

World View



An International Program for Educators

The University of North Carolina at Chapel Hill

June, 2007

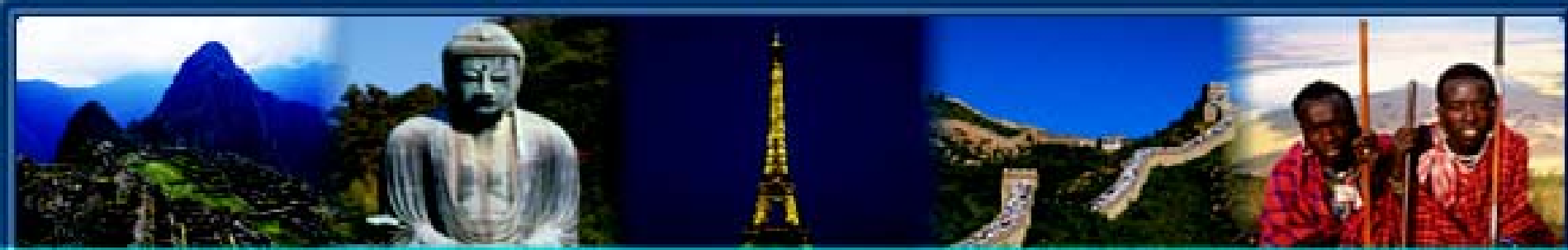
Global Education Leaders' Program



Global Connections:

Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Spanish	Spanish	Spanish	Spanish	Spanish
Lunch	Lunch	Lunch	Lunch	Lunch
Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Science	Science

Every Classroom, Every Day



Why Global Education?

- To meet demand for an **international** competent workforce.
- To access good **jobs** that will require new skills and competencies.
- To increase knowledge of other world **regions**, cultures, and languages to solve new national and human security issues
- To answer the challenge of increased **diversity** in our nation's classrooms, workplaces, and communities

