

AMOS C. PETERS

Department of Economics, University of North Carolina-Chapel Hill

Campus Box 3305, Chapel Hill, NC 27599-3305

Tel: 1 (919) 932-6984 (Home), Tel: 1 (919) 619-8162 (Mobile)

E-mail: acpeters@email.unc.edu, Webpage: <http://www.unc.edu/~acpeters>

Teaching Interests

I am interested and capable of teaching International Economics, Macroeconomics, Monetary Economics, Introductory Economics, Economic Development, Statistics and Econometrics at the undergraduate level. At the graduate level I am prepared to teach International Economics, Macroeconomics and Monetary Economics.

Teaching Experience

2005 - 2009 **Instructor**, Department of Economics, University of North Carolina

Courses:

Introductory Economics (Summer, 2005; Fall, 2005; Spring, 2006)

Intermediate Macroeconomics (Spring, 2007; Summer, 2007; Summer 2009)

International Economics-Non Majors (Fall, 2007; Fall, 2008)

International Economics-Majors (Summer, 2008)

Survey of International/Development Economics (Spring, 2008; Spring 2009)

- course design, writing assignments and exams, delivery of lectures, office hours, and course evaluation to measure learning objectives.

2003 - 2005 **Teaching Assistant**, Department of Economics, University of North Carolina

Courses: Introductory Economics

- Prepared and conducted weekly tutorials and office hours for classes of 50+ students as well as grading exams.

2004 & 2006 **Teaching Assistant**, American Economic Association Summer Program, Department of Economics, Duke University

Courses: Foundations Mathematics, Research Seminar Class.

- Prepared and conducted tutorials, held office hours, graded homework and exams. Advised students on their research projects.

1996 - 1997 **High School Teacher**, Emmanuel High School Kingstown, St Vincent & the Grenadines

Courses: Cambridge General Certificate of Education (GCE) Ordinary level(O' Level) Economics and Caribbean Examination Council (CXC) Principles of Business.

- Taught and prepared high school students for CXC examinations as well as Cambridge GCE O'level exams.

Teacher Training

2005 - 2006 **Teaching Training Program**
University of North Carolina, Chapel Hill, North Carolina

Course Description: This course was aimed at introducing students to effective strategies for teaching in higher education. It achieved this by providing an opportunity for the practice of the teaching methods and strategies discussed, while encouraging students to develop their own teaching philosophy and style.

Teaching Evaluations

Table 1: Overall Assessment

Term	Class	Amos Peters		Econ Dept. Avg	
		Mean	Median	Mean	Median
Summer 2009	Econ 420	3.0	3.0	4.0	4.0
Spring 2009	Econ 360	3.9	4.0	3.8	4.0
Fall 2008	Econ 463	3.9	4.0	3.7	4.0
Summer 2008	Econ 460	3.9	4.0	4.1	4.0
Spring 2008	Econ 360	4.0	4.0	3.8	4.0
Fall 2007	Econ 463	4.1	4.0	3.7	4.0
Summer 2007	Econ 420	4.3	4.0	4.1	4.0
Spring 2007	Econ 420	3.6	4.0	3.8	4.0
Summer 2006	Econ 296	4.25	4.0	NA	NA
Spring 2006	Econ 101	3.3	4.0	3.7	4.0
Fall 2005	Econ 101	3.6	4.0	3.7	4.0
Summer 2005	Econ 101	3.6	4.0	4.0	4.0
Summer 2004	Econ 276	4.6	5.0	NA	NA

Scores are on a scale from 1 to 5 where 5=strongly agree, 4=agree
3=neither agree nor disagree, 2=disagree, 1=strongly disagree

Note:- 420-Intermediate Macroeconomics 460-International Economics-Majors

463-International Economics-Non-Majors, 101- Introductory Economics

360-Survey of International/Development Economics

276/296-Math Econ/Research Seminar(TA-Duke Univ, American Economic Association Summer Program)

Table 2: Course/Instructor Characteristics

Term	Class	Amos Peters		Econ Dept. Avg	
		Mean	Median	Mean	Median
Summer 2009	Econ 420	3.4	4.0	4.2	4.0
Spring 2009	Econ 360	4.1	4.0	4.0	4.0
Fall 2008	Econ 463	4.1	4.0	3.8	4.0
Summer 2008	Econ 460	3.9	4.0	4.2	4.0
Spring 2008	Econ 360	4.3	4.0	4.0	4.0
Fall 2007	Econ 463	4.3	4.0	3.8	4.0
Summer 2007	Econ 420	4.5	5.0	4.2	4.0
Spring 2007	Econ 420	3.9	4.0	3.9	4.0
Spring 2006	Econ 101	3.8	4.0	3.9	4.0
Fall 2005	Econ 101	3.8	4.0	3.9	4.0
Summer 2005	Econ 101	3.8	4.0	4.2	4.0

Scores are on a scale from 1 to 5 where 5=strongly agree, 4=agree
3=neither agree nor disagree, 2=disagree, 1=strongly disagree

Student Comments:

- Great teacher, very accessible and knowledgeable.
- Review of the previous day's subject material at the beginning of class was helpful in reinforcing ideas and concepts and connecting them with new material.
- Amos was very patient during his explanations with me. He was knowledgeable about the subject.
- Amos Peters was a really good teacher. He taught at a speed that was really helpful to me. However, economics is just hard. The tests were rather difficult to me, while the quizzes helped quite a bit.

Teaching Awards

In 2006, I received the Best Teaching Assistant Award for the Foundations Class at the American Economic Association Summer Program held at Duke University.

Teaching Reference

Professor Rhonda Vonshay Sharpe

Department Chair Department of Business and Economics

Bennett College for Women

900 E. Washington St.

Greensboro, NC 27401

United States

Phone: (336) 517-2198

Email: rsharpe@bennett.edu