

World View K-12 Symposium
Best Practices in Global Education From Around the United States
October 24-25, 2007

Concurrent Sessions Descriptions

Concurrent Sessions I

1. Outreach Resources for Global Classrooms (K-12)

Tara Muller, Center for Global Initiatives, UNC at Chapel Hill

Learn how you can access hands-on cultural artifacts to bring your lessons on global cultures to life. View samples of "culture kits" and other resources available free of charge through Carolina Navigators at UNC at Chapel Hill. A program dedicated to enriching the education of both Carolina and K-12 students through engaged international learning, Carolina Navigators provides cultural resources and interactive classroom presentations by Carolina students who have international expertise. Ideas for lesson plans will be discussed.

2. Global Teaching with Technology (K-12)

Imana Legette, Charlotte Country Day School, Carina Brossy, World View

Learn ways to connect your students to the world around them. This session will show you how K-12 teachers in all disciplines use technology (including SmartBoard) to bring the world to their students.

3. Chess in the Classroom (K-12)

Mike Klein, National Life Master, Charlotte, North Carolina

This session will explain how educators can use chess as a curriculum-based subject to advance students' understanding of critical thinking skills such as cause-and-effect, choosing among alternatives, planning and spatial reasoning. There will be a brief sample chess lesson to model how some of these concepts are taught. Special emphasis will be placed on the international nature of the game, with examples of how chess bridges cultures and languages, and its historic importance in the Cold War arena.

4. *Se Habla Español*: A 17-Year Spanish Immersion Elementary School Success (K-5)

Carla Ballesteros, Maria Johnson, Beatriz Manduley Jones, Maria Mosquera, Sophia Roberts

Listen and participate as teachers at Jones Spanish Immersion Magnet Elementary in Guilford County share their experiences in working with American students whose parents seek the opportunity to raise children who are bilingual as well as bi-literate. The children at Jones School develop a rich and practical understanding of the various cultures within the Spanish world and beyond. They acquire not only a second language but an understanding that the world is truly flat. Jones is preparing students to meet the demands of a world as it is now developing. Our focus for today will be Culture, Accountability, and How We Do What We Do.

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5. Heifer International (K-8)

Richard and Sue Richardson, Heifer International, Kimberly Gould, Johnson Street Global Studies, Guilford County Schools

Heifer International's Read to Feed and Get It! programs offer elementary and middle school educators the opportunity to empower students to discover how their actions relate to the global community. Participants will receive an overview of the interdisciplinary program, and free curricula and resources for teaching about the root causes of hunger and poverty.

6. Travel and Teaching (K-8)

Jim McRae and Mona McRae, World View Western Representatives

This presentation will focus on using travel experiences to develop integrated learning units for the elementary classroom. Special emphasis will be given to the importance of travel to developing a global perspective and sharing travel experiences with students. Examples of teacher developed integrated units (Social Studies /Literature) will be shared with participants.

7. Teaching Global Climate Change (5-12)

Robert Corbin and Alex Scharnberg, Discovery Place

This session will help fifth grade, middle and secondary science and social studies teachers present the Kyoto Protocol in their courses on their own and/or by combining with each other with an interdisciplinary approach. The focus will be relating urban planning and living space construction to the guidelines and realities of Kyoto, and the need to do so. Topics of discussion will include methods of breaking down the factors behind what makes a town green or non-green town, as well as methods for including and contacting local representatives of the groups involved in local urban planning.

8. Learning with the World: International School Partnerships (6-12)

Matt Friedrick, Center for International Understanding

For today's graduates to be successful, they must be able to first communicate and collaborate, and then compete with their international counterparts. In this session, you will learn about the NC in the World project's exciting Global Partner School program that pairs schools in North Carolina with schools in Denmark, Mexico, and China. In their partnerships, schools create collaborative learning projects through technology, regular opportunities for dialogue, short-term visits to each others' schools, and exchanges of teachers and students. Through Global Partner Schools, students learn with—not just about—the rest of the world.