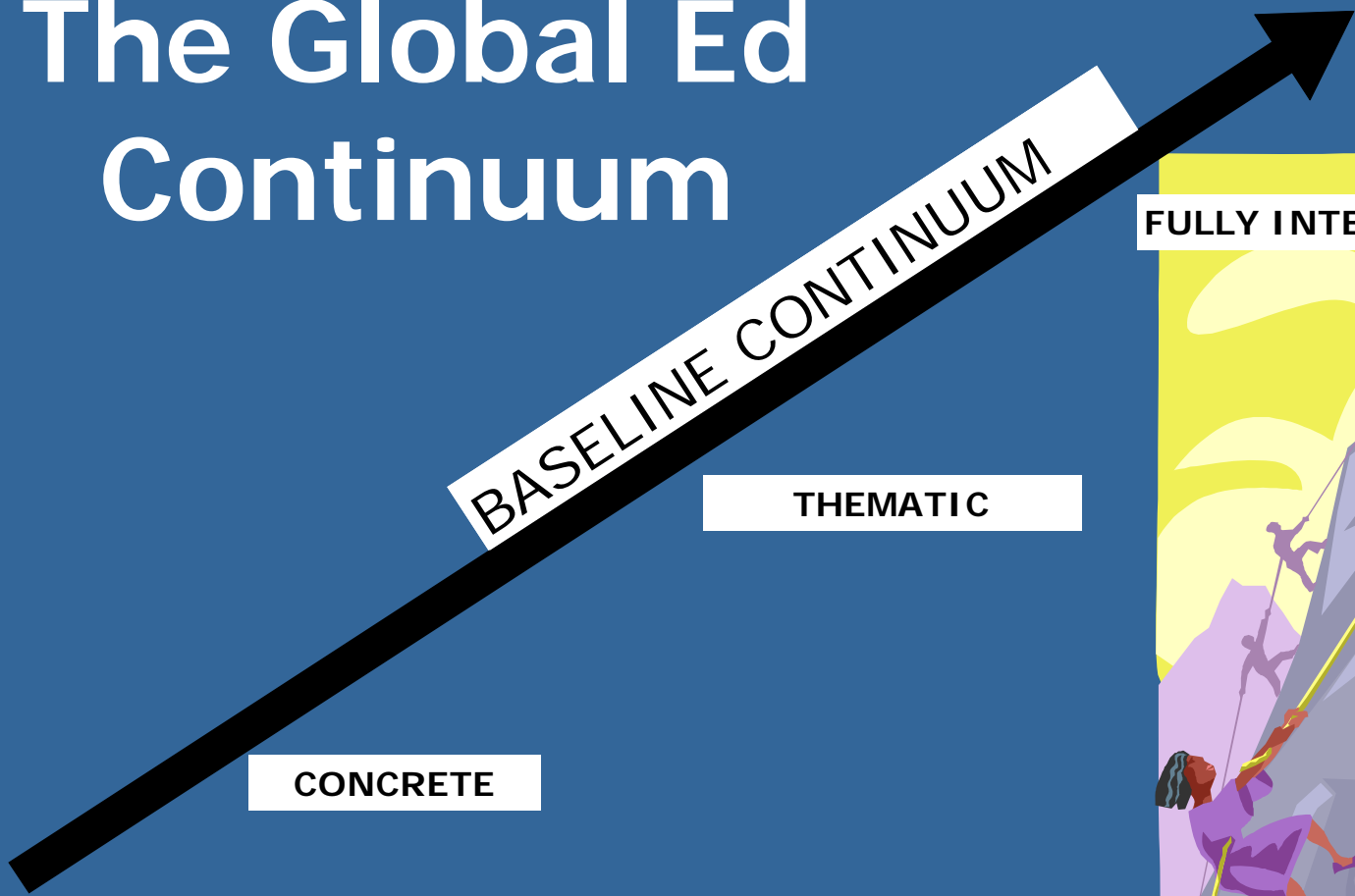


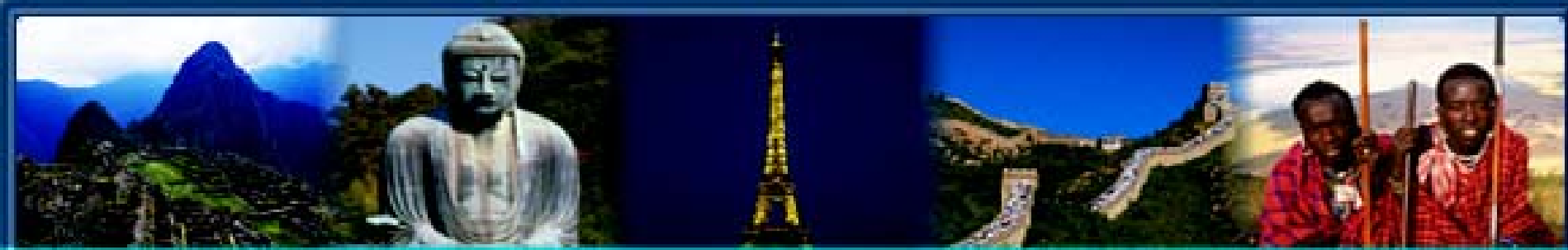
FUTURE-READY STUDENTS for the 21st Century

- **NC public schools will produce globally competitive students.**
- NC public schools will be led by 21st Century professionals.
- NC public school students will be healthy and responsible.
- Leadership will guide innovation in NC public schools.
- NC public schools will be governed and supported by 21st Century systems.



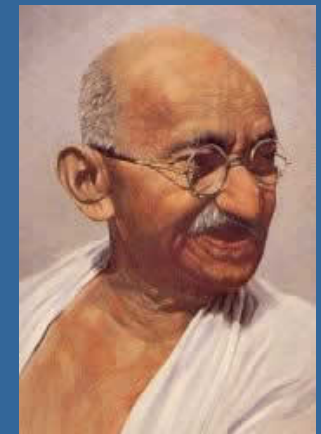
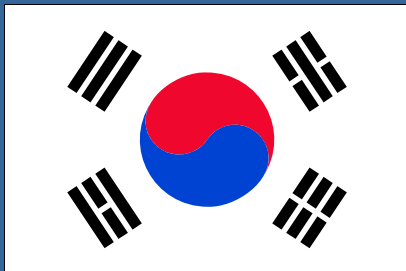
The Global Ed Continuum





