delivered the Romanes Lecture at Oxford University, "At a Slight Angle to the Universe: The University in a Digitized and Commercialized Age."

**Erskine Bowles**  
**President**  
**The University of North Carolina**

Erskine Bowles has served as president of the 16-campus University of North Carolina since January 1, 2006. Born and reared in Greensboro, N.C., he is a graduate of the University North Carolina at Chapel Hill (1967) and Columbia University's Graduate School of Business (1969). He holds eight honorary doctorates from universities and colleges throughout America.

Bowles began his business career at Morgan Stanley & Co. in New York as an associate in the corporate finance group. In that position, he saw the unfilled opportunity to provide corporate finance expertise to America's middle-market companies. He soon returned home to North Carolina, where he founded and served as chairman and CEO of the Charlotte-based investment banking firm that became Bowles Hollowell Connor & Co. Bowles also was a founder of Kitty Hawk Capital, a venture capital company, and Carousel Capital, a middle-market private equity company.

In 1993, Bowles was appointed by President Bill Clinton to serve as director of the Small Business Administration, and later was tapped to serve as deputy White House chief of staff (1994-95) and White House chief of staff (1996-98). As chief of staff, he helped negotiate the first balanced budget in a generation. As a member of the National Economic Council and National Security Council, he helped guide domestic and foreign policy. In prior service as deputy White House chief of staff, Bowles helped direct the government's response to the Oklahoma City bombing in 1995. After he left the White House, he also served from 1999 to 2001 as a general partner of Forstmann Little, a New York-based private equity firm. He ran for the U.S. Senate in 2002 and 2004, and currently serves on the boards of General Motors, Morgan Stanley, Cousins Properties, and NC Mutual Life Insurance Co.

Bowles has shown a life-long commitment to public service in North Carolina and beyond. He helped found Dogwood Equity, chaired the Rural Prosperity Task Force, and served as a trustee of the Golden LEAF Foundation — three entities designed to bring economic development to rural North Carolina. Bowles also served as vice chair of Carolinas Medical Center in Charlotte and as a trustee of the Duke Endowment. Family illness inspired Bowles to help lead efforts to create an ALS (Lou Gehrigs Disease) Center in Charlotte and to serve as the international president of the Juvenile Diabetes Research Foundation. In 2005, he was appointed United Nations deputy special envoy to 13 tsunami-affected countries in Southeast Asia.

**Gaston Caperton**  
**President, The College Board**  
**Former Governor of West Virginia**

Gaston Caperton, a former two-term governor of West Virginia, is the eighth president of the College Board, a nonprofit membership association founded in 1900 that consists of 5,000 of the nation's leading schools, colleges, and universities. Among its best known programs are the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>) and the SAT<sup>®</sup>.

Since his appointment in 1999, Caperton has transformed the College Board into an organization that takes bold steps to connect greater numbers of students to college success while raising educational standards. He has more than doubled the College Board's staff size, modernized its management structure, and established collegeboard.com, the nation's predominant comprehensive Web site helping nearly 4 million students a year plan their paths to college.

Under Caperton's leadership, the College Board dramatically changed the SAT, the nation's premier college admissions test. Most significantly, it added a new writing section that has begun to elevate the importance of writing on the nation's education agenda.

Caperton believes that the high standards in the College Board's Advanced Placement Program courses transform schools and change lives. During Caperton's first six years as president, the number of low-income students taking AP courses has tripled. The rigor of AP Exams has held steady, yet student performance has improved. Caperton also wants

to make the AP Program a catalyst for a greater appreciation of globalization's influence on education in the United States. His campaign to initiate a new series of AP world language and culture courses has resulted in the development of AP Chinese, Italian, Japanese, and Russian.

In 2004, Caperton initiated the creation of the first College Board Schools, aimed at preparing underserved middle and high school students to enter college and graduate. With the support of the Gates Foundation and the Dell Foundation, the first two schools debuted in New York City, and others are developing.

As governor of West Virginia from 1988 to 1996, Caperton created a comprehensive plan that emphasized the use of computers and technology in public schools. Caperton began his career as a businessman in his home state. He also transformed the debt-ridden state economy to one with a \$100 million surplus.

After graduating from the University of North Carolina at Chapel Hill, he went to work for a small insurance agency in Charleston, West Virginia. Under his leadership, the company grew into the tenth-largest privately owned insurance brokerage firm in the nation. Caperton has received many awards, including eight honorary doctoral degrees.

**Steven E. Brooks**  
**Executive Director**  
**North Carolina State Education Assistance Authority**

Steven E. Brooks has served as the chief executive officer of the North Carolina State Education Assistance Authority since February 1997. At the Authority he oversees the distribution of some 260,000 college grant and loan awards exceeding \$1.2 billion annually. He holds degrees of Bachelor of Arts with Highest Honors in History (1971), Master of Arts (1974) and Doctor of Education (1986) from the University of North Carolina at Chapel Hill. Before joining the Authority, he was involved for 20 years in student financial aid administration at Wake Forest University and Louisburg College. A former Peace Corps volunteer, he is a past trustee of the College Board, a past chair of the Board of Directors of the National Council of Higher Education Loan Programs, and past chair of the College Scholarship Service (CSS) Assembly. He received the CSS Distinguished Service Award and was inducted into the CSS Hall of Fame in 2004. He co-chairs a Task Force on College Access for Low Income Students and serves on a commission on "Rethinking Student Aid" established by the Trustees of the College Board. He is also serving as chair of the task force established by the National Council of Higher Education Loan Programs to implement the college access initiatives by guarantors as required under the Higher Education Reconciliation Act.

**Julius Chambers**  
**Director of the Center for Civil Rights**  
**The University of North Carolina School of Law**

Julius L. Chambers is director of the UNC-Chapel Hill School of Law's Center for Civil Rights. He is a graduate of North Carolina Central University, University of Michigan and Columbia University School of Law. He received his law degree from UNC-Chapel Hill with high honors, where he was editor-in-chief of the *North Carolina Law Review*. Chambers is the nation's most renowned school desegregation attorney. For 15 years, he worked with community groups in Charlotte to chart the course of *Swann v. Charlotte/Mecklenburg Board of Education*, a case that eventually made Charlotte a national leader in school desegregation. At the same time, he and his law firm served as lead counsel in scores of school desegregation cases brought by African American communities throughout North and South Carolina. Upon becoming director-counsel of the NAACP Legal Defense & Educational Fund, Inc. in 1984, Chambers worked closely with virtually every major civil rights leader and organization in the nation, as well as with the nation's leading policymakers and scholars of public education. As chancellor of North Carolina Central University from 1991-2000, Chambers deepened his ties to the region's political and business leaders and to its local communities.

