



Integrating Global Themes in an Elementary Classroom

World View Partners' Workshop

East McDowell Junior High School

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Where to start?

Use SCOS as guide

Kindergarten

- 1.03 Examine diverse family structures around the world.
- 1.04 Recognize that families and groups have similarities and differences.
- 1.05 Compare and contrast customs of families in communities around the world.
- 7.02 Explore modes of transportation at home and around the world.

Lesson Ideas

- *Tooth customs e.g., Colombia, "I put my tooth under my pillow and wait for a mouse called El Raton Miguelito to take my tooth and leave money in its place."
(*Throw Your Tooth on the Roof* by Beeler)
- *This is the Way We Go to School Project (*This is the Way We Go to School* by Baer)
- *This is My House Project (*This is My House* by Dorros)
- *Continent Song and Fruit Scavenger Hunt
- *Heifer Honey Bees



More primary ideas to infuse global perspective in classroom

1st & 2nd grade

- 1.03 Compare and contrast similarities and differences among individuals and families.
- 1.04 Explore the benefits of diversity in the United States.
- 3.03 Compare and contrast past and present changes within the local community and communities around the world.
- 4.02 Analyze environmental issues, past and present, and determine their impact on different cultures.
- 6.02 Describe how people of different cultures work to earn income in order to satisfy wants and needs.

Lesson Ideas

- *Hula Hoop Venn Diagrams
- *If the World were a village of 100 people
- *How kids satisfy wants/needs Galimoto
- *How families earn income in Tanzania, Africa

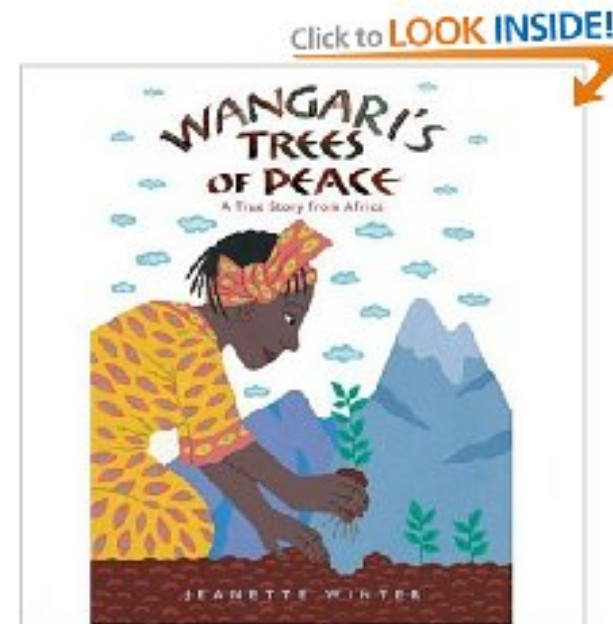
Upper Elementary

3rd grade

- 1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.
- 2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.
- 5.06 Recognize and explain reasons for economic interdependence of communities.

Lesson Ideas

- * Assign weekly current events presentations using [Scholastic News](#) or [National Geographic for Kids](#)
- * Develop global friendships through [E-pals](#)
- * Compare Johnny Appleseed and [Wangari Maathai](#) leader of Green Belt Movement and Noble Peace Prize winner
- * [Heifer's Milk Project in Romania](#)





More upper elementary ideas

4th & 5th grade

- 3.01 Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.
- 5.06 Examine the different economic systems such as traditional, command, and market developed in selected countries of North America and assess their effectiveness in meeting basic needs.
- 6.08 Cite examples of interdependence in North Carolina's economy and evaluate the significance of economic relationships with other states and nations.

Lesson Ideas:

- *Make a product graph
- *Debate implications of international economic interdependence
- *"Are My Hands Clean?" Sweet Honey in the Rock song
- *View The Miniature Earth and then examine unequal distribution of wealth through (simulations)
- * Use local resources from Center for Diversity Education WNC Goes Global
- *Video-conferencing with world youth Global Nomads Group



Passion and Power of Students

- Share examples of compassion and hope through opportunities for service-learning and citizen action
 - Participate in [Read to Feed](#) as alternative read-a-thon
 - Develop financial literacy through [Moonjars](#) and [Kiva](#)
 - Participate in student-book making for My School Cares
 - *Three Cups of Tea* and *Listen to the Wind* (Mortenson) and [Pennies for Peace](#)

- Use project-based learning to develop students' critical-thinking and collaboration skills
 - Check out [Intel](#)
 - Check out [Oracle](#)
 - Check out [Edutopia: What Works](#)



Concerns to address

- Will I overwhelm students? Shouldn't I preserve their innocence?
 - Research shows kids already aware of differences, inequalities, and have concerns about fairness
- Be mindful of sharing developmentally appropriate information (poverty, AIDS, death)
- Do your materials or activities reinforce racial or ethnic stereotypes?
 - (check out [Teaching Tolerance](#) for resources)
- Thoroughly check sites/information to prevent crossing line with religious affiliations (e.g., [Souper Bowl](#))



Resources

- Heifer <http://www.heifereducation.org>
- Honey Bees <http://vidego.multicastmedia.com/player.php?v=prqab4hb>
- *If the World were a Village* <http://www.youtube.com/watch?v=1v9xJPiIIQU>
- *Material World* (by Menzle) <http://www.menzelphoto.com/books/mw.html>
- Galimoto http://www.karenlynnwilliams.com/files/galimoto_guide.pdf
- Tanzania, Africa <http://vidego.multicastmedia.com/player.php?v=q654626f>
- Pen-pals <http://www.epals.com/> and www.gng.org
- *Heifer's Milk Project in Romania* <http://vidego.multicastmedia.com/player.php?v=is41d156>
- *The Miniature Earth* <http://www.youtube.com/watch?v=4C-u6kdHuXE>
- Poverty and Wealth Distribution http://www.rethinkingschools.org/publication/rg/rg_pov_world_wealth.pdf
- Simulations <http://www.bread.org/get-involved/at-church/resources/an-unbalanced-world-a-distribut.html>
- Center for Diversity Education <http://www.diversityed.org/>
- Teaching for Tolerance <http://www.tolerance.org/teach/index.jsp>
- Service learning <http://www.myclasscares.org/> and Read to Feed (through Heifer) http://www.heifereducation.org/site/c.lwL0KIN1LvH/b.4130829/k.835B/Read_to_Feed.htm and *Three Cups of Tea* and *Listen to the Wind* (Mortenson) <http://www.penniesforpeace.org/>
- Financial literacy through *Moonjars* <http://www.moonjar.com/> and *Kiva* <http://www.kiva.org/app.php?page=home>