WORLD VIEW STUDY VISIT to INDIA 6/24/07 - 7/5/07
What we saw & experienced

Day 2 - Delhi
Day 3 - Jaipur
Day 4 - Jaipur
Day 5 - Jaipur
Day 6 - Agra
Day 7 - Khajuraho
Day 8 - Varanasi
Day 9 - Varanasi
Day 10 - Delhi
Day 11 - Delhi
OBSERVATION # 1

There is a difference between

- what we saw & experienced during the trip
- and
- what we learn from the travel experience
OBSERVATION #2

The transition from seeing and experiencing to learning is achieved over time through processing or reflecting either

- informally
- or
- formally
OBSERVATION # 3

Perspective influences our processing

- As ‘outsiders’ looking in
- Time (June - July)
- Space (North Central region of India)
As participants in the trip we bring a wealth of knowledge to each picture we see. Pictures which are three-dimensional to us may be only one-dimensional to our audiences.
Focus on ‘exotic’ or ‘foreign’

There is a natural tendency to take pictures and to reminisce about the unusual that we see and experience. As educators we need to take pains to select pictures and experiences that create a balance image of the people, culture, climate and geography.
'Timing is everything'

Keep in mind that we were in north central India in June and July. What we saw and experienced does not apply to all of India or even to north central India all of the time.

“The monsoon will arrive on July 2.”
India is made up of 28 states and 7 union territories: how many did we visit?
OBSERVATION #4

As educators we need to decide what it is we want to teach our audiences about India and frame our presentations accordingly: *identify a theme or topic.*
Examples of themes or topics

- Stereotypes and Diversity
- Water Resources (and health issues)
- Contrasts and Connections
- Modern and Traditional (E or W)
- Economic Challenges
- Education: Opportunities & Challenges
- ______________________________
- ______________________________
- ______________________________
OBSERVATION # 5

It is a pretty good bet that, as we prepare our presentations, there will be gaps in our knowledge and/or pictures that we will need to fill.
RESOURCES

- Orientation Workshop/Notebook
- Notes/Presentations on Trip
- Follow Up Workshop
- World View Cohort
- Internet
• Understanding Modern India: Five Things to Consider
• The Religions of South Asia: A Historical Introduction
• The Indian Identity is Absorptive: Explorations in Identity
• Social Stratification in India: A student reading on class, status and social structure in India.
• Jati: The Caste System in India
• Eight Rupees A short essay about a young Indian and his pursuit of artha, one of four Hindu goals
“It is possible to say almost anything about India and have it apply to some part of the subcontinent.”

But there is little if anything that you can say that applies to the whole subcontinent.
Stereotypes and Diversity

Stereotypes take what is true for some and make it true for all
Water Resources

Many diseases in India are related to the water supply.
What progress has been made?
Contrasts and Connections

US and India
- Population
- Land Area
- Environment
- History (colonial experience)
- Government
- Economy
- Education
‘Modern’ and Traditional West and East

Does ‘modern’ have to be ‘western’?
Economic Challenges

The ‘labor intensive’ economy occupies a lot of hands.
What happens to the ‘labor’ when machines do the work?
Education
Opportunities & Challenges

Highlight the progress as well as the problems, showing differences in facilities and resources.