

North Carolina Department of Public Instruction enforces the State's public school laws and the State Board of Education's policies and procedures governing pre-kindergarten through 12th grade public education. The guiding mission of the State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.

www.ncpublicschools.org



The Center for International Understanding, a public service program of The University of North Carolina, is an international education organization that works with policy leaders, educators, and the K-12 community. North Carolina in the World is a statewide collaborative project, coordinated by the Center for International Understanding, to prepare students to be citizens, workers, and leaders in the global age of the 21st Century.

ciu.northcarolina.edu



The Public School Forum of NC is a not-for-profit policy think tank which is a partnership of business leaders, education leaders, and government leaders in North Carolina.

www.ncforum.org



World View, a public service program of the University of North Carolina at Chapel Hill, helps educators prepare students to succeed in an interconnected world by integrating global studies into every area of the curriculum.

www.unc.edu/world

WORLD VIEW

AN INTERNATIONAL PROGRAM FOR EDUCATORS



**SYMPOSIUM 2007
FOR K-12 EDUCATORS**

Best Practices in Global Education from Around the United States

October 24-25, 2007

**Friday Center
The University of North Carolina
at Chapel Hill**

Wednesday, October 24

8:00 **Check In and Registration**

8:45 **Welcome**

Bernadette Gray-Little
Executive Vice Chancellor and Provost
UNC at Chapel Hill

9:00 **The State of Global Education**

Vivien Stewart
Asia Society

10:15 **Break**

10:30 **Globalizing Curriculum**

Caryn Stedman
Metropolitan Learning Center

11:30 **Early Language Learning**

Shuhan Wang
Asia Society

12:30 **Lunch** (provided in Trillium Dining Room)

1:15 **100 People: A World Portrait**

Carolyn Jones and Michael Christman
100 People Foundation

2:30 **Break**

2:45 **Concurrent Sessions I**

Grades K-12

1. **Outreach Resources for Global Classrooms**

[Bellflower]

Tara Muller
Center for Global Initiatives
UNC at Chapel Hill

2. **Global Teaching with Technology**

[Dogwood A]

Imana Legette
Charlotte Country Day School
Carina Brossy
World View

3. **Chess in the Classroom**

[Wintergreen]

Mike Klein, National Life Master
Charlotte, NC

Sponsors

NC Department of Public Instruction
Center for International Understanding
NC Public School Forum

Additional Support Received from:

African Studies Center
Asia Society
Center for European Studies
Center for Global Initiatives
Center for Slavic, Eurasian & East European Studies
CIBER, Kenan-Flagler Business School

Symposium Faculty Advisors

Caleb Baker, Center for Slavic, Eurasian, and East European Studies, UNC-CH
Angela Bardeen, UNC Libraries, UNC-CH
Gali Beeri, Center for European Studies, UNC-CH
Neil Bolick, World View
Carina Brossy, World View
John Caldwell, Center for South Asia Studies, UNC/Duke/NC State
Stephanie Caplan, Center for International Understanding
Mary Cay Corr, UNC TV
Eve Duffy, Program in the Humanities and Human Values, UNC-CH
Helga Fasciano, NC Department of Public Instruction
Matt Friedrich, North Carolina in the World, Center for International Understanding
Björn Hennings, Carolina Center for Educational Excellence, UNC-CH
Regina Higgins, World View
Bobby Hobgood, LEARN NC, UNC-CH
Sarah Hutchison, Center for European Studies, UNC-CH
Julie Kinnaird, World View
Tanya Kinsella, Center for European Studies, UNC-CH
Lynn Knauff, School of Public Health, UNC-CH
Howard Machtinger, School of Education, UNC-CH
Tamera Marko, Consortium in Latin American Studies, Duke University
Jim McRae, World View, Wilkesboro, NC
Mona McRae, World View, Wilkesboro, NC
Jessica Mendez, North Carolina in the World, Center for International Understanding
Lindsey Molusky, Center for International Understanding
Tara Muller, Center for Global Initiatives, UNC-CH
Marilyn Palmer, NC Department of Public Instruction
Robert Phay, World View
Carolyn Pumphrey, Triangle Institute for Security Studies, Duke University
Beverly Sizemore, School of Law, UNC-CH