**Charles T. Clotfelter**  
**Z. Smith Reynolds Professor of Public Policy Studies**  
**Terry Sanford Institute of Public Policy**  
**Duke University**

Charles Clotfelter is Z. Smith Reynolds Professor of Public Policy Studies and Professor of Economics and Law at Duke University. He is also director of the Center for the Study of Philanthropy and Voluntarism at Duke and is a research associate of the National Bureau of Economic Research.

His research has covered the economics of education, public finance, the economics of gambling and state lotteries, tax policy and charitable behavior, and policies related to the nonprofit sector. Among his books on education are *Buying the Best: Cost Escalation in Elite Higher Education* (Princeton University Press, 1996) and (with Ronald G. Ehrenberg, Malcolm Getz, and John J. Siegfried) *Economic Challenges in Higher Education* (University of Chicago Press, 1991). His most recent book is *After Brown: The Rise and Retreat of School Desegregation* (Princeton University Press, 2004).

Together with Helen Ladd and Jacob Vigdor, he has been examining questions related to teacher quality and student achievement using data from the state of North Carolina. Articles based on this research include: "Segregation and Resegregation in North Carolina's Public School Classrooms," *North Carolina Law Review* (2003), "Who Teaches Whom? Race and the Distribution of Novice Teachers," *Economics of Education Review* (2005), "Federal Oversight, Local Control, and the Specter of 'Resegregation' in Southern Schools," *American Law and Economics Review* (2006), and two recent working papers available from the National Bureau of Economic Research: "Teacher-

Student Matching and the Assessment of Teacher Effectiveness” and “The Academic Achievement Gap in Grades 3 to 8.”

Clotfelter is a native of Birmingham, Alabama, and he grew up in Atlanta, Georgia, where he attended public schools. He attended Duke University and majored in history, graduating in 1969. In 1974 he received his Ph.D. in economics from Harvard University. He taught at the University of Maryland from 1974 to 1979, spending his last year there on leave at the U.S. Treasury's Office of Tax Analysis, where he was a Brookings Economic Policy Fellow. In 1979 he took a joint appointment at Duke University, joining both the Institute of Policy Sciences and Public Affairs and the Economics Department. While at Duke, he has served as vice provost for academic policy and planning from 1983 to 1985, vice chancellor from 1985 to 1988 and vice provost for academic programs from 1993 to 1994. He has also served as president of the Southern Economic Association. During the 2005-06 academic year he was a visiting scholar at the Russell Sage Foundation.

**Arthur L. Coleman**  
**Partner, Holland & Knight**

Arthur L. Coleman is a partner and co-leader of Holland & Knight's education policy team. He provides legal, policy, strategic planning and advocacy services to educators throughout the country. Coleman's focus is on preventive law. He helps states, school districts, higher education institutions, private education providers, and associations understand how to structure programs in ways that best serve their educational goals and meet federal and state legal requirements, thereby improving education while reducing the risk of litigation or enforcement. He also focuses on federal advocacy before the United States Department of Education and Congress on key education issues. Coleman deals extensively with issues related to the implementation of the No Child Left Behind Act and federal non-discrimination laws. In particular, he addresses issues such as the development of accountability and assessment systems, the use of high-stakes tests, services for students with disabilities and English language learners, and efforts to promote diversity.

Coleman has served as deputy assistant secretary of the U.S. Department of Education's Office for Civil Rights and as senior policy advisor to the assistant secretary for civil rights. Throughout his Department of Education tenure, Coleman was responsible for the development of federal civil rights legal policy in education.

Coleman received his J.D. from Duke University School of Law (with honors) in 1984 and his B.A. with high distinction from the University of Virginia in 1981, where he was a Phi Beta Kappa graduate. He has served as an adjunct professor at two law schools and at one graduate school of education.

Coleman is a member of the Advisory Board of the Alliance for Excellent Education, the National Association of College and University Attorneys, and the National School Boards Association's Council of School Attorneys.

**Youlonda Copeland-Morgan**  
**Vice President and Dean of Admissions and Financial Aid**  
**Harvey Mudd College**

Youlonda Copeland-Morgan is vice president of admissions and financial aid at Harvey Mudd College and recent past chair of the College Scholarship Service Assembly. In a distinguished career that spans some 25 years, she has held leadership positions in student financial aid and has been honored for her commitment to sound financial aid policy that affects access, equity, and minority participation in higher education. Copeland-Morgan serves as a trustee of The College Board and was adopted into The College Board's College Scholarship Service Hall of Fame. She has received Distinguished Service Awards from CASFAA, WASFAA and The College Board Western Region. She has served several terms on the Board of Directors of the National Association of Student Financial Aid Administrators, as President of the Western Association of Student Financial Aid Administrators, and as Chair of The College Board's College Scholarship Service Council and Financial Aid Standards and Services Advisory Committee. Copeland-Morgan was a founding faculty member of the Continuing Education Department Counseling Certificate Program at University of California, Los Angeles and The College Board's Enrollment Management Institute. Copeland-Morgan, who holds a Bachelor Degree from Loyola Marymount University and a Master of Business Administration from the University of La Verne, testifies to elected officials and speaks frequently about access and equity issues to interested groups.

**William A. Darity Jr.**  
**Cary C. Boshamer Professor of Economics and Director**  
**UNC Institute for African American Research**  
**The University of North Carolina at Chapel Hill**

William A. (Sandy) Darity Jr. is Cary C. Boshamer Professor of Economics and adjunct faculty in Sociology at UNC at Chapel Hill. He also serves as research professor of Public Policy Studies, African and African American Studies and Economics at Duke University. At UNC he is director of the Institute of African American Research, a center that focuses on research on peoples of the African diaspora.

