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**Stanly Community College**  
**POL 120 American Government**

*“Consideration of the Impact of American Foreign Policy on Citizens of Other Countries”*

### **Description of the Module**

This module will be incorporated as one of eight weekly modules during an 8-week online course and will correspond with about six contact hours of the class. The module is easily adaptable to the traditional 16-week course. The goal of this module is that students will consider the impact that American foreign policy has on peoples and cultures of other countries and to assess the opinion of citizens of other countries toward the United States. Specifically the student will learn how American government policymakers make foreign policy decisions and how those decisions have direct impact and relevance to everyday life. The student will examine the interrelation of economic, social and military decisions between nations and cultures. Students will also analyze existing policies and practices and examine their impact on other cultures from a non-American perspective.

### **Objectives**

During the completion of this module students will:

1. Explore the process by which foreign policy is created and implemented in the United States.
2. Demonstrate an understanding of how foreign policy decisions at the national level have a direct impact on individual citizens.
3. Compare attitudes and public opinion between citizens of their perception of Americans and their government.
4. Critically examine American foreign policy practices from an alternative, non-American point of view.

### **Methodology**

**Audio files.** The online module may contain audio files that students will download to access lecture and presentation materials. The lecture and other materials will also be available in text-based format.

**Discussions.** Students will be required to discuss topics as presented by the instructor as well as to introduce their own ideas and opinions. The venue for this exercise will be primarily the threaded discussions but may also include live chat rooms.

**Readings.** Students will access academic and professional papers and materials via Internet resources. Readings from a variety of sources will be included, such as government agencies, non-government organizations, academia, and mass media.

**Assignment.** Students will choose a nation, region or group and write a summary on the current relationship of the United States with that nation or region, including an analysis of positive and negative issues. The student will make recommendations as to how the relationship may be maintained or improved.

## **Evaluation**

The student will receive two separate grades for completing this module. One grade is based on participation and objectivity demonstrated in the related discussion forums. Discussion grades for each of the eight weekly modules are averaged and the average then accounts for 30% of the overall course grade. Additionally, the written assignment is graded according to the attached grading rubric. The grade earned for completion and submission of the work in this module will account for a total of 10% of the student's grade.

## **Resources**

Since this module is intended as an assignment within an online course the resources used are drawn primarily from Internet-based resources, however, students may also use printed materials and visual resources such television news casts. All of the Internet-based resources are easily adaptable as supplements in traditional seated format.

Center for International Policy: International Policy Reports. List of archived papers.  
<http://ciponline.org/nationalsecurity/publications/ipr.htm>

Center for the Study of Global Change: Undergraduate Journal of International Studies;  
<http://www.indiana.edu/~global/resources/undergrad.php>

Cleary, Sean "The End of the West" The Connexions Project;  
<http://cnx.org/content/m15564/latest/>

Herr, Donald "Changing Course: Proposals to Reverse the Militarization of U.S. Foreign Policy"  
Center for International Policy, Sept 2008  
[http://www.ciponline.org/nationalsecurity/publications/ipr/Mil\\_USFP\\_IPR0908.pdf](http://www.ciponline.org/nationalsecurity/publications/ipr/Mil_USFP_IPR0908.pdf)

Human Rights and Human Welfare Project: Working Papers  
<http://www.du.edu/korbel/hrhw/working/archive/index.html>

### Opinion Polls

Gallup Polls. <http://www.gallup.com/Home.aspx>

Google Scholar <http://scholar.google.com/> Digital book links.

Searches: foreign policy polls; international relations polls

World Public Opinion.org. <http://www.worldpublicopinion.org/>  
Arranged by topic, world region. One of the better sites for polls.

#### U. S. Congress resources

Senate Committee on Foreign Relations <http://www.foreign.senate.gov/>  
Hearings, 108<sup>th</sup> Cong. First Session, 2003-present.

House Committee on Foreign Affairs <http://www.internationalrelations.house.gov/>

1. Hearings, Sept. 2006-present. Testimony at hearings includes foreign policy experts, State Dept. officials, Members of Congress, foreign dignitaries, etc.
2. Committee Documents:
  - a. Legislation on Foreign Relations, through 2005. Includes Senate Committee on Foreign Relations and House Committee on Foreign Affairs. Includes legislation and related materials and treaties.
  - b. Reports to Congress.
  - c. Annual State Department Reports.
3. SubCommittees
4. Committee Archives

Congressional Bills and Reports. <http://thomas.loc.gov/>  
Search for bills, resolutions, by topic, by sponsor. Treaties.

