ENGAGING ALL THE SENSES THROUGH GLOBAL AWARENESS

Tamara Kerr
VIE teacher visiting from Jamaica.
4th Grade ESL Inclusion
West Smithfield Elementary, Johnston County
Field Trip to Science/History Museum in Raleigh to make real connections with the lives of pirates.
Students are able to tell which pirates have travelled to the Caribbean and compose their independent project.
Nayeli was able to represent Colombia to her peers by describing the meaning of the colors that make up the flag.
Using their knowledge to create their own Colombian Festival of flowers celebration.
Students taste different food items from Colombia while talking about some of the animals that can be found there.
Fostering comparison: text to text, text to self and text to world connections through the story: Cricket in Times Square

Invited Asst. principal help us to Make and compare cookies with those in the story.

Collaborating to make connections with events in the story.
Going deeper and utilizing the values with different sayings from theirs and other countries.

Where in the world would they say this?

Student’s representation of what Colombia looks like based on their research.
I wonder how many fields of flowers they had to cut to have the festival of flowers celebration in Colombia?
Some children in Colombia walk to school, but we take a school bus.
Practicing to speak basic words used by Colombian children.
Gaining deeper understanding by:

- Making connections
- Sensory rich environment
- Engaging their curiosity