Darity has served as director of the Moore Undergraduate Research Apprenticeship Program, director of the Undergraduate Honors Program in economics, and director of Graduate Studies. He was a fellow at the National Humanities Center (1989-90) and a visiting scholar at the Federal Reserve's Board of Governors (1984). He is a past president of the National Economic Association and the Southern Economic Association. He also has taught at Grinnell College, the University of Maryland at College Park, the University of Texas at Austin, Simmons College, and Claremont-McKenna College. He has been named editor-in-chief of Macmillan Reference's edition of the *International Encyclopedia of the Social Sciences*, projected for publication in 2008.

Darity's research focuses on inequality by race, class and ethnicity, stratification economics, schooling and the racial achievement gap, North-South theories of trade and development, skin shade and labor market outcomes, the economics of reparations, the Atlantic slave trade and the Industrial Revolution, doctrinal history and the social psychological effects of unemployment exposure.

His most recent books are *Economics, Economists, and Expectations: Micro-foundations to Macroapplications* (2004) co-authored with Warren Young and Robert Leeson and a volume co-edited with Ashwini Deshpande entitled *Boundaries of Clan and Color: Transnational Comparisons of Inter-Group Disparity* (2003) both published by Routledge. He has published or edited 10 books and more than 125 articles in professional journals.

Darity has a B.A. *magna cum laude* in economics and political science from Brown University (1974) and a Ph.D. in economics from the Massachusetts Institute of Technology (1978). He was named a Marshall Scholar upon completion of undergraduate school.

**Kristine E. Dillon**  
**President**  
**Consortium on Financing Higher Education**

Since 2002, Kristine Dillon has served as president of the Consortium on Financing Higher Education (COFHE), a membership organization of 31 private colleges and universities. Dr. Dillon was selected by the presidents of the COFHE colleges for her substantial professional background in the areas on which COFHE research focuses — understanding and analyzing financial aid; the factors affecting admissions, student enrollment and retention; university costs and other current issues affecting higher education. Beginning with her work with Howard Bowen on his seminal study and book *The Costs of Higher Education*, she has worked for the past 25 years on economic, evaluative, planning, management and student services issues.

In 1978, Dillon joined a national research project on faculty compensation and consulting at the University of Southern California. She also served in the budget and planning office and, for a number of years, was associate vice president of student affairs. She headed USC's creation of residential colleges, oversaw revision of behavioral standards for fraternities and sororities, implemented a new career planning center, developed web-based guides to USC's student resources, and established a gender issues office. Dillon joined Tufts University and assumed the new role of dean of academic services and student affairs in 1999. There, she co-chaired the Task Force on the Undergraduate Experience and led an organizational redesign that resulted in the institution's designation as an IBM Best Practices Partner in Student Services. She was responsible for the creation and management of Dowling Hall Student Services Center and the planning for a residential college system at Tufts.

Dillon is a contributor to four books and has published and presented papers about the college student experience, student-centered services, and faculty compensation and consulting policies. Her undergraduate degree is from Whittier College and her doctorate is from the Claremont Graduate University.

**Edward B. Fiske**  
**Education Writer and Consultant**  
**Former Education Editor, *The New York Times***

Edward B. (Ted) Fiske is an education writer and editor who has written informatively on topics ranging from American higher education to primary school reform in Cambodia, New Zealand and South Africa.

Formerly the education editor of the New York Times, he authored the best-selling *Fiske Guide to Colleges* (Sourcebooks), an annual publication that has been a standard part of college admissions literature for more than two decades. Other books on college admissions, co-authored with Bruce G. Hammond, include *The Fiske Guide to Getting Into the Right College*, *What to do When for College* and *Real College Essays that Work* (Sourcebooks).

Fiske and his wife, Helen F. Ladd, an economist at Duke University, spent the first half of 2002 at the University of Cape Town in South Africa, where they studied that country's efforts to create an equitable and democratic state education system in the post-apartheid era. Their book, *Elusive Equity: Education Reform in Post-Apartheid South Africa*, was published in July 2004. In 1998 they lived in Wellington, New Zealand and examined that country's experiment with market-based school reforms. Their book, *When Schools Compete: A Cautionary Tale*, was published in 2000. Fiske is also author of the highly praised 1991 study of systemic school reform in the United States entitled *Smart Schools, Smart Kids*.

Fiske joined the New York Times in 1964 as a news clerk and, after serving as religion editor, became the education editor in 1974. He edited the Times' quarterly education supplements and in 1983 authored an award-winning series on Japanese schools. In 1991 Fiske left the Times to pursue his interest in education in developing countries. He spent 1993-94 in Cambodia, where he worked with the International Rescue Committee on a UNICEF-sponsored cluster school project and with the Asian Development Bank. He authored *Using Both Hands*, an analysis of the situation of girls and women in education in Cambodia. Fiske's journalistic travels have taken him to more than 60 countries. He has written papers and monographs for the Academy for Educational Development, USAID, the World Bank, the Asia Society, the Aga Khan Foundation and UNESCO, including the official report of the World Education Forum in Dakar, Senegal in 2000.

Fiske graduated from Wesleyan University and received master's degrees in theology from Princeton Theological Seminary and in political science from Columbia University. He regularly contributes to the *International Herald-Tribune*, and his articles have appeared in *American Prospect*, *Atlantic Monthly*, *Education Week*, *Chronicle of Higher Education* and other national publications. He serves on the boards of the Foundation for Excellent Schools in Vermont, the

Center for International Understanding in Raleigh, N.C., and the Central Park School, a charter school in Durham, N.C.

**Brian K. Fitzgerald**  
**Director**  
**The Business-Higher Education Forum**

Brian K. Fitzgerald joined the Business-Higher Education Forum as executive director in January 2005 and has led a major repositioning effort that has refocused the organization's objectives. The Business-Higher Education Forum membership, which includes Fortune 500 CEOs, leaders of colleges and universities, and foundation executives, informs policy makers and the public on issues of strategic importance to both business and higher education, and works to influence public policy. Previously, he served as staff director for a federal advisory committee that advised Congress on higher education and student aid policy. He also served as an adjunct associate professor of government at American University.

In the private sector, Fitzgerald held senior project management positions for large-scale research projects for federal agencies. Earlier in his career, he served as assistant dean of the college and lecturer in education at Bates College in Lewiston, Maine.

Fitzgerald earned his master's degree and his doctorate from Harvard University and his bachelor's degree from the Massachusetts College of Liberal Arts.

