







# Cultural Correspondents



*Innovative K-12 Outreach for Study Abroad Students*







# Program Overview

-  Collaboration between NCSU, NCCIU, & NC Public Schools (K-8)
  -  Semester/Year-long study abroad students partner with K-8 classrooms
  -  Monthly web conferences from abroad
  -  Integrate international concepts into K-8 curriculum
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# NCSU Study Abroad Office

-  Manage and develop credit-bearing international experiences for NC State students
  -  Send approximately 800 students abroad per year
  -  K-12 outreach is a way for students to engage in their host culture in a different way & apply on-site experiences abroad in a service capacity
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# Center for International Understanding


- 📖 Part of the University of NC since 1979
- 📖 Focus on NC policy leaders and educators addressing international issues in our area by using cross cultural training and direct cultural experiences
- 📖 Have taken over 8,000 North Carolinians to 48 different countries
- 📖 NC in the World is just one of the Center's Initiatives



# K-8 International Education

## Global Competencies for Future-Ready Students






1. Culturally Aware
2. Aware of World of Events and Global Dynamics
3. Effective Communicators Across Cultures
4. Collaborative Members of Multicultural Teams



*"Innovation comes from all corners of the world. In order for the US and NC to stay competitive, it is vital that we give our students the best tools, technology and education, and an international perspective to help them understand, participate and succeed in the global economy." Jim Goodnight, CEO of SAS*



# Experiential Learning in Study Abroad






-  Articulating experiences abroad
  -  Observing thematic cultural comparisons
  -  Facilitating intercultural competency development
  -  Engaging in service component of study abroad experience
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# Making Theoretical Connections



## Pyramid Model of Intercultural Competence (Deardorff, 2004) [Link to Pyramid Model](#)

-  Develop requisite attitudes such as respecting cultural values, curiosity, and discovery
  -  Develop areas of knowledge and comprehension including cultural self-awareness and culture-specific information
  -  Facilitate opportunity to begin what will hopefully be a lifelong journey toward intercultural competence
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# Description of Program


 Technology portion

 Funding

 School selection

 Participant selection





# Description of Program



- 📖 Developing curriculum
- 📖 Training
- 📖 Maintenance throughout semester
- 📖 Student classroom visits



# Overview of Pilot Year

 Student participants

 Partner elementary schools

 Curriculum-based resources





# Cultural Correspondents in Action!









# Lessons Learned




- 📖 Communication Value
- 📖 Teacher Commitment/Buy-In
- 📖 Tangible Lesson Examples
- 📖 Study Abroad Student Commitment and Recognition of Value










# Future Direction of the Program

-  Maintenance of Existing Partnerships
-  Global Districts Expansion - Onslow and McDowell Counties
-  Launch of Website Through NCSU
-  Development of Other University SAO Partnerships



# Benefits for Participants

-  Elementary student feedback
  -  Teacher feedback
  -  Study abroad student feedback
  -  Publicity and wiki site development
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# Q&A

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