Symposium Exhibitors

100 People Foundation
Asia Society
Center for European Studies / European Union Center of Excellence
Center for Global Initiatives
Center for Slavic, Eurasian, and East European Studies
Center for South Asia Studies
College Foundation of North Carolina
Heifer International
LEARN NC
My Wonderful World
North Carolina in the World / Center for International Understanding
North Carolina Sister Cities
Rotary International
School of Education, UNC-CH
Triangle Institute for Security Studies
United Nations Association
Visiting International Faculty Program
World View

Grades K-5

4. **Se Habla Español: A 17-Year Spanish Immersion Elementary School Success** *[Windflower B]*
Carla Ballesteros, Maria Johnson, Beatriz Manduley Jones,
Maria Mosquera, and Sophia Roberts
David D. Jones Spanish Immersion Magnet School

Grades K-8

5. **Heifer International** *[Redbud A]*
Richard and Sue Richardson
Heifer International
Kimberly Gould
Johnson Street Global Studies
6. **Travel and Teaching** *[Dogwood B]*
Jim and Mona McRae
World View Western Representatives

Grades 5-12

7. **Teaching Global Climate Change** *[Redbud B]*
Robert Corbin and Alex Scharnberg
Discovery Place

Grades 6-12

8. **Learning with the World: International School Partnerships** *[Azalea]*
Matt Friedrich
Center for International Understanding

Grades 9-12

9. **NC Virtual School: Language Learning** *[Mountain Laurel]*
Bobby Hobgood
LEARN NC
10. **Using CHOICES Curriculum in the Classroom** *[Windflower A]*
Nicole Lipp and Katie Willett
Academy of International Studies at Independence High School

4:00 **Team Meetings on Action Plans** *[See Room Assignments]*
Faculty from UNC-Chapel Hill, NC State, and Duke University will assist teams in creating Action Plans.

4:00 **For Participants not in Teams**
Global Learning Through Sister Cities *[Grumman Auditorium]*
Diane St. John, Charlotte Sister Cities

Reception immediately following
at the Home of Robert and Jean Phay

Thursday, October 25

8:00 Coffee, Juice, and Pastries

8:15 **How to Start a Global School**

Shari Albright
Asia Society

9:15 **Concurrent Sessions II**

A Day in the Life of a Global School

1. **Academy of International Studies at Independence High School** *[Wintergreen]*
Syndie Fleener
2. **Carolina International School (K-9)** *[Bellflower]*
Betty Arauz, Rosemary Giraldo, Kevin Lipp, Scott Morris
3. **Exploris Middle School** *[Azalea B]*
Sonja McKay, Kevin Piacenza, Jennifer Scherer, Andrea Wallenbeck
4. **Johnson Street Global Studies (K-8)** *[Dogwood B]*
Kimberly Gould
5. **Providence Day School (K-12)** *[Redbud A]*
Loren Fauchier, Ben Topham

Grades K-12

6. **Outreach Resources for Global Classrooms** *[Windflower A]*
Tara Muller
Center for Global Initiatives
UNC at Chapel Hill
7. **Global Strategies Using Web-Based Resources** *[Mountain Laurel]*
Bobby Hobgood
LEARN NC
8. **Global Connections Through Videoconferencing** *[Dogwood A]*
Björn Hennings
Carolina Center for Educational Excellence, UNC at Chapel Hill
Tom Cox
Information Technology Services, UNC at Chapel Hill

Grades K-5

9. **Best Practices in Language Immersion** *[Redbud B]*
Helga Fasciano
NC Department of Public Instruction
Larisa Cortes and Melody Wharton
Carrboro Elementary School
Jennifer Roth
Glenwood Elementary School

Grades 6-12

10. **Using Digital Bridges to Promote Global Understanding** *[Windflower B]*
Candy Beal
College of Education, NC State University
Amanda Robertson
DELTA, NC State University
11. **Learning with the World: International School Partnerships** *[Azalea A]*
Matt Friedrich
Center for International Understanding

10:30 **Break**

10:45 **Why Global Education?**

Melissa Bartlett
Center for 21st Century Skills
State Board of Education

11:30 **Next Steps**

Robert Phay
World View

11:45 **Adjourn**

CONTINUING EDUCATION UNITS

1.5 CEU credits will be available for successful completion of the program. Please turn in your study guide at the end of the symposium.