**Henry T. Frierson**  
**Professor of Educational Psychology and Program Evaluation**  
**The University of North Carolina at Chapel Hill**

Henry T. Frierson is a professor of Educational Psychology in the School of Education at the University of North Carolina at Chapel Hill, where his area of focus is Program Evaluation and Adult Learning. He received a B.S. in psychology and a master's in educational psychology from Wayne State University. He received his Ph.D. in educational psychology from Michigan State University in 1974.

From 1990 to 1996, he was the Associate Dean of the Graduate School at UNC at Chapel Hill, and prior to that term, he served one year as an assistant dean. From 1974 to 1993 he was a faculty member in the UNC at Chapel Hill School of Medicine. There, he founded and directed the Learning and Assessment Laboratory, an academic support unit for Medical School and other UNC students. During his tenure at the Graduate School he successfully obtained considerable funding for graduate student support and special research programs. He has continued those efforts as a professor in the School of Education, where he teaches program evaluation and research methods courses, and an additional course titled, The Psychology of Adult Learning. He also directs research support projects funded by National Science Foundation Alliance for Graduate Education for the Professoriate grants for science, technology, engineering, and mathematics and for the social, behavioral, and economic sciences. Those two projects are under an overall

program, the Research Education Support Program, which provides support for: minority undergraduate students to become involved in quality research, graduate students to complete their research for their Ph.D. degrees, and for undergraduate students from other colleges and universities to have full-time summer research experiences at UNC at Chapel Hill. His current interests rest in program evaluation, examining the effects of mentoring, program development, and in increasing the number of individuals of color in doctoral programs and research careers. He also began to a focus on increasing the number of African American teachers in urban schools.

**Virginia Foxx**  
**U.S. Representative (NC-5)**

Virginia Foxx represents North Carolina's Fifth District in the United States House of Representatives. She is the third woman in North Carolina history to serve in the U.S. House. During her first term, Representative Foxx has helped lead national movements to enforce immigration laws and increase accountability in the federal government. Foxx is active in the House Republican Conference and serves on the House Committees on Education and the Workforce; Agriculture; and Government Reform.

Prior to serving on Capitol Hill, Foxx spent 10 years in the North Carolina Senate. She has extensive experience in higher education, having served as president and later a consultant at Mayland Community College in western North Carolina. Earlier in her career she taught at Caldwell Community College and at Appalachian State University, where she also held several administrative positions including assistant dean of the General College.

Foxx has been active in civic and business affairs, serving on many state and national committees. She served on the Executive Committee of North Carolina Citizens for Business and Industry and was elected to three four-year terms on the Watauga County Board of Education. She was confirmed by the U.S. Senate for a Presidential appointment to the National Advisory Council for Women's Educational Programs and also served on the Z. Smith Reynolds Foundation Advisory Panel.

Foxx is a graduate of the University of North Carolina at Chapel Hill, where she received her bachelor's degree in English and a master's degree in sociology. She earned her doctorate in Curriculum and Teaching/Higher Education from the University of North Carolina at Greensboro.

**Linda Garrou**  
**Senator**  
**N.C. General Assembly**

State Sen. Linda Garrou, is serving her fourth term in the North Carolina Senate, and representing the people of Forsyth County. She is the lead chair of the Senate Appropriations Committee, which puts together the Senate's budget proposal each year.

Her interest in education and her commitment to improve economic opportunities for families in Forsyth County guide her legislative priorities. A former high school teacher, Garrou has first-hand knowledge of the public school system and is an unwavering advocate for children and for education.

Garrou is the former Regional Administrator with the Guardian ad Litem program, which protects the interest of children in the court system. She is the founding President of the North Carolina Child Advocacy Institute. Garrou has also served on the Forsyth County Juvenile Justice Council, and the Governor's Advocacy Council on Children and Youth.

Garrou serves on the UNC Board of Visitors and the Novant Health Triad Region Board. She is an ordained elder in the Presbyterian Church.

She holds a Master's of Arts in Teaching from the University of North Carolina at Chapel Hill and a B.S. in Secondary Education from the University of Georgia.

**Daniel P. Gitterman**  
**Assistant Professor of Public Policy**  
**The University of North Carolina at Chapel Hill**

Dr. Daniel Gitterman is assistant professor of public policy at the University of North Carolina at Chapel Hill, where he also serves as director of undergraduate studies. Gitterman received a B.A. from Connecticut College, M.A. from the University of Pennsylvania, and an M.A. and Ph.D. in Political Science from Brown University. He was an Exchange Scholar in the Graduate School of Arts and Sciences and Ph.D. Program in Health Policy at Harvard University. Before coming to UNC at Chapel Hill, he was a postdoctoral fellow at the University of California at Berkeley and recipient of a National Institute of Mental Health National Research Service Award.

Gitterman's research and teaching interests are: American political institutions/development; American public policy; the new institutionalism and governance; political economy of regulation; and comparative public policy. He is a member of the UNC at Chapel Hill Insurance Committee, a faculty associate for the First Year Living/Learning Program, and also a convenor for the Carolina Seminar on Law and Policy.

**Joe Hackney**  
**Representative**  
**N.C. General Assembly**

Joe Hackney is a Democratic member of the North Carolina General Assembly representing the state's 54th House district, including constituents in Chatham, Orange, and Moore counties. A farmer and attorney from the Chapel Hill area, Hackney is serving in his thirteenth term in the state House (2005-2006 session), where he holds the position of majority leader, chairs the House Judiciary I Committee, and serves on the committees

on Finance; Appropriations; Environment and Natural Resources; and Rules and Operations of the House (vice chair).

Hackney is a partner in the firm of Epting & Hackney, where he focuses his practice on civil litigation and family law. He is an active member in the North Carolina and American Bar associations.

Representative Hackney holds a bachelor's degree in political science (with honors) from the University of North Carolina at Chapel Hill and a law degree from the UNC at Chapel Hill School of Law.

**Natala K. Hart**  
**Senior Advisor for Economic Access**  
**The Ohio State University**

Natala (Tally) Hart has served students seeking access to higher education throughout her career. Her position as senior advisor for economic access at Ohio State University focuses on projects and research to encourage more needy middle and high school students to take the right steps to go to college and needy undergraduates to go onto graduate or professional programs. She serves on the Student Access and Success Coordinating Council of Ohio and the National College Access Board of Advisors.

Hart has led research on student aid's role in retention and developed financial literacy programs for OSU students that have served as a model for other colleges and universities.