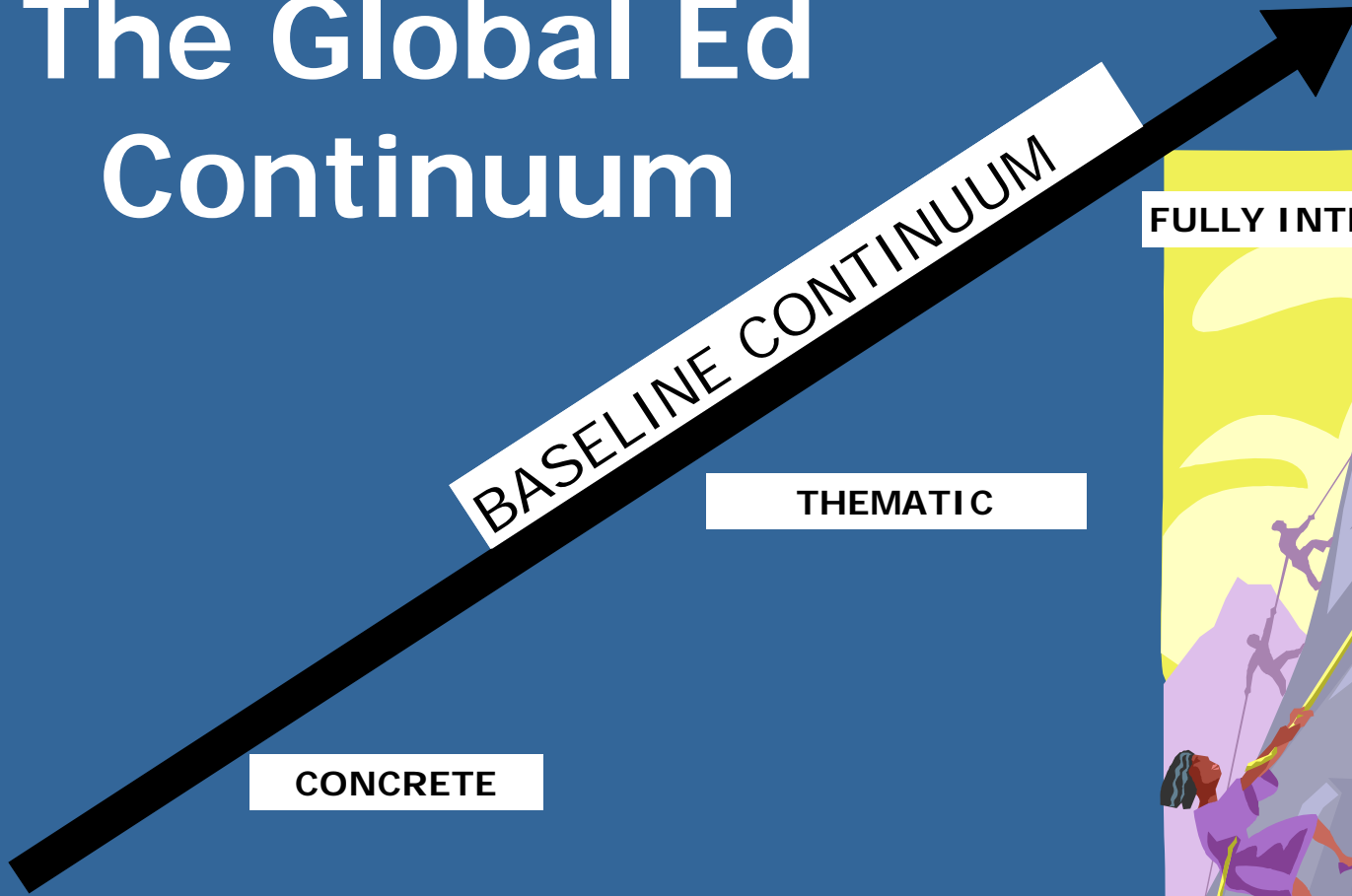
The Five "F"s

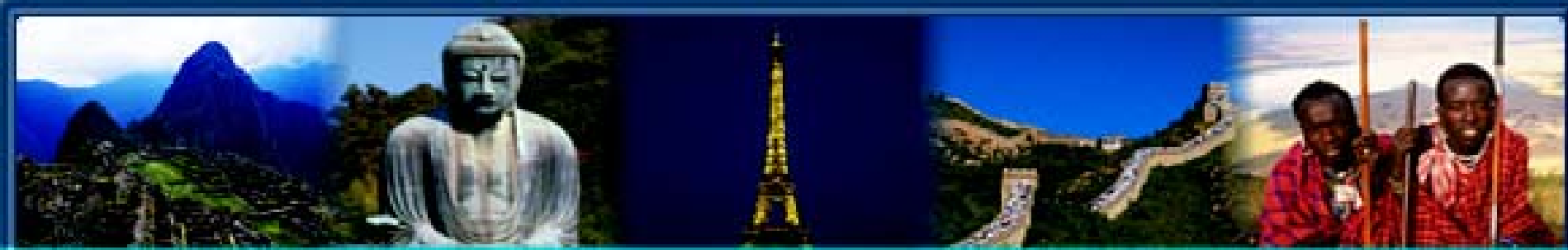
- Flags
- Food
- Festivals (or Fiestas)
- Fashion
- Famous People





The Global Ed Continuum





Continuum of Global Education

Competition!

