

Communication Tips for Classrooms

1. Email your classroom's WebFriend right away to confirm that his/her address works. It may be useful to provide your WebFriend with an alternate email address as back up.
2. Work with the WebFriend early on to set the communication expectations in the correspondence. Let the WebFriend know how often you will be available to communicate. He or she will do the same. If you cannot email back for a while, and you know about it ahead of time, let the WebFriend know.
3. Encourage students to collaborate on questions and responses. Too many questions in one email may delay a response from your WebFriend. Students could also write individual letters to later consolidated into one longer letter.
4. Allow your students to share information about their school and their classroom lesson assignments.
5. Encourage your students to ask questions based on the different levels in [Bloom's Taxonomy](#).
6. **Discussion Topic Ideas:**
 - Experiences with the 4 F's – food, fashion, festivals, facts/statistics
 - WebFriend's daily schedule
 - Cultural similarities and differences
 - Weather; geographic similarities and differences
 - Language similarities and differences
 - Political, religious, economic atmosphere of host country
 - Pop culture of host country
7. If you have any questions or concerns regarding your correspondence, please contact your World View WebFriend Coordinator:

Leslie Hodges
919/843-8210
lhodges@unc.edu