Description of module : Global Health
The Global Health Module was prepared as part of the NUR 233 Leadership course. This two-hour module will be given online to second year Associate Degree Nursing Students. The purpose of this module is to familiarize the students with the concepts related to global health. Additionally, students will have the opportunity to develop their leadership skills by dialoguing about different service learning projects related to global health issues and by developing an action letter addressing one of the issues related to global health.

OBJECTIVES

Students should be able to:

1. Integrate the definition of global health in the class activities.
2. Dialogue about the leadership role of nurses in service projects related to global health.
3. Compose an action letter addressing one of the issues related to global health.

METHODOLOGY

Lectures:
There will be lectures located in the Internet related to the topics of global health and the leadership role of nurses within this global context.

Readings:
There will be online readings from global organizations and peer-reviewed articles.

Audio-Visual
Audio recording on how to write an action letter.

Discussion:
Blackboard discussion about the relationship between service projects and nursing leadership; and what health-socio-economic elements may support or hinder the implementation of the service project.

ACTIVITIES

Activity #1: Assess the Global Health Need
Review the following references. Reflect about health issues in your community and at other communities in the world.

a. Read the following about Health and Globalization topic. Click on “Health”.


Short Version( 60 seconds):
Activity #2: Taking Action: Action Letter (10 points)

a. Write one letter (100-150 words in length) calling for action about one of the issues related to globalization and health that you read about in Activity #1. Explain in your letter the impact that resolving this issue may have in the global community.

b. Go to the Website: http://capwiz.com/results/dbq/media and decide where you are going to send the Action Letter.

c. Write the name of the organization or publication that you will send your action letter and explain your choice. For example, write the name of the newspaper.

d. Send the letter to your instructor through Blackboard.

e. Use the following references to validate your opinions:


Activity #3: Discover Service Learning (10 Points)

a. Go to the National Youth Leadership Council web site and read about service learning: http://www.nylc.org/?gclid=CMOp_t_yck5cCFQVIFQodQzM--g

b. Read the service projects from the list provided at the Facing the Future web site: http://www.facingthefuture.org/ServiceLearning/ActionProjectDatabase/tabid/94/Default.aspx

c. Select a service project from that list or create your own service project.

d. Go to Backboard and write about the leadership role of nurses in the service project that you selected. The discussion should include the (1) elements of leadership that you would incorporate in this project and the (2) health-socio-economic elements that may support you and the implementation of your project, and the (3) elements that may hinder the implementation of this project.

e. The discussion should have a length of 150-200 words. Reply to one other person in Blackboard. Use the references provided to validate your opinions. (10 points)

Evaluation:
The Globalization and Health module has a 20 points value.
Resources


