From Static to Dynamic: Engaging Students with Global Issues
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❖ World Mapper
www.worldmapper.org
Find Map 141, *Commuting Time*. Which countries have the longest commute time? How could this commute lifestyle affect daily life?

❖ GapMinder
www.gapminder.org
Watch Cuba’s path from 1800 to 2009 using the same graph as the demonstration, “Africa is Not a Country”. Deselect all and select Cuba on the side panel. What circumstances could account for Cuba’s life expectancy to plummet in the late 1890’s? *For better viewing set all to opaque and click trail.*

❖ Newseum
www.newseum.org
What is a common topic in today’s international newspaper headlines?

❖ 6 Billion Others
www.6milliardsdautres.org
Give an example of how this tool can be used in your school or classroom.

Extension websites:
Making the Connection: International Children’s Digital Library (http://en.childrenslibrary.org)
Power of Voice: PBS Wide Angle “Time for School” online documentary (www.pbs.org/wnet/wideangle/)