

Olesya Fomenko

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Teaching Summary

Teaching Preferences

- Introductory, Intermediate, and Advanced Microeconomic Theory
- Applied Microeconomics (e.g., Labor Economics and Health Economics)
- Econometrics, Applied Econometrics, and Statistics
- Other Core Classes

Teaching Experience

<i>Teaching Assistant (for Katy Rouse)</i>	Intermediate Microeconomics	Spr 2009
<i>Teaching Assistant (for Prof. Byrns)</i>	Introduction to Economics	Spr 2008 – Fall 2008
<i>Teaching Assistant (for Prof. Byrns)</i>	History of Economic Doctrines	Fall 2007
<i>Teaching Assistant (for Prof. Turchi)</i>	Introduction to Economics	Fall 2005 – Spr 2007
<i>Teaching Assistant (for Prof. Parke)</i>	Advanced Econometrics	Spr 2005
<i>Teaching Assistant (for Prof. Kovalenkov)</i>	Intermediate Microeconomics	Fall 2004

Throughout my graduate studies at University of North Carolina at Chapel Hill, I have been involved in teaching a variety of undergraduate classes. In the spring semester of 2009, I served as a teaching assistant for Intermediate Microeconomics class that included lecturing class material, assisting students in their in-class active learning exercises, and holding office hours for more personalized help. From spring 2005 to spring 2007 and for the spring and fall of 2008, I served as a teaching assistant for a large section of Introductory Economics. My responsibilities encompassed teaching three recitation sections weekly (about 90 students in total) and provision of individualized assistance during office hours. For Prof. Byrns, I also designed teaching materials for the recitation sections to supplement main lectures and to concentrate on challenging topics in a more interactive environment. For Prof. Turchi, I also wrote multiple choice questions and graded homework assignments and essay examinations. In the fall of 2007, I was a teaching assistant for History of Economic Doctrines taught by Prof. Byrns. My main responsibilities were evaluating students' papers, including a term paper. From the fall of 2004 to the spring of 2005, I served as a teaching assistant for Intermediate Economics and Advanced Econometrics, which involved grading homework and examination assignments as well as compiling answer keys and holding office hours.

Teacher Training

Teacher Training Program

UNC Dept. of Economics

Fall 2005, Spr 2006

The teacher training program is a year-long graduate course organized and led by the current faculty members of the Economics Department. The main objective of the program is the introduction of various teaching techniques to facilitate development of every participant's unique teaching style. Some of the major topics covered during the course include class and syllabi planning, exam writing and grading, and incorporating active learning in the classroom. This program also provides an individual assessment and feedback on teaching techniques through videotaping of actual classes.

Teaching Reference

Prof. Ralph Byrns
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