

**World View's Partners' Workshop**  
**August 20, 2008**  
**Jacksonville High School, Onslow County**

## **CONCURRENT SESSION DESCRIPTIONS**

### **Grades K-5:**

#### **1. 21<sup>st</sup> Century Skills in the Elementary Standards-Based Classroom**

*Debbie Powell, Associate Professor of Language and Literacy, Watson School of Education, UNC Wilmington*

North Carolina has embraced the 21st Century Partnership's skills and content. This workshop will examine the incredible possibilities and the positive impact on K-5 classroom and literacy teachers. Focus is on deciding what is essential to teach at the same time that we incorporate the necessary mathematics and literacy skills to continue meeting the school's AYP. A model of inquiry teaching, problem solving, and integrated curriculum developed around the NC Standard Course of Study, the 21st Century skills and the North Carolina Professional Teacher Standards (2007-2008) will be presented.

#### **2. Internationally Wired!**

*Cathy Dalimonte, Third-grade teacher/PYP Coordinator*

*Becca Gostomski, Instructional Technology Facilitator*

*Laura Thompson, Fourth-grade teacher/ Grade Chair*

*Clyde Erwin Elementary Magnet School of International Studies and Cultural Arts*

Participants will explore how to integrate technology and global themes into the elementary classroom.

#### **3. Aquatic Invaders**

*Peggy Sloan, Education Curator, North Carolina Aquarium at Fort Fisher*

Aquatic Invaders is an interactive 20 minute program involving student participation. This program introduces pathways of aquatic invasive species introduction and behaviors that might prevent their further spread. Aquatic Invaders uses music, a game, and audience participation to convey current science and a conservation message. The program is appropriate for elementary classroom use.

### **Grades K-8:**

#### **4. Cultural Correspondents: Connecting Higher Education Study Abroad Students and Classrooms Through Technology**

*Jessica Mendez, Program Assistant, NC in the World / UNC Center for International Understanding*

This session will be an overview of the Cultural Correspondents program. Conference attendees will hear from past and current participants, watch recorded lessons, and receive more information about the program. Cultural Correspondents was first piloted in Guilford County and has since expanded to Wake, Henderson, McDowell and Onslow counties. The program aims to connect NC State study abroad students with K-8 classrooms through web conferencing technology. Study abroad students plan, coordinate, and present lessons with their teacher based on existing curriculum to fit with the NC Standard Course of Study, while bringing an international dimension into the classroom.

## Grades 6-8:

### **5. Global Education in the Middle School: Integrating Global Themes and Content Across the Curriculum**

*Penny Maguire, School Programs Coordinator, NC in the World / UNC Center for International Understanding*

This session will focus on the why and the how of integrating global themes across content areas and grade levels. Questions addressed will include: "Why should we do this?" "How can we do this?" What research, resources, and strategies support this?" Participants will leave with ideas and materials that can be immediately put to use in the classroom.

## Grades 6-12:

### **6. New Faces, Latinos in North Carolina: A Multimedia Curriculum Project About the State's Growing Latino Population**

*Anna Lee, Project Coordinator, Working Films*

This session will explore a new, multi-media curriculum, *New Faces: Latinos in North Carolina*. Created by Working Films, a Wilmington-based non-profit, *New Faces* uses lesson plans built around documentary film clips to help students understand the cultural and economic contributions of North Carolina's growing Latino population. The curriculum, based on the NC Standard Course of Study, encourages students to question stereotypes and engages them in activities that build their critical thinking skills and help them better understand one another. Participants in this session will have an opportunity to learn more about North Carolina's growing Latino population and explore the video clips and online lesson plans that make up this exciting, free resource for educators. Participants will leave this session with a copy of all curriculum materials, a clear understanding of this engaging and free resource, and a plan for how they can best use it.

### **7. Globalization and Crime: A Survey of Transnational Crimes with Emphasis on Human Trafficking**

*Benjamin Botero, Criminal Justice Instructor, Coastal Carolina Community College*

Multinational corporations are not the only entities that have benefited from free trade and the open market environment. Organized Crime groups from various parts of the world have established lucrative markets by supplying customers, with weapons, drugs, endangered species, money laundering services and human trafficking. These crimes are considered "Transnational Crimes" since the organized crime groups "traffic" their commodities and services across international borders. Human trafficking for the purpose of slavery and sex trade is one of the most profitable and despicable crime that targets women and children, through the use of intimidation and coercion, often leading to the death of the victims.

### **8. Exploring Global School Partnerships**

*Matt Friedrich, Program Manager*

*Meredith Henderson, Director of Programs*

*North Carolina in the World, UNC Center for International Understanding*

In an increasingly global and interconnected world, students must have the global competencies to work with people from around the world. In this session, staff from the Center for International Understanding will discuss the NC in the World school partnerships program, which pairs North Carolina K-12 schools with schools abroad. These partnerships give teachers and students the opportunity to learn alongside one another and develop students' ability to communicate, cooperate, and compete with their international peers.

## Grades 9-12:

### **9. Globalizing Any High School**

*Jessica Freeman, Chair, Science Department*

*Jennifer Ramey Ricks, Director, International Studies Academy  
Jacksonville High School*

The guiding mission of the North Carolina State Board of Education is that every public school student will graduate globally competitive for work and postsecondary education and prepared for life in the 21st Century. How do we do that? Teachers - find out how to integrate global themes into ANY classroom. Administrators - explore low cost strategies for "globalizing" your staff and students. Participants will be provided with a packet that includes tips for educators, a listing of resources, and lesson plans from various curriculum areas.

