

# **Globalization's Impact and Model Global Programs at Community Colleges in the U.S.**

November 14-15, 2007

## **Concurrent Session Descriptions**

### **11:15 – 12:30 November 14**

#### **International Projects and Partnerships (Room: Dogwood B)**

*Annouska Remmert, Lorain County Community College*

The internationalization of a college campus is a multi-faceted process which includes international partnerships. This session will look at the delicate balance between the challenges and the opportunities Lorain County Community College experienced when forming faculty/student exchanges and study abroad programs with China, Taiwan, Thailand, South Korea, France, Greece, Germany, Italy, and the Dominican Republic. We will also look at the lessons learned and highlight some of the essential components for developing successful partnerships.

#### **Internationalizing the Curriculum (Room: Redbud B)**

*Theo Sypris, Midwest Institute for International/Intercultural Education*

The presenter will share his experiences in overseeing and facilitating the curriculum development of over 300 curriculum packets (modules) by faculty from two-year colleges representing about 40 disciplines. He will describe the process and methodology of course-infusion to internationalize/interculturalize various disciplines, with emphasis on the interests and professional background of the participants in this session. Thus, participants are encouraged to bring specific course(s) and ideas they would like to discuss.

#### **Developing Academically Meaningful Study Abroad (Room: Redbud A)**

*Michelle Wright, Kellogg Community College*

In today's economy, it can be difficult for students to finance a semester of study abroad. In addition, study abroad can often intimidate students who have never traveled far from the community. At Kellogg Community College, we have developed a course of study which we believe offers students a meaningful academic experience abroad without the inherent pitfalls of lengthy programs. This session provides an overview of the practical and pedagogical steps involved in creating and implementing an international travel course.

#### **Associate Degree in Global Studies (Room: Dogwood A)**

*Randall Davis, Jefferson Community and Technical College*

At the beginning of the fall 2007 semester, Jefferson Community and Technical College (JCTC) in Louisville, Kentucky, introduced an Associate of Applied

Science degree in Global Studies which is the first degree of its kind for the community and technical college system in the state. This session will explore the rationale and philosophy behind the development of this degree as well as how the curriculum is structured including its foreign language, study abroad, and capstone course elements.

**Internationalizing a Rural Community College (Room: Windflower)**

*Amanda Bigelow, Illinois Valley Community College*

Rural community colleges can benefit as much if not more than larger urban schools from international programs, but they often lack the resources to get started. Find out how one small community college in Illinois has successfully internationalized its curriculum, and received thousands of dollars in federal grants to get started.

**11:15 – 12:30 November 14**

**Innovative Second Language Programs(Room: Dogwood A)**

*Randall Davis, Jefferson Community and Technical College*

In the spring of 2007, Jefferson Community and Technical College (JCTC) in Louisville, Kentucky, received a generous gift from a Louisville benefactor to improve the delivery of its foreign language and ESL programming. This session will explore how JCTC is utilizing these funds to create a “Center for Language and ESL Studies” and the innovative approaches the college is exploring, including the use of instructional technology such as ITV and distance learning, to deliver foreign language instruction. Innovative approaches to ESL instruction will also be discussed.

**Internationalizing the Curriculum (Room: Windflower)**

*Amanda Bigelow, Illinois Valley Community College*

The best way to provide students with a global perspective begins in the classroom, but first, we must globalize the curriculum. Learn how partnering with Title 6 centers to provide curriculum development programs for faculty can get you on your way to more global classrooms.

**Associate & Certificate Degrees in International/Global Studies (Room: Redbud B)**

*Theo Sypris, Midwest Institute for International/Intercultural Education*

For the past twenty-five years, two-year colleges have pursued a variety of one-year and two-year degrees in international/intercultural/multicultural/global studies. The presenter has been engaged in such an effort in the past 20 years as a director of the International Studies program at Kalamazoo Valley CC and has worked with various colleges in the Midwest Institute consortium.

He will share his experiences on potential benefits, challenges and pitfalls for such an effort, and share a few models. Participants will be asked to share their plans and models.

**International Projects and Partnerships (Room: Dogwood B)**

*Annouska Remmert, Lorain County Community College*

See description for 11:15 session

**Developing Academically Meaningful Study Abroad (Room: Redbud A)**

*Michelle Wright, Kellogg Community College*

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