**James B. Hunt, Jr.**  
**Board Chair, The Hunt Institute for Educational Leadership and Policy**  
**Former Governor of North Carolina**

Serving an historic four terms as Governor, Jim Hunt is a nationally recognized leader in education who led North Carolina through twenty years of education reform and economic growth. His early childhood Smart Start program won the prestigious Innovations in American Government Award from the John F. Kennedy School of Government at Harvard University and has been emulated by states across America. He set high standards for K-12 public schools and was a national leader in insuring rigorous accountability for student performance. In the last decade of his governorship the schools of North Carolina increased NAEP scores more than any other state in America. In the 1980's, Governor Hunt and the Carnegie Corporation of New York organized the National Board for Professional Teaching Standards, which he chaired for ten years. He serves as chairman of the Board of the National Center for Public Policy and Higher Education in San Jose, California, the Hunt Institute for Educational Leadership and Policy at the University of North Carolina at Chapel Hill, and the Institute for Emerging Issues at North Carolina State University. He is a partner in the large Southeastern U.S. law firm of Womble Carlyle Sandridge & Rice, PLLC, in Raleigh, NC.

**Ken Jacobsen**  
**Senator**  
**Washington State Legislature**

A seven-term member of the House of Representatives and former Chair of the House Education Committee, Ken Jacobsen was elected to the Washington State Senate in 1997. Representing the 46<sup>th</sup> Legislative District in Seattle, he is Chair of the Senate Natural Resources Committee and former Democratic Caucus vice-chair. He is alumni of the University of Washington and Teachers' College in New Zealand, and continues to strive for educational equity through his work with the Scholarship America and Washington Dollars for Scholars organizations. He was born in Nebraska and reared in Seattle, Washington.

**James H. Johnson, Jr.**  
**William Rand Kenan Jr., Distinguished Professor of Management**  
**The University of North Carolina at Chapel Hill**

James H. Johnson Jr. is the William Rand Kenan, Jr. Distinguished Professor of Management at the University of North Carolina at Chapel Hill. He holds degrees from North Carolina Central University (B.S., 1975), the University of Wisconsin at Madison (MS, 1977), and Michigan State University (Ph.D., 1980).

Selected by *Fast Company* magazine (September 2000) as one of the "17 ... brightest thinkers and doers in the new world of work," Johnson's research and consulting activities focus on workforce and workplace implications of post-1990 demographic changes in the U.S; and on how to create highly competitive and sustainable business enterprises and communities in the current era of economic uncertainty and global insecurity. His research on these and related topics has been widely cited in national media outlets, including the *New York Times*, *Los Angeles Times*, *Wall Street Journal*, *Washington Post*, *Detroit Free Press*, *Newsweek*, *Time Magazine*, *U.S. News and World Report*, and *Business Week*. He has appeared on national television shows, including *The Today Show* on NBC, *CNN Headline News*, *the CBS Evening News*, *ABC Nightly News*, *Sunday Morning* on CBS, *Inside Politics* on CNN, and *This Week in Review* on NBC.

Prior to joining the UNC at Chapel Hill faculty, Johnson was a professor at the University of California, Los Angeles, where he spent the first 12 years of his career.

**Richard D. Kahlenberg**  
**Senior Fellow**  
**The Century Foundation**

Richard D. Kahlenberg is a senior fellow at The Century Foundation, where he writes about education, equal opportunity, and civil rights. Previously, Kahlenberg was a fellow at the Center for National Policy, a visiting associate professor of constitutional law at George Washington University, and a legislative assistant to Senator Charles S. Robb (D-VA). He is also a nonresident senior fellow at Education Sector.

He is the author of three books: *All Together Now: Creating Middle Class Schools through Public School Choice* (Brookings Institution Press, 2001), *The Remedy: Class, Race, and Affirmative Action* (Basic Books, 1996), and *Broken Contract: A Memoir of Harvard Law School* (Hill & Wang/Farrar, Straus & Giroux, 1992).

Kahlenberg also is the editor of four Century Foundation books: *America's Untapped Resource: Low-Income Students in Higher Education* (2004) (Editor); *Public School Choice vs. Private School Vouchers* (2003) (Editor); *Divided We Fail: Coming Together Through Public School Choice. The Report of The Century Foundation Task Force on the Common School*, Chaired by Lowell Weicker (Executive Director) (2002); and *A Nation at Risk: Preserving Public Education as an Engine for Social Mobility* (Editor) (2000).

Kahlenberg graduated *magna cum laude* from Harvard College in 1985 and *cum laude* from Harvard Law School in 1989. Between college and law school, he spent a year at the University of Nairobi School of Journalism as a Rotary Scholar.

**Thomas J. Kane**  
**Professor of Education and Economics**  
**Harvard Graduate School of Education**

Thomas J. Kane is a professor of Education and Economics at the Harvard Graduate School of Education and faculty director of a new center for school research at Harvard. In his career, he has studied both higher education and elementary/secondary education. In higher education, he has studied the labor market payoff to a community college education, the impact of tuition and financial aid policy on college enrollment rates as well as the impact of affirmative action in college admissions. His book on state and federal financial aid policies — *The Price of Admission: Rethinking How Americans Pay for College* — was published by the Brookings Institution in 1999. Recently, he has been studying the design of accountability systems in elementary and secondary education and teacher impacts on student achievement in Los Angeles and New York.

Prior to moving to Harvard, Kane was a professor of Public Policy at UCLA. In addition, he has been a visiting fellow at the Brookings Institution and a National Fellow at the Hoover Institution at Stanford University. In 1995-96, he served as the senior staff economist for labor, education and welfare policy issues within President Clinton's Council of Economic Advisers.

He is a native of Winston-Salem, N.C.

**Marvin Krislov**  
**Vice President and General Counsel**  
**University of Michigan**

Marvin Krislov is the vice president and general counsel of the University of Michigan. In this position, he is responsible for the university's legal affairs, including establishing goals and strategies; serving as senior legal counsel to the Board of Regents, the university administration, and units, including the health systems; and supervising the

professional staff and outside counsel required to carry out these activities. Krislov led the University's legal defense of its admission policies, resulting in the 2003 Supreme Court decision of the importance of student body diversity. He was recognized by the NAACP Legal Defense and Educational Fund for his "counsel and leadership" for his work on the cases. He co-chairs the presidential initiative on ethics in public life and has served on the athletics department's transition committee.

