

# ***Best Practices in Education from Around the World***

October 24-25, 2006

## **Classroom Application Session Descriptions**

### **Grades K-5:**

#### **A New View: Globalizing the K-5 Classroom**

*Amy Turnbaugh & Michelle Weaver, Social Studies Consultants  
NC Dept. of Public Instruction*

The “flattening” of our world has made it increasingly important to bring global concepts into the elementary classroom. Participants will take “a new view” of the *Social Studies Standard Course of Study* and gather strategies for globalizing their classrooms.

### **Grades K-8:**

#### **Making Global Connections**

*Jonathan Charney, Program Development Manager, Visiting International Faculty Program  
Mark Potter, Teacher, Guilford County Schools and Visiting International Faculty Program*

The *Making Global Connections* workshop is designed to help teachers develop effective strategies for integrating international dimensions into their teaching. This interactive workshop offers opportunities for discussing and sharing ideas on this important topic. In addition, the workshop offers participants a chance to work collaboratively to develop ready-to-use lesson plan ideas with international dimensions.

### **Grades K-12:**

#### **100 People: A World Portrait**

*Carolyn Jones, Creative Director and member, Board of Directors  
Michael Christman, member, Board of Directors  
100 People Foundation*

Participants of this session will learn more about the *100 People: A World Portrait* project. *100 People* uses film, photography, music, and text to inspire others to see the world in a new way and to represent statistically the world’s population if it were reduced to 100 people. It is intended to educate, entertain and inspire participants to learn more about world geography, culture, language, religion, music and our shared resources. The newly-developed curriculum component helps students become more globally and culturally aware of their world and gives them tools by which to evaluate their own position in an increasingly global society. In the future, teachers will be able to use modules as part of their language arts, science, math or social studies instruction.

#### **My Wonderful World: Expanding Geographic Literacy in School**

*Patrick Vernon, Teacher, NC Project Engagement Coordinator and Teacher  
My Wonderful World and Alamance-Burlington School System*

A new grassroots campaign has been started to increase the geographic literacy of America's children. Come learn more about how you can help students and their families learn more about My Wonderful World!

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### **Grades 3-8:**

#### **Making Global Content Accessible to all Learners – Resources for Differentiated Instruction from National Geographic School Publishing**

*Rebecca Lewis, National Geographic School Publishing*

This session is designed to provide classroom teachers with resources to help students access critical core content regardless of student reading level. Learn more about teaching standards-based science and social studies content and strengthening nonfiction literacy skills. Provide instruction for the many reading levels of your students, including those of English Language Learners.

### **Grades 6-12:**

#### **Model U. N. and Other Resources for Teaching about the United Nations**

*Tuck Green, Education Outreach Committee Chair  
West Triangle United Nations Association*

In this session educators will learn more about Model UN and the wealth of resources available to educators who want to add a global component by teaching their students about the United Nations. Educators will be given a resource packet on Model UN and the United Nations. Samples of UN resources will be available for educators to peruse.

#### **Teaching the European Union**

*Regina Higgins, Assistant Director for Curriculum and teachers  
World View*

How can you incorporate learning about the European Union outside the traditional social studies or European history approach? Four middle school and high school teachers present lesson plans for teaching the European Union by integrating other forms of learning. These lesson plans were originally developed under a grant from the European Commission.

### **Grades 9-12:**

#### **Curriculum Pathways® from SAS inSchool**

*Nancy Lane, Manager of Curriculum Development  
SAS inSchool*

Built in accordance with the ways students learn, Curriculum Pathways(R) provides a wealth of core curriculum resources in English, social studies, science, mathematics, and Spanish (grades 8-12). It features an innovative integration of technology and curriculum that provides interactive and learner-centered activities.

#### **NC in the World International School Partnerships**

*Matt Friedrich, Project Manager  
North Carolina in the World*

For today's graduates to be successful, they must be able to first communicate and collaborate, and then compete with their international counterparts. In this session, you will learn about the *NC in the World* project's exciting program of international school partnerships. Through collaborative in-class communications technology and international professional development, your students will learn with - not just about - the rest of the world.