

Outreach

Partners. World View has partnerships with school districts, independent and charter schools, community colleges, and four-year colleges. Each Partner demonstrates a commitment to global education and agrees to prepare its faculty and students to live and work in a changing, globally connected world. Part of this commitment is the Partner's agreement to send educators to World View's programs. World View provides focused services and resources and reserves spaces specifically for Partners at all World View programs. World View also produces a special summer program for its Partners. Please contact the director if you are interested in a partnership.

Newsletter. Semiannual newsletter (*ThinkGlobal*) informs educators about upcoming programs and updates readers on activities, books, and websites that are valuable classroom resources.

Web Site (www.unc.edu/world). World View's web site provides program information, permits online registration, and has a resource section with links to important global web sites. Users also can view lesson plans and action plans created by educators.

Online Course. Six-week online courses immerse educators in a careful exploration of the rapid global changes in government, economics, environment, health, culture, and technology impacting their schools and colleges, their communities, our country, and the planet. Separate courses for administrators, teachers, and community colleges.

Action Plans. World View asks participants (usually as part of a school or college team) to prepare an action plan for back-home application. World View provides on-site and off-site technical assistance to carry out the plan.

Workshops, Visits, and Linkages. The faculty visit schools and colleges by request to speak on globalization's impact and how to include it in classroom instruction. World View also works to connect schools and colleges to other University programs and faculty working in the international arena.

Global and College Updates. A monthly electronic update is sent to K-12 educators. It highlights books, activities, and global opportunities. A similar update is sent bi-monthly to college educators. Please email us if you want to receive one or both.

Sister Schools. World View helps locate and establish sister school arrangements with schools and colleges across the globe.

Rotary International. World View matches Rotary Scholars abroad with North Carolina K-12 classes for an E-pal connection.

International Film Festivals. World View helps establish film festivals by connecting schools to film libraries with the assistance of National Resource Centers at Duke, NC State, and UNC.

Global Education Sourcebook. A compendium of resources for K-12 educators.

How to Contact World View:

CB# 8011, 208 North Columbia St.
UNC at Chapel Hill
Chapel Hill, NC 27599-8011
Tel: 919/962-9264
Fax: 919/962-6794
E-mail: worldview@unc.edu
Web Site: www.unc.edu/world

What Participants Say

"Outstanding, well-constructed, thoughtful, engaging, humor-filled, kept our attention and provoked thought!"
NC State Board of Education Member

"An eye-opening program. I have learned so much about globalization, international finance, and problems associated with global education. It is just the beginning."
Superintendent, McDowell County Schools

"World View has really defined the implementation of global issues to educators. Educators need to use this wonderful opportunity as a tool to educate our students."
Teacher, Cumberland County Schools

World View

AN INTERNATIONAL PROGRAM
FOR EDUCATORS



The University of North Carolina
at Chapel Hill

THE WORLD IS MUCH SMALLER than it used to be. In this age of information technology, even exotic places thousands of miles away are only a few hours or a click away. They can, and do, affect the way we live.

The world's geopolitics have also been restructured with the breakup of the Soviet Union and the end of the Cold War. And since September 11, 2001, the way we see the world has forever changed. The next generation's future rests heavily on its recognizing and being prepared for these challenges as well as the opportunities in a restructured, more interconnected world.

For school and college administrators, the facts of globalism bring two major challenges. **First**, young people from all over the world — Latin America, Asia, Africa, the Middle East — are now sitting in our classrooms. Dozens of languages are represented in most school districts and colleges. Helping these newcomers adjust to an American culture that is new to them and teaching them what they need to know to be responsible, productive citizens is a great challenge for educators. **Second**, all students need to understand their smaller world and acquire the skills and attitudes that will enable them to live and work effectively within it. That is where World View comes in.

Mission

- Help schools and colleges prepare students to succeed in an interconnected world in which the rules have changed for everyone.
- Accomplish mission by helping educators internationalize schools and:
 - Integrate a global perspective into every subject area of the curriculum and at every grade level.
 - Respond to rapid ethnic and cultural change from immigrant students and improve ESL programs.
 - Promote foreign language training and international travel.



World View Programs

World View was established in 1998 at the University of North Carolina at Chapel Hill to help K-12 and college educators anticipate and respond to the challenges of a smaller, more interconnected world. It collaborates with other international programs on campus, other UNC campuses and private universities, and global businesses to sponsor the following programs.

Annual Symposium for K-12 Educators.

Each Symposium explores a major topic of global significance. In 2004 it was *Global Education*, in 2005 *Global Science*, in 2006 *Best Practices from Around the World*, and in 2007 *Best Education Practices from the United States*.

Annual Symposium for Community Colleges.

In 2005 World View introduced its first annual symposium exclusively for community college educators. Like the K-12 symposiums, this program explores major topics on globalization. The 2007 program examined how to internationalize the college curriculum.

Seminars. Back-to-back seminars, keyed to specific regions of the world, are offered in the spring. Emphasis is on understanding the region's history and culture, plus practical guidance and exchange of curriculum ideas. One seminar always focuses on Latin America and supporting our Latino students. The second seminar is on the geographic region to be visited by the summer study abroad trip. In 2006 it was East Asia, South Asia in 2007, and Africa in 2008.

Global Education Leaders' Program. Each June educational leaders come to UNC for a week-long residential "crash course" on globalization. The program's objective is to help key educators plan and implement programs and curriculum changes that will increase global awareness and understanding.

Study Abroad Trip. World View takes educators abroad each June for a two-week study visit. The purpose is to widen educators' lenses, deepen their appreciation of cultural dynamics, and expand their comfort level in cross-cultural settings. Visits are made to classrooms and communities, and discussions

"World View is the most effective program for teaching culture. I just wish that all of our educators – all teachers and administrators – could participate."

Director, Alliance for Language Learning

are arranged with administrators, teachers, and students. Through home stays and visits to historic and cultural sites, participants are immersed in the culture and

language of the country. World View has taken educators to Russia and Finland, South Africa and Swaziland, Guatemala and Belize, Mexico, Eastern Europe, Spain, China, and India. World View will travel to Senegal (2008), Turkey (2009), and Brazil (2010).

