

KATY E. ROUSE

Teaching Summary

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TEACHING INTERESTS

My training uniquely prepares me to teach principles courses, intermediate/advanced microeconomics, econometrics, labor economics, and health economics. I am also interested in teaching or developing an advanced undergraduate research and writing course.

TEACHING EXPERIENCE

As a graduate student at the University of North Carolina at Chapel Hill, I have had the opportunity to teach five independent sections of Applied Microeconomics (ECON 310). Applied Microeconomics is the intermediate microeconomics course for non-majors. The primary difference between the major and non-major intermediate course is the calculus requirement. I've taught small sections of the course, which have had roughly 20-30 students as well as large lecture sections of up to 100 students. At UNC, I have also served as a teaching assistant for Introduction to Economics. As a TA, I taught three recitation sections and held office hours where I provided individual help. I have also provided one-on-one private tutoring for several students.

At Miami University, I was selected to be a supplementary instructor for Principles of Microeconomics. As a supplementary instructor, I attended all classes, held review sessions and developed practice problems. As an undergraduate, I also held a part-time job as a mathematics tutor. I tutored for Pre-calculus, Calculus I, and Calculus II courses.

TEACHER TRAINING

During my second year of graduate school at UNC, I completed the teacher training program in the Department of Economics. This program is a two-semester graduate course led by faculty members. Its purpose is to train economics graduate students in teaching methods in order to help us be more effective teaching assistants and instructors. Specific topics of the course include course planning, lecture preparation, active learning and exam writing. We are also video-taped during an actual class session and provided with constructive feedback regarding our teaching performance.

TEACHING EVALUATIONS

In general, I have received positive feedback from my students on course evaluations. My scores have consistently ranked above the composite Applied Microeconomics course average and at or above the Economics Department average. Student comments suggest that I am an effective teacher and that the course pack, homework assignments and practice exams are particularly helpful. A summary of teaching evaluation scores and student comments is attached.