

## What LAC TAs Need to Ask Professors

1. Where does this course fit in the departmental curriculum? Who are the students normally enrolled in it?
2. What are the disciplinary objectives of the course? What do you expect students to know or be able to do at the end?
3. What is the normal workload for the course (e.g. tests, projects, term papers, presentations)?
4. What would you like the relationship to be between the regular course and the LAC section?
  - Do you want the work in the LAC section to come back to the main course?
  - Will the LAC section parallel the course all the way through, or will it relate only to a particular strand?
5. What types of texts do you usually use in the main course? What is the balance between primary and secondary sources?
6. What kind of interaction do you want with regard to the LAC section?
7. Why were you interested in adding a LAC section to the course? How will it enrich the course?