Krislov received a B.A. degree, *summa cum laude*, from Yale University in 1982. A Rhodes Scholar, he studied at Oxford University's Magdalen College, where he received an M.A. degree in modern history in 1985. He served as editor of the *Yale Law Journal* and earned a doctor of laws degree from Yale Law School in 1988, and from 1988-89 worked as a law clerk for Judge Marilyn Hall Patel of the U.S. District Court in San Francisco.

Prior to coming to the University of Michigan in 1998, Krislov served as acting solicitor from 1997-1998 in the U.S. Department of Labor, managing more than 700 employees and an annual budget of \$70 million, and deputy solicitor of national operations from 1996-1998. Previously, he served as associate counsel in the Office of Counsel to the President.

As a former trial attorney in the Criminal Section of the U.S. Department of Justice's Civil Rights Division in 1989-93, Krislov prosecuted racial violence and police brutality cases in grand jury investigations and at trials throughout the country. He teaches law at the University of Michigan Law School, and also teaches political science courses at the university.

### **Helen F. Ladd**

Edgar Thompson Professor of Public Policy Studies  
Terry Sanford Institute of Public Policy  
Duke University

Helen F. Ladd is the Edgar Thompson Professor of Public Policy Studies and Professor of Economics at Duke University. Though for many years she did research in state and local public finance, most of her research focuses on education policy. From 1996-99 she co-chaired a National Academy of Sciences Committee on Education Finance. She also is the editor or coauthor of several books about educational accountability, school choice and racial equity, both in the U.S. and in other countries, as well as the author of many published articles. She earned an M.Sc. degree from the London School of Economics and a Ph.D. in economics from Harvard University in 1974. After teaching at Wellesley College and at Harvard's Kennedy School of Government, in 1986 she moved to Duke's Sanford Institute of Public Policy, where for many years she directed the MPP program. She is a co-editor of the *Journal of Policy Analysis and Management*.

**Thomas W. Lambeth**  
**Senior Fellow and former Executive Director**  
**Z. Smith Reynolds Foundation**

Tom Lambeth is a senior fellow at the Z. Smith Reynolds Foundation, where he served as executive director from 1978 until 2001. Born in Clayton, N.C., he attended public schools in High Point, Thomasville, Washington (NC) and Statesville. Lambeth graduated from the University of North Carolina in 1957 with a degree in history; served as a member of the Military Police Corps of the U.S. Army Reserve and worked as a newspaper reporter. He served as chief of staff for Governor Terry Sanford and Congressman Richardson Preyer and as a member of the staff of the Smith Richardson Foundation. He has been chair and member of the Board of Trustees of his alma mater and the university has honored him with a Distinguished Alumnus Award, the William Richardson Davie Award and an Alumni Association Distinguished Service Award. He holds honorary degrees from Wake Forest University and Pfeiffer College. In 2000 UNC Greensboro awarded him the McIver Award for Public Service and in 2001 the UNC System presented him with the University Award. In 2005 he received the North Carolina Award for Public Service and in 2006 the North Carolina 4H presented him with its Lifetime Achievement Award. He chairs the boards of the Center for Teaching Quality and the NC Rural Center. He is chair of the board of the BB&T Mutual Funds group and the BB&T Variable Insurance Funds.

**Howard Lee**  
**Chairman, North Carolina State Board of Education**

Howard Lee was appointed to the North Carolina State Board of Education by Governor Michael Easley on May 15, 2003. He was unanimously elected chair of the board by its members. Lee, the first African American to hold the post, is a former mayor of Chapel Hill and a former state senator.

During his tenure in the Senate, he gained a reputation as an education advocate and led efforts to improve school safety, school accountability and teacher quality. Most notably, Lee shepherded legislation through the General Assembly that established the *ABCs Accountability Program* and the *Excellent Schools Act*.

Lee received his bachelor's degree in sociology from Fort Valley State College and a master's degree in social work from the University of North Carolina at Chapel Hill. Chairman Lee is active on the Southern Regional Education Board and the Education Commission of the States. In addition to owning several businesses, he is a member of the North Carolina Utilities Commission and a former senior advisor with the Jim Hunt Institute for public policy.

**Jerome A. Lucido**  
**Vice Provost for Enrollment Policy and Management**  
**University of Southern California**

Jerome A. Lucido is the vice provost for enrollment policy and management at the University of Southern California. Later this fall at USC, he will open a research center on enrollment management policy and practice. Lucido oversees the university's enrollment management operations, including admissions, financial aid, registration and enrollment policy. He is also a trustee of the College Board and chair of the College Board's Guidance and Admissions Assembly Council. He has played a leading role nationally in initiatives to improve access for low-income and underrepresented students and to design and execute effective and principled admission and enrollment management practices.

Lucido came to USC from the UNC at Chapel Hill, where he guided enrollment planning and management, and oversaw the offices of Undergraduate Admissions, Scholarships and Student Aid, and the University Registrar. Lucido has been a chair and a national presenter for the College Board's New Admissions Practices Project, a national project that examines how admission decisions are made, how they should be made and how admission practices should be communicated to the public. He was also a member of the steering committee that addressed and reformulated the Statement of Principles of Good Practice on behalf of the National Association for College Admission Counseling.

During his tenure at UNC, the academic quality, diversity, and talent of the student body dramatically increased. Lucido played the leading role in UNC's decision to eliminate Early Decision in 2002, an action that was hailed by the *Washington Post*, *Newsweek*, and the *New York Times*.

**Dewayne Matthews**  
**Senior Research Director**  
**The Lumina Foundation**

Dewayne Matthews is senior research director of the Lumina Foundation for Education, and leads the foundation's research on student access and success in postsecondary education. Matthews has served in a variety of higher education leadership roles, including senior adviser to the president and vice president of state services for the Education Commission of the States), director of programs and services for the Western Interstate Commission for Higher Education, and executive director of the New Mexico Commission on Higher Education. He has been a legislative staff member, faculty member, and university trustee, and has worked with higher education institutions in Mexico, Canada and Japan. He began his career as a first-grade teacher in Taos, N.M.