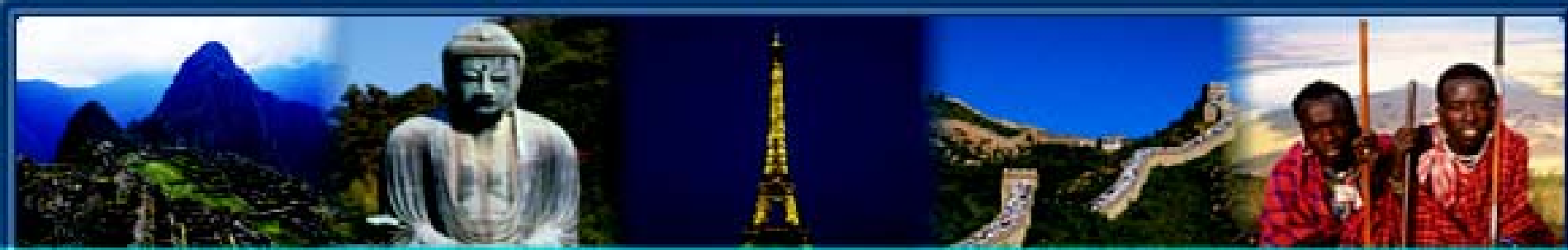
Cooperation

Communication

Contact

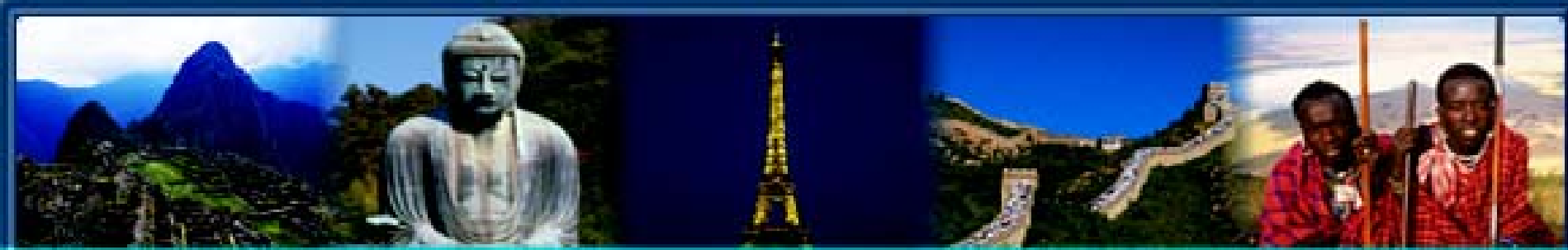
Context

Content



How do I internationalize curriculum?

- **Content** Use texts and information from international sources.
- **Context** Draw connections to create global awareness.
- **Contact** Work with partners and colleagues internationally.



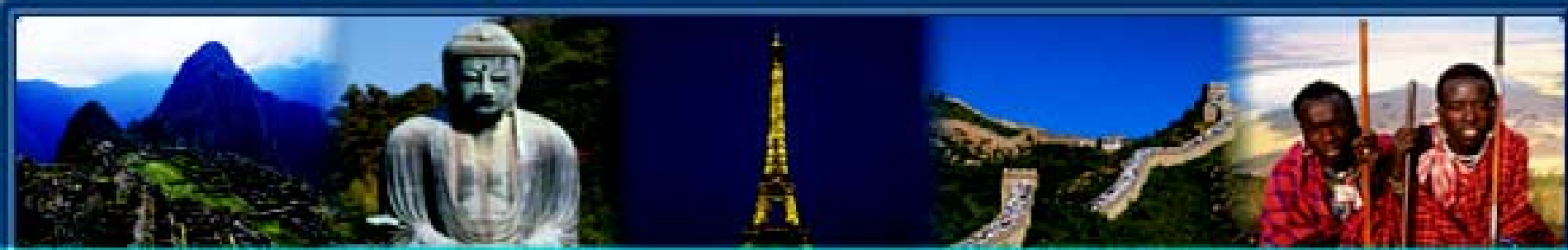
Content

Facts—examples from international sources
The World Factbook

<http://www.cia.gov/cia/publications/factbook/>

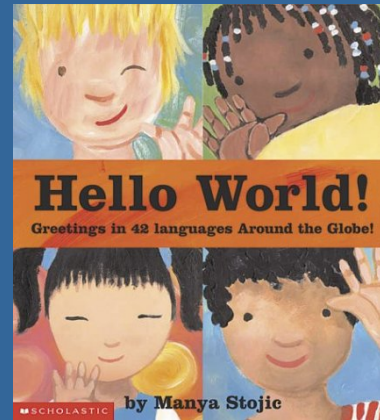
Data--detailed statistics at the UN web site:
<http://cyberschoolbus.un.org/infonation3/menu/advanced.asp> numbers