## Grades K-12:

### **10. Creating a Global Education Action Plan**

*Neil Bolick, Associate Director, World View*

An essential part of becoming a global school is the creation of an Action Plan, a road map for your global efforts. It sets forth in writing your global goals, specifies the actions needed, and makes clear who will be responsible for each step along the way. In this session participants will learn the basics of creating a new Action Plan and updating a present Action Plan. The session will offer ideas for initiatives, community partners, and resources for an Action Plan team.

### **11. Culture is Not Optional: Tools and Tips for Effective Intercultural Communication**

*Cate Brubaker, International Education Programs Specialist*

*Anamaria Knight, Teacher Support Advisor  
The Visiting International Faculty Program*

This interactive session will raise your awareness as a member of a culture, as well as explore ways in which you can help others, such as your students, understand how cultural values influence perceptions, behavior, and communication. Connect theory with practice as you engage in experiential activities and learn tools and tips for improved intercultural communication and effectiveness.

### **12. Globalizing the Classroom: Simple Strategies Using Free, Web-based Tools and Resources**

*Bobby Hobgood, Director of Research and Development in Online Curriculum and Instruction,  
LEARN NC, UNC School of Education*

How can we best leverage Internet connectivity to the outside world? What does it mean to prepare students for success in a global society? Not just an awareness session of available Internet resources, this session demonstrates how teachers can develop a global vision for preparing their students for their future. The session will introduce an S.E.A.R.C.H. strategy for differentiating instruction. Participants will leave with instructions for how to integrate web-based resources to make real-world and my-world connections.

### **13. Culture in the Mathematics Classroom**

*Chadd McGlone, Curriculum Specialist, Metametrics, Inc. and UNC at Chapel Hill*

Mathematics teaching and learning occurs in the context of culture. In this workshop, participants will explore one way that teachers become aware of the role of culture in their classroom. First, attendees will complete some activities that illustrate the ways people in other cultures have used mathematics to solve problems that arise at home or in the workplace. Next, they will discuss the role that these and similar activities have in all mathematics classrooms. Finally, participants will learn how to develop these culturally-based lessons of their own.

### **14. Second Language Acquisition: What Every Teacher Needs to Know**

*Eleni Pappamihiel, Assistant Professor, Watson School of Education; UNC Wilmington*

SLA is systematic, sequential and long term. Yet, English language learners in our schools are not given more than one or two years to master the language before we expect them to perform at the same level as their native English speaking peers. This presentation will focus on the principles of second language acquisition that every mainstream teacher needs to be aware of in order to accommodate English language learners in their classrooms.

### **15. Using Critical Literacy to Address the 21<sup>st</sup> Century Standards**

*Ann Potts, Assistant Professor in Elementary Ed, Watson School of Education, UNC Wilmington*

The workshop session will provide a framework for critical literacy and practical applications to the classroom. Using critical literacy to examine media and how the world is represented aims to make students critical and selective viewers and consumers of popular culture and able to reflect critically on their reading process to analyze perspective. This is an essential skill if we are going to develop students with a 'world view.'

### **16. How to Conduct a Socratic Seminar**

*Brock Ridge, Retired Educator, Onslow County Schools*

Socratic Seminars allow students a chance to discuss intellectually a selected reading, increase their level of comprehension, and develop a deeper understanding of complex ideas in a selected text. It is an intellectual dialogue facilitated by a leader who asks open-ended questions. Dr. Brock Ridge will lead a session focusing on the techniques necessary for setting the stage of a successful Socratic seminar. Participants will learn tips for asking appropriate questions and for following up with logic and reasoning. This session is suitable for all K-12 teachers and administrators.

### **17. Marine Corps Base, Camp Lejeune Military/Federal Civil Servant Population Growth**

*Joseph Ramirez, Marine Corps Liaison, US Marine Corps, Marine Corps Base, Camp Lejeune*

The Military/Federal Civil Servant population at Camp Lejeune will increase substantially over the next three years. This session will provide an understanding of the cause of this population growth and discussion of Base/community challenges to provide adequate housing, schools, utilities and various other supporting infrastructure.

### **18. Tibet: How People Live and Why**

*Sherab Lama, Co-Director*

*Alex Semilof, Co-Director*

*The Society for the Preservation and Sharing of Himalayan Heritage, "The Himalayan Society"*

Tibet is often discussed in the news and the classroom, particularly this summer with the recent protests and the Olympic Games in China. Tibetans' unyielding commitment to their unique form of Buddhism has affected Tibetan behavior to the extent that the virtues of altruism and universal compassion can no longer be separated from any other component of their culture. This session briefly examines how the altruistic philosophy of the Buddha has manifested itself in different components of Tibetan culture including history, economics, environment, medicine, art, and politics. We will also discuss education in traditional Tibet and how educators around the world are teaching their students about Tibetan culture. Ample time will be spent in discussion and addressing questions.

### **19. Volcanoes and the Effect They Have on the World**

*Marc Noel, Geology Instructor, Coastal Carolina Community College*

The topic will first be an introduction to some of the volcanoes world wide that have erupted or will erupt in the future. There will be discussion and specific examples of eruptions that have happened that affected the entire world. Finally, the group will discuss the possible impact of the Yellowstone volcano's eruption and when and if it will occur. [**Note:** this session will be offered from 12:50 – 1:50 ONLY.]