Matthews is a graduate of the University of New Mexico and earned a master's degree in bilingual education at New Mexico Highlands University in Las Vegas, N.M. He earned a doctorate in educational leadership and policy studies at Arizona State University and

received an honorary doctor of humane letters from Marycrest International University in Davenport, Iowa.

**James Moeser**  
**Chancellor**  
**The University of North Carolina at Chapel Hill**

Under the leadership of Dr. James Moeser, its ninth chancellor, the University of North Carolina at Chapel Hill embraces an ambitious vision for the future — to be America’s leading public university.

Moeser, who came to UNC in 2000, has championed the Carolina Covenant, a nationally recognized commitment to improving the University’s accessibility to deserving low-income students. He leads an effort to strengthen the University’s service to North Carolina’s people and communities. He has overseen an unprecedented physical transformation of the main campus, the most successful private fund-raising campaign in University history, growth in faculty research, development of an academic plan and significant enhancements to undergraduate education.

Moeser serves on the College Board’s National Commission on Writing and two Association of American University committees studying the cost of research and internationalization. The NCAA selected him for its Presidential Task Force on the Future of Division I Intercollegiate Athletics and its fiscal responsibility subcommittee.

**Don T. Nakanishi**  
**Director, Asian American Studies Center**  
**University of California at Los Angeles**

Don T. Nakanishi is the director of the UCLA Asian American Studies Center and has a joint faculty appointment as a professor in the Department of Asian American Studies of the UCLA College of Letters and Sciences and professor of Social Sciences and Comparative Education in the UCLA Graduate School of Education and Information Studies. A political scientist by training (BA, Yale, 1971; PhD, Harvard, 1978) he has authored more than 90 books, articles and reports on the political participation of Asian Pacific Americans and other ethnic and racial groups in American politics; educational and social policy research and the international political dimensions of minority experiences. His most recent book, which he co-authored with James Lai, is *Asian American Politics: Law, Participation, and Policy*.

Nakanishi has received awards for his scholarly achievements and public service. He has been a member of the board of directors for many national and local organizations, including the Poverty and Race Research Action Council, Board of Governors of the Association of Yale Alumni, Race, Ethnicity, and Politics Section of the American Political Science Association, Harvard University Graduate Alumni Council, Simon

Wiesenthal Museum of Tolerance, Japanese American National Museum, the Universal Service Task Force, Asian American Justice Center and Altamed Health Care Services of East Los Angeles.

President Bill Clinton appointed Nakanishi to the Civil Liberties Public Education Fund Board of Directors, which administered the nation-wide public education and research program that was established under the 1988 Civil Liberties Act that provided a national apology and reparations for the 120,000 Japanese Americans who were incarcerated in concentration camps during World War II.

A former national president of the Association of Asian American Studies, he also co-founded and served as publisher of *Amerasia Journal*, the top scholarly journal in the field of Asian American Studies, which was founded in 1971, and more recently co-founded *AAPI Nexus: Asian American and Pacific Islander Policy, Practice, and Community Research*. Recently, *A. Magazine* identified him as one of the "100 Most Influential Asian Americans in the United States during the Decade of the 1990s," and the Smithsonian Institution appointed him to a 25-member national Blue Ribbon Commission to plan for the future of the Smithsonian during the 21st century. He also has been featured in a number of publications, including Nicholas Lemann's *The Big Test: The Secret History of the American Meritocracy*.

Nakanishi was born and reared in East Los Angeles, California.

**Gene R. Nichol**  
**President**  
**College of William & Mary**

Gene R. Nichol became the 26th president of the College of William and Mary on July 1, 2005. The college, located in Williamsburg, Virginia, is the second oldest university in the United States. According to *U.S. News & World Report*, William and Mary is the leading small public university in the nation.

Before returning to Williamsburg, where he taught two decades ago, Nichol was Burton Craige professor and dean of the law school at the UNC at Chapel Hill. He served as law dean at the University of Colorado from 1988 to 1995, and as James Gould Cutler Professor and Director of the Institute of Bill of Rights Law at William and Mary from 1985 to 1988. Nichol was also a faculty member at the University of Florida and West Virginia University. He founded the Byron White Center of Constitutional Law at the University of Colorado (1990) and the Center for Civil Rights at UNC (2001).

Nichol teaches courses in constitutional law and civil rights. He is the co-author of *Federal Courts: Cases, Comments, and Questions* (West, 2000) and a contributor to *Where We Stand: Voices of Southern Dissent* (NewSouth Books, 2004). Nichol has published articles and essays in the *Harvard Law Review*, the *Yale Law Journal*, and an array of other leading legal journals. From 1998 to 1999, he was a political columnist for the *Rocky Mountain News* and the *Colorado Daily*. From 1999 to 2005, he was a regular

op-ed writer for the Raleigh *News & Observer*. He has also written for *The Nation* and other periodicals.

Nichol attended Oklahoma State University, where he received a degree in philosophy and played varsity football. He obtained his J.D. from the University of Texas, graduating Order of the Coif in 1976.

**Shirley A. Ort**

**Associate Provost and Director of Scholarships and Student Aid  
The University of North Carolina at Chapel Hill**

Since 1997, Shirley A. Ort has served as associate provost and director of scholarships and student aid at the University of North Carolina at Chapel Hill, where she administers a comprehensive program of \$200 million in student aid to 15,000 undergraduate, graduate and professional students. Prior to this appointment, she served as deputy director for student financial aid at the Washington State Higher Education Coordinating Board for 18 years. She is the architect of the Carolina Covenant™, a program that promises a debt-free education to low-income and first-generation students at Carolina. Ms. Ort has held numerous leadership roles in state and national professional associations, and is chair of the College Board's College Scholarship Commission and a trustee of the College Board. Ms. Ort was awarded the C. Knox Massey Distinguished Service Award at Chapel Hill in 2005.

Shirley holds a bachelor's degree in history and political science from Spring Arbor College, a master's degree *summa cum laude* in ancient and medieval history from Western Michigan University, and a J. D. from Seattle University School of Law. She is an active member of the Washington State Bar Association.

**Theodore M. Shaw**

Director-Counsel and President  
NAACP Legal Defense and Educational Fund, Inc.

Theodore M. Shaw is director-counsel and president of the NAACP Legal Defense and Educational Fund, Inc. (LDF), the nation's premier civil rights law firm. In 2004, Shaw became the fifth person to lead the organization in its 64-year history.