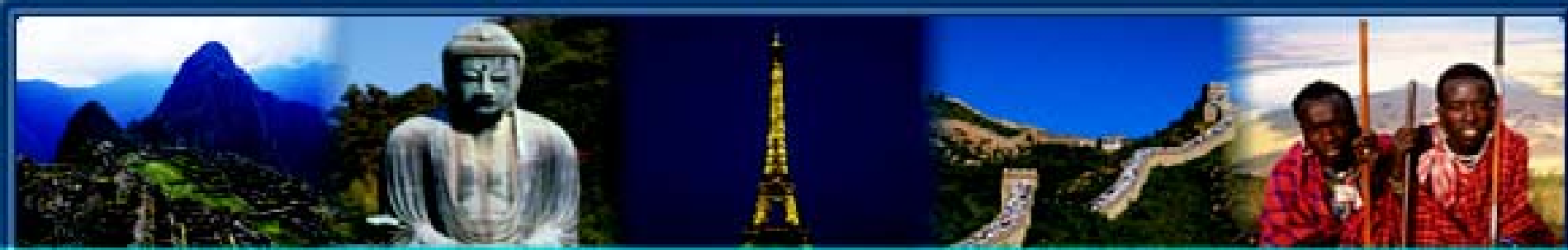
Texts—novels, short stories, poems, artwork, music from around the world



Texts

Include books, films, and newspapers from many cultures (bookstores, libraries, online resources).





Context

Perspective
Analysis

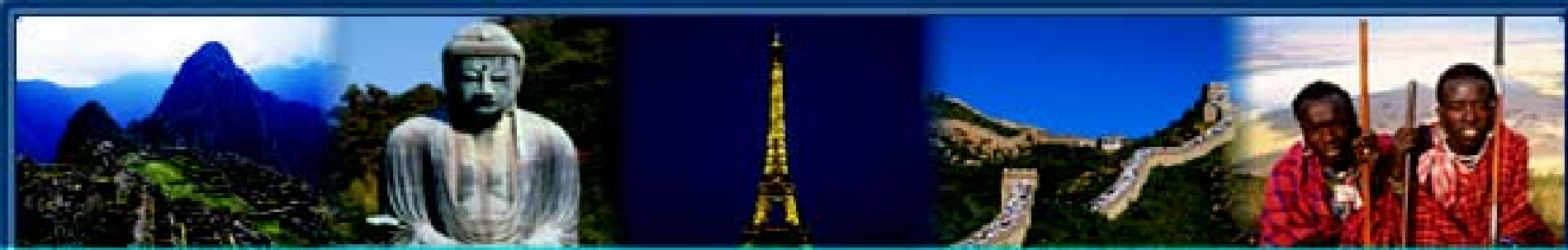


Jefferson



*What's the Big
Picture?*



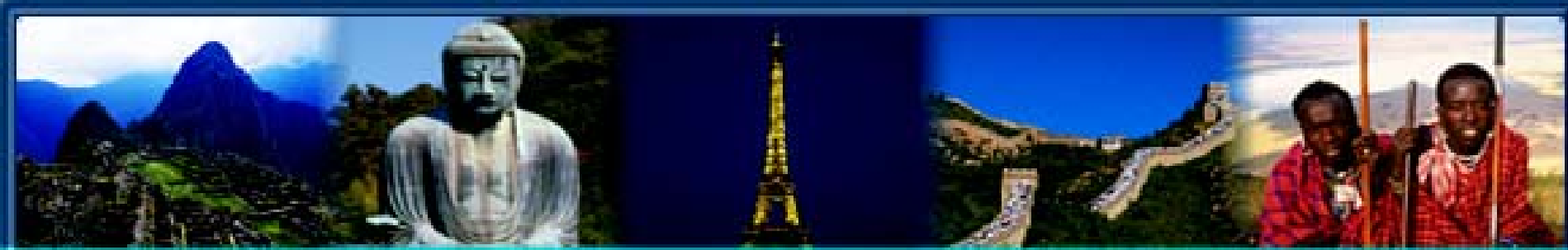


Contact

Work with international partners and colleagues

- Epals
- International Visitors
- Sister Schools
- Connected Classrooms

Don't overlook international contacts in your neighborhood!

