

CONCURRENT SESSION I (11:15am-12:15pm)

CONCURRENT SESSIONS I 11:15AM – 12:15PM	ROOM
GRADES K-12	
<p>1. Empowering Students Through Service-Learning <i>Robin Hentz, Cuthbertson Middle School, Union County Public Schools Winnie Morgan, Morgan & Associates</i></p> <p>This session will address the following questions that arise as educators consider implementing a service-learning component to their classroom or school: What is service-learning and what makes it unique? How does it work practically in a classroom setting? Does it fit in with the state standards and curriculum? How does it empower my students?</p>	Mt. Laurel
<p>2. Integrating Culturally-Based Mathematics Across the Curriculum <i>Kym Gardner and Chadd McGlone, Trinity School of Durham and Chapel Hill</i></p> <p>In this session participants will explore ways to infuse culture into the classroom <i>and</i> work cooperatively with other teachers to provide integrated instruction across the curriculum. Participants will complete activities which illustrate the ways people in other cultures have used mathematics to solve real-world problems at home and in the workplace. They will also discover ways to integrate culturally-based mathematics lessons with social studies.</p>	Azalea A
<p>3. Thinking Globally: An Administrator’s Journey in Creating a “World-Class” School <i>Chris Knott, JY Joyner Spanish IB Magnet Elementary Wake County Public Schools</i></p> <p>At a time when almost every national, state, and local education mission statement involves “developing <i>globally competitive</i> students”, schools must revisit the way they educate students about the world around them. This session depicts one school’s journey and details where they have been, where they are going, and where they hope to go in developing global leaders.</p>	Dogwood B
<p>4. World Languages in Elementary Years <i>Jake Henry, Doris Henderson Newcomers School Beatriz Jones, Jones Spanish Immersion Magnet School Scott Winslow, Northwood IB Magnet Elementary School Barbara Zwadyk, Central Office, Guilford County Schools</i></p> <p>Guilford County Schools, recognizing the increasing importance of preparation for global competition, is fortunate to offer a strong world languages program beginning at the elementary level. Come join this session to learn how all three schools foster the love of language through age-appropriate lessons in the target languages of Spanish, Chinese, and ESL.</p>	Redbud B
<p>5. Maps101: Online Geography Resource for a Flat World <i>Timothy Smith, Winding Springs Elementary Charlotte-Mecklenburg Schools</i></p> <p>Maps101 is a unique and comprehensive geography-centric online resource that makes learning about the world interactive and engaging. This session will focus on this unique online tool which provides users access to thousands of up-to-date world and US atlases for projection, print out, or reference. Educational games, puzzles, and quizzes as well as daily and weekly current event articles with corresponding maps are also online.</p>	Azalea B

GRADES 6-12	
<p>6. Global Education for <u>All</u> Learners <i>Suzanne Gullede, School of Education, UNC at Chapel Hill</i></p> <p>This session introduces hands-on activities to support essential global perspectives for a wide variety of learners. Selection and modifications of activities support the differentiated abilities of students in typical classrooms. Adapted examples of "Population Connection" activities will be explained and demonstrated by pre-service teachers.</p>	Bellflower
<p>7. Building a Sister-School Program: The Challenges and Opportunities <i>Toni McKay and Flonnie Wullenwaber, Triton High School, Harnett County Schools</i></p> <p>This session describes some of the challenges and opportunities involved in creating a partnership with a school in China. Items discussed will include the initiation of partnership as well as the cross-cultural components of forming a sister-school abroad.</p>	Windflower
GRADES 9-12 & COMMUNITY COLLEGE	
<p>8. Critical Thinking Now: Project-Based Learning for the Conceptual Age <i>Brett Haight, International Studies and Global Economics at Olympic, Charlotte-Mecklenburg Schools</i></p> <p>This session explores global, project-based curriculum implemented at the School of International Studies and Global Economics which was designed to develop students who are creative, critical, and collaborative members of a global economy. The school has been designed around a set of core classes that utilize cross-discipline grade level projects and other activities in order to expand global knowledge and application.</p>	Redbud A
<p>9. Using Performance Outcomes to Measure Global Competency <i>Jennifer Chidsey Pizzo, Asia Society International Studies Schools Network</i></p> <p>Educators today are increasingly asked to prepare students to lead productive lives in the global economy, to collaborate in intercultural teams, and to expand their sense of citizenship in the global sphere. Asia Society is currently working to define performance outcomes that describe these expectations of global competency as clear and measurable targets. In this session participants will explore how these performance outcomes are being used in the development of a school-based, network-wide Graduation Portfolio Assessment System that combines college-readiness with global competency.</p>	Dogwood A