The students have really enjoyed getting to know our pal Alex. They are particularly interested in Hungary, where he is currently living. We have located it on a map and the students eagerly ask him for particular information, such as the type of food that is available to eat there. The process has also motivated the students to write. They can't wait to read and respond to his letters. As we discussed how location and climate affects the way we live in social studies, they were able to get real life examples of this concept from our letters. The e-correspondence program has been and will continue to be an important component of our studies across the curriculum.

- Fifth Grade Teacher
Cumberland County Schools

For more information, please contact:

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For more information about World View’s programs and services, visit our website at www.unc.edu/world
**What is a Global WebFriend?**

A Global WebFriend is a Rotary Scholar living and studying abroad through the Rotary Foundation Ambassadorial Program. For over half a century, Rotary has sent qualified scholars, college students and working professionals, overseas to serve as *goodwill ambassadors* in order to gain new insights in international understanding.

Rotary Scholars are in *every region of the globe* with host country stays ranging from three months to two years.

In order to be a Global WebFriend, Scholars agree to communicate their international experiences via *email and/or webconferencing* to a North Carolina classroom.

For more information on Rotary International, go to [www.rotary.org](http://www.rotary.org)

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**How Does my Classroom Benefit?**

Global WebFriends provide unique insights into every day life abroad. North Carolina classrooms can communicate regularly with their WebFriend allowing students to engage in *inquiry, dialog, and action*, the cornerstones of *global education*.

"*Teachers promote global awareness and its relevance.*
- Standard III, North Carolina Professional Teaching Standards

Teachers can also use their WebFriend’s first-hand experiences to reflect concepts and curriculum supported by the *North Carolina Standard Course of Study*.

**Resources for the Classroom**

This virtual correspondence is just the beginning of a wide range of e-learning in the classroom. For more ideas on how to integrate *technology tools* and to find *lesson plans* on international understanding, visit the *Global WebFriend* webpage:

[www.unc.edu/world/webfriends.htm](http://www.unc.edu/world/webfriends.htm)

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**Responsibility of Global WebFriend**

Goal: To provide K-12 students with first-hand accounts of life in another country.

*WebFriends will:*

- Fill out Global WebFriend’s participation form
- Provide on-going, age-appropriate virtual correspondence (*email, web conference, blogs*) based on computer/internet access in host country.
- Visit classroom in-person before or after stay, *if possible*

*Primary method of communication*

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**Responsibility of K-12 Teacher**

Goal: To connect students to a role model overseas and thereby increase global awareness with curriculum application.

*Teachers will:*

- Fill out Global WebFriends classroom participation form (located online)
- Initiate contact with WebFriend; teachers will receive WebFriend and host country profile
- Connect WebFriend shared information with classroom lesson plans (resources located online)
- Encourage and facilitate classroom dialogs with WebFriend