Shaw joined LDF in 1982. He directed LDF's education docket and litigated school desegregation, capital punishment and other civil rights cases throughout the country. In 1987, he established LDF's Western Regional Office in Los Angeles, and served as its Western Regional Counsel. In 1990, he left LDF to join the faculty of the University of Michigan Law School, where he taught constitutional law, civil procedure and civil rights. In 1993, on a leave of absence from Michigan, he rejoined LDF as associate director-counsel.

Shaw was lead counsel in a coalition that represented African-American and Latino student-intervenors in the University of Michigan undergraduate affirmative action

admissions case. In 2003, the U.S. Supreme Court heard that case, along with one challenging the use of affirmative action at the University of Michigan Law School. The Court ruled in favor of diversity as a compelling state interest.

Shaw graduated from Wesleyan University with honors and from the Columbia University School of Law, where he was a Charles Evans Hughes Fellow. Upon graduation, Shaw worked as a trial attorney in the Civil Rights Division of the United States Department of Justice from 1979 until 1982 in Washington, D.C. He litigated civil rights cases throughout the country at the trial and appellate levels, and in the U.S. Supreme Court.

Shaw has testified before Congress and before state legislatures on numerous occasions. He has been a frequent guest on television and radio programs, and has published numerous newspaper, magazine and law review articles. He also has traveled and lectured extensively on civil rights and human rights in Europe, South Africa, South America, and Japan. He serves on the Legal Advisory Network of the European Roma Rights Council, based in Budapest, Hungary.

**Edward P. St. John**

**Algo P. Henderson Collegiate Professor of Education**

**University of Michigan Center for Higher and Postsecondary Education**

Edward P. St. John is the Algo D. Henderson Collegiate Professor of Education at the University of Michigan's Center for the Study of Higher and Postsecondary Education. His research focuses on equal educational opportunity in K-12 and higher education. His recent books include *Education and the Public Interest: School Reform, Public Finance and Access to Higher Education* (Springer, in press) and *Refinancing the College Dream: Access, Equal Opportunity, and Justice for Taxpayers* (Johns Hopkins University Press, 2003). He also co-edited *Privatization and Public Universities* (Indiana University Press, 2006) and *Public Funding of Higher Education: Changing Contexts and New Rationales* (Johns Hopkins University Press, 2004). Professor St. John is series editor for *Readings on Equal Education*. He holds an Ed. D. from the Harvard University Graduate School of Education.

**Richard Stevens**

**Senator**

**N.C. General Assembly**

Richard Stevens is a Republican member of the North Carolina General Assembly representing Wake County, the state's seventeenth Senate district. A management consultant from Cary, N.C., Stevens is serving in his second term in the state Senate (2005-2006 session). He serves as Vice Chairman on the Senate Committee on Education/Higher Education and on the Education/Higher Education Appropriations Committee. Stevens is also member of Governor Easley's Education First Task Force.

Prior to serving in the state Senate, Stevens worked as the manager of Wake County for more than 13 years and began his career as the city of Durham's finance officer.

Stevens has served as chairman of the UNC at Chapel Hill Board of Trustees, served on the University's Board of Visitors and as treasurer of the UNC General Alumni Association. Stevens, a three-time Carolina alumnus, graduated from the University of North Carolina at Chapel Hill with a bachelor's degree in political science, a law degree, and a master's degree in public administration.

### **Rocco Testani**

#### **Partner**

#### **Sutherland Asbill & Brennan, LLP**

Rocco E. Testani is a partner in the Washington, D.C. and Atlanta, Georgia law firm of Sutherland Asbill & Brennan LLP, where he heads the firm's Education, Government and Civil Rights litigation group. Testani litigates complex school desegregation, school finance and equity cases across the nation. In the past few years, he served as co-lead counsel for a major metropolitan school district that successfully ended more than 30 years of federal court supervision of the district's desegregation efforts. He also represented, along with the State Attorney General's Office, the State of Michigan in a four-week trial that resulted in a declaration of unitary status for the Benton Harbor School District. Testani has been involved in trials on behalf of the states of New York and Missouri in cases involving school funding and equity, and he has represented the states of Minnesota, Florida and North Dakota in similar matters. Testani is a *summa cum laude* graduate of Emory University, where he was a Harry S. Truman Scholar, and is a *magna cum laude* graduate of the University of Michigan Law School.

### **Marta Tienda**

#### **Maurice P. During '22 Professor in Demographic Studies**

#### **Princeton University**

Marta Tienda is the Maurice P. During '22 Professor in Demographic Studies, and Professor of Sociology and Public Affairs, at Princeton University and former director of the Office of Population Research. She has held appointments at the University of Chicago, where she served as chair of Sociology, and the University of Wisconsin. Tienda is a fellow of the American Academy of Arts and Sciences, the American Academy of Political and Social Sciences and the American Association for the Advancement of Science. She is past president of the Population Association of America and former board member of the Federal Reserve Bank of New York. She serves as board member of TIAA, RAND Corporation, the Princeton Medical Center, the Sloan Foundation, the Jacobs Foundation of Switzerland, and the Corporation of Brown University. She chaired the National Academy of Sciences Panel on the U.S. Hispanic Population and has co-authored and co-edited several books, including *The Hispanic Population of the United States (1987)*, *Divided Opportunities (1988)*, *The Color of*

*Opportunity (2001), Youth in Cities (2002), Ethnicity and Causal Mechanisms (2005), Multiple Origins, Uncertain Destinies (2006) and Hispanics and the Future of America (2006).*

**Joshua Wyner**  
**Vice-President, Programs**  
**Jack Kent Cooke Foundation**

Joshua Wyner is Vice-President, Programs for the Jack Kent Cooke Foundation, a position he has held since the Foundation began operating in 2001. The Foundation fulfills its mission through direct scholarship and advising programs for high school, community college transfer, and graduate students; grant-making programs designed to increase college access as well as community college students' access to highly selective four-year college and universities; and support for other educational programs that serve the Foundation's target population – high achieving students with financial need. Prior to joining the Foundation, Mr. Wyner worked as a policy analyst and attorney in the areas of public and charter school reform, local government operations, and federal environmental policy. He has published numerous reports and essays on these subjects and serves on several related boards and advisory committees. Mr. Wyner graduated from Vassar College; received an MPA from the Maxwell School, Syracuse University, and a JD from New York University School of Law.