

**Asia Society's International Studies School Network (ISSN)  
Graduation Portfolio System (GPS)  
English Language Arts Performance Outcomes**

**Analysis and Inquiry**

- Analyzes and evaluates the ideas and arguments presented in texts
- Examines credibility and synthesizes information on a global or cultural issue from two or more sources
- Analyzes author's style and distinctive use of language reflective of a cultural view (e.g., dialect, figurative language, rhetorical devices)
- Understands how texts are situated within their cultural, historical contexts, genre, and/or personal experience and recognizes their significance

**Structure and Organization**

- Presents a clear controlling idea/thesis that guides the writing or presentation
- Uses effective arguments and persuasive strategies for a specific purpose and audience
- Demonstrates a coherence and an internal structure that supports the whole document

**Multiple Perspectives**

- Maintains a clear and consistent perspective on a global or cultural issue or theme that indicates engaged analysis and critical thinking
- Analyzes and makes connections among multiple perspectives, opinions or views on a global or cultural issue
- Demonstrates understanding of different cultural values and varied world views presented in texts

**Reflection and Advocacy**

- Develops an informed position about a multi-faceted issue that calls for action or a new perspective
- Uses language and multi-media to present a clear and compelling position of advocacy
- Reflects on new insights, changes in personal views or attitudes, resulting from analysis and inquiry
- Demonstrates understanding that choices and decisions are reflective of cultural, societal, and personal values

**Command of Language**

- Demonstrates command of conventions of language (grammar, usage, punctuation)
- Demonstrates syntactic variety, effective style, and an engaging voice
- Uses digital technology, communication tools and/or networks appropriately to access, integrate, and present information.
- Accurately cites textual evidence and when appropriate, follows accepted research format

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