Accessible Flash

**Barriers to Accessibility with Flash**

The power of Flash is in its timeline-based flexibility. The scripting features of Flash allow dynamic objects to modify themselves whenever the developer chooses.

Screen readers are designed for static content. They process a Web page for audible output by reading the linear order of the HTML code from left to right, top to bottom. While users can navigate through the page using various methods, the page itself does not typically change in nature as it is being read. Built for a contextual, data-driven medium, applications like JAWS struggle with Flash.

Despite the limitations, when designed thoughtfully and used appropriately, Flash can be made accessible.

**Text and Audio**

With the advent of the Flash 6 players and screen readers that can access Flash content, much Flash content on the Web that was previously inaccessible suddenly became marginally accessible. With Flash MX 2004, you now have a limited ability to add text equivalents to graphics. Within Flash, there are three types of elements you can create—graphics, clips, and buttons. Graphics are typically for items that are static within the movie and clips are for interactive and more complex animations. Within Flash movies, most simple animations of graphical items are done with graphic symbols. However, text equivalents are not supported by graphic symbols. So, as a developer you must do your animations with clip symbols instead.

If your Flash movie contains any audio, it may interfere with the screen reader. Unless the purpose of the Flash movie is to present audio, you should always provide an option to turn the audio off – this is good design practice that will benefit all users. Remember, if you’re conveying any content audibly that is not apparent from the visible display, then you must provide captions for the deaf and hard of hearing.

**Code Snippet #1**

**Hiding Flash Content**

Sometimes Flash content is used as visual decoration. Unfortunately, this can make the entire Web page totally inaccessible via the keyboard or screen reader. To hide Flash content from both Web browser and screen readers, add the WMODE option to both the OBJECT and EMBED tags of your Web page containing the Flash movie. Here’s the relevant code:

```html
<OBJECT wmode=opaque ...
<PARAM NAME="wmode" VALUE="opaque">
<EMBED wmode=opaque ...
</OBJECT>
</EMBED>
```

This will effectively hide the Flash movie from the screen reader and the keyboard. It will still appear visibly within the page, but navigating through the page will bypass the Flash content and the screen reader will act as if it isn’t even there. Only use this if the movie does not convey important content or if an alternative is provided for the content the movie does contain.

**Button Accessibility**

Buttons must have equivalent text added in the Accessibility panel or they must contain text for them to be reliably accessible. Often, buttons are set to display content during the ‘Over’ or ‘Down’ states, meaning when the mouse is hovering over the button or pressing down on the button. The Flash player will only send a single text item to the screen reader from the Over or Down states of a button. Any additional text items, graphics, or movie clips will be ignored. The ‘Over’ and ‘Down’ states can also be triggered by the keyboard, when the user tabs to a button, the Over state is exposed, and when the Space bar or Enter key is pressed, the Down state is activated.

Complex button objects, such as sliders, scroll bars, combo boxes, and list boxes are not accessible via the keyboard. Drag and drop items or any item that requires a click and drag is not accessible using a keyboard alone. Any button that contains an animation cannot be made accessible. If it is not set to inaccessible in the Accessibility panel, it will cause the screen reader to begin reading from the top of the Web page continually.

**Equivalent Content**

Equivalent does not mean text-only. A text-only page is much less “equivalent” to a Flash movie than a well formatted and accessible Web page with images, icons, paragraphs, and color. Just because someone accesses your equivalent alternative does not necessarily mean that they have a disability - often, the alternative can be more usable and will frequently accommodate a different learning style. In fact, the careful application of HTML may obviate the need for two versions entirely, which is the best solution for everyone.
**Flash and Keyboard Focus**

With the exception of version 7 for IE, when Flash receives the focus within a Web page, it maintains that focus. What this means is that once you click in or tab to a Flash movie, you cannot use the keyboard to navigate to other items on the page. Screen readers have built-in functionality which will change focus back to the Web page after all of the Flash items have been accessed. Common browsers, however, do not have this functionality. This can be an issue for people with motor disabilities that must use the keyboard for navigation. You can alleviate this by either making the movie invisible to the Web browser or setting all of your buttons to be inaccessible in the Accessibility panel. But both of these options make the movie itself inaccessible. 

**The Accessibility Panel**

**Step by Step**

1. **Open the Accessibility Panel**, and keep it handy while crafting your presentation. Selecting different elements within the Flash movie will activate relevant options for that selection within the Accessibility Panel.

2. **Deselect all elements** to show options for the entire movie in the Accessibility Panel.

By default, “Make Movie Accessible” and “Make Child Objects Accessible” are checked. **Make sure these features are checked.** Also select Auto Label. The “Make Child Objects Accessible” feature allows objects nested at lower levels—in this case all the movie clips, buttons, and graphics within the main movie—to be open to screen readers.

3. **Enter a name and brief description of the overall movie** in the “Name” and “Description” fields of the Accessibility Panel.

4. **As you introduce a new element into the movie**, such as a button or movie clip, the Accessibility Panel provides context-specific options for that item.

Names should be concise, literal, and logical, and should contain fewer than 256 characters. Descriptions should be concise and clear. Screen readers will identify the various elements within the Flash movie by reading their names aloud. If names are not supplied, the screen reader will supply generic ones like “button” that will be confusing for users.

**Code Snippet #2**

**Tab and Reading Order**

With ActionScript, you can specify a specific tab order for form, button, and movie clip elements inside your Flash movie. If you want to specify the tab order of text within your movie, you must convert the text to a dynamic text object. To specify a tab order, each object that will be in the tab order must be given a unique instance name. This is added by selecting the item on the stage and typing the name into the Instance Name box on the Properties panel. Now add tabIndex information to a key-frame at frame 1 of your movie:

```
_root.Homepage.tabIndex = 1  
_root.Contact.tabIndex = 2  
_root.FirstName.tabIndex = 3  
_root.LastName.tabIndex = 4  
_root.SubmitButton.tabIndex = 5
```

In order for this to work, you must specify a tab order for every button, movie clip, input text, and dynamic text object on the stage that has been set to be accessible in the Accessibility Panel. If you miss even one, then screen readers will disregard your tabIndex altogether.

**References**

This document adapted from WebAIM’s tutorial, Creating Accessible Flash:

http://www.webaim.org/techniques/flash/

Macromedia’s Flash accessibility site

http://www.macromedia.com/macromedia/accessibility/

Multimedia Support at the CIT

http://www.unc.edu/cit/multimedia/