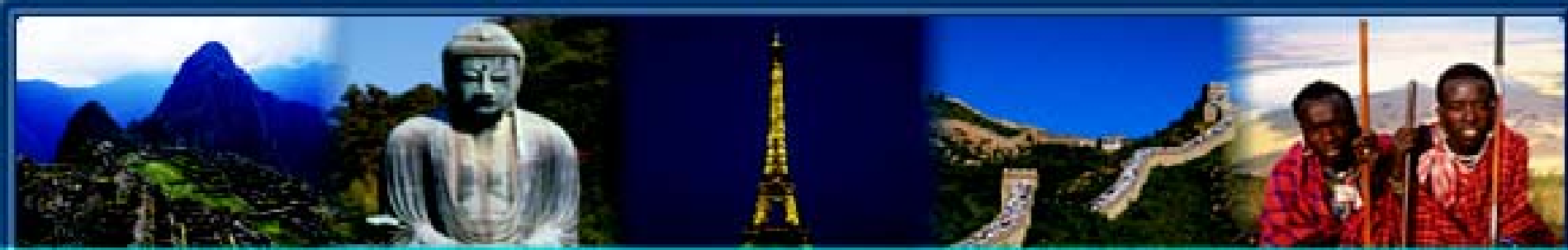


Elementary School

The Balanced Curriculum

A Balanced Curriculum reflects the philosophy and beliefs of educating the whole child, and enabling the child to take an active role in constructing meaning from his or her experiences.

--The Balanced Curriculum, NC DPI



Elementary

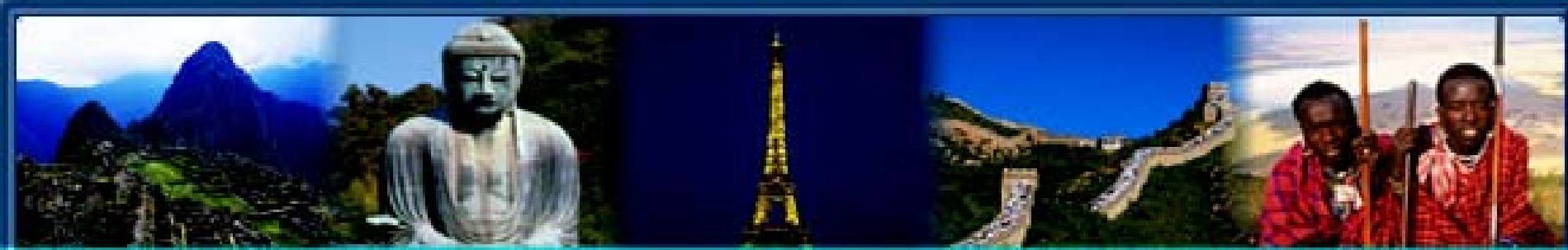
Global Integrations

Reading—include texts from many cultures

Math—tell the story of numbers through history
feature global problem-solving

Science—celebrate contributions from all cultures

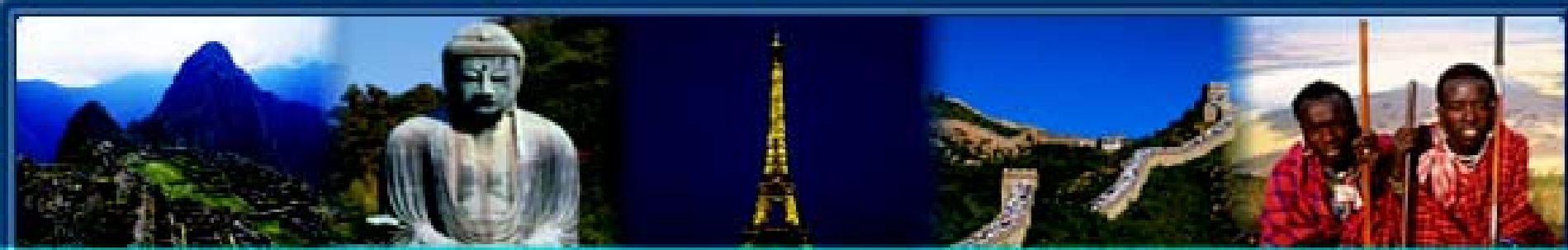
Social Studies—emphasize global connections



Middle School

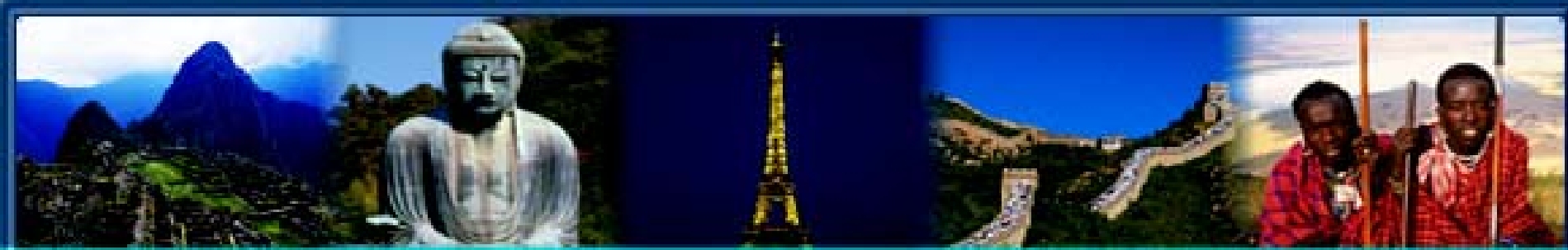
“Socratic dialogue, cooperative learning,
and independent research”

--The North Carolina Department of Public Instruction’s
Middle Grades Task Force Report, “Last Best Chance
2004: Educating Young Adolescents in the 21st Century”



Middle School Curriculum Integration

Let the Team be a Team!



