CONCURRENT SESSIONS I

GRADES K-12 and COMMUNITY COLLEGE

1. Brasil é com S - a way to learn a little more about Brazil and Brazilians
   Sergio Roberto de Oliveira, Visiting Mellon Professor, Duke University
   When I am in the United States, some mistakes about my country, like language, food habits, music, religion, Geography, system of government, and history bother me. This session will give a general panel about Brazil (or Brasil, as we spell it), and the feelings of a Brazilian when abroad.

2. Ecotourism in Honduras
   Aura Strickland, ESL Teacher, St. Stephens Elementary, Catawba County Schools
   In this program you will learn basic facts about the country of Honduras as it relates to ecotourism. Honduras is known as a small country containing three wide worlds. You will get to explore the beauty of these three diverse environments through a picture slide show and a presentation by a true Honduran native. Come and experience this amazing country!

3. Education in Mexico
   Francisco Cipriano, IB Spanish Teacher, Hillside High School, Durham Public Schools
   Francisco Cipriano will examine the current Mexican educational system, in terms of its structure, the quality of education, and access to education. He will also discuss student performance at the elementary, middle, and high school levels, as well as the present challenges to Mexico’s education system. This session will provide valuable information to all educators, particularly those who have immigrant students from Mexico in their classrooms.

4. Learning with the World
   Matt Friedrick, Project Manager, NC in the World, UNC Center for International Understanding
   In an increasingly global and interconnected world, students must have the global competencies to work with people from around the world. In this session Friedrick will discuss the skills that tomorrow’s graduates will need to work alongside peers from other national and linguistic backgrounds. He will also discuss programs and technologies that build these competencies. Central to the discussion will be the NC in the World International School Partnerships program, which pairs North Carolina middle and high schools with schools abroad, and the Cultural Correspondents program, which pairs North Carolina elementary schools with university study abroad students.

5. Señores Imperialistas! Rethinking the Cuban-U.S. Relationship
   Robert Nathan, Lecturer and Doctoral Candidate, Department of History and the Institute for the Study of the Americas, UNC at Chapel Hill
   January 2009 marked the fiftieth anniversary of the triumph of the Cuban Revolution and the inauguration of the eleventh U.S. president since the United States imposed a trade embargo against the island. From the vantage point of the revolutionary leadership in Cuba, however, the rupture of relations with the United States reflected continuity rather than change, the latest act in an ongoing effort by the United States to control the economic and political life of Cuba dating to the 1898 U.S. intervention in the Cuban War of Independence. This presentation will highlight the history of the U.S. presence in Cuban affairs and its close and continuing connection to rise and endurance of the Cuban revolution.
CONCURRENT SESSIONS II 1:00PM - 2:15PM MARCH 24

GRADES K-12
1. After the Bell Rings: Engaging Latino Youth in Hispanic Clubs and other Extracurricular Activities  
   Cintia Aguilar, Extension Associate, Latino Affairs Facilitator, Department of 4-H Youth Development & Family and Consumer Sciences, NC State University  
Multicultural and Hispanic Clubs have been effective in improving academic outcomes and promoting healthy life choices among Latino youth. This session will look at successful models for engaging youth and the community through after school activities and programs. Tips for starting a Hispanic Club at your school will be shared, as well as other resources for extracurricular activities, including 4-H, the NC Society for Hispanic Professionals, and more.

GRADES K-5
2. What Do You See in an LEP?  
   Lizbeth Alfaro ESL Teacher, Lyle Creek Elementary, Catawba County Schools  
   Carlos Rojas, ESL Teacher, Arndt Middle, Catawba County Schools  
Do you see the “L” for limited or the “P” for potential? In this workshop, you will learn some strategies to maximize ELL’s potential and improve their academic achievement. Hands on activities and bilingual handouts will be provided. Note: Concurrent Session II is for K-5 educators, while Concurrent Session III is for secondary educators.

GRADES 6-12
3. Primary Documents: What are They and How Can They be Used to Teach About Other People and Places?  
   Holly Ackerman, Librarian for Latin America and Iberia, Perkins Library, Duke University  
This workshop will involve participants in finding and using historical documents related to Latin American and Latino/a communities. The Cuban Rafter Archive, curated by the workshop leader, will be used as a case example (See http://balseros.miami.edu). Discussion on the use of free online archives to build learning units will follow.

GRADES 9-12
4. Enhancing Instruction with Latin American Film and Literature  
   LeAnne Disla, Outreach Program Coordinator, Consortium in Latin American and Caribbean Studies at UNC-CH & Duke  
   Katie Mikush, Graduate Student Assistant, Duke University  
   Claudia Paccieri, Fulbright Fellow, Duke University  
Throughout the 9th-12th grades curriculum, there are several ways to incorporate both a diverse and global perspective. In this session, we will focus on how to incorporate film and literature. In particular we will focus on the Caribbean, using the film “Life and Debt” as well as works by Edwidge Danticat and Julia Alvarez.