GPO Access. <http://www.gpoaccess.gov/>  
Compilation of full text of executive, legislative, and judicial documents.

#### Congressional Research Service reports.

Detailed reports on major public policy issues facing Congress as well as information on how the Congress functions.

Federation of American Scientists. <http://www.fas.org/sgp/crs/index.html>

Department of State, Foreign Press Centers, <http://fpc.state.gov/c18185.htm>

#### Executive Branch resources

Department of State. <http://www.state.gov/>  
Major Publications, <http://www.state.gov/r/pa/ei/rls/dos/221.htm>

Foreign Relations of the United States

<http://digicoll.library.wisc.edu/FRUS/> 1861-1959/60

[http://www.state.gov/www/about\\_state/history/frus.html](http://www.state.gov/www/about_state/history/frus.html) For 1960's, early 70's.

Diplomacy: The U.S. Department of State at Work.

<http://www.state.gov/documents/organization/46839.pdf>

Milestones in U.S. Diplomatic History

<http://history.state.gov/milestones/>

Click on Countries for an overview of U.S. relations with a specific country.

U.S. Mission to the UN. <http://www.usunnewyork.usmission.gov/>

Links to other country missions to the UN.

<http://www.un.org/en/members/index.shtml>

Foreign Press Views of the U.S.:

WorldPress

<http://www.worldpress.org/>

World Newspapers and Magazines.

<http://www.worldpress.org/gateway.htm>

Watching America

<http://watchingamerica.com/News/>

International Crisis Group. Look at Media Releases, on left

<http://www.crisisgroup.org/home/index.cfm>

Foreign Policy Association, <http://www.fpa.org/>

Foreign Policy Blogs. [http://www.fpa.org/info-url\\_nocat5308/info-url\\_nocat.htm](http://www.fpa.org/info-url_nocat5308/info-url_nocat.htm)

America.gov. <http://www.america.gov/>

See International Relations and World Regions

Country information sources:

University of Colorado, Boulder,

<http://ucblibraries.colorado.edu/govpubs/for/foreigngovt.htm>

Portals to the World, Library of Congress.

<http://www.loc.gov/rr/international/portals.html>

UNC Chapel Hill, Government Information, Country Information links.

[http://www.lib.unc.edu/reference/quick/index.php?display=print\\_items&item\\_id=2](http://www.lib.unc.edu/reference/quick/index.php?display=print_items&item_id=2)

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International Crisis Group.

<http://www.crisisgroup.org/home/index.cfm>

Select a region on the left, then a country on the right. Includes country information as well as articles in foreign press.

NationMaster.com. <http://www.nationmaster.com/index.php>

Country information and country statistical information.

General Searches: NCLive via the Stanly Community College Learning Resources Center

Foreign Policy, Foreign relations, International Relations, Diplomacy  
Category List in NC Live Collection.

E Books. Greenwood Digital Collection. Search by title.

E Books. Net Library: Search by Subject: Foreign Relations,

CQ researcher: Browse by Topic: Defense/National Security and  
International Relations/World Politics.

Masterfile Premier. Indexes articles.

Magazines & Journals.

Search Foreign Relations

Search International Relations

Newspapers & Current Issues

CQ Weekly

Newspaper Source Plus. Poll results

### Written Assignment: Assessment Rubric

	Exemplary	Proficient	Unsatisfactory
Content & Objectivity	The written assignment very clearly and coherently supports the assignment's theme and utilizes resources and references to support the assignment's theme. Personal opinions are clearly substantiated and supported by resources and references.	The written assignment is clear and generally supports the assignment's theme. Personal opinions are supported by referencing the resources.	The written assignment is not coherent and does not support the assignment's theme. The writer makes generalizations that are not supported by the resources or presents personal opinions that are not clearly substantiated.
Sources	At least five sources are used and at least two of the sources contain academic or scholarly analysis of	At least three sources are used, one of which is an academic or scholarly work. The sources are diverse	Only one source is used and/or the sources used do not include academic or scholarly analysis.

	the subject matter. Each source compliment the others and represent a diverse comparison of opinion.	yet support the theme of the assignment.	
Writing & Organization	The written assignment is very clear, cohesive, concise with no grammatical errors. The assignment is neatly organized and presented.	The written assignment is clear and concise with only minor grammatical errors.	The written assignment is not clear and cohesive and contains grammatical errors. T