High School

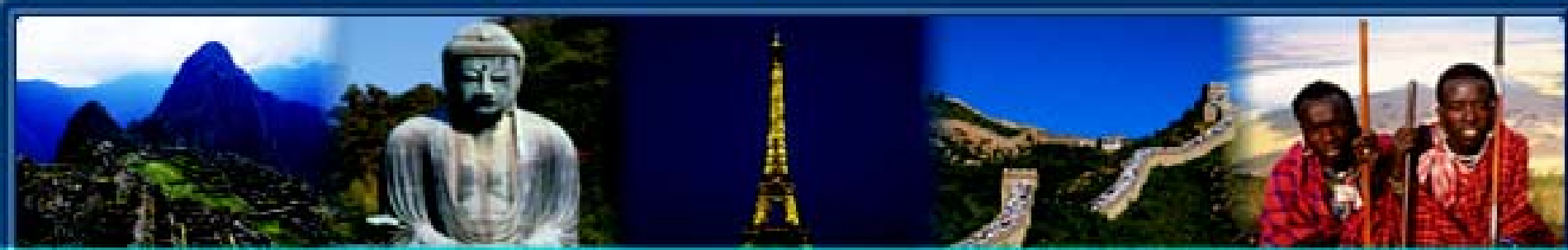
Work together to reinforce global awareness

- World History: Coordinate English, Math, and Science in planning
- Civics and Economics: Include international information to compare and contrast
- U.S. History: Connect with global history
- Extracurricular Projects
- Electives: No Elective is an Island! Connect!



Earthlights





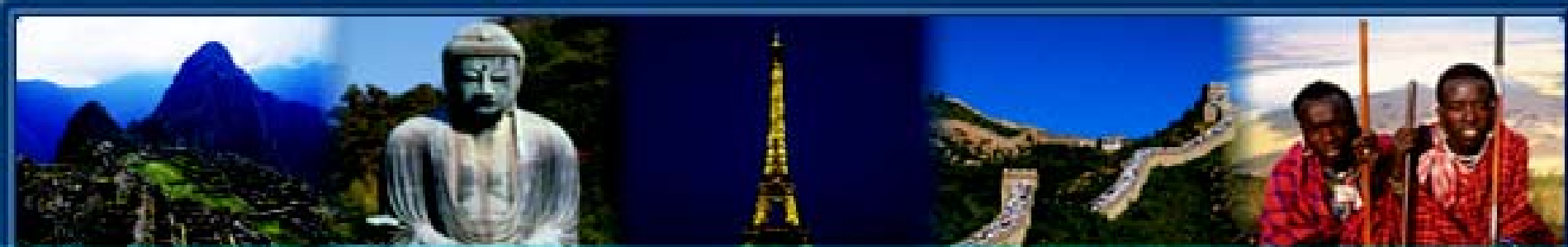
World View Mission

Help schools prepare students to succeed in an interconnected world in which the rules have changed for everyone.



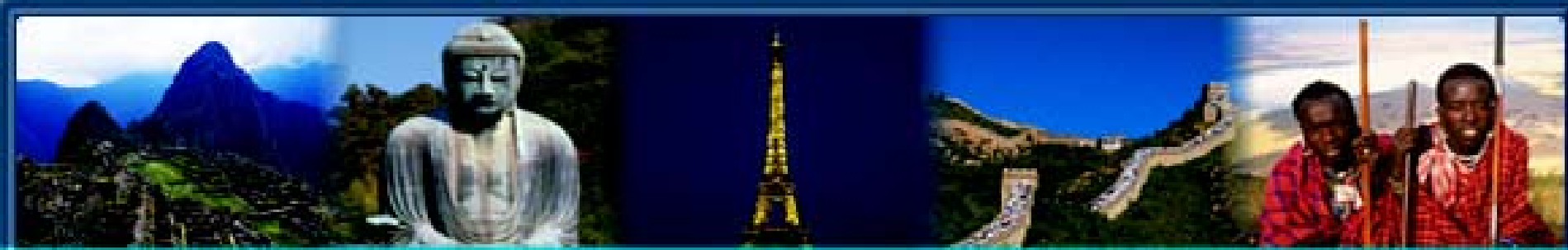
Professional Development Programs

1. **Symposium** (K-12 in October, College in November)
2. **Latin America & North Carolina Seminar** (March)
3. **International/Regional Seminar** (March)
4. **Global Education Leaders' Program** (June)
5. **International Study Visit** (summer)
6. **Workshop for Partners** (summer)
7. **College Librarians Workshop** (spring)
8. **Online Course through Learn NC**