GRADES 9-12 and COMMUNITY COLLEGE
5. Picture to Another’s World - Tools for Discussing Immigration with High School and Developmental Community College Students  
   Todd Drake, Author, Artist, and Fine Arts Instructor, Rockingham Community College  
Artist Todd Drake will present his newest book “Give Me Eyes- Crossing borders to the heart." This simple but profoundly honest picture book shows the experience of two undocumented immigrants who pursue their dreams to cross the border into the U.S. Created in collaboration with undocumented immigrants, this book can serve as a jumping off point for a discussion on immigration. During this presentation Drake will model a discussion that involves you as a participant. A study guide and fact sheet will also be provided that will provide useful background information. This book and resource material can be used alone or linked to a larger assignment such as reading “Going to Carolina del Norte" or "A Home on the Field".

GRADES K-12 and COMMUNITY COLLEGE
6. Undocumented Students CAN Go to College!  
   Graig Meyer, Coordinator, Blue Ribbon Mentor Program, Chapel Hill-Carrboro City Schools  
   Donna Weaver, Spanish Services Coordinator, College Foundation of North Carolina  
   Mauricio Castro, Professional Community Organizer, North Carolina Latino Coalition  
Immigrants living in the United States without legal documentation face some significant challenges when trying to pursue their education beyond high school. What many of these students don't realize is that there are at least FIVE different ways they can pursue collegiate studies. In this session, we will describe the challenges facing them, some possible pathways, resources for financial aid, and how the students' families can be involved with the process. We will also explore what education advocates can do to make it easier for these students to attend college.
CONCURRENT SESSIONS III  2:30PM - 3:45PM  MARCH 24

GRADES K-5

1. Latin American Culture and Traditions: Parents as Partners in the Classroom
LeAnne Disla, Outreach Program Coordinator, Consortium in Latin American and Caribbean Studies at UNC-CH & Duke
Paola Kipp, Program Coordinator, Boomerang

In this session we will explore ways to incorporate Latin American culture and tradition within the school setting. In particular, we will focus on how teachers can create and sustain a classroom partnership with parents. We will illustrate this through a dynamic partnership, currently occurring within an elementary classroom at a Durham public school.

GRADES 6-12

2. What do you see in an LEP?
Lizbeth Alfaro ESL Teacher, Lyle Creek Elementary, Catawba County Schools
Carlos Rojas, ESL Teacher, Arndt Middle, Catawba County Schools

Do you see the “L” for limited or the “P” for potential? In this workshop, you will learn some strategies to maximize ELL’s potential and improve their Academic Achievement. Hands on activities and bilingual handouts will be provided. Note: Concurrent Session II is for K-5 educators, while Concurrent Session III is for secondary educators.

GRADES 6-12 and COMMUNITY COLLEGE

3. Égalité for All: The Haitian Revolution
Laurent Dubois, Professor, Departments of Romance Languages and History, Duke University

The first and only successful slave revolution in the Americas began in 1791 when thousands of brutally exploited slaves rose up against their masters on Saint-Domingue (Haiti). Join Professor Dubois for an intriguing session introducing the Haitian Revolution through the use of the just released documentary “Égalité for All: Toussaint Louverture and the Haitian Revolution”. Dubois will provide strategies and tips for including Haiti and the Haitian Revolution in teaching.

GRADES K-12 and COMMUNITY COLLEGE

4. Dropout Issues: Helping Latino Youth Succeed in School
Andrew Behnke, Assistant Professor, Family and Consumer Sciences, NC State University

Dr. Behnke will discuss the current state and trends of academic achievement and outcome among Latino youth in North Carolina. Sharing results from a recent study he conducted with Latino youth in North Carolina, Dr. Behnke will examine factors that contribute to high dropout rates and retention challenges. Dr. Behnke will also propose strategies to help Latino youth stay and succeed in school.

5. Immigration: An Introduction for Educators
Deborah Weissman, Professor of Law and Director of Clinical Programs, School of Law, UNC at Chapel Hill

Join UNC Law professor Deborah Weissman to learn more about one of the most important issues impacting Latinos in our communities. This session will include a basic introduction to immigration processes. There will be a focus on remedies and issues that affect juveniles.

6. Global Education Action Plan Information and Assistance
Carina Brossy, Assistant Director for Curriculum, World View, UNC at Chapel Hill

An essential part of becoming a global school is the creation of an “Action Plan”, a road map for your global efforts. It sets forth in writing your global goals, specifies the actions needed, and makes clear who will be responsible for each step along the way. In this session participants will learn the basics of creating a new action plan or updating an existing plan. Participants will have time to speak with a World View staff member who can offer ideas for initiatives, community partners, and resources for developing a successful plan to help your school or college become global.