

World View Partners' Workshop
August 20, 2009
East McDowell Junior High School, McDowell County

CONCURRENT SESSION DESCRIPTIONS

Grades K-5:

1. Integrating Global Themes in an Elementary Classroom

Megan Keiser, Education Consultant

What do fair-trade chocolate, Uganda Children's book project, and paint chips have to do with globalism? This interactive session will provide educators an opportunity to learn hands-on methods and strategies that integrate globalism into the Standard Course of Study.

2. Transforming Language Learning through Splash!

Mariella Mabe, Language Immersion Teacher, Eastfield Elementary School, McDowell County Schools

Alan Young, President, Splash! Language Immersion

Consider language immersion as an alternative approach to educating children. This session will review how language immersion works, answer questions, and talk about the services that Splash! Language Immersion provides to help schools implement such programs.

Grades K-8:

3. Cultural Correspondents: Connecting Higher Education Study Abroad Students and Classrooms Through Technology

Jessica Mendez, Program Coordinator, Cultural Correspondents / Center for International Understanding, UNC at Chapel Hill

Hear from past and current participants, watch recorded lessons, and receive more information about the Cultural Correspondents program, which connects collegiate study abroad students with K-8 classrooms through web conferencing technology.

Grades 6-8:

4. Global Education in the Middle School: Integrating Global Themes and Content Across the Curriculum

Penny Maguire, Education Consultant

Questions addressed in the session will include: "Why should we do this?" "How can we do this?" "What research, resources, and strategies support this?" Participants will leave with ideas and materials that can immediately be put to use in the classroom.

Grades 4-12:

5. Teaching about Religion and Spirituality: Issues and Resources

Connie Green, Professor, Language, Reading, and Exceptionalities

Sandra Oldendorf, Professor, Curriculum and Instruction

Appalachian State University

This interactive session will feature a brief overview of religious and spiritual diversity, contexts for teaching religion in the 4th-12th grade curriculum, and specific teaching strategies appropriate for the public schools. The session will include hands-on activities and lesson plans for use in the classroom.

Grades 9-12:

6. Integrating the Global Curriculum; a Cross-Discipline Project Based Approach

Brett Haight, International Issues and Curriculum Development Specialist

School of International Studies and Global Economics at Olympic, Charlotte-Mecklenburg Schools

This session will explore the global, project-based curriculum implemented at the school of International Studies and Global Economics at Olympic in Charlotte, NC. The school has been designed around a set of core classes that utilize cross-discipline grade level projects to expand global knowledge and application.

Grades K-12:

7. El Cheapo's Guide to Budget Travel for Educators

Jim and Ramona McRae, former educators and Western North Carolina Representatives

World View, UNC at Chapel Hill

This session reveals strategies, tricks, and tips to help educators travel on a reasonable budget despite high prices and a weak dollar. Jim and Mona McRae will share experiences from over 30 years of traveling, both overseas and in the United States, and discuss how those experiences impacted their fellow teachers and students.

8. How to Conduct a Socratic Seminar

Ira Trollinger, Superintendent, McDowell County Schools

Socratic seminars allow students a chance to discuss intellectually a selected reading, increase their level of comprehension, and develop a deeper understanding of complex ideas in a selected text. Dr. Trollinger will lead a session focusing on the techniques necessary for facilitating a successful Socratic seminar by asking appropriate questions and following up with logic and reasoning.

9. VoiceThread: An Interactive Technology Session

Aaron Slutsky, Director of Technology, McDowell County Schools

A VoiceThread is a collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate pages and leave comments. The goal of this session is have you create your own VoiceThread.

Grades K-12 continued:

10. Teacher Tools and Strategies for a 21st Century Global Classroom

*Eric Cole, Technology Facilitator and Instructional Technology Specialist
East McDowell Jr. High School, McDowell County Schools*

This session will provide an overview, explanation, and toolbox for teachers to create and maintain their global classroom presence. From making simple connections, to full blown collaborative projects, global classroom collaboration and participation can be accomplished from a single desktop computer and projector.

11. Culture in the Mathematics Classroom

Chadd McGlone, Teacher and Researcher, Trinity School of Durham and UNC at Chapel Hill

Attendees will complete activities that illustrate the ways people in other cultures have used mathematics to solve problems, discussing the role that these activities have in all mathematics classrooms. Participants will learn how to develop these culturally-based lessons on their own.

12. WNC Goes Global

Julia Shuster, Program Director, Center for Diversity Education, UNC at Asheville

WNC Goes Global, a free traveling exhibit for K-12 schools in Western NC, educates about the impact of globalization on jobs in Western North Carolina through the stories and advice of regional business owners. This workshop will demonstrate ways to integrate the exhibit into the NC Standard Course of Study while highlighting the importance of international education in the classroom.

13. Reading to Think: 21st Century Literacy for the 21st Century Learner

Myla Harwood, Literacy Coach, East McDowell Jr. High School, McDowell County Schools

Stephanie Vestal, Literacy Coach, West McDowell Jr. High School, McDowell County Schools

The era of “left brain” dominance and the Information Age is giving way to a new world in which “right brain” qualities – inventiveness, empathy, meaning, problem solving – predominate. This workshop will define literacy and show how teachers can implement literacy strategies in their classrooms as we move into the Conceptual Age.

14. Outreach Resources for Global Classrooms

*Tara Muller, Program Coordinator, Carolina Navigators, Center for Global Initiatives
UNC at Chapel Hill*

Carolina Navigators provides cultural resources and interactive classroom presentations by UNC students with international expertise. Learn how to access "culture kits" and other resources to bring your lessons on global cultures to life.