

3. Based on the recommendations of Suárez-Orozco and Sattin of the skills necessary for preparing students to collaborate in a global era, what other characteristics would you add to Merryfield's list of instructional strategies for global educators?

4. What has been the greatest influence over instructional decisions in your classroom and in your school: tests (EOGs/EOCs), current events (either national or local), budget, your own personal interests and strengths, or is it something else?

5. Today's challenge is to learn how to collaborate, not compete, to solve the borderless global problems of the 21st Century (Suárez-Orozco and Sattin, page 2). Do you agree? What changes must we make in curriculum, pedagogy, and school administration to answer this challenge? What changes do you plan to make in your school or classroom?