9. NC Virtual School: Language Learning (9-12)

Bobby Hobgood, LEARN NC

Learning a second language online is becoming a reality thanks to online courses like Mandarin Chinese 1, currently in progress through the NC Virtual Public School. Learn about how this course uses Skype technology, online conversation coaches, and a video story between two teenage characters to focus on speaking to teach Chinese, as well as emphasis on the traditional reading and writing skills.

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10. Using CHOICES Curriculum in the Classroom: U.S. Immigration Policy in an Unsettled World (9-12)

Nicole Lipp and Katie Willet, Academy of International Studies, Independence High School

This session will teach participants how to integrate the nationally recognized Choices curriculum into their classrooms. The Choices curriculum focuses on teaching students how to look at controversial topics from all perspectives. Learn how to actively engage your students in meaningful conversation about immigration and to show the different approaches to dealing with the issue.

Concurrent Sessions II

1-5. A Day in the Life of a Global School

Each of these sessions will offer a look into the day-to-day life of a global school in North Carolina. Presenters from each school will share their experiences, discuss school goals, and answer questions from participants about the challenges and opportunities of being a global school.

- 1. Academy of International Studies at Independence High School (9-12)**
Syndie Fleener
- 2. Carolina International School (K-10)**
Betty Arauz, Rosemary Giraldo, Kevin Lipp, Scott Morris
- 3. Exploris Middle School (6-8)**
Sonja McKay, Kevin Piacenza, Jennifer Scherer, Andrea Wallenbeck
- 4. Johnson Street Global Studies (K-8)**
Kimberly Gould
- 5. Providence Day School (K-12)**
Loren Fauchier, Ben Topham

6. Outreach Resources for Global Classrooms (K-12)

Tara Muller, Center for Global Initiatives, UNC at Chapel Hill

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7. Global Strategies Using Web-Based Resources (K-12)

Bobby Hobgood, Learn NC

How can we best leverage Internet connectivity to the outside world? This interactive session demonstrates how teachers can develop a global vision for preparing their students for their future. Participants will explore a process for deepening understanding, developing knowledge and skills, participating culturally, and developing a sense of empathy for global

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citizens like themselves. Beyond the session, participants will have access to a special collection of global resources to begin preparing their students as globally-minded citizens of North Carolina and of the world.

8. Global Connections Through Videoconferencing (K-12)

Björn Hennings, Carolina Center for Educational Excellence, Tom Cox, Information Technology Services, UNC at Chapel Hill

Videoconferencing is an exciting and direct method of connecting your classroom to the world. This session will offer guidelines on how to conduct a successful videoconference, information about the technology employed, and an actual videoconference during the session. Participants will learn the "nuts and bolts" of how to include videoconferencing in their teaching as well as classroom-tested ways to prepare teachers and students for the best experience. Handouts with currently available equipment, its cost, its relative ease of use, and a helpful glossary of videoconference terms will also be available.

9. Best Practices in Language Immersion (K-5)

Helga Fasciano, NC Department of Public Instruction, Jennifer Roth, Glenwood Elementary School, Larisa Cortes, Carrboro Elementary School, Melody Wharton, Carrboro Elementary School

Dual Language instruction educates native English speakers and language minority students together in both languages beginning in kindergarten. This session will focus on the latest research for best practices in this model of instruction. Classroom practitioners will also share the impact of the professional development of these practices in their classrooms.

10. Using Digital Bridges to Promote Global Understanding (6-12)

Candy Beal and Amanda Robertson, NC State University

This session will feature a curriculum integration framework that underpins the technology connectivity the presenters have created among Russian and American children and their teachers. The Beal/Robertson team has been researching and traveling in Russia for the past decade, and will share photographs, websites, and stories about their projects that have linked thousands of American middle school children and their teachers with their counterparts in Russia.

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