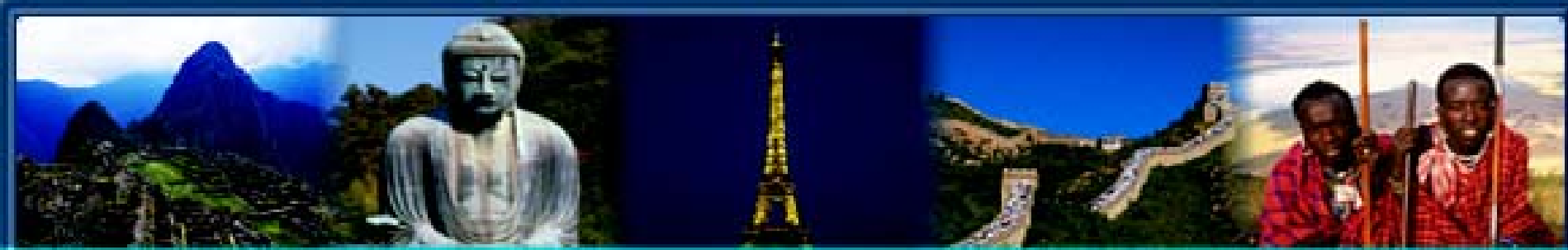
Outreach Services and Curriculum Development

1. Connecting international faculty/programs
2. ThinkGlobal newsletter and Global Updates
3. E-Pals with Rotary International Scholars
4. Action Plan Support
5. Helping teachers fulfill SCS and infusing curriculum with global focus
6. Developing new courses or curriculum topics
7. Providing Internet and print resources



World View Online Course
Globalization: An Introduction for
Principals and Other School Leaders

<http://classroom.learnnc.org/>



Coming Soon
World View's Online Course
for Teachers
"Global Awareness"



Next Steps: Making Global Ed Work for You

1. Internationalize Yourself
2. Form a Global Education Committee
3. Define vision for your school.
 - What currently exists and what needs to be done?
 - Develop an ACTION PLAN to **Create a Global Learning Environment**
4. Form Collaborations and Partnerships
 - Within the school and outside the school, in the community
5. Explore Models of Success



Area Studies in North Carolina

African Studies Center

www.unc.edu/depts/africa/

Asian Pacific Studies Institute

www.duke.edu/APSI/

**Carolina Center for the Study of
Middle Eastern and Muslim
Civilizations**

www.unc.edu/mideast/

**Center for European Studies
European Union Center of
Excellence**

www.unc.edu/depts/europe/

Center for Global Initiatives

<http://gi.unc.edu/>

**Center for Slavic, Eurasian, and
East European Studies**

www.unc.edu/depts/slavic/

Center for South Asia Studies

www.jhfc.duke.edu/csas

**Institute of Latin American
Studies**

<http://ilas.unc.edu/>



Global Education Resources

Apple

www.apple.com/education/

The Asia Society

www.internationaled.org

Choices at Brown University

www.choices.edu

Globalization101

www.globalization101.org

Heifer International

www.heifer.org

iEarn

www.iearn.org

Learn NC www.learnnc.org

My Wonderful World

www.mywonderfulworld.org

Peace Corps, World Wise Schools

www.peacecorps.gov/www

New York Times Learning Network

www.nytimes.com/learning

NC in the World

www.ncintheworld.org

United Nations Cyberschoolbus

www.un.org/Pubs/CyberSchoolBus



If the world were a village of only 100 people, there would be:

- 60 Asians
- 14 Africans
- 12 Europeans
- 8 people from Central and South America, Mexico, and the Caribbean
- 5 from the USA & Canada
- 1 from Australia or New Zealand

- 80 would live in substandard housing
- 67 adults live in the village, and half are illiterate
- 50 suffer from malnutrition
- 33 would not have access to clean, safe drinking water
- 24 would not have electricity
- 7 would own an automobile
- 5 would possess 32% of the village's wealth (and they would all be from the USA)

100 People: A World Portrait

www.100people.org



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www.unc.edu/world

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