

DANA HANSON - BALDAUF

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School of Information and Library Science
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Chapel Hill, NC 27599-3360

E d u c a t i o n

PhD Candidate (2005-present)

School of Information and Library Science, University of North Carolina-Chapel Hill, NC
Dissertation Topic: Exploring the Everyday Life Information Practices, Needs, and Challenges of Young Adults with Intellectual Disabilities

MS Ed, Department of Special Education (1997)

University of Kansas, Lawrence, KS
Master's Thesis: An Analysis of Teachers' Attitudes on Inclusion

BS Ed, School of Education (1993)

University of Kansas, Lawrence, KS

P r o f e s s i o n a l E x p e r i e n c e

Instructor: Resource Selection and Evaluation (Fall 2009/Spring 2010/Fall 2010)

School of Information and Library Science, University of North Carolina, Chapel Hill, NC
Identification, provision, and evaluation of resources to meet primary needs of clientele in different institutional environments. (Graduate Level Class)

Co-Instructor with Dr. Sandra Hughes-Hassell: Curriculum Issues and the School Librarian (Spring 2007)

School of Information and Library Science, University of North Carolina, Chapel Hill, NC
Key concepts explored: Multiple intelligences, learning theories, backward design, teaching for understanding, inquiry-based learning, research models, information and digital literacy, collaboration, critical thinking, motivation, technology integration, evidence based practice, action research and assessment. (Graduate Level Class)

Teaching Assistant (Fall 2005-Fall 2006)

School of Information and Library Science, University of North Carolina, Chapel Hill, NC
Courses include:

- INLS 745: Curriculum Issues and the School Librarian
- INLS 744: The School Library Media Center
- INLS 585: Management for Information Professionals

Research Assistant (Fall 2006 to Spring 2008)

School of Information and Library Science, University of North Carolina, Chapel Hill, NC

Adult and Children's Reference Librarian Assistant (2002)

Saline Public Library – Saline, Michigan

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Special Education Teacher (1993-1999)

Lawrence School District, Lawrence, KS (1998-1999)

Blue Valley School District, Overland Park, KS (1993-1998)

Honors

- ALISE Annual Conference, 2011 – 3rd place in the Jean Tague Sutcliffe Doctoral Student Research Poster Competition
- UNC University Research Day, 2010 - 1st place in the Social Science category for poster presentation on dissertation research
- Margaret Ellen Kalp Fellowship – UNC School of Information and Library Science
- Teaching Fellow — UNC School of Information and Library Science
- Future Faculty Fellowship – University of North Carolina
- Lester Asheim Fellowship – UNC School of Information and Library Science

Research Grants

SHRM Foundation, “Employment Opportunities for Individuals with Intellectual Disabilities: Strategies for Human Resource Managers Interested in Expanding Integrated Employment Practices”

Co-Principal Investigators: Dana Hanson-Baldauf and Meredith Weiss

Total: \$41,672

Period: January 2012 – January 2014

Peer-Reviewed Publications

Hanson-Baldauf, D. (2011). The Good Life: Empowering Young Adults with Intellectual Disabilities through Everyday Life Information. *Knowledge Quest*, 39 (3), pp. 10-19.

Hanson-Baldauf, D. & Hughes-Hassell, S. (2009). The Information and Communication Technology Competencies of Students Enrolled in School Library Media Certification Programs. *Library and Information Science Research*, 31 (1), pp. 3-11.

Hanson-Baldauf, D. & Lyles, S. (2008). Hospital School Media Centers: Implicit Statements of Hope. *Knowledge Quest*, 37 (1), pp. 44-49.

Hughes-Hassell, S., Hanson-Baldauf, D., & Burke, J. (2008). Urban Teenagers, Health Information, and Public Library Teen Websites. *Young Adult Library Services*, 6 (4), pp. 35-42.

Hughes-Hassell, S. & Hanson-Baldauf, D. (2008). The Information and Communication Technology Competencies of North Carolina School Library Media Specialists. *School Library Media Research*, 11.

Weiss, M. & Hanson-Baldauf, D. (2008). E-Mail in Academia: Expectations, Use, and Instructional Impact. *EDUCAUSE Quarterly*, 31 (1), pp. 42-50.

(<http://www.educause.edu/ir/library/pdf/EQM0817.pdf>)

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Williams, P. & Hanson-Baldauf, D. (2010). Testing a Web information portal for people with learning disabilities. *Journal of Research in Special Educational Needs* 10(1).

Book Chapters

Hanson-Baldauf. (in press). Believing, Belonging and Building a Better Future: Young Adults with Intellectual Disabilities and Everyday Life Information. In *Information Behaviour: Children and Teens in the Digital Age*, edited by Jamshid Beheshti and Andrew Long, Scarecrow Press.

Hughes-Hassell, S. & Hanson-Baldauf, D. (2010). Meeting the Online Health Information Needs of Urban Young Adults" In *The Information Needs and Behaviors of Urban Teens: Research and Practice*, edited by D.E. Agosto & S. Hughes-Hassell. ALA.

Weiss, M. & Hanson-Baldauf, D. (2009). E-Mail in Academia. For *Computers in Society*, edited by Paul de Palma. McGraw-Hill/Osborne.

Presentations and Poster Sessions

Hanson-Baldauf, D. (25 January 2011). Exploring the Information Needs, Practices, and Challenges of Young Adults with Intellectual Disabilities. Poster presentation for 2011 ALISE General Conference – San Diego, CA.

Hanson-Baldauf, D. (25 October 2010). Children and Young People with Disabilities: Breaking New Grounds and Bridging Information Worlds. Refereed panel presentation for the ASIS&T Annual Meeting, Pittsburgh, PA. Moderator: Dr. Dania Bilal, University of Tennessee.

Hanson-Baldauf, D. (15 January 2010). Exploring the Information Practices, Needs, and Challenges of Young Adults with Intellectual Disabilities. Poster presentation for 2010 University Research Day, UNC – Chapel Hill, NC.

Hanson-Baldauf, D. (15 January 2010). Exploring the Information Practices, Needs, and Challenges of Young Adults with Intellectual Disabilities. Poster presentation for the Association of Library and Information Science Education Conference, Boston, MD.

Hanson-Baldauf, D. (11 September 2007). Collaboration and the School Library Media Specialist. Professional Development Workshop presented for Durham Public School Library Media Specialists at DPS Staff Development Center. Durham, NC: September 11, 2007.

Hanson-Baldauf, D. & Hughes-Hassell, S. (4 March 2008). The Information and Communication Technology Competencies of North Carolina School Library Media Specialists. Poster presented at the 4th Annual University Research Day, UNC-Chapel Hill, NC.

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Hughes-Hassell, S. & Hanson-Baldauf, D. (31 October 2007). Integrating Web 2.0 Technologies: Challenges and Opportunities. North School Library Media Association Annual Conference. Winston-Salem, NC.

Hughes-Hassell, S. & Hanson-Baldauf, D. (14 November 2007). Leisure Reading Habits of Urban Youth. North Carolina School Library Media Association Annual Conference. Winston-Salem, NC.

Organizations and Activities

- UNC-SILS Research and Doctoral Committee Member
- Association for Library and Information Science Education (ALISE)
- American Society for Information Science and Technology (ASIS&T)
- Association of Supervision and Curriculum Development
- American Library Association
- American Association of School Libraries
- North Carolina School Library Association
- Council for Exceptional Children
- Special Olympics Volunteer