

Indigenous peoples module

Assessment/activities to follow online readings and videos

Essay questions/discussion guide

1. In your own words, what are indigenous peoples?
2. In what parts of the world would you expect to find them?
3. What are the major issues typically facing indigenous groups? Are indigenous peoples' issues local, or global (or both)? Explain.
4. Do universal human rights apply to indigenous peoples? If so, why do an additional rights need to be codified for indigenous peoples? What is the difference between individual rights and collective rights, and how is this relevant to indigenous peoples?
5. What is the current status of the UN Declaration on the Rights of Indigenous Peoples? How can what we've learned about colonialism help explain why certain countries oppose the Declaration?
6. What is genocide?

Genocide essay

Using examples from one or more developed nations and the definition of genocide you learned in the readings, defend or refute the idea that some developed nations continue to practice genocide against indigenous peoples.

This is not a research project, but you will need to get some information to support your argument. The strategy I suggest is to do a web search on the terms *genocide* and *indigenous* together, and have a look at what comes up. You can then follow up with more specific searches as needed once you have an idea what's out there and what you want to look at—like specific countries.

Pay attention to the kind, quality, and applicability of websites you find. They should be websites developed by people who are knowledgeable in a direct way. They should not be encyclopedia or factbook entries, for instance.

A strict 5-paragraph essay format is not required, but is **highly recommended**, because it will help you organize your thoughts carefully.

Movie response

After watching *Rabbit-Proof Fence*, write 1-2 pages describing your response to the film and tying it in with things you've learned in this module and in this course more generally.